

## College & Community Meeting – Flex Day Event

August 14, 2015

### Comments from Breakout Session

<b>Student Success</b>	
<b><u>Motivation</u></b>	<b><u>Institutional Change and Support</u></b>
<ul style="list-style-type: none"> <li>• We need more student activities on campus to impact morale and retention.</li> <li>• Access might be ok, but faculty do not reflect the community. We need diversity training to ensure staff/faculty knows how to relate to our students.</li> <li>• More community engagement, more dialogue, better opportunities to work directly with programs and departments.</li> <li>• Accelerated courses.</li> <li>• Shorten length of courses.</li> <li>• Offer more online courses.</li> <li>• Add more programs that target students' interests.</li> <li>• Incorporate activities in high schools that can get students involved and interested.</li> <li>• Online classes with technology outreach with webcam. Accommodates the needs of students who can't physically be in the classroom.</li> <li>• Need to participate in workshops for student success → monetary incentives for passing classes/tests (\$10 for C, B, A, etc.)</li> <li>• Field trips and industry visitors.</li> <li>• Field trips: one trip overview of goals + objectives of trip. Q&amp;A sheet or other activity to engage participants. Report of trip after visit to reinforce key takeaways. High school classes for college credit seems very popular.</li> <li>• Accelerated courses.</li> <li>• Online courses.</li> <li>• TV courses at KVCR.</li> <li>• Increase high school visits.</li> </ul>	<ul style="list-style-type: none"> <li>• More needs to be done on mobile platforms. FB, Twitter, etc.</li> <li>• Field trips internships with employers.</li> <li>• Parental involvement needed.</li> <li>• Increase the ethnic diversity of high school faculty.</li> <li>• Need to see service area demographics.</li> <li>• If numbers are way off, sounds like outreach problem. Student specific orientation survey and identify student negative barriers.</li> <li>• Relevance student specific: see if community or school can remove negative barriers.</li> <li>• (What students need) Equity</li> <li>• What's missing general populations (needs).</li> <li>• Redefine equity for clarity.</li> <li>• Have a diversified group of general population.</li> <li>• Diverse populous cohort members of all categories put together.</li> <li>• Convert adjunct faculty to full-time to provide skill hours.</li> <li>• Training opportunities for faculty to assist students with career guidance.</li> <li>• Workshops to help students fill out FAFSA.</li> <li>• More instruction willingness.</li> <li>• Collaboration of instructors and TV personnel.</li> <li>• Volunteer mentors from community organizations.</li> </ul>

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<ul style="list-style-type: none"> <li>• College-level HS students through CTE articulated courses.</li> <li>• More frequent CC presence on HS campus.</li> <li>• CC orientations for 10<sup>th</sup> grade students</li> <li>• Mentorship CC to HS.</li> <li>• Collect plus share data to students/parents on articulation → allows them to see themselves as college students who may not have thought it possible.</li> <li>• Larger presence on high school campuses – start big-in early → more outreach on HS campuses—by staff &amp; current students. Classroom &amp; regular career center visits.</li> <li>• More frequent /mandatory academic &amp; career advisement.</li> <li>• Mentor programs not just for ethnic groups + low SES, but by career/major, etc.</li> <li>• Students need a reason beside just their classes to be here on campus (events, activities, etc.)</li> <li>• A change of perception in K-12 to showcase the value of community college.</li> <li>• On a regular and continuous basis visit these partners with literature that specifically states the earnings potential and occupations that be obtained for each CTE program.</li> <li>• Provide paid and unpaid work experience related to major of study.</li> <li>• Include field trips, professional industry speakers in the classes.</li> <li>• Offer in-demand programs that will lead them to jobs.</li> <li>• Field trips</li> <li>• Industry professionals</li> <li>• Course—entrepreneurship &amp; small bus.</li> <li>• Short course on app design.</li> <li>• They enjoy a history of success.</li> <li>• Field trips/tours of local businesses relevance to vocational opportunities.</li> <li>• Internship opportunities with local</li> </ul>	<ul style="list-style-type: none"> <li>• Secondary counselor roadshows.</li> <li>• CC rep/counselor @ HS campuses.</li> <li>• CC counselor located on the HS campuses to promote the college &amp; courses &amp; programs.</li> <li>• Using student data to determine where successes are w/in the region to replicate best practices.</li> <li>• Diversified general population.</li> <li>• Diverse populous cohort.</li> <li>• Events for students + family that are career/industry focused.</li> <li>• Improve high school articulation process—accept more courses, eliminate “12 unit residency rule, etc.”</li> <li>• Improve H.S counselor/admin/teacher bug-in to the comm. College as a viable institution for all students.</li> <li>• “Registration drives”—more effort/prepare on campus to enroll them at SBVC before they leave HS campus + start their FAFSA/Fin aid process.</li> <li>• SBVC can provide training to high school counselors of local high schools about ed. Programs and occupation they can lead to.</li> <li>• A reliable and coordinated outreach program and financial aid outreach that is year round.</li> <li>• Tie student outreach to pay and performance evaluation.</li> <li>• Time frame/too long to achieve goals/offer accelerated programs.</li> <li>• Increase linkage from various local, county agencies helping low-income families to SBVC’s programs.</li> <li>• More outreach/ promotion of our programs to the community.</li> <li>• Sync time frame with work force.</li> <li>• Real estate (or) mortgage internship.</li> <li>• Board of realtors paid (or) unpaid.</li> <li>• Restructure</li> </ul>

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<p>employers.</p> <ul style="list-style-type: none"> <li>• Intervention basis one-on-one up close and personal to discuss possibilities.</li> <li>• Self-reflection opportunities.</li> <li>• Discussion of quality of life and resources.</li> <li>• Develop and make students aware of internship opportunities to discover their “purpose.”</li> <li>• Work experience programs—event days held at Valley.</li> <li>• Emails for survey for fem dividing.</li> <li>• Motivate by bringing back successful graduates to speak about their success, graduating from 4-year institutions and finding real career jobs.</li> <li>• Need sister-to-sister program to meet the need of female students being held back by Hispanic family. Cultural issues that do not support females getting an education or returning mid-life females that need help balancing parental responsibilities with going to school.</li> <li>• Shared by dean of Social Sciences, need field trips to show them relevance to study/by classroom lectures, connect your learning.</li> <li>• Field trips to work sites to supplement classroom training; teach students not just subjects.</li> <li>• Cert in 12 months, i.e., WIOA; good timelines for CalWorks students</li> <li>• Cohorts—employer demands; map courses &amp; cohort and high demand employment.</li> <li>• Treat as young adult learners—relate to real life; use the force—create drive.</li> <li>• Sample questions to ask—how to ask.</li> <li>• Strengths-based moving forward</li> <li>• Expose to choices, relevance.</li> <li>• Whole brain teaching methods</li> <li>• Create TedX for district.</li> <li>• Technology, education, design.</li> </ul>	<ul style="list-style-type: none"> <li>• Institutional racism should be removed.</li> <li>• We need more ethnic studies.</li> <li>• Relevance- exposed to their choices—created TED (technology education design).</li> <li>• Entrepreneurship</li> <li>• Nothing should be a surprise to them when they get here.</li> <li>• Do you we link 1<sup>st</sup> year program to HS DTA’s, ECAC/DELAC, comm cabinet</li> <li>• Brother-to-brother—attach to HS.</li> <li>• Students have a short attention span. Promote simplified programs.</li> <li>• Hands-on internships and hands-on job promotions.</li> <li>• Activities to attract student motivation and progression (wrestling, basketball courts, marching bands, swim team)</li> <li>• Activities that can transfer students to other colleges allowing scholarships.</li> <li>• No surveys: go out and ask random students about what they want to do.</li> <li>• Daycare program could assist single parent as well as fund raise to allow further development.</li> <li>• There really is little to no racism on campus, ethics programs creates more emphasis on gaps that are already being closed.</li> <li>• Some students need employment quickly.</li> <li>• Advisory groups for CTE.</li> <li>• Greater visibility in open areas (quad).</li> <li>• Collaboration among faculty (i.e., Theater, music, tech, architecture, etc., w/counseling for updates and opportunities for employment.</li> <li>• Create a faculty lounge for opportunities to interact.</li> <li>• Provide opportunities for face-to-face communication.</li> <li>• Create opportunities for students to mentor</li> </ul>

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