

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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Minutes of September 16, 2015

Time	Topic	Discussion	Further Action
	Call to Order		
	Approval of Minutes from September 2, 2015		Motion by L Lopez for approval of the Minutes of September 2, 2015 2nd by A Alsip Voice vote - unanimous
	President's Report	<p>J Gilbert reported on the following (attached):</p> <p>AB 404 passed and awaits the governor's signature. It improves communication between the CCCs and the federal government on the evaluation and recognition process of regional accrediting agencies; it would complement objectives contained in the report from the Chancellor's Office Task Force on Accreditation..</p> <p>Chancellor's Office Task Force on Accreditation: The 2015 report urges CC leaders to replace the state's accreditor for community colleges. The report, written by CC administrators, faculty, trustees, accreditation liaison officers, and others within the state chancellor's office, is a strong indication that the process of seeking a new accreditor will be considered after concerns have arisen with the current accrediting commission for at least the past eight years. Any proposed change is expected to be a ten-year process</p> <p>AB 288 passed and awaits the governor's signature. It authorizes the governing board of a CC district to enter into a College and Career Access Pathways partnership with the governing board of a school district with the goal of developing seamless pathways from high school to CC for career technical education or preparation for transfer, improving high school graduation rates, or helping high school students achieve college and career readiness.</p> <p>September 30 Senate Meeting will again be held in LIB 149.</p>	

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	New Business	<p>Fall Update: Chancellor Baron’s visit has been postponed. J Stankas gave details regarding several statewide initiatives going to the Board of Governors Nov. 16 at Mt. San Antonio College. There is an accreditation taskforce for the chancellor’s office consultation council public document up for review and adoption by the BOG in November. The council advises the State Chancellor on issues of system-wide concern. It’s proposed that our district leave ACCJC and join the Accrediting Commission for Schools associated with the Western Association of Schools and Colleges (WASC). “If we leave ACCJC, they will fold.” Standards and Department of Education eligibility requirements for WASC Senior are very similar in language and scope to what we currently have. Stankas observed that the structure of accreditation is supposed to not be punitive, but designed to help colleges achieve higher standards.</p> <p>A workforce taskforce adopted by State Senate is going to the Board of Governors for a second reading; it contains 26 recommendations in six major categories regarding the Student Success Task Force. Streamlining the curriculum-approval process is being addressed. CTE programs are having to go through a regional (broader than district) approval process to avoid duplication of similar programs. Industry is pushing to reduce minimum qualifications, making it easier for people with industry experience to teach CC classes.</p> <p>The BOG will also consider recommendations from the SB 840 taskforce on the CC pilot program of 15 baccalaureate degrees. State senate voted to oppose the proposal, saying, “Please fund our current mission first,” but lost; Sacramento has passed and signed the bill. Statewide senate is defining the structure for what it determines should be “real degrees.”</p> <p>CTA: A Avelar said that of 765 positions, 255 are faculty that are budgeted. We currently have, on both campuses, 218 FT faculty, leaving a difference of 37 budgeted positions. We have load for 464 positions, including both instructional and non-instructional. 47% are covered by full-time instructors, down from 54% in 2013. Over the past few years the district has increased by more than 110 part-time faculty instructors. It is a great burden on departments to accommodate schedules and facilities for so many part-time positions.</p> <p>Audit Recommendations: District worked on an audit policy, looking at related logistics. Questions went to the District Applications WorkGroup (DAWG) Commission, which made recommendations to be forwarded to Senate presidents. J Gilbert sent them to Ed Policy Committee; a review will come to the September 30 meeting.</p>	

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	New Business (cont)	<p>AP and BP for Student Academic Integrity: R Pires reported that two years ago, Ed Policy Committee produced a policy form which ended up not being included in the faculty handbook. The VP of Student Services addressed the issue with the Senate, but despite expectations, the form was again left out. The district web site has new AP/BP policies coming from the state. She suggested having a district integrity policy and possibly a motion asking J Gilbert to propose to Chancellor's Cabinet the creation of an academic integrity policy separate from student conduct policy. J Stankas suggested that such a policy should be created with student collaboration. J Lamore proposed checking with Student Services one more time, but asserted that this is an instructional issue, not a student services issue. "We need to be policing it." R Pires reminded that the form created a centralized repository/filing system that would keep faculty aware of campus violators and disciplinary status. A Aguilar-Kitibutr supported further querying to ascertain why faculty aren't given copies of the policy and/or why it isn't in the handbook. In order to change APs and BPs, collegial groups would need input. J Gilbert proposed another meeting with the VPs of Student Services and Instruction.</p> <p>SBVC International Program Presentation: J Marquis reported on the existing skeletal campus program with 29 students (compared with 400 at RCC and 183 at Chaffee). She and M Cota and A Aguilar-Kitibutr are currently Designated School Officers (DSO) for the program which serves 29 countries. Popular majors include arts/graphic design, biology, business administration, chemistry, pre-engineering, health science (pre-pharmacy), and nursing. Services for prospective students include counseling on pre-admission concerns, visas, academic/career programs, application/admission requirements, financial requirements, referral services, the international application process, and partnerships with neighboring institutions. Once students matriculate, expanded services include counseling regarding ESL/ed plans, mandatory international orientation and health insurance, social/personal issues, student employment, and transferring/graduation. The program also insures the college's compliance with all F-1 regulations, the 12-unit rule, and the college's Student and Exchange Visitor Program (SEVIS) re-certification. The program has already prepared a budget plan and submitted a district report on campus readiness for expansion, worked with CSUSB and UCR on transfer preparation, and with the district on DATATEL tracking of SBVC's international enrollment. Still needed are an office and sufficient staffing and an authorized work relationship with overseas advisors. Her conclusion: "A program should be built from the ground up."</p>	

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	New Business (cont)	<p>Resolutions: First Reading (attached) I) FA15.03 – ACCJC Follow-Up Report Expectations II) FA15.04 – Shared Governance and International Student Program III) FA15.05 – Reimbursement of Tuition of Arts and Master of Arts Coursework for College President J Gilbert read the three documents for Senate consideration. The three resolutions will be open for debate at the September 30 Senate meeting.</p> <p>Resolution: Second Reading – Action Item I) FA15.01 – Developing a Non-Credit Program Implementation Plan II) FA15.02 – Researching an International Program Implementation Plan These resolutions call for appropriate amounts of new, one-time, or district level funding to compensate and/or provide release time for SBVC faculty and support-staff stipends to research and develop plans that outline policies, procedures, and support structures that must be implemented at both the college and District, as well as create a timeline and identify associated facility and fiscal impacts of the two proposed programs. J Gilbert noted that FA15.01 is focused more on implementation, FA15.02 is still addressing research.</p>	<p>Motion by A Chatterjee to approve Resolution FA15.01. 2nd – P Ferri-Milligan. Voice vote – unanimous.</p> <p>Motion by P Ferri-Milligan to approve Resolution FA15.02. 2nd – S Meyer. Voice vote – unanimous save one nay vote.</p>
	Old Business	<p>Review: Committee Structure 2014-16: any proposed changes regarding charges or meeting dates/times should be communicated to J Gilbert for inclusion as a Senate item.</p>	
	Committees	<p>Ed Policy - no report Student Services - no report. Personnel Policy - no report. Career & Tech Ed - no report. Financial Policy - no report. Equity and Diversity - no report. Legislative Policy - no report. Elections - no report.</p> <p>Curriculum – L Hector distributed material about four curriculum workshops: Sept. 16, 22, 29, 30. All are held in LA 208. Courses must be launched in CurricUNET by October 1. Obsolete courses (3 years or more) need to be removed from the handbook along with impacted certificates. The curriculum web site has been updated with new links, including to the draft of the handbook.</p>	

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AD/SS 207
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	Public Comments		
	Announcements		
4:35	Adjourned		