

Longitudinal Composite View of ARCC Data

Table 1.1 Progress	1998-1999 to 2003-2004	1999-2000 to 2004-2005	2000-2001 to 2005 -2006	2001-2002 to 2006-2007	2002-2003 to 2007-2008	2003-2004 to 2008-2009	2004-2005 to 2009-2010	2005-2006 To 2010-2011
Student Progress and Achievement Rate	41.7%	41.5%	41.7%	40%	41.8%	38.4%	41.0%	41.2%

Table 1.1a Achievement	1998-1999 to 2003-2004	1999-2000 to 2004-2005	2000-2001 to 2005 -2006	2001-2002 to 2006-2007	2002-2003 to 2007-2008	2003-2004 to 2008-2009	2004-2005 to 2009-2010	2005-2006 To 2010-2011
Percent of Students Who Earned at Least 30 Units	62.4%	61.1%	63.2%	63.7%	65.1%	63.6%	67.1%	67.2%

Table 1.2 Persistence	Fall 2002 to Fall 2003	Fall 2003 to Fall 2004	Fall 2004 to Fall 2005	Fall 2005 to Fall 2006	Fall 2006 to Fall 2007	Fall 2007 to Fall 2008	Fall 2008 to Fall 2009	Fall 2009 to Fall 2010
Persistence Rate	59.3%	63.3%	61.0%	56.6%	61.8%	61.5%	67.3%	65.4%

Table 1.3 Vocational Course Completion	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Annual Successful Course Completion Rate for Credit Vocational Courses	68.1%	67.5%	71.0%	71.9%	74.8%	74.6%	73.7%	71.4%

Table 1.4 Basic Skills Course Completion	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Annual Successful Course Completion Rate for Basic Skills Courses	52.5%	55.1%	52.3%	50.3%	49.1%	53.5%	55.9%	60.3%

Table 1.5 Basic Skills Course Improvement	2001-2002 to 2003-2004	2002-2003 to 2004-2005	2003-2004 to 2005-2006	2004-2005 to 2006-2007	2005-2006 to 2007-2008	2006-2007 to 2008-2009	2007-2008 to 2009-2010	2008-2009 To 2010-2011
ESL Improvement Rate	Unknown	Uknown	45.0%	58.6%	42.9%	50.0%	54.5%	47.5%
Basic Skills Improvement Rate	53.0%	49.9%	50.6%	51.5%	50.8%	54.4%	52.6%	50.5%

Table 1.7 Headcount and FTES	2003-2004	2004-2005	2005 -2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Annual Unduplicated Headcount	17,160	18,645	19,535	19,420	20,802	22,494	21,305	19,169
FTES	9,810	10,174	9,532	9,415	9,857	10,728	11,052	10,506