Student Campus Climate Survey 2013 Results	I have become very skillful	Moderate skill development	Very little skill development	no skill development in this area
Ability to communicate in writing	185 (37.4%)	204 (41.3%)	48 (9.7%)	37 (7.5%)
Ability to speak clearly	195 (39.5%)	178 (36.0%)	49 (9.9%)	46 (9.3%)
Defend my positions in a debate or argument	150 (30.4%)	170 (34.4%)	77 (15.6%)	75 (15.2%)
Work Effectively as a leaders and/or participant in a group  Understanding of your culture and history	200 (40.5%) 164 (33.2%)	156 (31.6%) 156 (31.6%)	61 (12.3%) 77 (15.6%)	49 (9.9%) 75 (15.2%)
Assume civic, political, and/or social responsibility for your actions	183 (27.0)	149 (30.2%)	79 (16.0%)	61 (12.3%)
Set Goals for your personal and professional development	277 (56.1% <b>)</b>	143 (28.9%)	34 (6.9%)	23 (4.7%)
Work with computers to find information and solve problems	231 (46.8%)	151 (30.8%)	52 (10.5%)	40 (8.1%)
Critically evaluate information I find on the Internet	224 (45.3%)	152 (30.8%)	55 (11.1%)	43 (8.7%)
Preform mathematical calculations and quantitative reasoning	166 (33.6)	190 (38.5)	64 (13.0%)	43 (10.9%)

Mapping Student Campus Climate Survey to Core Competencies	Communication	Information Competency	Critical Thinking	Ethics	Creative Expression and Self-Awareness	Social Interaction and Cultural Diversity	Quantitative Reasoning
Ability to communicate in writing							
Ability to speak clearly							
Defend my positions in a debate or argument							
Work Effectively as a leaders and/or participant in a group							
Understanding of your culture and history							
Assume civic, political, and/or social responsibility for your actions							
Set Goals for your personal and professional development							
Work with computers to find information and solve problems							
Critically evaluate information I find on the Internet							
Preform mathematical calculations and quantitative reasoning							

## **Mapping Example**

Mapping Student Campus Climate Survey to Core Competencies	Communication	Information Competency	Critical Thinking	Ethics	Creative Expression and Self-Awareness	Social Interaction and Cultural Diversity	Quantitative Reasoning
Ability to communicate in writing	Χ						
Ability to speak clearly	Χ						
Defend my positions in a debate or argument	Χ						
Work Effectively as a leaders and/or participant in a group							
Understanding of your culture and history							
Assume civic, political, and/or social responsibility for your actions							
Set Goals for your personal and professional development							
Work with computers to find information and solve problems							
Critically evaluate information I find on the Internet							
Preform mathematical calculations and quantitative reasoning							