

Course SLO Summary Evaluation Form (3-year Cycle)

Division: Counseling and Matriculation

Department: Counseling Department

Course: SDEV 015

Semester Evaluated: Academic years 2012 through 2014-15

Next Evaluation: Academic Year 2017-18

Student Learning Outcome	Students will assess their current level of college success strategies. Students will apply knowledge of self- responsibility relative to their educational goals. Students will be able to explain the role and benefits of mentors and networking.
SLO Assessment Methodology	Students will use Self-Analysis Report, pre-test and post-test, and student presentations.
Criteria – What is “good enough”? Rubric	Fairly adequate knowledge of success strategies, importance of mentors as well as the importance and value of networking.
What % of students met the criteria? Is this % satisfactory?	93% of the students met the criteria and this percentage is satisfactory.
Were trends evident in the outcomes? Are there learning gaps?	Students showed notable improvement over procrastination tendencies. Students demonstrated clarity in their understanding of their educational goal requirements.
What content, structure, strategies might improve outcomes?	Mentorship assignment component may be more appropriate at the beginning of the Fall semester.
Will you change assessment method and or criteria?	No changes are necessary at this time.
Evidence of Dialogue (Attach representative sample of dialogue)	<i>Check any that apply</i> <input type="checkbox"/> E-mail Discussion with <input type="checkbox"/> FT Faculty <input type="checkbox"/> Adjunct Faculty. Date(s): <input checked="" type="checkbox"/> Department Meeting. Date(s): <input type="checkbox"/> Division Meetings. Date(s): <input type="checkbox"/> Campus Committees. Date(s): (ex: Program Review; Curriculum; Academic Senate; Accreditation & SLOs) SLO Dialogue focused on: Best practices and meetings with mentors
Will you rewrite the Course SLO?	No changes are necessary at this time.
Response to Student Learning Outcome evaluation and assessment?	<input type="checkbox"/> Professional Development <input checked="" type="checkbox"/> Intra-departmental changes <input type="checkbox"/> Curriculum action <input checked="" type="checkbox"/> Requests for resources Beginning and end of semester meetings.