

# Course SLO Summary Evaluation Form (3-year Cycle)

Division: Counseling and Matriculation

Department: Counseling Department

Course: SDEV 102

Semester Evaluated: Academic years 2012 through 2014-15

Next Evaluation: Academic Year 2017-18

Student Learning Outcome	Students will demonstrate self-knowledge with regard to their interest, values, and aptitudes. Students will understand the transfer process and will demonstrate ability to differentiate among IGETC, CSU GE Breadth, and Associate Degree requirements.
SLO Assessment Methodology	Students will use Self-Analysis Report; respond to survey and pre-test and post-test.
Criteria – What is “good enough”? Rubric	Fairly adequate knowledge of their interest values, aptitudes, and their educational goal requirements.
What % of students met the criteria? Is this % satisfactory?	80% of the students differentiated correctly the IGETC, CSU GE Breadth, and Associate Degree requirements for their educational goals. This percentage is satisfactory.
Were trends evident in the outcomes? Are there learning gaps?	Students were engaged in all classroom experiences and activities which led them to be more decisive toward their educational goals. Overall, students had satisfactory performance in this class.
What content, structure, strategies might improve outcomes?	Inclusion of detailed application of strengths and self-knowledge as well as choice of their educational goals would be highlighted.
Will you change assessment method and or criteria?	No changes are necessary at this time.
Evidence of Dialogue (Attach representative sample of dialogue)	<i>Check any that apply</i> <input type="checkbox"/> E-mail Discussion with <input type="checkbox"/> FT Faculty <input type="checkbox"/> Adjunct Faculty. Date(s): <input checked="" type="checkbox"/> Department Meeting. Date(s): <input type="checkbox"/> Division Meetings. Date(s): <input type="checkbox"/> Campus Committees. Date(s): (ex: Program Review; Curriculum; Academic Senate; Accreditation & SLOs) SLO Dialogue focused on: Best practices; sharing of classroom activities/exercises
Will you rewrite the Course SLO?	No changes are necessary at this cycle.
Response to Student Learning Outcome evaluation and assessment?	<input type="checkbox"/> Professional Development <input type="checkbox"/> Intra-departmental changes <input type="checkbox"/> Curriculum action <input checked="" type="checkbox"/> Requests for resources Beginning and end of semester meetings