

**San Bernardino Valley College**  
**Application Form for Basic Skills Projects**  
**Spring 2013**  
**Deadline for Application: February 11, 2013**

**Individual Application**

**Collaborative Application\***

Applicant Name: \_\_\_\_\_ Patti Wall & Celia Huston \_\_\_\_\_

Division/Department:

\_\_\_\_\_ Library \_\_\_\_\_

Extension: \_\_\_\_\_ x8577 \_\_\_\_\_

E-mail Address \_\_\_\_\_ [pwall@sbccd.cc.ca.us](mailto:pwall@sbccd.cc.ca.us) , [chuston@sbccd.cc.ca.us](mailto:chuston@sbccd.cc.ca.us) ,

Please answer the following questions:

1. Identify the problem/need that you experience in your program area.

The SBVC Library supports online learning for the campus and desires to enhance their basic skills database offering by requesting the following:

**LearningExpress Library (Standard Platform)** offers over 300 online resources, including a wide variety of tests, skill builders, and courses, as well as e-Books. Students get instant access to the most comprehensive collection of test-preparation tools, skill-building materials, and career resources available. It includes the civil service exams, college entrance exams, GED practice and courses, and career resources.

**College eFolio** is the complete solution for helping students improve their basic writing skills – a dynamic online writing improvement program, designed specifically for college students. Students will have access to writing course tutorials, diagnostics and over 30 different essay writing practices for the GED, ACT and SAT.  
Attachment included with this application.

2. Describe your project.

Basic skills students would be able to access remotely and anywhere on-campus with Internet access the abundant resources offered through LearningExpress Library and that are described in box #1 above.

3. What will the project accomplish? Describe the benefits to basic skills students.

These database products will support not only basic skills students but also instructional and tutoring services that the campus offers. Additional benefits to the students will be that they can access these resources from their home or other campus locations. Faculty and staff involved with basic skill students would be able to use these databases either as supplemental or primary instructional material.

4. How will you evaluate the outcome(s) of your project?

Statistics for use of this specific database can be gathered and submitted to the committee. The pricing for fall 2012 was:

- Learning Express Library (standard platform) \$3795
- College eFolio \$3332

We are confirming current pricing.

5. How will you share what you have learned with your colleagues? (i.e. divisional workshop, roundtable discussion, peer coaching, etc.)

Librarians can share with their individual committee assignments, Senate, Student Services Council Meeting, newsletters, one-on-one reference service with students and faculty, and on their website.

6. What small equipment, software, resources, material, etc. do you anticipate needing? Provide an estimate of the cost.

Nothing else is needed.

6. Stipends may be available. How much time do you anticipate for the project and why?

Not requesting a stipend at this time.

\*7. If this is a collaborative project, include the names, extensions, and email addresses of the group.

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Below are the long-term goals from the Basic Skills Action Plan. Identify which goal(s) your project will meet: \_\_\_\_\_ A & B \_\_\_\_\_

Goal ID	Long-Term Goal
A	The percentage of students who immediately enroll in successive basic skills courses in English/ESL, math, and reading (who identify a goal of transfer or degree) and the percentage of students in CTE programs (who successfully complete recommended basic skills courses to achieve a certificate) will increase by 2% annually in 2014-15, 2015-16, and 2016-17 over the 2011-12 rate.
B	The percentage of students who begin at two levels below transfer-level English and math, and successfully complete transfer-level English and math within four years, will increase by 2% annually in 2014-15, 2015-16, and 2016-17 over the 2011-12 rate.
C	The percentage of courses that participate in contextualized learning will increase 20% annually in 2014-15, 2015-16, and 2016-17 over the 2011-12 rate.

Applicant Signature \_\_\_\_\_ Date: \_\_\_\_\_

<p>For Basic Skills Committee Use</p> <p>Approvals:</p> <p>Basic Skills Committee Chairs: _____ Date: _____</p> <p>_____ Date: _____</p>
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