

Course SLO Summary Evaluation Form (3-year Cycle)

Division: Counseling and Matriculation

Department: Counseling Department

Course: SDEV 103

Semester Evaluated: Academic years 2012 through 2014-15

Next Evaluation: Academic Year 2017-18

Student Learning Outcome	Students will demonstrate ability to compose a functional resume and cover letter as well as post these on appropriate websites. Students will identify and design key tasks and strategies to obtain life goals and career choice in increments of one- year, five- year, and ten- year plans. Students will demonstrate multigenerational awareness and self-knowledge pertinent to work environments.
SLO Assessment Methodology	Students will use Self-Analysis Report; create a portfolio for career choice, job search, and life goals and complete pre-test and post-test.
Criteria – What is “good enough”? Rubric	Advanced level of self-awareness and strengths related to career choices, life goals, and employability skills.
What % of students met the criteria? Is this % satisfactory?	90% of the students met the criteria. This percentage is satisfactory.
Were trends evident in the outcomes? Are there learning gaps?	Activities used were effective in assisting students create a self- profile pertaining to their career development and career choices. Ability to synthesize information on different choices posed a problem to some students.
What content, structure, strategies might improve outcomes?	Mentoring component may be added as well as referral to Writing Center may be explored.
Will you change assessment method and or criteria?	No change is anticipated for the next evaluation cycle.
Evidence of Dialogue (Attach representative sample of dialogue)	<p><i>Check any that apply</i></p> <p><input type="checkbox"/> E-mail Discussion with <input type="checkbox"/> FT Faculty <input type="checkbox"/> Adjunct Faculty. Date(s):</p> <p><input checked="" type="checkbox"/> Department Meeting. Date(s): <input type="checkbox"/> Division Meetings. Date(s):</p> <p><input type="checkbox"/> Campus Committees. Date(s):</p> <p>(ex: Program Review; Curriculum; Academic Senate; Accreditation & SLOs)</p> <p>SLO Dialogue focused on:</p> <p>Best practices; sharing of activities/exercises</p>
Will you rewrite the Course SLO?	No revision of SLO's is expected at this time.

Response to Student Learning
Outcome evaluation and
assessment?

Professional Development Intra-departmental changes

Curriculum action Requests for resources

Beginning and end of semester meetings