

**Resolution FA09.05: Collegial Consultation, Standards of Practice, and Ethical Codes of the Counseling Profession**

The Executive Committee of the SBVC Academic Senate

Whereas, the SBCCD Administrative Policy 2225 mission statement views collegial consultation as “a process involving faculty, administrators, classified staff and students in deliberations regarding day-to-day and long-range planning and policies for the college” (Administrative Regulations 2225);

Whereas, in several recent, separate matters involving the Vice President of Student Services, documented opposition has been voiced by student services faculty, the Academic Senate, the Classified Senate and the Student Senate including but not limited to the creation of one stop counseling services in Admissions and Records Office, student services re-organization, and use of Campus Center facilities; and,

Whereas, some of the recent and separate matters have breached the ethical codes that govern the counseling profession for faculty and the Standards of Practice adopted by the Academic Senate for California Community Colleges;

Resolved, that the Vice President of Student Services engage in genuine and professional collegial consultation with the faculty in the Student Services areas and the Academic Senate of the SBVC campus community and recognize that in all academic and professional matters, the Academic Senate is the sole and final voice of the faculty;

Resolved, that the Vice President of Student Services in current and future matters related to student services abide by District Regulations, Title 5 Regulations, Standards of Practice for California Community College Counseling Faculty, and the ethical guidelines adopted by professional organizations related to the diverse professions that constitute the Student Services areas of SBVC, and the SBVC Faculty Ethics Statement; and,

Resolved, that this information be shared with the leadership of the campus and the San Bernardino Community College District Board of Trustees.