

SBVC

Student Services Council

MINUTES

February 22, 2024

10:00 a.m.-11:00 a.m.

Zoom Conference: <https://sbccd-edu.zoom.us/j/92323378736>

In Person: ADSS 207

Members:

Student Services Mission: To provide a system of support services that enhances student success and achievement of educational goals.

	A	P		A	P
Dr. Olivia Rosas, Facilitator		X	Amanda Moody		X
Elaine Akers		X	Joseph Nguyen		X
Jason Alvarez	X		Justine Plemons		X
Veada Benjamin		X	Fermin Ramirez	X	
Dr. Raymond Carlos		X	Carmen Rodriguez		X
Yancie Carter		X	Oscar Rodriguez	X	
Marco Cota		X	Dave Rubio	X	
Michelle Crocfer		X	Evelyn Ruiz Trujillo	X	
April Dale		X	Marina Serna Pulido	X	
Priscilla De Loera		X	Ty Simpson	X	
Aida Gil		X	Ayanna Spivey	X	
Joanne Hinojosa	X		Michelle Tinoco		X
Patrice Hollis		X	Sam Trejo	X	
Maryum Malika		X	Vinnie Wu-Guest Presenter		X
Marty Milligan		X			

TOPIC	DISCUSSION	FURTHER ACTION
1. Approval of 1/25/24 minutes.	Amanda Moody moved; Carmen Rodriguez seconded. Minutes approved as written.	

<p>2. SEM Academy-Vinnie Wu</p>	<p>Vinnie presented information from the SEM Academy project, and they gathered data on different groups of students to understand their experiences, barriers, and needs.</p> <p>Four different profiles were presented: Black/African American students (male and female); Hispanic/Latinx students; First-Generation students and students registered with SAS.</p> <p><i>Overview: Black/African American</i> students have lower retention rates with fewer graduating; are more likely to receive Financial Aid; are more likely to be food and housing insecure and have a more negative campus experience. These students need a greater sense of community to help them thrive at SBVC.</p> <p><i>Overview: Hispanic/Latinx</i> students have higher retention rates; are more likely to have an Ed Plan and seek a degree/certificate; are less likely to lack basic needs although many are still food/housing insecure; and have a more positive campus experience.</p> <p><i>Overview: First-Generation</i> students have lower retention and completion rates; receive more Financial Aid; and are more likely to be homeless but not food or housing insecure. Many stated they do not understand the college experience and they need more guidance, such as an Ed Plan and Counselor appointments, and additional resources and processes support.</p> <p><i>Overview: SAS-registered</i> students have much higher retention and completion rates despite being more likely to lack basic needs; attempt fewer units but are more likely to complete them; and receive greater counseling support. These students are an example of how SBVC is serving our students well and providing the appropriate support.</p>	<p>Based on collaboration and feedback from faculty, staff, administrators, and students, begin to draft an updated SEMP and facilitate discussions and revisions for draft.</p> <p>Strategize and focus on community for the Black/African American student group.</p> <p>Provide more directed academic counseling and enhance special program assistance.</p>
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	<p>Breakout sessions discussed 3 Questions for each Profile:</p> <ol style="list-style-type: none"> 1. What might you do to support these students' persistence and success? 2. What might we, as a collective body/institution, do to support these students' persistence and success? 3. And what do you need from us, the institution, to better support these students' persistence and success? 	<p>Each Breakout session discussed the three questions posed for all four Student Profiles and made suggestions.</p> <p>Vinni shared the link to the document: Retention Strategies Contributions from Student Services Council.docx and it will be sent to Council members.</p>
3. Enrollment Updates		Tabled for next meeting due to time constraint.
4. Area/Dept Updates		Tabled for next meeting due to time constraint.
5. Adjourn – Next Meeting: March 28, 2024		

Additional Guess:

- Keynasia Buffong - P
- Christie Gabriel - A
- Rania Hamdy - A
- Leticia Hector - A
- Denise Knight - A
- Joanna Oxendine - A
- Kay Dee Yarbrough - P