| CIT Fall 2013 | San Bernardino Valley College | | | | | | | | | | |
|--|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | Department: <u>STUDENT SUCCESS CENTER</u> For each student, use an x to identify the core competencies that are given a major emphasis and are measured. | 010 | 020 | 021 | 100 | 101 | 105 | 114 | 116 | 118 | 120 |
| Commun. | 1.1 Read and retain information | 13 | 2 | 2 | 11 | 14 | - | 3 | 4 | 2 | - |
| | 1.2 Write clearly | 2 | - | - | 1 | - | - | 3 | 2 | - | - |
| | 1.3 Speak clearly | 5 | - | 1 | 2 | 5 | - | 3 | 3 | - | - |
| | 1.4 Employ vocabulary of the subject studied | 6 | - | 1 | 1 | 5 | - | 2 | 3 | - | - |
| | 1.5 Demonstrate active listening skills | 11 | 2 | 1 | 11 | 13 | - | 3 | 4 | 2 | - |
| Info Conmp | 2.1 Find and interpret information | 9 | - | 1 | 8 | 9 | - | 2 | 3 | - | - |
| | 2.2 Evaluate authority and bias of information | - | - | - | - | - | - | - | - | - | - |
| | 2.3 Utilize technology to organize and present information | 7 | - | - | 8 | 5 | - | 2 | 2 | - | - |
| | 2.4 Demonstrate working knowledge of basic computer function | 13 | 2 | 2 | 12 | 13 | - | 3 | 5 | 2 | - |
| Critical Thinking | 3.1 Evaluate strengths, weaknesses and fallacies of logic | 2 | 1 | 1 | 1 | 2 | - | 3 | 4 | 2 | - |
| | 3.2 Locate, evaluate and select evidence to support or discredit an argument | 2 | - | 2 | - | 1 | - | 3 | 4 | 1 | - |
| | 3.3 Construct a persuasive argument | 1 | - | 1 | - | 1 | - | 3 | 2 | - | - |
| | 3.4 Apply learned knowledge to new situations | 5 | - | - | 4 | 3 | - | 3 | 2 | - | - |
| | 3.5 Apply principles of scientific reasoning to solve problems | - | - | - | - | - | - | - | - | - | - |
| | 3.6 Defend a logical hypothesis to explain observed phenomenon | - | - | - | - | - | - | - | - | - | - |
| Ethics | 4.1 Accept responsibility for own actions | 13 | - | 1 | 11 | 10 | - | 3 | 3 | - | - |
| | 4.2 Demonstrate respect for a diversity of ideas and the rights of others | 2 | - | 1 | 1 | 2 | - | - | 2 | 1 | - |
| | 4.3 Exhibit personal, professional and academic honesty | 9 | - | 1 | 7 | 9 | - | 3 | 3 | - | - |
| | 4.4 Display behavior consistent with ethical standards w/in a discipline | 5 | 2 | 2 | 3 | 7 | - | 3 | 5 | 2 | - |
| | 4.5 Apply lessons from the past to ethical issues faced in the present | 2 | - | 1 | - | 1 | - | 3 | 3 | 1 | - |
| | 4.6 Evaluate own ethical beliefs in relationship to moral dilemmas | - | - | - | - | - | - | - | - | - | - |
| | 4.7 Assume civic, political or social responsibilities | - | - | - | - | - | - | - | - | - | - |
| ive Expression & Self Awareness | 5.1 Recognize own strengths and weaknesses | 12 | - | 1 | 5 | 8 | - | 3 | 3 | - | - |
| | 5.2 Recognize own biases and values | 5 | - | 1 | 1 | 3 | - | 3 | 3 | - | - |
| | 5.3 Recognize own learning style | 4 | - | 1 | 2 | 5 | - | 3 | 3 | - | - |
| | 5.4 Give and receive constructive feedback | 5 | - | 1 | - | 1 | - | 3 | 3 | - | - |
| | 5.5 Develop time management skills | 5 | 2 | 2 | 2 | 4 | - | 3 | 4 | 2 | - |
| Exp | 5.6 Set goals for educational, personal and professional development | 4 | 2 | 1 | - | 4 | - | 3 | 3 | 2 | - |
| Creative A | 5.7 Set goals to create balance in personal and professional life | 3 | - | 1 | 2 | 3 | - | - | 1 | - | - |
| | 5.8 Evaluate diverse artistic works | - | - | - | - | - | - | - | - | - | - |
| ప | 5.9 Demonstrate creative thought through original expression | - | - | - | 1 | - | - | - | - | - | - |
| Social Interaction & Cultural Diversity | 6.1 Demonstrate etiquette in face-to-face and written interactions | 2 | - | - | - | - | - | 3 | 2 | - | - |
| | 6.2 Work effectively in group settings | 8 | - | - | 5 | 4 | - | - | - | - | - |
| | 6.3 Utilize conflict resolution skills | 4 | - | 1 | 3 | 3 | - | - | 2 | - | - |
| | 6.4 Demonstrate knowledge of and respect for other cultures | - | - | - | - | - | - | - | - | - | - |
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