

# Institution-Set Standards of Student Achievement

Accreditation Impact Summary

# Letter from Barbara Beno 1/31/13

- Recent regulations require institutions to set standards for student achievement: These standards may be tailored to the institution and its mission. The regulations also require accreditors to ask institutions to assess their own performance against the institution set standards for student achievement.

- Standards must effectively address success with respect to student achievement in relation to the institutions mission... including as appropriate **course completion, licensing examinations, and job placement rates**  
34 CFR 602.16 (a) (1) (i)
- Agency reports must assess institutional performance with respect to institution-set student achievement standards  
34 CFR 602.17 (f)
- The team also **examines program/certificate completion data and graduation data** provided by the college.  
*(From: ACCJC External Evaluation Team Responsibilities for Compliance with U.S. Department of Education Regulations)*

## Regulation and External Evaluation Policy

# **Data examined in the context of the institution-set standards of satisfactory performance and goals for improvement of student success**

- Course Completion
- Licensing Examinations
- Job Placement Rates.
- Program Completion
- Certificate Completion
- Graduation Data
- Retention
- Persistence
- Success Rate

# These standards may be tailored to the institution and its mission.

- Separate Institution-Set Standards for Basic Skills, 0 level and 100+ level?
- Separate Institution-Set Standards for Tech?
  - Persistence
  - Job Outs/Employment
  - Licensing Exams
- Separate Institution-Set Standards for Certificate, Degree & Transfer?

- Evaluation teams examine the institution-set standards for student success and achievement and assess their appropriateness.
- Data is examined in the context of the institution-set standards of satisfactory performance and goals for improvement of student success
- The evaluation team cites this information as evidence of the institution's accomplishment of mission.
- The evaluation teams report cites the use of this evidence in describing its evaluation of how well the institution fulfills its mission.

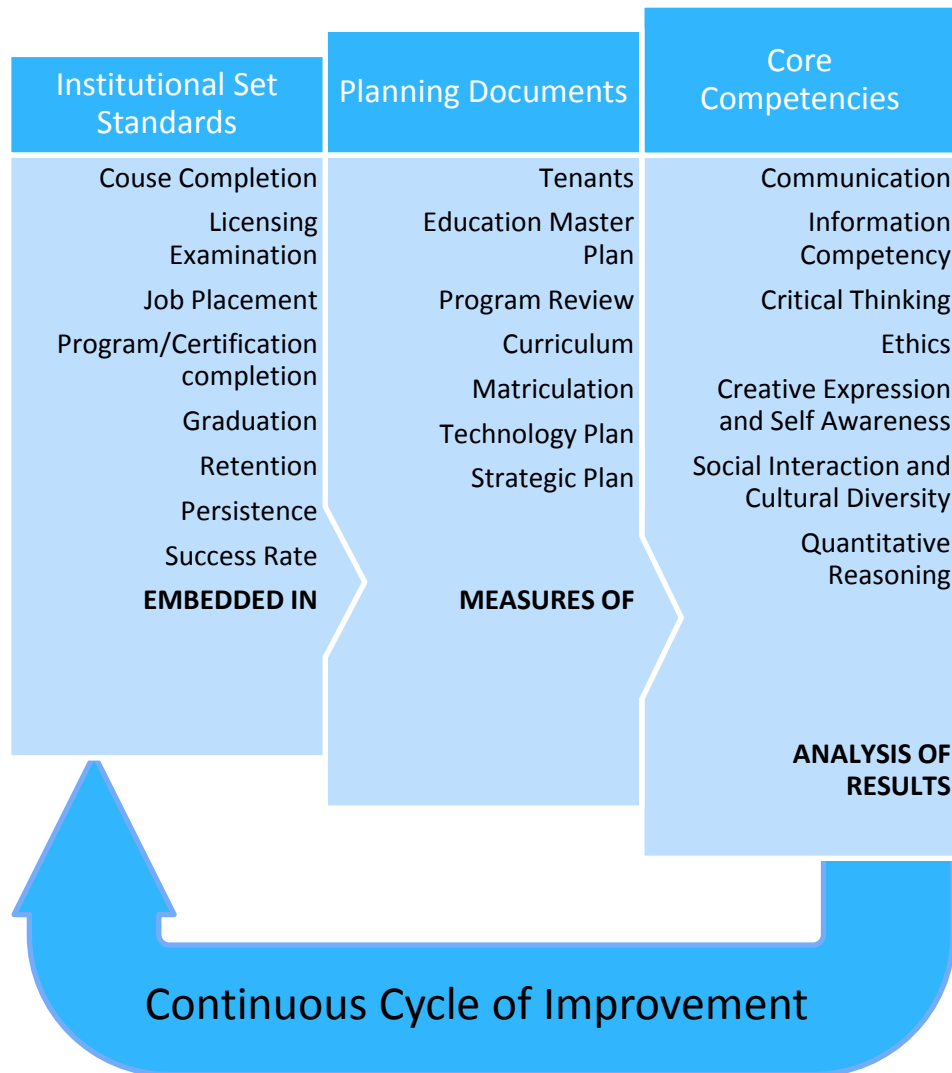
**Campus must have a rationale for standards set  
Everything ties back to the Campus Mission**

# Establish Processes

The regulations also require accreditors to ask institutions to assess their own performance against the Institution-Set Standards for student achievement.

- Incorporate Institution-Set Standards into existing or developing plans and processes
- Incorporate measurement and assessment of Institution-Set Standards into assessment of Core Competencies

# Campus Mission







- Present basic information on Institution-Set Standards to Stakeholders: Academic Senate and Student Government... Anyone Else?
- Involve Stakeholders in decisions about ‘tailoring’ standards
  - Should campus have universal standards?
  - Should campus have separate standards?
  - If so, how many and what areas?
- Involve Stakeholders in decisions about setting standards

**Next Steps**