

SBVC College Council Minutes April 13, 2011

Deb Daniels, SBVC President, Co-Chair	James Smith
John Stanskas, Academic Senate President, Co-Chair	Cassandra Thomas
Damaris Castillo A	
Damon Bell	Craig Petinak (guest)
Achala Chatterjee	
Larry Buckley A	
Marco Cota	
Colleen Gamboa A	
Jim Hansen	
Rick Hrdlicka	
Courtney Hunter	
Celia Huston	

TOPIC	DISCUSSION and ACTION
Approval of March 9, 2011 Minutes	The minutes were approved.
No Smoking Policy - Jim Hansen	<p>As a result of the purposed resolution of the Smoking Policy brought to the table by Associated Student Government (ASG) at the last meeting and Deb's recommendation, Jim reported the Facilities Safety Committees purposed recommendations:</p> <ul style="list-style-type: none"> • Reduce smoking areas from eight to six locations • Relocate one of the six smoking areas <p>Deb will speak with ASG to relay the need for 6 smoking areas instead of the 4 proposed by the students' resolution. In the meantime, Jim will work with the Facilities Safety Committee to improve signage and awareness of the current policy.</p>

Program Discontinuance - John Stankas	<p>Academic Senate has reviewed the programs listed and is recommending the following actions based on the Senate Policy for Program Discontinuance (see attachments):</p> <ul style="list-style-type: none"> • <u>Warehousing Program</u> – placed on Hiatus and re-evaluated in 2 years • <u>Machine Trades</u> – placed on Hiatus, an Advisory Committee comprised of multi-disciplinary, large-scale employers called to interface with a college Task Force comprised of representatives from CIT, Electronics, Engineering, Mathematics and Drafting to craft a new program, and (depending outcome of the previous recommendation) apply for Perkins funding during to meet economic needs. • <u>Real Estate</u> – program should continue and be strengthened by continuing to improve and monitor student achievement rates relevant to the passing of the state license test, and partnerships with select employers in area be developed. • <u>Paralegal</u> – program should be discontinued, program is not ABA certified. The committee recommends the transcripts of the current 54 students in the program be evaluated and students be surveyed regarding their intentions to earn a certificate or degree. <p>Consensus among the group was to support the recommendations made by Academic Senate.</p>
Measure M Bond - Jim Hansen	<p>The \$500M bond program has decreased to \$258M due to the decline in assessed valuation of property and increase in tax rates as explained by Vice Chancellor, Charlie Ng in his April 5th campus email. Currently, the Measure M Bond Program Implementation Plan was done under the assumption of the \$500M Bond Program. Since the bond has decreased by half the plan needs to be re-evaluated.</p> <p>Discussion ensued on prioritized projects and related expenditures. The group came to consensus that final decisions on moving forward with projects should rely on the established priority list as it has been reviewed and vetted through collegial consultation.</p>
Strategic Plan - Deb Daniels	Tabled for next meeting
Budget Update - Deb Daniels	Tabled for next meeting

OTHER

Leed Certification logo - Craig Petinak	<p>Craig gave a brief presentation of the new Leed Certification logo highlighting the pros and cons of usage. After a brief discussion the group recommended the new Leed Certification be used only to represent projects directly related to green/sustainable activities.</p>
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San Bernardino Valley College

Senate Policy on Program Discontinuance

Title 5 Section 53200 gives the Academic Senate the right to make recommendations on Academic and Professional Matters including (4) Education Program Development (development, redevelopment and discontinuance and (9) Processes for Program Review and other academic and professional matters as mutually agreed upon through the collegial process. The Academic Senate has developed these guidelines for program discontinuance.

Purpose:

To critically review a program or discipline for possible discontinuance. The program review process is formative, providing evaluation that leads to continual improvement. The discontinuance process is separate from the program efficacy process. The discontinuance process provides a summative evaluation of a program or the viability of a discipline and may lead to the termination of a program.

Process:

- 1. Identification:** Anyone may identify an at-risk instructional or student services program based on the criteria listed in Section 3 of this document to the Academic Senate for an initial review. The party recommending the review is responsible for providing to the Academic Senate written and documented data supporting at least four of the criteria under Section 3. The Academic Senate will determine if a full review is necessary.

1a. Academic Senate Report: The Academic Senate will issue a brief narrative report recommending to the President whether a full review is warranted, including but not limited to previous documentation presented to the Academic Senate during the identification process. The report will be submitted to the President, Office of Instruction, Program Review committee, Curriculum committee, Dean and Faculty Chair responsible for the program and to the party initiating the review.

- 2. Full Review:** If the Academic Senate determines that a full review is warranted, then a Discontinuance committee will be convened and a full review is to be conducted by this committee within 60 days.

2a. Convening: The Academic Senate President convenes the Discontinuance committee to conduct a full review of the program. This is not a standing committee, but rather is convened as needed with the following membership:

- Vice President for program under review
- 2 Deans or administrative designees
- 3 faculty appointed by the Academic Senate
- Faculty chair or faculty representative from the program under review
- 1 faculty representative from CTA executive board or designee
- 1 student appointed by the Associated Student Government
- 1 classified staff appointed by the Classified Senate

- 3. Program Evaluation:** Data used to evaluate a program for discontinuance should be based on trends over time (typically three to five years) and relate to program goals, mission of the college, and the service the program provides to the college and the community. The criteria to be examined

includes uniform measures that must be applied to all programs, specific measures required for different program types, and other measures that should also be considered. Program discontinuance should not be solely based on budgetary shortfalls or overall cost of running a program. The Discontinuance committee should examine the recommendations of the Program Review committee including the institutional commitment to strengthening the program prior to a recommendation for discontinuance review.

3a. Criteria applied to all programs:

- Declining market/industry demand
- Program efficacy status (Second Year Probation or Contraction)
- Curriculum, Student Learning Outcomes and/or program accreditation is out of date
- Number of students pursuing educational program based upon actual student enrollment data rather than student declaration of program of study
- Consistent low or decreasing WSCH/FTEF*
- Insufficient frequency of course offerings to assure reasonable opportunity for completion of the program
- Poor rate for student achievement of program goals (e.g. completion rate, numbers of degrees and certificates, job placement)
- Decline in importance of service to related disciplines (applies only when a discipline does not offer a degree or certificate)
- Match of a program with SBVC Educational Master Plan, Strategic Initiatives, Mission and Vision
- Retention within course(s) (successful course completion)
- Semester-to-semester persistence within the program (as applicable)
- Documentation that previous steps have been taken to strengthen program

3b. Criteria applied to CTE and occupational programs:

- Duplication/uniqueness of training programs within the college
- Employment placement rate
- Advisory committee recommendation
- Program no longer meets industry standards

3c. Criteria applied to transfer programs:

- Declining university transfer trends*
- Transfer program availability or courses only transfer as electives*
- Number of transfers (UC, CSU, private)**
- Number of transfer ready students**

* as compared to statewide norms for the discipline and local data over the last three to five years.

** as compared to peer institutions

4: Criteria unique to the program (as applicable)

- Regional implication
- Previous Program Efficacy documents (for historical perspective)
- Political issues or bias within the service community and district
- Employer and/or student satisfaction with quality of the program
- Availability of program at other community colleges
- Student demographics unique to the program including but not limited to the Student Equity Report
- Industry/market demand (non-vocational programs)
- Information about "job-outs" (students who are hired full-time before program completion)
- Constraints that may limit enrollment and productivity measures
- Enrollment as a percent of available seats

5. Recommendation: The committee within 60 days of commencing will issue a written recommendation to the President, Academic Senate, Discontinuance Committee members and CTA based on the analysis of the criteria in Sections 3 & 4. The recommendation will consist of one of the following recommendations:

- a. Recommendations are made for continuing the program. The Academic Senate shall determine the appropriate actions and timeline to strengthen and develop the program in conjunction with the faculty and administration of the program.
- b. Recommendations are made to declare the program obsolete and create a plan for discontinuance that minimizes impact on students, faculty and staff within the program.
- c. Recommendations are made to declare the program in hiatus to be reviewed again in two years

6. Actions: Recommendation report will be forwarded to the Academic Senate and appropriate collegial consultation bodies. Once the recommendations of the President and the Board of Trustees are accepted, the following provisions will be made:

6a. Impact on Faculty: Adequate notification of affected faculty, and retraining or transfer of faculty to another area consistent with collective bargaining agreements, Title V and other applicable policies will be made. The following are recommendations based on other program discontinuance models:

- Adequate Notification to Affected Faculty: Section 87740 of the Education Code requires notification of termination. Faculty affected by program discontinuance will need longer phase out periods.
- Availability of Retraining for Displaced Faculty: Faculty will be given opportunities for retraining if transfer is not possible.
- Construction of Faculty Service Areas (FSA): Faculty will be given opportunities to teach in other areas as determined by FSA policies.

6b. Impact on Students: Opportunities will be provided for students to finish the program or transfer to a related program consistent with Title V and other applicable policies.

7. Analysis: The discontinuance process will be reviewed by the Academic Senate and through the collegial process periodically. During the first three years after this process is adopted, no program can be recommended for review that has not had the opportunity for review and improvement through the current Program Review process. Vice Presidents have the authority to schedule a program on the Program Review calendar out of the usual review cycle of the program.

7a. Consultation: State Academic Senate literature and other pertinent models and documents, accreditation, collective bargaining and other processes will guide the on-going review of this program discontinuation processes.

Sources:

Program Discontinuance: A faculty Perspective, Academic Senate for California Community Colleges, Spring 1998.
Program Discontinuance: Sample Procedures, Assembled by CCCCIO and CCCAOE, December 2003.

To: Dr. Debra Daniels, SBVC President
From: Dr. John Stanskas, Academic Senate President
Date: March 31, 2011
RE: Warehousing Program Discontinuance Recommendation

The program discontinuance committee called by the Academic Senate met on March 31, 2011 to review the Warehousing program according to the SBVC Program Discontinuance Process. The committee was comprised of a collegial body including administrators, faculty appointed by CTA, faculty appointed by the Academic Senate, classified staff, and a student. Eight of the appointed members were present.

The committee determined that the Warehousing program should be placed on Hiatus by majority vote. The program's scope is limited, and the public may be better served by moving the two courses offered to the Professional Development Center (PDC).

We expect the current service provided, entry-level skills training to prepare students for immediate employment opportunities, to be provided by the PDC. We chose Hiatus, because we believe the program should be evaluated in 2 years as the Logistics grant unfolds at the PDC. At that time, we should consider the appropriateness of credit versus not-for-credit offerings. There should be a mechanism in place to identify, discuss and move courses most appropriately offered as credit or not-for-credit classes to best serve students given the college's circumstance.

Should you have any questions or concerns regarding the committee recommendation, please do not hesitate to contact me.

To: Dr. Debra Daniels, SBVC President
From: Dr. John Stanskas, Academic Senate President
Date: March 17, 2011
RE: Machine Trades Program Discontinuance Recommendation

The program discontinuance committee called by the Academic Senate met on March 17, 2011 to review the Machine Trades program according to the SBVC Program Discontinuance Process. The committee was comprised of a collegial body including administrators, faculty appointed by CTA, faculty appointed by the Academic Senate, classified staff, and a student. Eight of appointed members were present.

The committee determined, by majority vote, that the Machine Trades program should be placed on hiatus. The program, in its current configuration, does not serve students well despite the investment of many resources into the program. Our matriculatory obligation should be evaluated with the best interest of the students in mind for students currently in the program, but no new students should be admitted. Messages to students, e.g., online and in the college catalog, should explain to students what we are doing and why. Those interested students should be encouraged to complete basic skills classes while the program is on hiatus.

In addition, the committee recommends that an Advisory Committee comprised of multi-disciplinary, large-scale employers in the region be called to interface with a college Task Force comprised of representatives from the following disciplines: Computer Information Technology, Electronics, Engineering, Mathematics, and Drafting to craft a new program that will meet job-market needs. The committee imagines that a limited number of machining classes combined with classes offered by the other disciplines listed, may serve the economic needs of the region in the future. We would also expect any new program to incorporate green technologies to meet emerging needs.

Lastly, depending on the outcome of the work of the Advisory Committee and Task Force, a new program with a different name may apply for Perkins funding during the next cycle to meet economic needs. Marketing to industry, presumably members of the Advisory Committee, would need to take place to advertize and recruit potential students.

Should you have any questions or concerns regarding the committee recommendation, please do not hesitate to contact me.

To: Dr. Debra Daniels, SBVC President
From: Dr. John Stanskas, Academic Senate President
Date: March 31, 2011
RE: Real Estate Program Discontinuance Recommendation

The program discontinuance committee called by the Academic Senate met on March 31, 2011 to review the Real Estate program according to the SBVC Program Discontinuance Process. The committee was comprised of a collegial body including administrators, faculty appointed by CTA, faculty appointed by the Academic Senate, classified staff, and a student. Nine of the appointed members were present.

The committee determined that the Real Estate program should Continue by unanimous vote. The committee reviewed the employment data for the region, efforts to improve the program, and the cyclical nature of the industry the program serves.

The committee recommends that the program can be strengthened by continuing to improve and monitor student achievement rates – relevant to the passing of the state license test. In addition, partnerships with select employers in the area may strengthen the program in the future. Lastly, the committee recommends that the range of courses in the electives section of the certificate and degree should be evaluated and possibly narrowed, as allowed by the state, to better focus student efforts to pass licensure examinations.

Should you have any questions or concerns regarding the committee recommendation, please do not hesitate to contact me.

To: Dr. Debra Daniels, SBVC President
From: Dr. John Stankas, Academic Senate President
Date: March 17, 2011
RE: Paralegal Program Discontinuance Recommendation

The program discontinuance committee called by the Academic Senate met on March 17, 2011 to review the Paralegal program according to the SBVC Program Discontinuance Process. The committee was comprised of a collegial body including administrators, faculty appointed by CTA, faculty appointed by the Academic Senate, classified staff, and a student. Nine of appointed members were present.

The committee unanimously determined that the Paralegal program should be discontinued. Students are not well served by a program that is not certified by the American Bar Association (ABA) and there are competing, certified, programs at Riverside Community College and California State University San Bernardino.

It is the recommendation of the committee that the transcripts of the current 54 students in the program be evaluated and the students should be surveyed regarding their intentions to earn a certificate or degree. Students in the program should be made aware that they will be at a disadvantage in the job market because the SBVC program is not ABA certified but that their current coursework will transfer to RCC's certified program. Then, our matriculatory obligation should be evaluated with the best interest of the students in mind. Members of the department and counselors are expected to assist □students in determining what courses they may complete at SBVC before □transferring.

Should you have any questions or concerns regarding the committee recommendation, please do not hesitate to contact me.

Hansen, James L.

From: Goodrich, Kelly
Sent: Tuesday, April 05, 2011 2:54 PM
To: Booth, James; Coats, Ronald; Contreras, Aaron; Edmundson, Larry; Greenhagen, Richard; Judi Battey; Martinez, William; Nieblas, Susan; Peavy, Ronald; Peavy, Ronald; Van Gelder, Kent
Cc: Baron, Bruce; Daniels, Debra; Del Benson; Domingo Camarano; Hansen, James L.; Harrison, Gloria; Lohr, Steven; Moore, Alisa S.; Ng, Charlie; Rogers, Tanya M.; Strong, Michael; Sutorus, Steven
Subject: SBCCD Measure M Bond Construction and Finance Update
Attachments: Measure M Update 3-31-11.pdf

On Behalf of Charlie Ng...



Fiscal Services • kgoodric@sbccd.cc.ca.us • 114 S. Del Rosa Dr., San Bernardino CA 92408 • Phone 909-382-4022 • Fax 909-382-0144

From: Ng, Charlie
Sent: Tuesday, April 05, 2011 2:30 PM
To: SBVC Campus; CHC Campus; DISTRICT
Subject: SBCCD Measure M Bond Construction and Finance Update

Dear SBCCD Community:

This is an update on the current finance condition of the district's Measure M bond. As many of you may know, Measure M was originally passed by the voters in our district in 2008 for \$500M. Currently, the district has sold bonds and has funding for \$258,312,389 of the total \$500M. As a result, the district has proceeded with building projects consistent with what the voters approved. The status of Measure M projects that are currently underway is described in the attachment.

The total \$500M Measure M amount was calculated using a variety of variables and assumptions including assessed valuation of property, projected tax rates, and the term length of the bond measure. Changes in these variables and assumptions are impacting the total amount the district is able to realize in funding in terms of selling future bonds. In short, the projected annual rate of growth in assessed valuation of property and the amount of the tax rate have not met assumptions. The assessed valuation has fallen -11.98% over the last two years and the tax rate is approaching the legal limit of \$25 for every \$100,000 of assessed value. As a result, the district is not in position to sell any more bonds in the near future because of the decline in assessed valuation of property and the increase in tax rate.

What does this mean? For the near future, our \$500M bond program is now a \$258M bond program. Chancellor's Cabinet met last week and discussed various alternatives and impacts. At this point, cabinet has decided to move forward as if the district has a \$258M bond. The district will monitor finance conditions related to these variables and assumptions each year and will look for opportunities to realize the balance of the \$500M.

How are the funds being allocated? The original allocation for Measure M bond projects was as follows:

- SBVC – 211,800,000
- CHC – \$255,300,000
- District – \$43,000,000

The \$258M is being allocated proportionate to the allocation above and will be as follows:

- SBVC – \$110,136,000
- CHC – \$132,756,000
- District – \$22,360,000

What does this do to our bond projects? Each site will begin the process of evaluating and reprioritizing their respective projects based on these developments. After the process is complete, the colleges and the district will have a plan on how to proceed with projects funded by Measure M. If you have any questions or want more information, please feel free to contact me. Thank you.

Charlie

Charlie Ng
Interim Vice Chancellor, Fiscal Services
San Bernardino Community College District
114 South Del Rosa Drive
San Bernadino, CA 92408
(909) 382-4021



San Bernardino Valley College
Draft Board Item-Bond Project List
June 2010

<u>Project Number</u>	<u>Description</u>	<u>Budget</u>
<u>Measure M Bond Funded Projects</u>		
1.	HVAC for Cafeteria/Ventilation HLS	\$1,400,000
2.	Sitework/Signage/ADA Phase 1	\$8,000,000
3.	Central Plant/Infrastructure/Energy	\$21,200,000
4.	New Parking Structure 1	\$43,100,000
5.	Business Building Renovation	\$15,600,000
6.	New Gymnasiums & Pools	\$64,700,000~
7.	Auditorium Renovation	\$3,200,000
8.	Stadium/Field Improvements Phase 1	\$4,700,000
9.	Technical Building	\$49,900,000~
	Subtotal	\$211,800,000
<u>Additional Projects (As Additional Funds Become Available)</u>		
10.	Stadium/Field Improvements Phase 2	\$6,200,000
11.	Athletic Fields Improvements (3)	\$8,400,000
12.	New Liberal Arts Building (2) (3)	\$33,700,000
13.	Sitework/Signage/ADA Phase 2 (3)	\$10,100,000
14.	New Parking Structure #2 (3) (4)	\$48,100,000
15.	New Classroom Buildings 1 (2) (3) (4)	\$61,800,000
16.	New Classroom Building 2 (2) (3) (4)	\$61,800,000
	Subtotal	\$230,100,000
	COLLEGE TOTAL	<u>\$441,900,000</u>

Notes:

1. State funding to be requested, but is not required for project.
2. Contingent upon provision of State funding
3. Contingent upon bond program savings.
4. Contingent upon growth in enrollment.
5. Project budgets have been escalated to mid-point of construction..
6. Project list to be updated annually based upon most current information.

Project Name

Status

Parking Structure #1

The parking structure remains at DSA in structural review. The DSA tracker indicates the Access Compliance is 85%, Fire & Life Safety is 85%, and Structural is 23%. HMC received comments from DSA regarding the Fire & Life Safety and have started to incorporate the changes into the drawings.

Physical Education Buildings and Pool(s)

User meeting was held on 30th to review the stadium and field facilities. Architect reviewed 2 style of stadium seating and the campus preferred the tiered seating over the tee. Campus would like to switch the field office and women's toilet room under the stadium and enlarge the meeting room in the East field house to accommodate 30-35 people.

Business Building Renovation

Design Development (DD) documents have been signed off and approved by the campus. Construction documents are in progress. A value engineering session is scheduled for April 2011.

Auditorium Renovation

A kick off user meeting was held at the beginning of March. The goal of the project is to address any code issues and renovate the classrooms, offices, and dressing room areas to make them more functional for the educational program.

ADA, Signage and Landscape

Signage concepts have been approved by the campus. The Architect contract for the design and construction administration of the signage package was approved at the March 2011 board meeting. The campus user

group meetings are in progress. LPA is providing an architectural proposal for the ADA site code upgrades.

Central Plant/Infrastructure

50% Construction Documents were approved by Campus on March 4th. Estimates for the 50% CD's are ongoing. Renderings have been provided to Campus. The project is scheduled to enter DSA in May 2011. Geotechnical reports have been provided to the Engineer.

HVAC Upgrades

100% Construction Documents were received on February 28, 2011. President and VP have signed off on project. Intent is to commence bid phase for project by April 11, 2011. Temporary/Permanent measures were identified to address HVAC issues in the Campus Center, Administrative Services, and Health and Life Science buildings. Kitchell/BRJ/Seville is working with P2S and the college to design and implement the HVAC corrections prior to August 2011. Temporary chiller will be removed when permanent installations are completed and the buildings converted to the Central Plant at a later date.

SAN BERNARDINO VALLEY COLLEGE

PROJECTS

New Parking Structure #1

Central Plant

Campus Infrastructure

HLS and Campus Center HVAC

Sitework / Signage / ADA Phase I

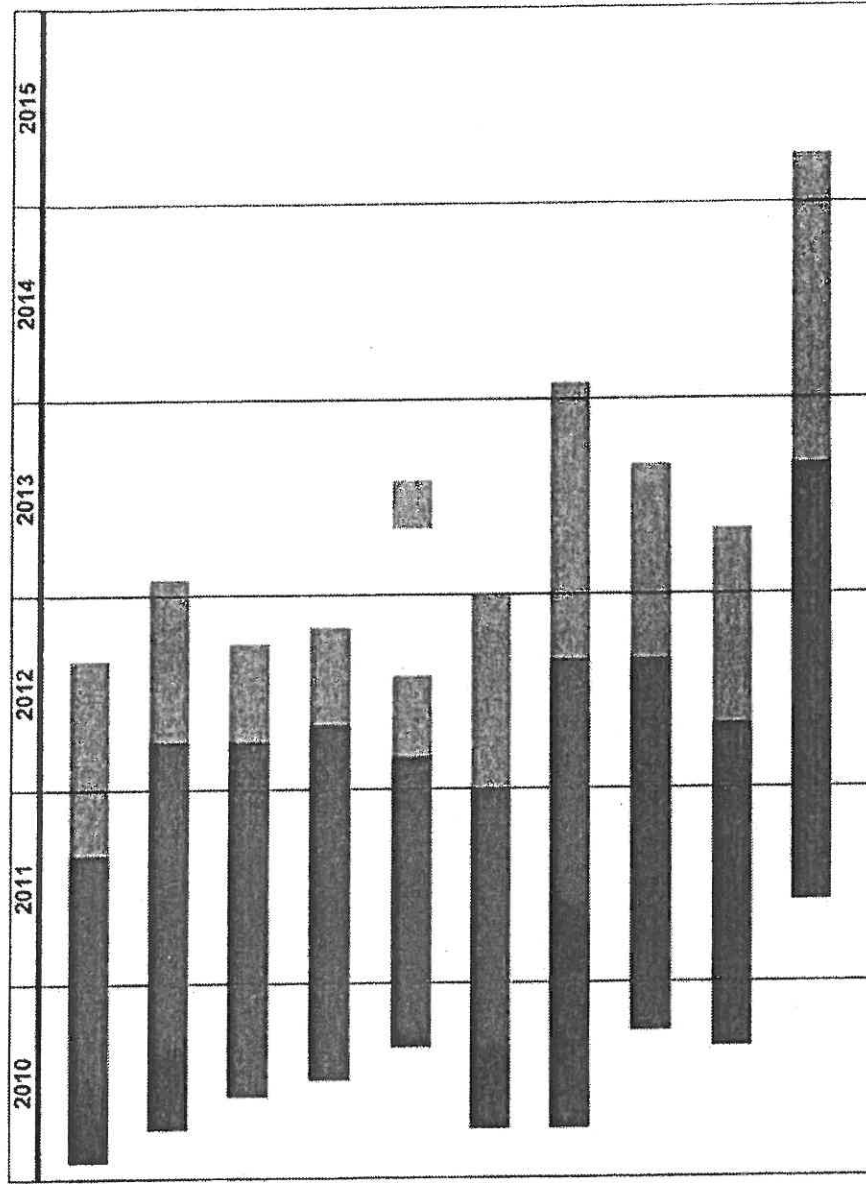
Business Building Renovation

New Gymnasiums & Pools

Stadium & Field Improvements

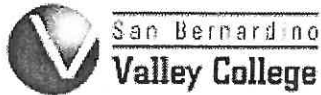
Auditorium Renovation

Technical Building



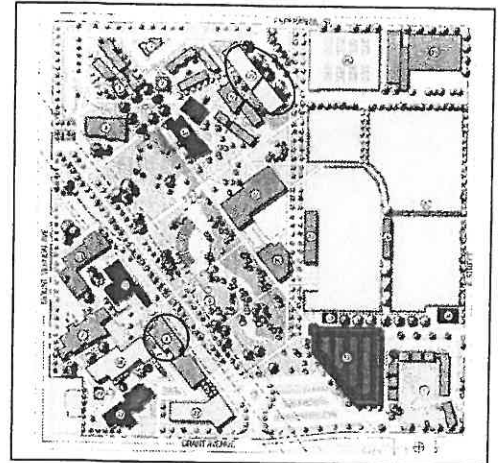
Pre-Construction Period: Design, DSA Review, Bidding

Construction Period



Gross S.F.: N/A
 Assignable Square Feet: N/A
 Year Constructed: 2004

Building: HVAC Upgrade for Cafeteria
 & HLS Buildings
General Use: Dining
Status: Programming



HVAC Cafeteria Site Plan

Scope Overview

HVAC upgrades to existing spaces in Cafeteria and Health Life Sciences building.

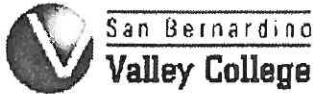
Budget Overview – Total Project Budget: \$1,400,000.00 (includes hard and soft cost budgets)

Schedule Overview

Planning/Design: July 2010 – October 2010
 DSA/Bid: November 2010 – April 2012
 Construction: May 2012 – October 2012
 Opening: October 2012

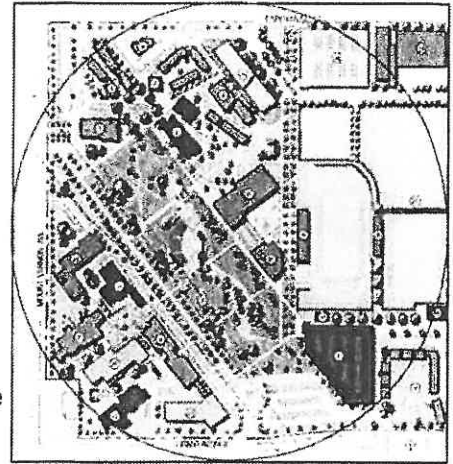


Program Implementation Plan
Measure M Bond



Gross S.F.: TBD
Assignable Square Feet: 0 S.F.
Year Constructed: New Construction

Building: Site Work/Signage/ADA Upgrade
General Use: Site Upgrade
Status: Programming



Site Work/ADA Signage Site Plan

Scope Overview

Address campus-wide ADA compliance. Upgrade campus exterior lighting systems. Upgrade campus security for public site and parking areas. Provide campus-wide site way-finding and informational signage. Address campus-wide landscape.

Budget Overview – Total Project Budget: \$8,000,000.00 (includes hard and soft cost budgets)

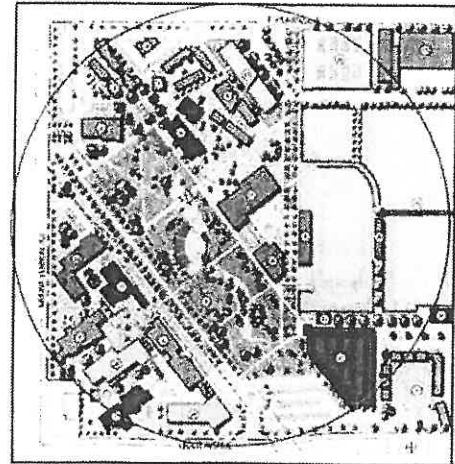
Schedule Overview

Planning/Design: June 2010 – December 2010
DSA/Bid: January 2011 – February 2012
Construction Phase I: March 2012 – July 2012
Construction Phase II: May 2013 – August 2013



Gross S.F.: TBD
Assignable Square Feet: TBD
Year Constructed: New Construction

Building: Central Plant/Infrastructure
General Use: Utility Infrastructure
Status: Programming



Central Plant Site Plan

Business Building Site Plan

Scope Overview

Construction of a new Central Plant facility and overall site infrastructure upgrades which include natural gas, sewer, storm, security, fire alarm, security, energy management system and alternative energy.

Budget Overview – Total Project Budget: \$21,200,000.00 (includes hard and soft cost budgets)

Schedule Overview

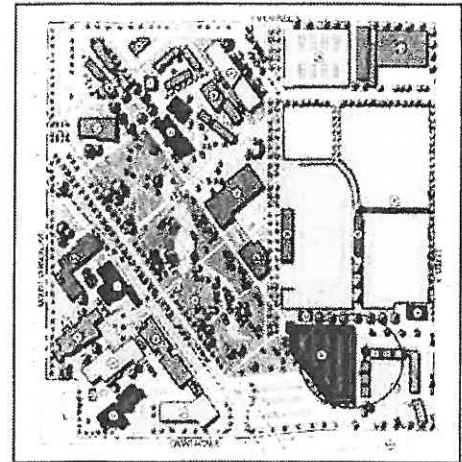
Planning/Design: June 2010 – September 2010
DSA/Bid: September 2010 – March 2012

Construction: March 2012 – January 2013
Opening: January 2013



Gross S.F.: 393,839 S.F.
Assignable Square Feet: 0 S.F.
Year Constructed: New Construction

Building: Parking Structure No. 1
General Use: Parking
Status: Design Documents



Parking Structure No. 1

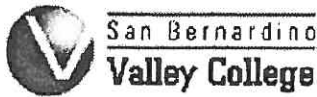
Scope Overview

New \$33M Parking Structure facility that includes 1250 parking stalls, seven levels, and an approximate 55,000 SF building footprint. The project incorporates alternative energy technology through photovoltaic arrays above the upper level of the superstructure.

Budget Overview – Total Project Budget: \$43,100,000.00 (includes hard and soft cost budgets)

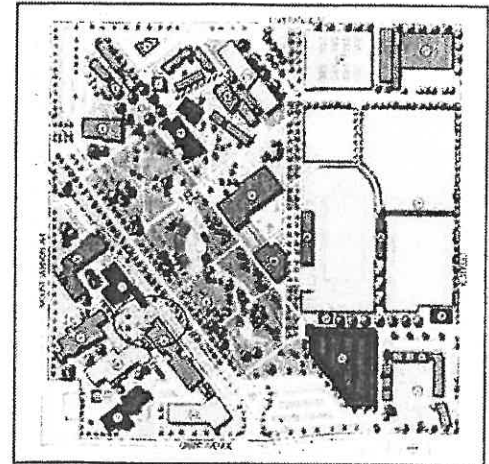
Schedule Overview

Planning/Design: May 2010 – July 2010
DSA/Bid: July 2010 – November 2011
Construction: August 2011 – August 2012
Opening: August 2012



Gross S.F.: 40,503 S.F.
Assignable Square Feet: 25,778 S.F.
Year Constructed: 1961

Building: Business Building Renovation
General Use: Education
Status: Design



Business Building Site Plan

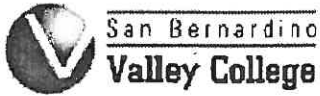
Scope Overview

Renovation of the existing Business building which includes classrooms, assembly area meeting rooms, offices, landscaping, and site utilities.

Budget Overview – Total Project Budget: \$15,600,000.00 (includes hard and soft cost budgets)

Schedule Overview

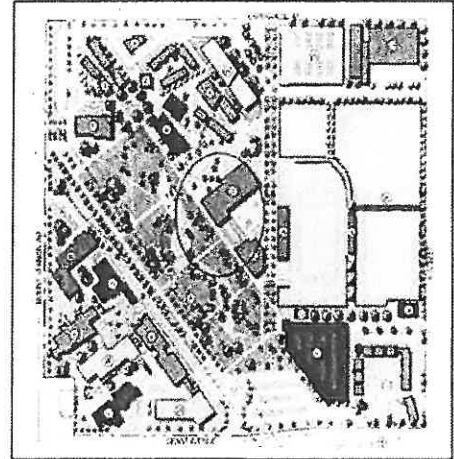
Planning/Design: June 2010 – October 2010
DSA/Bid: October 2010 – December 2011
Construction: December 2011 – December 2012
Opening: December 2012



Gross S.F.: 89,700 S.F.
Assignable Square Feet: TBD
Year Constructed: New Construction

Building: New Gymnasiums & Pools
General Use: Physical Education/Athletics

Status: Programming



Gym/Pool Site Plan

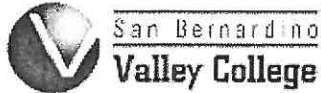
Scope Overview

New Gymnasium and Pool buildings to replace the existing 'Snyder' and 'Women's' Gymnasiums. The project is a combined use athletics facility that is designed to acquire LEED Silver rating through the US Green Building Council.

Budget Overview – Total Project Budget: \$64,700,000.00 (includes hard and soft cost budgets)

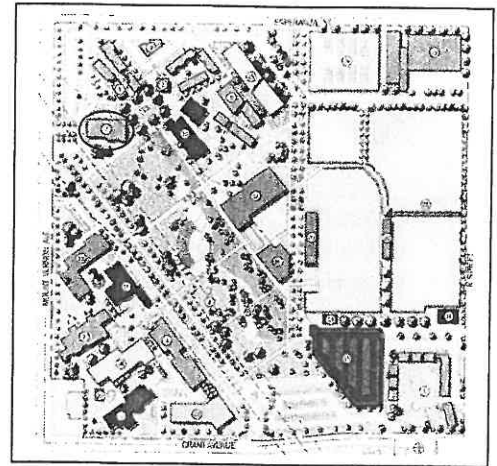
Schedule Overview

Planning/Design: April 2010 – October 2010
DSA/Bid: October 2010 – August 2012
Construction: September 2012 – January 2013
Opening: January 2013



Gross S.F.: 26,178 S.F.
Assignable Square Feet: 17,133 SF
Year Constructed: 1935

Building: Auditorium Renovation
General Use: Assembly/Performance Area
Status: Not Started



Auditorium Renovation Site Plan

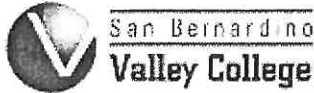
Scope Overview

Renovation of the existing Auditorium building including ADA code upgrades, electrical system upgrades and door replacement and exterior painting.

Budget Overview – Total Project Budget: \$3,200,000.00 (includes hard and soft cost budgets)

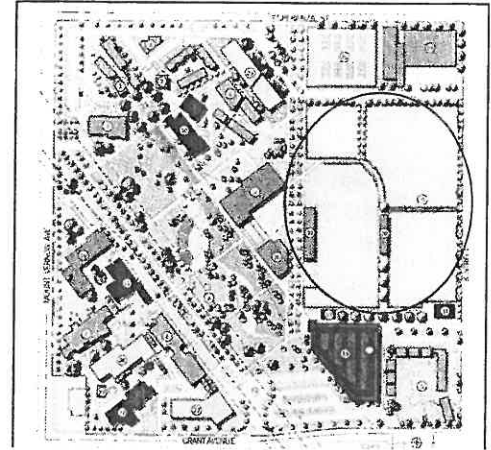
Schedule Overview

Planning/Design: September 2010 – December 2010
DSA/Bid: January 2011 – April 2012
Construction: May 2012 – April 2013
Opening: April 2013



Gross S.F.: TBD
 Assignable Square Feet: TBD
 Year Constructed: New Construction

Building: Stadium/Field Improvements
General Use: Athletics
Status: Programming



Stadium/Field Improvements Site Plan

Scope Overview

Improvements to stadium and athletic fields includes new bleacher seating on east side of football field, new soccer field and new women's softball field.

Budget Overview – Total Project Budget: \$4,700,000.00 (includes hard and soft cost budgets)

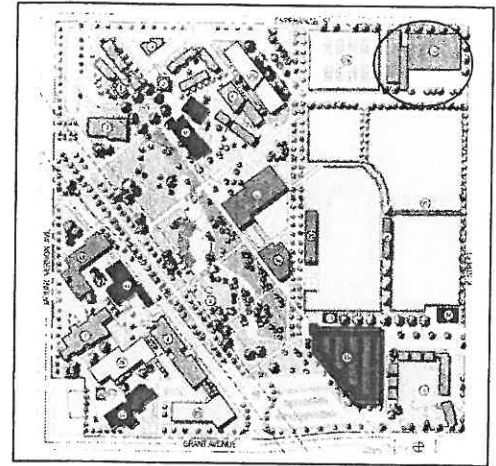
Schedule Overview

Planning/Design: October 2010 –December 2010
 DSA/Bid: January 2011 – August 2012
 Construction: September 2012 – August 2012
 Opening: August 2012



Gross S.F.:	63,900 S.F.
Assignable Square Feet:	TBD
Year Constructed:	New Construction

Building:	Technical Building
General Use:	Education
Status:	Campus Programming



Technical Building Site Plan

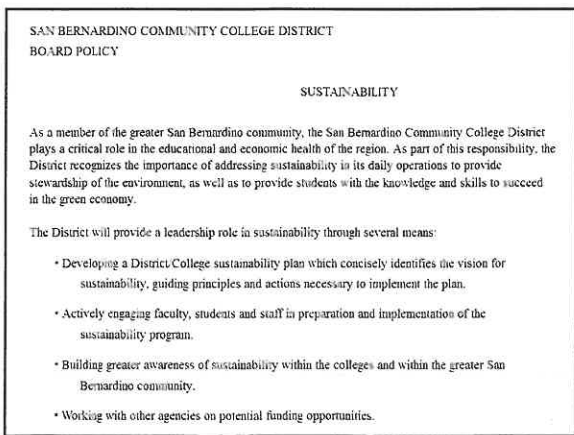
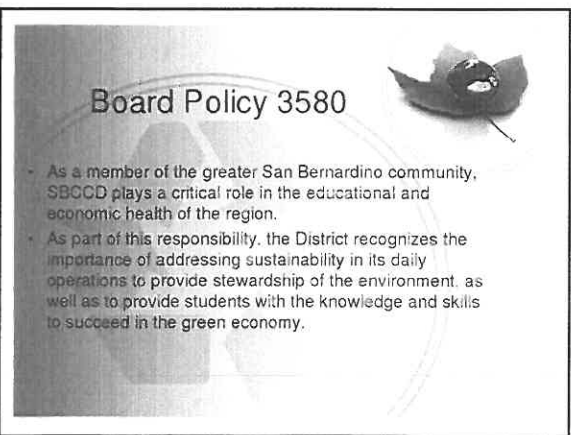
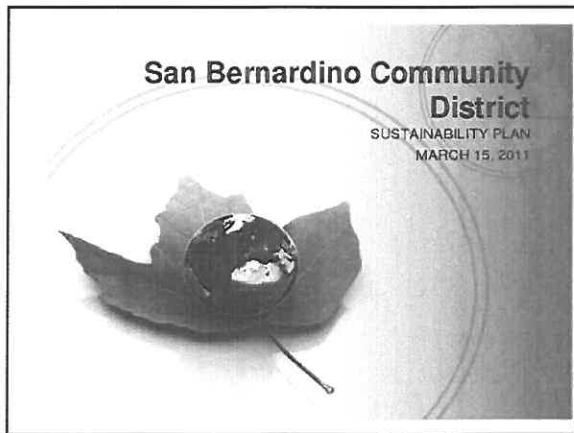
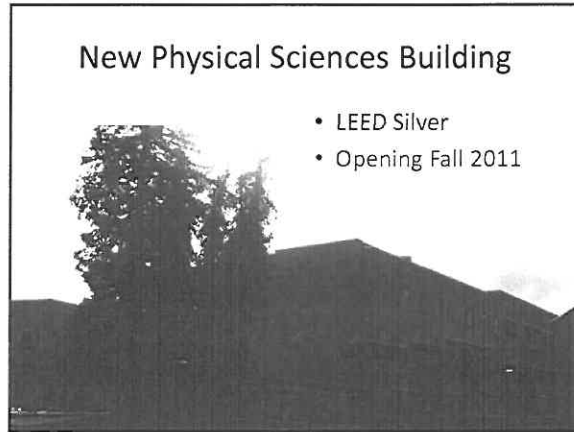
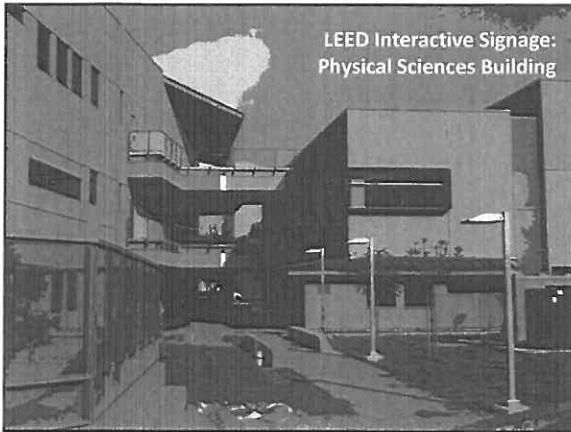
Scope Overview

Construction of a new Technical building to replace the existing Technical building. Spaces will include offices and lab/shop spaces. The project is designed to acquire LEED Silver rating through the US Green Building Council.

Budget Overview – Total Project Budget: \$40,900,000.00 (includes hard and soft cost budgets)

Schedule Overview

Planning/Design:	June 2011 – November 2011
DSA/Bid:	December 2011 – August 2013
Construction:	September 2013 – March 2015
Opening:	April 2015



02 / Sustainable Sites


TRUE or FALSE.
Spending only 10 min. driving through a crowded SBVC parking lot looking for a parking spot costs more than an All-Day Bus Pass?


SCAN 



01 / Water Efficiency


The landscaping around this building uses _____ % less water each year compared to _____.


SCAN 



02 / Water Efficiency

Thanks for flushing, you just saved the campus \$ _____ by using one of the _____ water-saving toilets located throughout this building.

SCAN 



01 / Sustainable Sites

How old are the two giant trees on the Northwest side of this building?


SCAN 



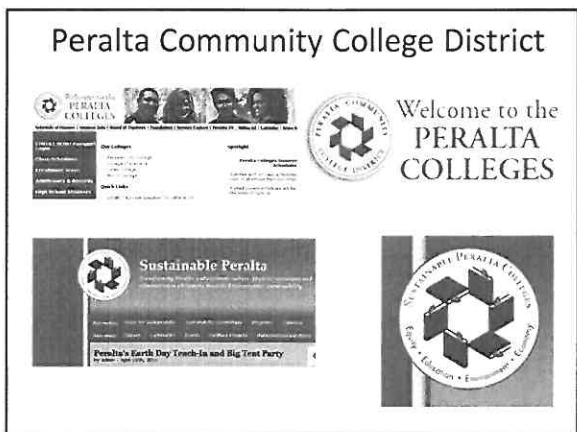
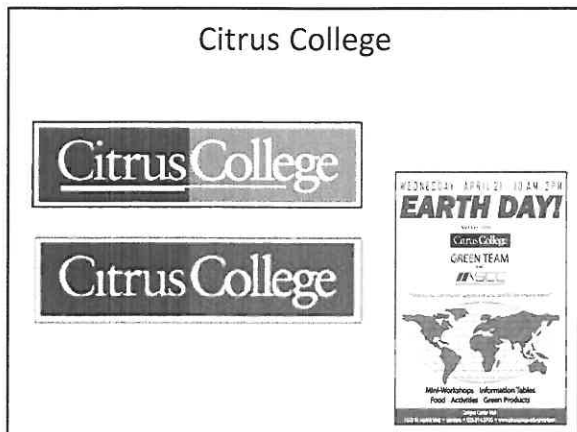
03 / Sustainable Sites

Ever wished you had a reserved parking spot? Find out where your alternative energy vehicle can get VIP parking on campus.

SCAN 



San Bernardino
Valley College



- Why This Can Work
- Visually represents total campus commitment to green-friendly practices
 - Lays groundwork for future sustainable initiatives across campus
 - Must have tightly-controlled usage
 - Only for projects directly related to green/sustainable activities
 - Limited availability to general campus

- Why This May Not Work
- Conflict/confusion with brand consistency and visual identity
 - Temptation for others to alter logo for their specific initiatives

Questions?