

Program SAO Summary Evaluation Form

Division: Student Services
 Semester Assessed: Spring 2020
 Lead Evaluator: Ray Carlos Maghuyop

Program: Student Life
 Next Assessment: Spring 2021
 Participants: Maritza Portillo, Marie

Service Area Outcome Statement	Increase student participation in clubs and organizations.
Strategic Initiatives aligned with the SAO.	<input type="checkbox"/> Access <input type="checkbox"/> Student Success <input type="checkbox"/> Facilities <input type="checkbox"/> Communication, Culture, & Climate <input type="checkbox"/> Leadership & Professional Development <input type="checkbox"/> Effective Evaluation and Accountability
SAO Assessment Tool	Program Review process in fall 2018 and spring 2019. Additionally, Presence, the student engagement software, was used to assess engagement.
Criteria – What is “good enough”? Rubric	Per our Program Review outcomes, Student Life has not historically captured club participation at the level needed for valid assessment. Therefore, Student Life invested in the student engagement software Presence, which captures club rosters. This year, the outcome is to create a baseline for future comparisons and evaluations.
What are the results of the assessment? Are the results satisfactory?	Student Life differentiated student involvement in three ways. 1. Through club participation, 2. Through program participation, and 3. Through student representation. Club participation in the 2019-2020 academic year fluctuated and ended with 23 active clubs with 263 students identified on club rosters. This represents a 1.8-2.2 percent involvement rate. Students involved in programs on campus (EOPS, Promise, etc.) totaled 1,642 which represents a 11.7-13.8 percent involvement rate. Finally, 44 students were involved in the Interclub Council and the Associated Student Government. Interclub Council representatives totaled 23 students (matches number of clubs), while 21 students served on the Associated Student Government which represents a 78% fill rate. The results are satisfactory in creating the baseline information that we need to measure results.
Were trends evident in the outcomes? Are there gaps?	Past trends were not specifically evident in the outcomes due to the baseline information currently in place. The Associated Student Government increased their leadership opportunities by doubling their positions through changes in their Constitution. Future assessments will show trends and further data analysis will look at gaps related to student demographics, specifically ethnicity and age.
What content, structure, strategies might improve outcomes?	Moving forward, we will need to increase participation from other departments who oversee specific programs by conveying the benefits of using Presence. Additionally, we will work with faculty advisors to make roster updates mandatory for clubs.
Will you change evaluation/assessment method or criteria?	Yes, future evaluation will be completed against data above to show trends. Data will be disaggregated to ethnicity and age. Additionally, a comprehensive leadership program will measure outcomes.

<p>Evidence of Dialogue (Attach representative samples of evidence)</p>	<p><i>Check any that apply</i></p> <p><input type="checkbox"/> E-mail Discussion with <input type="checkbox"/> FT Faculty <input type="checkbox"/> Adjunct Faculty <input type="checkbox"/> Staff</p> <p>Date(s):</p> <p><input checked="" type="checkbox"/> Department Meeting. Date(s): April 3, 2020 <input type="checkbox"/> Division Meetings. Date(s): February 27, 2020</p> <p><input type="checkbox"/> Campus Committees. Date(s): (ex: Program Review; Curriculum; Academic Senate; Accreditation & SLOs)</p> <p>SLO Dialogue focused on: Click here to enter text.</p>
<p>Will you rewrite the SAOs?</p>	<p>Yes, SAO's will also include leadership development and other competencies as we build out the student experience.</p>
<p>Response to program outcome evaluation and assessment? How were/are results used for program improvement?</p>	<p><input type="checkbox"/> Professional Development <input checked="" type="checkbox"/> Intra-departmental changes</p> <p><input type="checkbox"/> Curriculum action <input type="checkbox"/> Requests for resources and/or services</p> <p><input type="checkbox"/> Program Planning /Student Success</p> <p>Information used to assist in working with departments and faculty across campus to ensure events are posted on Presence.</p>