

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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Minutes of April 17, 2013

Time	Topic	Discussion	Further Action
	Call to Order		
	Approval of Minutes from April 3, 2013		Motion by K Kammer for approval of the Minutes of April 3, 2013. 2nd by M Ikeda Voice vote - unanimous
	President's Report	<p>J Gilbert is in Sacramento at the Senate Spring Plenary; C Huston presided and related the President's report (attached).</p> <p>Student Success Scorecard: details of the new performance measurement system are available at the website: http://scorecard.cccco.edu/scorecard.aspx. Statewide data is available for all 112 colleges. James Smith will analyze SBCCD data at the May 1 Senate meeting.</p> <p>College President Search and Campus Forums: first-level interviews will be held April 29, 30, with second-level interviews and campus forums on May 2. All forums will be held in Library Viewing Room and streamed online. Between opening/closing statements, candidates will field questions from the floor. Evaluation data will be compiled and shared with the Chancellor on May 3 prior to a final decision.</p> <p>Advancement in Rank: Mandi Batalo, Dirksen Lee, Matie Scully, Frank Peterson, and Edward Szumski were voted advancements. Senators are encouraged to attend the award banquet on April 26. G Gilbert reported a good voting turnout for Outstanding Professor.</p> <p>Student Services Layoffs and Changes: Dr. Kuck has been unable to come address the Senate. A general discussion will take place at the May 1 meeting. Concerns regarding transparency and collegial consultation have been shared with Drs. Kuck, Fisher, and Chancellor Baron.</p> <p>C Huston invited departments to send in new Senator nominations. Y Lee addressed the faculty vacancies by observing that full-time hires can only occur if faculty are willing to come in during summer session and participate in the interview process.</p>	

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	New Business	<p>SLO Software Update: industry presentations were made at the Flex Day event. The goal for 2013-2014 is to move SLOs from paper reporting processes to an online system which will facilitate tracking and reporting them; generating analysis will also be easier. Faculty won't have to completely reinvent the process; available information will be uploaded for us, including SLOs, Course mapping, Aggregate course assessment results. Much of the material can be loaded in during the summer session. Blackboard, eLumen, and CurricUNET were invited to demonstrate their SLO software and show reporting features; Blackboard cancelled. The accreditation process requires our campus to move toward student level reporting. Student Services and Administrative Services also have to report on their SLOs. Faculty feedback on eLumen tended to be negative; it got the lowest scores compared to CurricUNET. Faculty members are guardedly optimistic that the software, which we now own, will be easier this time. Reviews for CurricUNET liked the Program Review feature more than its SLO reporting; it doesn't do student-level reporting.</p> <p>AP 4260 Prerequisites and Co-Requisites: Both college Senates were asked by District Assembly to review the proposed AP changes meant to better align with Title V: "Prerequisites, co-requisites, advisories, and limitations are necessary to ensure that San Bernardino Community College District students succeed in their coursework and have access to the courses they require, It is important to have prerequisites in place where they are a vital factor in maintaining academic standards. It is also necessary to ensure that prerequisites, co-requisites, advisories, and limitations do not constitute unjustifiable obstacles to student access and success. Therefore, to foster the appropriate balance between these two concerns, the Education Code requires that prerequisites, co-requisites, advisories, and limitations be established based solely on content review or content review with statistical validation." – Taken from the community college league California Administrative Procedure Section Chap 4 Academic Affairs – Prerequisites and Co-Requisites – AP 4260 – Title 5 Section 55000.</p>	<p>Motion by S Meyer to accept the reviewed changes; 2nd by S Lillard. Voice vote – unanimous.</p>

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	Old Business	<p>ASCCC Resolutions: Senators were emailed the proposed items and are invited to give input to the Senate President; feedback can be emailed directly to J Gilbert at the San Francisco Spring session meetings. Issues include: caucus procedures/guidelines, credit-by-examination for articulated high school courses, and sound principles for faculty evaluation.</p> <p>Presidential Forum Feedback Form: the new form designed by J Gilbert provides for separate evaluations of each candidate, avoiding the dilemma of pitting one against the other.</p>	

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	Committees	<p>Ed Policy – W Chatfield reported that the college needs to have a stated philosophy of education included in its catalog in order to comply with the Accreditation process. The Ed Policy Committee reviewed similar statements from six institutions and has proposed the following: “General Education provides students the means to comprehend the modern world. Toward that end, General Education provides students learning experiences meant to develop such abilities to think critically, communicate clearly, to use science and technology, to possess basic principles, concepts and methodologies both unique to and shared by the various disciplines. General Education prepares students from diverse communities to live in and contribute to a complex, changing, multicultural, and diverse world. Most importantly, General Education creates a strong foundation in both breadth and depth upon which students can continue to develop an understanding of their specific interests, environments, and disciplines through productive lifelong learning.” J Lamore proposed that the Senate take some time to weigh and edit the proposed statement.</p> <p>Student Services - no report. Personnel Policy - no report. Career & Tech Ed - no report.</p> <p>Financial Policy – S Lillard addressed the District Budget Committee and CHC’s recent growth proposal. A change in the allocation model has been submitted to the Chancellor’s Cabinet. Although the immediate shift would only constitute a .8% shift in funding (approximately \$300-400K), the five-year timeline moves from the current 70%/30% split to 65%/35%. CHC’s 17-page proposal regarding construction and growth areas suggests that the case is made for a realigning of funding priorities. Dr. Fisher will offer SBVC’s own proposal buttressed by details from Dr. James Smith’s office. Senators are urged to attend the May 1 meeting at District Office. E Millican said that the college was compiling its own PowerPoint report; Senators can email suggestions to him.</p> <p>Equity and Diversity - no report. Legislative Policy - no report. Elections - no report.</p>	

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