

Basic Skills Committee Meeting  
Tuesday, March 25, 2014  
2:30-3:30 p.m.

Present: A. Aguilar-Kitibur, A. Avelar, P. Ferri-Milligan H. Hua, E. Jones, K. Kamner, H. Kinde, R. King, D. Lee, D. Ramsey, J. Smith, K. Weiss

Guests: Y. Beebe, A. Borjorquez, M. Jacobo, A. Lopez

End-of-Year Reports:

Alma Lopez reported on the Puente Program. A. Lopez presented the six-year transfer rates of Puente students as compared to the general population. In a three-year time period, the comparisons are as follows: General Population: 31%/Puente: 75%; General Population: 30%/Puente: 31%; General Population: 31%/Puente: 67%.

Alma Lopez requested \$6,300 for the upcoming academic year. This would fund a Shalimar Bus to UC San Diego for the Motivational Transfer Conference, Shalimar Bus to the Museum of Tolerance, Admission to the Museum of Tolerance, Shalimar bus to UCLA, Graduation Serape Stoles, Mentor Luncheon, SBVC Puente 30 Year Celebration.

A motion was made by K. Weiss to approve \$6,300 for Puente. Seconded by J. Smith. The funds were approved with two abstentions.

Y. Beebe reported on creating the webpage and videos for our students to review concepts in basic skills math. Targeted courses were Math 942, 952, 090, 095. Videos have been completed that cover fractions, decimals, whole numbers, integers. She will complete videos on ratios and proportions and complete work on the webpage by May 15, 2014. The committee suggested that the videos be in ADA compliance if they are on the website and that she should contact Glen Kuck for assistance.

Ailsa Aguilar-Kitibur reported on Counseling Interventions and Academic Advisement for Basic Skills Students. The activities included: (1) enhanced orientation content on the basic skills portion of the online orientation and enhanced online presentation and counseling-related materials (2) tracked trend of students' responses to some key questions in basic skills contained in the online orientation (3) continued improvement of learning systems via creation of counseling materials pertinent to the Student Success Act and primarily targeted for basic skills students (4) provided group advising and individual counseling to students.

The Counseling Department requested \$33,000 to continue with the services to basic skills students. The motion to approve \$33,000 was made by R. King. Seconded by A. Avelar. The funds were approved.

Ana Bojorquez reported on the assistive technology specialist for the DSPS lab. The specialist recently started in the lab and the student input is positive. Tutoring started for Math 942, English 914, and CIT classes. Assessment of the pilot project will be based on student surveys

distributed at the end of the semester. Funding will be requested for next year. A. Bojorquez will revise the proposal to include the amount, and the committee will address the proposal at the next meeting.

M. Jacobo reported on the pre-assessment workshops for Reading. M. Jacobo coordinated with Counseling and Assessment. Two workshops were offered but with minimal attendance. She recommended that workshops be offered at the local adult schools, in the evenings, immediately before scheduled assessments, at local high schools. She also suggested that publicity efforts need to be expanded. M. Jacobo will work with Counseling and Matriculation to discuss/plan the next steps. Additional funding was not requested at this time.

Due to time constraints, the following proposals were tabled until the next meeting: Tumaini, Reading Lab, ESL Project, Supplemental Instruction.