

Resolution SP12.02 Need for Discipline Faculty

Whereas, at a time when increasingly more demands are being placed on full-time faculty in the areas of student success and access, SLOs, transfer rates, and curriculum content (i.e., prerequisites, new transfer degrees, Perkins mandates) that require shared responsibilities and discipline experts;

Whereas, the recent SERPs have disproportionately affected full-time faculty ratios across programs particularly in the social sciences and CTE programs resulting in programs existing with one or no full-time faculty, for example the Psychology department currently covers 89% of its classes with part-time faculty (FTEF is 9, there is one full-time faculty);

Whereas, the most recent faculty needs assessment conducted by the program review committee ranked three social science positions in its top five list and a recent social science retirement has not been replaced. Social science and CTE positions continue to remain unfilled from previous year(s) needs assessment(s);

Whereas, the ACCJC encourages districts and colleges to develop resource allocation models that are transparent, regularly evaluated, and incorporate program review recommendations;

Resolved, SBVC examine and evaluate the ramifications of full-time faculty shortages including student success, inequities in shared faculty responsibilities, and the college's next accreditation rating; and,

Resolved, the district continue to support shared governance by facilitating campus-wide open discussions regarding developing creative short and long term budgetary shortfall solutions with the explicit goal of hiring full-time faculty that include program review recommendations as well as upcoming state legislation regarding the Student Success Task Force.