



San Bernardino

Valley College

ASLO Committee Meeting Sign-In Sheet

April 16, 2019, 1:00-2:30

President's Conference Room

Committee Members

Elaine Akers

Horace Alexander

Amy Avelar

Laura Gowen

Angela Grotke

Tarif Halabi

A Monique Hill

Rick Hrdlicka

A Dina Humble

Celia Huston

Wally Johnson

Yvette Lee

A Evelyn Luna

Albert Maniaol

A Brandy Nelson

Joanna Oxendine

James Smith

Bethany Tasaka

A Scott Thayer

Kay Weiss

A  
A

Margaret Worsley

Guests

## ASLO Meeting

4/16/19

### Prepare for Interviews by:

- Reading the Standard
- Reading Committee Feedback
- Develop Questions to gain insight on how the college meets the standard; and/or clarifying questions related to committee feedback or evidence.
- Looking at evidence already gathered
- *Guide to Institutional Self-Evaluation and Peer Review - 9/18 Edition*, has examples of evidence and review criteria.
- Other Resources *SBVC 2014 Accreditation Report*

### After Interviews

- Prepare your response on how the college meets the standard (due by 5/7/19).
  - Response may be a bullet list or a few sentences
  - Please include the source(s) of your responses (such as interview with J. Smith, or Curriculum Committee Report)
  - Please share your response via email with the person you interviewed and ask for feedback.

### Important Dates Spring 2019

#### Interviews – As Scheduled

#### 5/7/19 – ASLO Meeting

- Interview Responses completed
- Agenda Items
  - QFE
  - Other?

#### 5/9/19 – 9-11 am location TBD.

- Advanced ISER Training with Gohar Momjain, VP ACCJC

### Summer 2019

- Co-Chairs working on rough draft
- Rough Draft Distributed to the Committee by August 13, 2019

**ASLO Committee Tentative Meeting Dates 2019-2020**

1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> (?) Tuesday from 1:00 pm – 2:30

**Fall 2019**

August 20, 2019

September 3, 2019

September 17, 2019

October 1, 2019

October 15, 2019

October 30, 2019 (?)

November 5, 2019

November 19, 2019

December 3, 2019

**Spring 2020**

January 21, 2020

February 4, 2020

February 18, 2020

March 3, 2020

March 31, 2020 (?)

April 7, 2020

April 21, 2020

May 5, 2020



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2019 Annual Report  
Final Submission**  
04/05/2019

San Bernardino Valley College  
701 South Mt. Vernon Avenue  
San Bernardino, CA 92410

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>James E. Smith</b>
3.	Phone number of person preparing report:	<b>909-384-8600</b>
4.	E-mail of person preparing report:	<b>jasmith@sbccd.cc.ca.us</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>19,290</b> FY 16/17: <b>17,755</b> FY 15/16: <b>17,276</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>3 %</b> <b>9 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>11,093</b> FY 16/17: <b>11,005</b> FY 15/16: <b>10,766</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.  <b>N/A</b>	

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 <b>7,119</b> FY 16/17 <b>5,760</b>

		FY 15/16	5,424
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		6 % 24 %
9.	Do you offer Correspondence Education?	No	

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	19 %
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)

### Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>67 %</td> <td>67 %</td> <td>67 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	67 %	67 %	67 %
FY 15/16	FY 16/17	FY 17/18						
67 %	67 %	67 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>69 %</td> <td>69 %</td> <td>69 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	69 %	69 %	69 %
FY 15/16	FY 16/17	FY 17/18						
69 %	69 %	69 %						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>67 %</td> <td>68 %</td> <td>67 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	67 %	68 %	67 %
FY 15/16	FY 16/17	FY 17/18						
67 %	68 %	67 %						
<b>Certificates</b>								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>360</td> <td>375</td> <td>332</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	360	375	332
FY 15/16	FY 16/17	FY 17/18						
360	375	332						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>390</td> <td>399</td> <td>356</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	390	399	356
FY 15/16	FY 16/17	FY 17/18						
390	399	356						
13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>375</td> <td>389</td> <td>344</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	375	389	344
FY 15/16	FY 16/17	FY 17/18						
375	389	344						
<b>Associate Degree (A.A./A.S.)</b>								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>982</td> <td>968</td> <td>722</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	982	968	722
FY 15/16	FY 16/17	FY 17/18						
982	968	722						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>1,150</td> <td>1,400</td> <td>1,500</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	1,150	1,400	1,500
FY 15/16	FY 16/17	FY 17/18						
1,150	1,400	1,500						
14b.	List actual number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>1,068</td> <td>1,369</td> <td>1,305</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	1,068	1,369	1,305
FY 15/16	FY 16/17	FY 17/18						
1,068	1,369	1,305						

**Bachelor's Degree (B.A./B.S.)**

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>
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**Transfer**

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>649</b>	<b>620</b>	<b>616</b>
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>904</b>	<b>930</b>	<b>926</b>
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>952</b>	<b>795</b>	<b>N/A</b>

17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	<b>Nursing</b>	<b>state</b>	<b>78 %</b>	<b>78 %</b>	<b>79 %</b>	<b>87 %</b>
	<b>Psych Tech</b>	<b>state</b>	<b>85 %</b>	<b>96 %</b>	<b>84 %</b>	<b>76 %</b>

18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate
	<b>Accounting</b>	<b>63 %</b>	<b>68 %</b>	<b>69 %</b>	<b>83 %</b>
	<b>Nutrition Food Culinary Arts</b>	<b>61 %</b>	<b>63 %</b>	<b>67 %</b>	<b>68 %</b>
	<b>Hospitality</b>	<b>50 %</b>	<b>54 %</b>	<b>89 %</b>	<b>88 %</b>
	<b>HVAC</b>	<b>68 %</b>	<b>52 %</b>	<b>65 %</b>	<b>45 %</b>
	<b>Radio and Television</b>	<b>54 %</b>	<b>60 %</b>	<b>73 %</b>	<b>74 %</b>
	<b>Library Tech</b>	<b>58 %</b>	<b>77 %</b>	<b>73 %</b>	<b>70 %</b>
	<b>Computer Information System</b>	<b>91 %</b>	<b>59 %</b>	<b>53 %</b>	<b>84 %</b>
	<b>Business Management</b>	<b>83 %</b>	<b>68 %</b>	<b>70 %</b>	<b>87 %</b>
	<b>Office Technology/Office Computer</b>	<b>63 %</b>	<b>52 %</b>	<b>50 %</b>	<b>75 %</b>
	<b>Diesel Tech</b>	<b>62 %</b>	<b>75 %</b>	<b>75 %</b>	<b>90 %</b>
	<b>Electronics and Electric Tech</b>	<b>76 %</b>	<b>65 %</b>	<b>63 %</b>	<b>86 %</b>
	<b>Automotive Technology</b>	<b>65 %</b>	<b>76 %</b>	<b>64 %</b>	<b>80 %</b>
	<b>Automotive Collision</b>	<b>62 %</b>	<b>49 %</b>	<b>49 %</b>	<b>68 %</b>
	<b>Aeronautical and Aviation Technology</b>	<b>55 %</b>	<b>80 %</b>	<b>63 %</b>	<b>100 %</b>
	<b>Manufacturing and Industrial Tech</b>	<b>81 %</b>	<b>81 %</b>	<b>61 %</b>	<b>88 %</b>
	<b>Civil Construction Tech</b>	<b>62 %</b>	<b>62 %</b>	<b>82 %</b>	<b>100 %</b>
	<b>Water and Waste Technology</b>	<b>70 %</b>	<b>63 %</b>	<b>56 %</b>	<b>87 %</b>
	<b>Graphic Art and Design</b>	<b>57 %</b>	<b>60 %</b>	<b>64 %</b>	<b>70 %</b>
	<b>Real Estate</b>	<b>52 %</b>	<b>64 %</b>	<b>64 %</b>	<b>66 %</b>
	<b>Pharmacy Tech</b>	<b>50 %</b>	<b>83 %</b>	<b>83 %</b>	<b>56 %</b>
	<b>Nursing</b>	<b>81 %</b>	<b>83 %</b>	<b>84 %</b>	<b>96 %</b>
	<b>Psychiatric Tech</b>	<b>77 %</b>	<b>83 %</b>	<b>83 %</b>	<b>94 %</b>
	<b>Child Development/ Early Care and Education</b>	<b>64 %</b>	<b>66 %</b>	<b>64 %</b>	<b>85 %</b>
	<b>Human Services</b>	<b>66 %</b>	<b>65 %</b>	<b>56 %</b>	<b>64 %</b>
	<b>Administration of Justice</b>	<b>82 %</b>	<b>76 %</b>	<b>76 %</b>	<b>84 %</b>

**Other Information**

19.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). <input type="text"/>
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**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

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