



# San Bernardino Valley College

## Accreditation and Outcomes Committee Meeting Minutes

Date: 03/10/2025	Time: 10:30 a.m. to 12:00 p.m.	Location: AD/SS 207
<input type="checkbox"/> Leticia Hector (ALO)	<input type="checkbox"/> Celia Huston (Faculty Lead)	<input checked="" type="checkbox"/> Thomas Berry
<input checked="" type="checkbox"/> Davena Burns-Peters	<input type="checkbox"/> Alexander Cruz	<input type="checkbox"/> Rema Ghazaleh
<input checked="" type="checkbox"/> Fernando Gomez	<input checked="" type="checkbox"/> Yvonne Gutierrez-Sandoval	<input checked="" type="checkbox"/> Reginald Metu
<input type="checkbox"/> Caleab Losee	<input type="checkbox"/> Amy Mills	<input checked="" type="checkbox"/> Joan Murillo
<input type="checkbox"/> Maryum Malika	<input checked="" type="checkbox"/> Joanna Oxendine	<input type="checkbox"/> Dyami Ruiz-Martinez
<input checked="" type="checkbox"/> Bethany Tasaka	<input checked="" type="checkbox"/> Vinnie Wu ( <i>Kristina Heilgeist</i> )	<input checked="" type="checkbox"/> Kay Dee Yarbrough
<b>Guests:</b>	Nori Sogomonian (DE Faculty Lead)	

Agenda Items	
<b>Approval of Minutes:</b>	Tabled
<b>ILOs:</b>	Joanna Oxendine had questions for the committee regarding Institutional Learning Outcomes (ILOs). Specifically, when were they last reviewed? According to the website, the most recent review took place in 2021. The committee should ensure that ILOs are continuously evaluated and updated as needed. She also inquired about the mapping process for ILOs. Currently, ILOs are mapped at both the course level (SLOs) and the program level (PLOs), with reviews occurring at each stage.
<b>Standard 1 Review:</b>	Thomas Berry led the conversation in continuing to review Standard 1. 1.5 – Developed to Emerging. If we lack documentation, the ACCJC visiting team may request additional evidence, such as meeting minutes, to show how decisions are made and improvements are implemented. Evidence like advisory meeting records, ASPIRE process updates, and community outreach efforts can demonstrate ongoing engagement and data-driven progress since our last accreditation in 2020.
<b>Standard 2 Review:</b>	2.1 Developed to Highly Developed 2.2 Initial to Emerging – there was some discussion on how we define rigor? This can be done through course numbering, honors courses, beginning, intermediate, etc. 2.3 Emerging to Developed. Examples given include global Awareness – communities of practice, study abroad, partnerships.
<b>Next Meeting:</b>	March 24, 2025
<b>Adjournment:</b>	11:55 a.m.