

## **Resolution FA10.04 Promoting Faculty Dialogue Regarding College-Level Expectations in Reading, Writing, and Critical Thinking**

SBVC Academic Senate Executive Committee

Whereas, the July 2007 publication, *Basic Skills as a Foundation for Student Success in California Community Colleges*, listed best practices found in the literature that included:

- Staff development opportunities are flexible, varied, and responsive to developmental needs of individual faculty, diverse student populations, and coordinated programs/services

to ensure students are well prepared and the quality of instruction, across the curriculum, is appropriately rigorous and vibrant, and,

Whereas, in April 2008 the San Bernardino Valley College Academic Senate adopted the SBVC Basic Skills Plan, after nine months of vigorous campus dialog, and presented these recommendations to the San Bernardino Community College District Board of Trustees:

- Host faculty and staff brown bag discussions to share information about how to effectively connect with students
- Training across the curriculum for developmental education strategies
- Specific training for discipline faculty on developmental education strategies for success
- Workshops regarding evaluation of reading, writing, and computational assignments across the curriculum.

in an effort to increase faculty dialogue regarding minimum expectations for college level work, and,

Whereas, the SBVC faculty have worked to increase opportunities for training and dialogue, but specific workshops regarding cross-curricular expectations in reading, writing, and computation must be continuous and structured, and,

Whereas, current SBVC campus-wide dialog has again cited the need for faculty dialogue regarding the faculty expectations of reading, writing and critical thinking in college level classes,

Resolved, the San Bernardino Valley College Academic Senate supports the enhancement of professional development programs that promote cross-discipline dialogue regarding faculty expectations in reading, writing, and critical thinking in college level classes.