

San Bernardino Valley College
Division Name: Arts and Humanities
Goals and Objectives for 2012-2013

		Progress Made
GOAL 1	Remain Current in all aspects of SLO activity	
OBJECTIVE	Complete SLO Assessments and implement recommended improvements at the course and program levels	
ACTIVITIES	<ol style="list-style-type: none"> 1) Continue assessments of course SLOs per planned three year cycles including dialogue and adjustments as indicated by results. 2) Develop assessment methodologies for programmatic SLOs 3) Begin assessment process of programmatic SLOs 	<p>All departments assessed course SLOs during both the fall and spring semesters, according to their assessment cycles. English has made adjustments to several SLOs. English, Modern Languages, Music and Reading have made recommendations for instructional changes which they will implement over the next few semesters.</p> <p>Art, Communication Studies, English and RTVF have begun to discuss methodologies to assess programmatic SLOs</p>
GOAL 2	Ensure that all curriculum is updated	
OBJECTIVE	Complete content review process per established schedule Develop new curriculum as appropriate	

ACTIVITIES	<ol style="list-style-type: none"> 1) Review all curriculum timelines and departmental schedules 2) Review trends and need for curricular changes and additions including “leveling” of repeatable courses 3) Submit all new and reviewed courses via curriculum committee guidelines 4) Complete creation of Communication Studies TMC 5) Maintain partnership between English and CSUSB re curriculum development as applies to the TMC in English 	<p>Art deleted many courses which have not been offered recently. They have completed their review of additional curriculum work necessary.</p> <p>English has completed the content review process for 15 courses and has reviewed the timeline for remaining content review. Additionally, the TMC in English has gained state approval.</p> <p>In partnership with CSUSB, English has launched 2 American Literature courses to be added to the TMC degree.</p> <p>The Communication Studies TMC has gained state approval.</p> <p>Art, Music and Theatre have researched leveling practices and will continue this work through summer and fall, 2013.</p> <p>Music and Theatre will begin work to create and gain state approval of TMCs during summer, 2013</p>
GOAL 3	Promote positive campus culture and climate	
OBJECTIVE	Provide positive experiences for students and community through campus activity	

ACTIVITIES	<ol style="list-style-type: none"> 1) Continue music and theatrical performances at departmental, campus and community events 2) Provide opportunity for local k-12 students to participate in music and theatre activity 3) Continue regular shows open to the public in the Art Gallery 4) Continue partnership between Communication Studies and Hunt Elementary sharing public speaking skills. 5) Implement annual film festival 6) Continue annual Speech Competition 7) Implement annual Debate competition 8) Promote online version of Arrowhead News 9) Promote annual Phineas Literary Magazine 	<p>The theatre department produced <i>Alice in Wonderland</i> during Fall, 2012 and <i>Noises off</i> during Spring, 2013. Additionally, the college improv troupe performed for the campus community during Humanities Day and Classified Staff Week. Further, this group traveled to Los Angeles this spring and performed at 2nd City College Night. The department continues to work to improve community engagement in its offerings.</p> <p>The Music Department performed multiple concerts and recitals during the fall and spring semesters. These included a Black History Month Concert, performance at Veteran's events, commencement, and the district holiday open house.</p> <p>Local K-12 students were invited to performances of <i>Amahl and the Night Visitors</i>, performed by the Music Department's Opera Class during the fall semester.</p> <p>The Gresham Art Gallery hosted 8 shows, demonstrating a wide variety of art, with a reception for each. Additionally, some of the artists served as guest speakers.</p> <p>The Communication Studies Department, in partnership with Hunt Elementary School, The department faculty work with 4th grade students to improve their public speaking skills.</p> <p>The 2nd Annual SBVC Film Festival took place in May. Student film projects from area high schools, community colleges and universities were viewed. Winners were awarded prizes that included scholarships for further study and film-making software.</p>
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GOAL 4	Produce a schedule of classes that meets the needs of access and success	
OBJECTIVE	<ol style="list-style-type: none"> 1) Maintain integrity of all programs within the division in spite of necessary section cuts 2) Provide support for basic skills students, moving them to college readiness more efficiently 	

ACTIVITIES	<ol style="list-style-type: none"> 1) Review schedule of classes for potential rotation of classes to ensure students can complete a full program of study 2) Identify strategies to maintain target enrollments for advanced courses even though fewer introductory courses may be offered 3) Identify strategies for retention of students within the majors 4) Fully implement TMC AA in English 5) Continue to identify potential learning communities which may contextualize basic skills instruction to majors prep courses. 6) Continue to identify strategies to move students through basic skills courses more expeditiously to enhance likelihood of success. 7) Review and update assessment cut scores to more appropriately place students in Reading and English courses 8) Continue the dialogue to fully implement non-credit ESL Program 	<p>Departments reviewed their offerings, and projected a two-year schedule which would provide students a pathway to completion of degrees and certificates.</p> <p>English increased the number of ENGL 102 sections to meet high demand for sections.</p> <p>Reading offered an experimental course (READ 951) which offered an accelerated route to ENGL 914. Preliminary data is good.</p> <p>Reading developed READ 915 to better meet the needs of the ESL student population. This course will be offered Fall, 2014</p> <p>Faculty in both Reading and English have worked through the HACU grant, and the Basic Skills Committee to create learning communities that support basic skills development in the context of majors prep courses including Human Services, Chemistry and Biology</p> <p>English has worked with the institutional research department to collect data regarding cut scores used for matriculation. This data will be analyzed during Fall, 2014.</p> <p>Through dialogue with the Instruction Office, one section of non-credit ESL will again be offered during Fall, 2013 with ongoing discussion to occur regarding program growth. The Reading Department has begun to discuss the development of non-credit curriculum to more adequately</p>
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