

Peters, Dena M.

From: Huston, Celia J.
Sent: Tuesday, July 01, 2014 10:45 AM
To: Peters, Dena M.
Subject: FW: ACCJC - 2013 Annual Report Submission

2.42

From: Kinde, Haragewen A.
Sent: Monday, June 30, 2014 10:46 AM
To: Huston, Celia J.
Cc: Peters, Dena M.; Kinde, Haragewen A.
Subject: FW: ACCJC - 2013 Annual Report Submission

Hello Celia,

Below is the 2013 Annual Report. Thank you.

*Haragewen A. Kinde, Ed.D.
Vice President of Instruction
San Bernardino Valley College
701 S. Mt. Vernon Avenue
San Bernardino, CA 92410
(909) 384-8265*

Our Mission: San Bernardino Valley College provides quality education and services that support a diverse community of learners.

From: Kinde, Haragewen A.
Sent: Wednesday, March 27, 2013 5:00 PM
To: Huston, Celia J.; Smith, James E.
Cc: Williams, Nicole B; Kinde, Haragewen A.; Kuck, Dr. Glen
Subject: FW: ACCJC - 2013 Annual Report Submission

FYI! Thank you for all your help☺

*Haragewen A. Kinde, Ed.D.
Interim Vice President of Instruction
San Bernardino Valley College
701 S. Mt. Vernon Avenue
San Bernardino, CA 92410
(909) 384-8265*

Our Mission: San Bernardino Valley College provides quality education and services that support a diverse community of learners.

From: support@accjc.org [mailto:support@accjc.org]
Sent: Wednesday, March 27, 2013 4:37 PM
To: Kuck, Dr. Glen
Cc: Kinde, Haragewen A.
Subject: ACCJC - 2013 Annual Report Submission

This confirms that your 2011-2012 Annual Report to ACCJC was submitted by Dr. Glen Kuck <gkuck@valleycollege.edu> on 03/27/2013.

Below is a copy of the information submitted. You may also re-print the report by logging on at <https://www.accjc.org/annualreport>.



Western Association of Schools and Colleges
Accrediting Commission for Community and Junior Colleges

2013 Annual Report
Final Submission
 03/27/2013

San Bernardino Valley College
 701 South Mt. Vernon Avenue
 San Bernardino, CA 92410

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Dr. Haragewen Kinde
3.	Phone number of person preparing report:	909-384-8570
4.	E-mail of person preparing report:	hkinde@valleycollege.edu
5a.	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	ACCREDITATION STATEMENT in COLLEGE CATALOG: http://www.valleycollege.edu/~media/Files/SBCCD/SBVC/instruction/SBVC%20CATALOG%202012 (page 5)
5b.	Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:	ACCREDITATION STATEMENT on SBVC WEBSITE: http://www.valleycollege.edu/accreditation

6.	Total unduplicated headcount enrollment:	Fall 2012: 12,177 Fall 2011: 12,412 Fall 2010: 13,857
7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:	11,668
8.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:	2,389
9.	Number of courses offered via distance education:	Fall 2012: 103 Fall 2011: 102 Fall 2010: 109
10.	Number of programs offered via distance education:	35
11.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2012: 3,302 Fall 2011: 3,215 Fall 2010: 3,433
12.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2012: n/a Fall 2011: n/a Fall 2010: n/a
13.	Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?	No

Student Achievement Data

#	Question	Answer																
14a.	Successful student course completion rate for the fall 2012 semester:	68%																
14b.	Institution-set standard for student course completion rate:	70																
15a.	Percent of students retained from fall 2011 to fall 2012 semesters:	63%																
15b.	Institution-set standard for student retention percentage:	64%																
16a.	Number of students who received a degree in the 2011-12 academic year:	639																
16b.	Institution-set standard for student degree completion (percentage—indicate %-- or number):	600																
17a.	Number of students who transferred to 4-year colleges/universities in 2011-2012:	508																
17b.	Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate %-- or number):	507																
18a.	Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year:	306																
18b.	Institution-set standard for student certificate completion (percentage—indicate %-- or number):	367																
19a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?	No																
19b.	If yes, please identify them:	N/A																
20.	Number of career-technical education (CTE) certificates and degrees:	645																
21.	Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:	100%																
22.	2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in the study:	<table border="1"> <thead> <tr> <th>Program</th> <th>CIP Code-4 digits (##.##)</th> <th>Examination</th> <th>Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Psychiatric Technician</td> <td>51.1502</td> <td>state</td> <td>90 %</td> </tr> <tr> <td>Nursing</td> <td>51.3801</td> <td>state</td> <td>83 %</td> </tr> </tbody> </table>	Program	CIP Code-4 digits (##.##)	Examination	Pass Rate	Psychiatric Technician	51.1502	state	90 %	Nursing	51.3801	state	83 %				
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Psychiatric Technician	51.1502	state	90 %															
Nursing	51.3801	state	83 %															
23.	2010-2011 job placement rates for students completing certificate programs and CTE (career-technology education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>CIP Code-4 digits (##.##)</th> <th>Certificate or Degree</th> <th>Placement Rate</th> </tr> </thead> <tbody> <tr> <td>Geographic Information Systems</td> <td>11.9999</td> <td>certificate</td> <td>29 %</td> </tr> <tr> <td>Computer Information Technology</td> <td>11.0103</td> <td>certificate</td> <td>33 %</td> </tr> <tr> <td>Real Estate</td> <td>52.1501</td> <td>certificate</td> <td>22 %</td> </tr> </tbody> </table>	Program	CIP Code-4 digits (##.##)	Certificate or Degree	Placement Rate	Geographic Information Systems	11.9999	certificate	29 %	Computer Information Technology	11.0103	certificate	33 %	Real Estate	52.1501	certificate	22 %
Program	CIP Code-4 digits (##.##)	Certificate or Degree	Placement Rate															
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Real Estate	52.1501	certificate	22 %															

Student Learning Outcomes and Assessment

#	Question	Answer
24.	Number of courses at the institution:	759
25.	Percent of all college courses with defined Student Learning Outcomes:	98%
26.	Percent of all college courses with ongoing assessment of learning outcomes:	71%
27.	Number of programs at the institution:	121
28.	Percent of all college programs with defined Student Learning Outcomes:	98%
29.	Percent of college programs with ongoing assessment of learning outcomes:	2.5%
30a.	Percent of all college programs with SLO assessment results available to prospective students:	24%
30b.	URL(s) from the college website where prospective students can find SLO assessment results for programs:	https://doclib.sbccd.org/index.php?CurrentDir=/SBVC/Instruction/SLO Executive Summary/
31.	Number of student and learning support activities at the institution:	28
32.	Percent of student and learning support activities with defined Student Learning Outcomes:	88%
33.	Percent of student learning and support activities with ongoing assessment of learning outcomes:	88%
34.	Has your institution defined General Education (GE) program Student Learning Outcomes?	Yes
35.	Are your institutional SLOs identical with your General Education program outcomes?	Yes
36.	Do your institution's GE outcomes include all areas identified in the Accreditation Standards?	Yes
37.	Number of courses identified as part of the GE program:	318
38.	Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes:	255
39.	Percent of GE courses with ongoing assessment of GE learning outcomes:	67%
40.	Has the institution defined institutional Student Learning Outcomes:	Yes
41.	Number of institutional Student Learning Outcomes:	7
42.	Percent of institutional outcomes with ongoing assessment of learning outcomes:	100%

Substantive Change Items

#	Question	Answer
43.	Number of submitted substantive change requests related to distance education and correspondence education:	Fall 2012: n/a Fall 2011: n/a Fall 2010: n/a
44a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	No changes planned
44b.	Explain the change(s) for which you will be submitting a substantive change proposal:	N/A

Other Information

#	Question	Answer
45a.	Identify site additions and deletions since the submission of the 2011-2012 Annual Report:	N/A
45b.	List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered:	N/A
46.	List all of the institution’s instructional sites out of state and outside the United States:	N/A

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
 10 Commercial Blvd., Suite 204
 Novato, CA 94949
 email: support@accjc.org
 phone: 415-506-0234