


INSTITUTION SET-STANDARDS

ASCCC: ACCREDITATION INSTITUTE

- **What needs to be done now**
 - **Best practice for data**
 - **Models for creating institute-set standards**
 - **Goals & plans**
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INSTITUTION-SET STANDARDS

AT MINIMUM INSTITUTION
SET-STANDARD NEED TO
ADDRESS:

**ACCJC Annual Report:
Student
Achievement Data
questions 14 – 17
on Student
Achievement Data
from the Deadline
3/17/14**

BEST PRACTICE FOR
DATA:

**Stick to traditional
data collection &
evaluation methods**

**Course Completion
expressed as a
percent**

**Degree, Certificate &
Transfer expressed
as number**

ACCJC ANNUAL REPORT

14a. Successful student course completion rate for the fall 2012 semester: _____%

IF YOU HAVE AN INSTITUTION-SET STANDARD FOR:

15 a. Students completion of degree and certificates what is it _____

IF YOU HAVE SEPARATE INSTITUTION-SET STANDARD FOR:

15 b. Degrees, What is your institution set-standard for number of degrees per year ?

15 c. Certificates, What is your institution set-standard for number of degrees per year?

17 a. If your college has an institution-set standard for the number of students who transfer each year to a 4-year college/universities, what is



ACCEPTED MODELS FOR ESTABLISHING INSTITUTION-SET STANDARDS

AVERAGE MODEL: Institution-Set Standard set by averaging 5 years of data

STANDARD DEVIATION MODEL: Data over the last 5 years and Institution-Set Standard is identified as the percent that was one standard deviation below the mean

LOWEST YEAR MODEL: Institution-Set Standard set using the lowest data figure over a 5 year period



MODELS USING SBVC DATA

ACCJC Question	SBVC Student Achievement Data	08/09	09/10	10/11	11/12	12/13	Average Model	Standard Deviation Model	Lowest Year Model
14 a	Couse Completion	61.7	63.0	63.8	67.7	70.0	65.2%	61.78%	61.70%
15 a	Combined Awards	1128	1136	964	1072	1225	1105	1009	964
15 b	Degree	707	678	598	728	816	705	626	598
15 c	Certificate	421	458	366	344	409	400	355	344
17 a	Transfer	242	244	232	215	258	238	219	215

BEYOND THE MINIMUM

ACCJC Annual Report Question  Pass rates for licensure exams

ACCJC Annual Report Question  Placement Rates for
Students Completing certificates CTE programs

DATA NOT YET AVAILABLE

STRATEGIC PLAN: SCORE CARD DATA

- 5-Years of data not available

ACCREDITATION SELF STUDY

GOALS

- Strategic Initiatives address goals

PLANS

- Office of Research, Planning, and Institutional Effectiveness : Seeking ways to collect data on licensure rates and job placement
- Online Education Committee to propose Institution-Set Standards for DE
- Academic Senate to propose Institution-Set Standards for Scorecard Data/Strategic Initiatives (?)