Teaching, Learning, and Technology ...*In Print*

Distance Ed Department Blog:
http://teachlearnandtech.wordpress.com

Image from http://education-portal.com

CREATE, ADAPT, & INNOVATE

CREATIVE COMMONS LICENSES

CCCs adopt CC-BY Licenses

During this past month of September, the California Community Colleges Board of Governors voted to require any future work created under contracts or through grant funds will have to carry the **Creative Commons Attribution license [CC-BY].**

This requirement means that the license will give permissions for the public to reproduce, remix, tweak, and perform for any purpose as long as the user attributes the original creator.

The goal of this new requirement is to release publicly funded educational material so that it can be easily accessed, shared, and improved upon without additional public funds.

This vote by the Board of Governors is aligned with a growing mission by several institutions and organizations to provide Open Educational Resources (OERs). OERS are freely accessible, open licensed learning objects, documents, and media that you can use in your teaching and learning.

A quick Google search will point you to several OER repositories including:

Community College Consortium for Open Educational Resources (http://oerconsortium.org/)

The consortium's mission is to expand access to education by promoting awareness and adoption of OERs.

MERLOT (http://www.merlot.org/)

MERLOT is a free, leading edge, user-centered, collection of peer reviewed higher education, online learning materials, catalogued by registered members and a set of faculty development support services.

OER Commons (http://www.oercommons.org/)

OER Commons helps educators, students, and lifelong learners find Open Educational Resources through a single point of access from which they can search, browse, and evaluate resources from collection of over 42,000 high-quality OERs.

Curriki (http://www.curriki.org)

Provides standards aligned OERs and has online tools to build and share curriculum.

Read more about the CCC Board of Governors decision:
http://creativecommons.org/tag/california-community-colleges

CC BY
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This license allows for redistribution, commercial and non-commercial, as long as it is passed along unchanged and in whole, with credit to you.

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This license lets others remix, tweak, and build upon your work non-commercially, as long as they credit you and license their new creations under the identical terms.

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This license lets others remix, tweak, and build upon your work even for commercial purposes, as long as they credit you and license their new creations under the identical terms.

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This license lets others remix, tweak, and build upon your work non-commercially, with credit to you.

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This license is the most restrictive and only allows others to download your works and share them with others as long as they credit you, but they can't change them in any way or use them commercially.

Blackboard Mobile Learn App

by Brock Scudder

Blackboard Mobile Learn is now available for download at $1.99/year or $5.99 for life. It enables students to access the courses they are enrolled in on Blackboard using their mobile devices. Students can check grades, post in discussion board threads, view their class rosters, view announcements posted by their instructors, and have notifications of announcements and newly-graded assignments sent to them via e-mail. Instructors can create tests formatted for mobile devices that students can also take using the app. At this time, mobile tests can only be created from the desktop Blackboard interface and cannot use Calculated Formula, Matching Pair or Essay question types.

Accessing the app:

1. **Download the app from the App Store/Android Market. (Fees for both faculty and students are $1.99/year or $5.99 for life)**
2. **Once Blackboard Mobile Learn is installed, search for** San Bernardino Community College **District using the search bar that automatically appears when you open the app.**
3. **Select** San Bernardino Community College District**.**
4. **Log in using the same username and password you normally use to access Blackboard.**

The following Question Types are supported by Mobile Devices:

- True/False
- Multiple Choice
- Short Answer
- Hot Spot
- Fill-In-Multiple-Blanks
- File Response (image only)
- Calculated Numeric

Other Important Information about Mobile Tests

- Mobile tests are available to students using iOS 4.0+ and Android 2.2+ devices only.
- Mobile tests can be taken with both the Blackboard Mobile Learn app and via the standard Blackboard Learn environment on a desktop computer.
- While Mobile tests are designed to be taken by students on mobile devices, mobile tests can only be created using the standard Blackboard Learn desktop environment.
- At this time, you cannot create a mobile test from your mobile device.
- Timed tests are not available via mobile devices
- Standard tests created with only mobile-compatible question types will automatically be available for your students to take via Blackboard Mobile Learn. Any test that contains non mobile-compatible question types will not be available for students to take via mobile devices.

- Your students will need to upgrade their Blackboard Mobile Learn app on their mobile device to the latest version in order to access Mobile Tests. There is no cost for them to do so.
- Tests that are not compatible with mobile devices will appear in the course map with a message directing students to take the test through a web browser.

The Faculty Guide to Mobile Tests is available through this link: http://www.blackboard.com/CMSPages/GetFile.aspx?guid=b62fd455-69fb-4b3c-86ef-42a61b20be25

Reached storage quota? Delete unused files from your course.

by Brock Scudder

Faculty who are experiencing problems with uploading new course content may receive an error message saying 'the quota has been reached.' The district set a maximum file storage limit of 1 GB (1024MB) on all courses to save allotted space on the servers and improve performance. The course limit of 1 GB will allow faculty to upload numerous "simple" files such as PowerPoint presentations and word documents. Multimedia files will tend to consume the course quota quickly. Please note that student submissions of assignments do not count towards your course quota.

A common issue with faculty who have reached their limit is that duplicate files (typically large files like images and PowerPoint presentations) are created when course content are copied over into the current semester. The issue can be resolved by deleting duplicate files from the Files menu within the instructor Control Panel on the left side bar.

1. Click Files →Click your course ID. A list of files stored on the course will be shown. Listing the files in descending order by course size (by clicking the Size column label twice) can help to identify files that are depleting space.
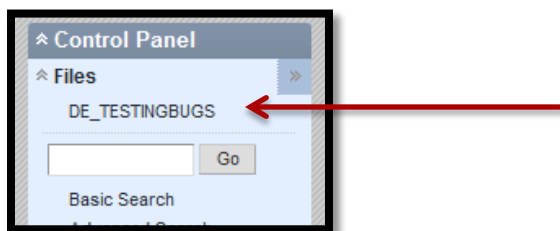

2. Click 360 View on the drop down for a particular file in the menu to see if it is being used in the course. If the file isn't being used, it should be deleted from the course (and possibly downloaded to your hard drive or a thumb drive for backup) in order to save space.
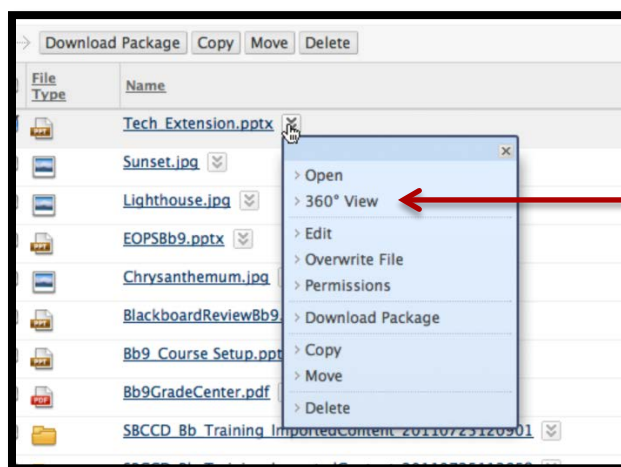
- If the file **IS LINKED** you will see a **LINK** section detailing the file owners and a path to the location within the course
- If the file **IS NOT LINKED** you will see a **LINK** section that says **NO LINKS AVAILABLE.**

To check your current usage, under Control Panel select Packages and Utilities -> Course Copy, scroll down to File Attachments, and click Calculate Size.
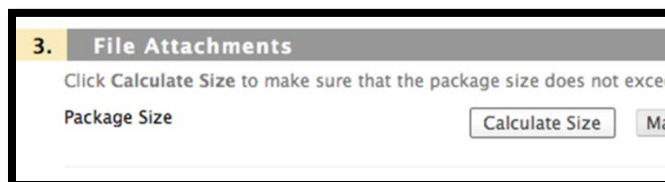
Take a Closer Look!

A rubric will allow you to convey your expectations for the quality of completed assignments and grade more objectively and consistently. Instructors can create rubrics in Blackboard and associate a rubric to assessment items such as Assignments, Essay, Short Answer, and File Response test questions, blogs, journals, Wikis and Discussion board forums and threads.

How to Create a Rubric

1. Control Panel→Course Tools →Rubrics.
2. Click Create Rubric and Enter a name for the rubric
3. Click Add Row and/or Add Column to add to the grid.
4. Choose a Rubric Type from the drop-down list (No points, Points, Point Range, Percent, Percent Range)
5. Click Edit from a label's contextual menu to change their row and column names.
6. Enter the point or percentage value.
7. Type a description defining the criteria.
8. Submit

Apply a Rubric to an Assessment Item

- To associate a rubric during the editing or creation process, click "Add Rubric" and select the appropriate rubric.

Grade with the Rubric

1. In your grade center, access the student's assignment attempt that will be graded and click View Rubric or begin grading with the associated rubric.
2. In Grid View, for each criterion, click a cell to apply that point value to the grade. If a rubric with point ranges has been used, select the desired value from the drop-down list. Optionally, type Feedback to the student.
3. When grading is complete, click Save to save the score and feedback and return to the attempt.

More information is available on the Blackboard Help website:

https://help.blackboard.com/en-us/Learn/9.1_SP_10_and_SP_11/Instructor/040_Student_Course_Experience/Student_Performance/Rubrics

October DE Workshops

Date	Location	Time	Topic
10/2/2013	Online/ Webinar	3pm - 4pm	Blackboard Grade Center
10/3/2013	SBVC – LA 208	12pm - 1pm	Teaching with the iPad
10/4/2013	Online/ Webinar	12pm - 1pm	Blackboard Tests, Surveys, and Pools
10/8/2013	CHC – LRC 110	11am-12pm	Creating WordPress Websites
10/9/2013	Online/ Webinar	3pm - 4pm	Copyright & Fair Use in a Digital Learning Environment
10/23/2013	Online/ Webinar	3pm - 4pm	Blackboard Rubrics
10/24/2013	SBVC – LA 208	3pm - 4pm	Creating WordPress Websites