Fall 2013	San Bernardino Valley College						
	Department: STUDENT SUCCESS CENTER	2					
	For each student, use an x to identify the core competencies that are given a major emphasis and are measured.	215					
	1.1 Read and retain information	7					
⊈ਂ	1.2 Write clearly	1					
	1.3 Speak clearly	4					
Som	1.4 Employ vocabulary of the subject studied	3					
	1.5 Demonstrate active listening skills	6					
	2.1 Find and interpret information	3					
	2.2 Evaluate authority and bias of information	-					
⊢	2.3 Utilize technology to organize and present information	1					
<u>=</u> 8	2.4 Demonstrate working knowledge of basic computer function	7					
	3.1 Evaluate strengths, weaknesses and fallacies of logic	5					
king	3.2 Locate, evaluate and select evidence to support or discredit an argument	5					
i i i	3.3 Construct a persuasive argument	4					
_	3.4 Apply learned knowledge to new situations	1					
iţi	3.5 Apply principles of scientific reasoning to solve problems	-					
ప	3.6 Defend a logical hypothesis to explain observed phenomenon	-					
	4.1 Accept responsibility for own actions	4					
	4.2 Demonstrate respect for a diversity of ideas and the rights of others	4					
	4.3 Exhibit personal, professional and academic honesty	4					
()	4.4 Display behavior consistent with ethical standards w/in a discipline	6					
⊞	4.5 Apply lessons from the past to ethical issues faced in the present	5					
	4.6 Evaluate own ethical beliefs in relationship to moral dilemmas	-					
	4.7 Assume civic, political or social responsibilities	-					
	5.1 Recognize own strengths and weaknesses	4					
4	5.2 Recognize own biases and values	3					
8	5.3 Recognize own learning style	4					
sior	5.4 Give and receive constructive feedback	2					
res	5.5 Develop time management skills	7					
Exp	5.6 Set goals for educational, personal and professional development	6					
. A	5.7 Set goals to create balance in personal and professional life	1					
=	5.8 Evaluate diverse artistic works	-					
Ö	5.9 Demonstrate creative thought through original expression	-					
	6.1 Demonstrate etiquette in face-to-face and written interactions	1					
c —	6.2 Work effectively in group settings	-					
ocia acti altui ersit	6.3 Utilize conflict resolution skills	2					
Sc Sc Dive	6.4 Demonstrate knowledge of and respect for other cultures	-					
<u> </u>	6.5 Demonstrate knowledge of and respect for one's own culture			1			