

## Program Criteria to Keep

### Top 10 degrees and certificates

#### Administrative Considerations

1. Preserve basic necessities for educational environment
  - a. Maintenance
  - b. Grounds
  - c. Custodial

#### Student Services Considerations

1. Preserve programs that serve the entire student population
2. Preserve programs that cost little or no General Fund money

#### Instructional Services

1. Preserve programs and courses that lead to transfer and degrees
  - a. CA public universities
  - b. Then private or out of state
2. Preserve programs and courses that lead to a certificate and employment utilizing labor market indicators
  - a. In our community
  - b. In Southern California
  - c. In California
3. Preserve a pathway for students from basic skills to the transfer level (find a ratio of low, middle, and transfer level courses to ensure a viable pathway for entry and continuing students, e.g., 10-60-30)
4. Maintain programs and courses that preserve a diversity of students reflective of our community
5. Preserve a diversity of course offerings, as much as possible, to provide students choices in general education

#### Evaluate Efficiencies that can save money in

1. Current classified staffing levels
2. Current administrative staffing levels
3. Landscaping
4. Explore viability of outsourcing bookstore & food services
5. Reduce district budget
6. Work to change student culture
  - a. Pre-assessment workshops to help student assessment for placement
  - b. Messaging about number of times a course can be repeated, perhaps reduce to two times