

## **Sections of the Substantive Change Proposal (Approved by the ACCJC in June, 2012) Specifically Dealing with Distance Education and the Mission of the College**

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**Section A.2**

### **2. Evidence of a clear relationship to the institution's stated mission.**

The district's Board of Trustees formally adopted SBVC's mission statement on June 13, 2002. It was last revised on February 28, 2007. SBVC's Mission Statement identifies the college's reason for being: "San Bernardino Valley College provides quality education and services that support a diverse community of learners." (This mission statement is found on the cover of the SBVC catalog and at this page in the college website:

<http://www.valleycollege.edu/about-sbvc/missions-values.aspx>.)

Two of the college's strategic initiatives, initiatives that grow out of the mission, are "Access" and "Technology."

(<http://www.valleycollege.edu/~media/Files/SBCCD/SBVC/president/College%20Planning%20Documents/StrategicInitiativesandBenchmarksMasterFormFinal.ashx>)

Distance Education offerings at SBVC do not alter or supplant the mission of the college; those offerings are a way of advancing SBVC's mission by using technology to increase student access to quality education and services that support a diverse community of learners. There is a clear correspondence between the mission of the college and the existence of courses approved for DE delivery.

SBVC has offered courses through Distance Education for over 40 years. Telecourses were taught for decades through the use of the District's Public Television Station, KVCR. Online courses were first offered in January of 1996. Online offerings have grown from two sections in that first semester to 175 sections of online and hybrid classes in the spring of 2011, generating approximately 12% of SBVC's duplicated head count ("seats for students in class"). But no matter the modality of Distance Education, the course offerings have always been intended to support the mission of the college. Students have found DE classes convenient in terms of both time and space. In fact, many students say those classes meet their needs better than on-campus courses. Online courses are usually the first to fill in the registration process. DE classes particularly appeal to single parents, working adults, students with disabilities that limit their mobility, and students who want to complete a degree without being limited to scheduling classes on specific days at specific times. Offering courses in the DE format assists students in gaining access to a high quality higher education. DE courses use technology to increase access to higher education for our students, thereby supporting the mission of the college: "San Bernardino Valley College provides quality education and services that support a diverse community of learners."

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**Section C.1**

**1. The change's relationship to the institution's planning, evaluation and stated mission**

SBVC's Mission Statement describes the college's reason for being: "San Bernardino Valley College provides quality education and services that support a diverse community of learners."

(<http://www.valleycollege.edu/about-sbvc/missions-values.aspx>)

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**Section G**  
**Standard I: A**

**A. Mission:**

SBVC's mission is to provide "quality education and services that support a diverse community of learners." DE formats fully support this mission by using technology to increase access to education for a diverse community.

There is no explicit or implied change in mission with this proposal. However, it will be the responsibility of the college to communicate to stakeholders the equivalency of online and traditional courses. Therefore, SBVC students and the general public realize that courses approved for Distance Education help fulfill the college's mission. In May of 2011, the college's revised website included a section for "Online Classes." There it clearly states the college's mission and clearly indicates that online classes support the mission of the college by using technology to increase access to quality education for a diverse community of learners. (<http://www.valleycollege.edu/online-classes/online29degree.aspx>). The college will continue to monitor how it communicates its mission and how courses and programs approved for DE delivery support and further that mission.