

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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Minutes of November 2, 2011

Time	Topic	Discussion	Further Action
3:04	Call to Order		
	Approval of Minutes from Oct 19		Motion by P Buckley, for approval of the Minutes of Oct 19 with modifications (change Title V to Title 5). 2nd by M Kanawati. Voice Vote - Ayes unanimous.
	President's Report	<p>J Stanskas read his report (see attachment) consisting of Student Success Task Force and Plenary Session Resolutions, Repeatability. Most of these topics were to be the part of the Senate's discussion in the New Business section. J Stanskas referred to the recent email by Pres Daniels in regards to the administrative leaves recently announced. The distillation was to advise faculty, if questioned by reporters about this topic, to refer reporters to Craig Peitnak. Any college processes that normally involve the effected College Offices should continue to report to the appropriate office where the office staff will direct requests to the appropriate person(s).</p>	

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	Committees	<p>Elections - V Anemelu reported on the results of the Acad Senate President election which closed on Oct 30. The Pres elect was J Gilbert.</p> <p>Personnel Policy - Committee Selection Process. A Au asked Senators to go to their respective Divisions and bring back suggestions (used previously) for choosing membership among committees from the Division. These suggestions will be gathered by the Senate during the Nov 14 meeting.</p> <p>Basic Skills - N Sogomonian updated the Senate concerning wrapping up the year end report from last year's activities. Activity is also beginning the Planning and Expenditure report for 2011 to 2012. N Sogomonian encouraged individuals interested in basic skills activity funding to attend Basic Skills Comm meetings 2:30 to 3:30 on the first and third Tuesdays in ADSS 200C.</p> <p>Curriculum - no report</p> <p>Professional Development - Great Teachers Retreat. A Au announced the Feb 9 to 11 @ Highland Springs Resort offering of the Great Teachers Retreat (see attached). An electronic announcement will be forthcoming.</p> <p>Ed Policy - no report.</p> <p>Student Services - no report.</p> <p>Financial Policy - no report.</p> <p>Equity and Diversity - no report.</p> <p>Legislative Policy - no report.</p> <p>Program Review - no report.</p>	

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	New Business	<p>New Basic Skills and Strategic Planning Committees - J Stankas stated that he will be taking the Senate's perspective on these two committees back to College Council on Nov 9th. The College Council recommendation is that the new committees should be standing, collegial consultation committees. J Stankas requested that managers convene and identify appropriate meeting times for committee to reduce/eliminate overlapping assignments. The revised committees and meeting times will be back to the Senate on Nov 16 leaving time for Divisions to complete their committee assignments before semester's end. The committee assignments will then be reconciled by AS Ex Comm before the beginning of the Spring Semester. P Buckley asked about the number of committees after the addition of the two proposed. J Stankas replied that the total is 14 committees.</p> <p>In regards to the Strategic Planning Committee proposal, J Stankas summarized the College Council argument that since strategic planning is an on-going process (in line with the accreditation cycle), the tasks associated with strategic planning have formerly been completed by College Council. The time required to complete the strategic planning process resulted in too little time for the other processes overseen by College Council. J Lamore enquired about the composition of College Council, to which J Stankas responded, the Chairs of all of the shared governance committees and the associated VPs, ASG Pres, Classified Senate Pres, Classified Union Pres, CTA Pres, Acad Senate President, and College President. There was no expressed opinion of the Senate, voiced about this proposed committee.</p> <p>Professional Development - Resolution Regarding Prof Develop Coordinator - N Sogomonian referred to the resolution (see attached) and reported on the concern of the Professional Development Committee of operating without a full time coordinator based upon workload and planning of prof development activities. During the discussion of the motion, E Szumski stated that in the original conception of the Prof Development Comm the coordinator was given 20% reassigned time. J Stankas interjected that prior to C Hunter, K Weiss was provided with 100% reassigned time. P Buckley stated that since that initial time of Prof Develop Committee many other reporting requirements have been added to the responsibilities of the coordinator. A Au illustrated the demands of planning one prof development event.</p> <p>Repeatability Issues for ASCCC Plenary Session - J Stankas reviewed, generally, the events at the Area D.</p>	<p>Motion by C Huston to support the conversion of Basic Skills to a standing committee of the College. 2nd by P Buckley. Voice Vote - Ayes majority. One abstention.</p> <p>Motion by P Buckley to endorse the resolution regarding the hiring of a full time Prof Develop Coordinator. 2nd by W Chatfield. Voice Vote - Ayes unanimous.</p>

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Time	Topic	Discussion	Further Action
	New Business cont.	<p>Repeatability Issues for ASCCC Plenary Session cont. - meetings. A recounting of the fate of a proposed resolution regarding pre-requisites and repeatability where the initial whereas statement stated that curricular decisions in regards to pre-requisites and repeatability lie with the discipline faculty alone was described. The determination by the Area D meeting was to reject the proposed resolution based upon its inaccurate assumption and offensive language. The linkage between this action and the pre-requisite conversation at the Oct 19th Academic Senate meeting was emphasized.</p> <p>The repeatability issues under discussion in the Plenary Session resolutions are related to State apportionment used to support the repetition of a course by a student, separate from repeating a course due to a substandard grade. The repeatability topic was then taken up by the ASCCC which initialized a group representing different disciplines to provide feedback about repeatability of certain instructional courses. J Stankas then proceeded to review the recommendations contained in the repeatability related Plenary Session resolutions to get a sense of the Senate's perspective on each of the aforementioned subjects. The recommendations were listed with the Pres Report.</p> <p>Visual and Performing Arts - recommendations based upon the assumption that adequate audition skills for transfer require repeated, but diverse ensemble performance techniques. J Marquis pointed out the difference between majors students taking these classes compared to students having a more casual interest. J Stankas stated that the recommendation does not make a distinction between these students concerning repeatability.</p> <p>CTE - No discussion</p> <p>Physical Education - G Mack enquired about the adequacy, for a PE Major, of limiting a student to eight courses. J Stankas stated that the limit of eight would be sufficient to meet the requirements for transfer. C Schwartz stated that the proposed limits might be ameliorated by a local curriculum that is modeled after the Transfer Model Curriculum for PE.</p> <p>Intercollegiate Athletics - L Buckley enquired whether intercollegiate athletics were separate from PE. J Stankas stated that they were. C Schwartz spoke to this issue stating that the NCAA doesn't specify any requirements that may come into conflict with the proposed changes in repeatability .</p>	

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	New Business cont.	<p>Repeatability Issues for ASCCC Plenary Session cont. -</p> <p>Adaptive P. E. - no discussion.</p> <p>All other areas - J Lamore express concern with limitations in repeatability in courses where newspaper or literary magazine publication is the subject. J Stanskas (reading from the Plenary Session resolution document) stated that Forensics Journalism and Creative Writing are proposed to be accommodated by existing curricular structures (i.e. leveled courses). J Lamore asked for J Stanskas to check at Plenary to see if the aforementioned disciplines were surveyed for their opinions on this issue.</p> <p>The next issues to be taken up from the proposed resolutions for the ASCCC Plenary Session were related to the Student Success Task Force recommendations. An outline of the activities within the Task Force, Board of Governors, and Legislation in the near future was reviewed.</p> <p>Res. 7.01 Reconsideration of the Mission of the Calif Community Colleges - the existing mission of the CCC was highlighted by J Stanskas as well as the general conversation at the Area D Meeting. An informal sense of the Senate was assessed. The general sense of the AS was against this resolution.</p> <p>Res. 9.02 Defining Credit and Noncredit Basic Skills and Basic Skills Apportionment - J Stanskas reviewed the resolution and proposals that lead up to the formulation of resolution. The general sense of the AS was supportive of this resolution.</p> <p>Res. 6.03 Assigning all Adult Education to CCCs - J Stanskas stated that the resolution assumes appropriate funding for this. He also reviewed the current situation in regards to Adult Education in the State (assigned to K-12) and the budgetary impact that has occurred linked to the diminishment of support from K-12 relative to Adult Education. P Buckley expressed a concern that such a move would result in students gravitating towards the for profit CCs. L Buckley reviewed the typical course offerings through the Adult Ed Schools and the implications on faculty composition at the CCCs. J Stanskas articulated the other options relative to the fate of Adult Education (i.e. leave it as is, CCC not offering courses two levels below transfer).</p>	

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	New Business cont.	<p>Res. 6.03 Assigning all Adult Education to CCCs cont - The general sense of the AS was mixed (both against and in favor) of this resolution.</p> <p>-----</p> <p>AP2225 Economic Development and Corporate Training Division (see attachments) - J Stankas reviewed the history of the discussion relative to this Administrative Procedure. J Stankas pointed out the language in the proposal relative to the EWDC's role in reviewing courses which seems to be contrary to existing course review through a Curriculum Committee. The sense of the AS was supportive of the Draft role of the EWDC as written by VPIs and AS Presidents and against the Draft written by the EDCT Division.</p>	
	Old Business		
	Additional Reports	<p>College President's Report - no report.</p> <p>SBCCD-CTA - P Buckley reminded the senators about the CTA meeting on Friday, Nov 4th followed by a presentation on the topic of Leaves (sabbaticals, etc) at the Marshal office.</p> <p>District Assembly - no reports</p>	
	Public Comments		
	Announcements	<p>J Stankas reminded senators of the Day of the Dead Celebration (this evening at 5p) being presented by the Latino Faculty and Staff Association.</p> <p>J Stankas also encouraged faculty to email him while he is attending the Plenary Session with any thoughts concerning the resolutions.</p>	
4:31	Adjourned		