

**ACCREDITATION & STUDENT LEARNING OUTCOMES  
COMMITTEE**

**MINUTES—FEB. 23, 2017**



**Members  
in  
Attendance**

Horace Alexander   
 Autumn Blackburn   
 Amy Avelar   
 Susan Bangasser   
 Tarif Halabi   
 Rick Hrdlicka   
 Celia Huston   
 Amy Jennings

Albert Maniaol   
 Rocio Aguayo   
 Diana Rodriguez   
 Ricky Shabazz   
 Scott Stark   
 James Smith   
 Kay Weiss   
 Kay D Yarbrough

*SBVC provides quality education and services that support a diverse community of learners.*

Topic	Discussion and Action
<b>Approval of Minutes—January 26, 2017</b>	Susan Bangasser motioned to approve the minutes as written; Kay Weiss 2 <sup>nd</sup> the motion. Minutes approved by general consensus.
<b>ACCJC Accreditation Institute Report</b>	Celia Huston attended this event, and said this was a very good conference and wished others could have attended. There were good breakout sessions. There was one main topic—disaggregation of sub-populations at the student level. There is no “one-size-fits-all” which is tied to student learning.
<b>Mid-Term Report Timeline</b>	Celia updated the committee on the mid-term report timeline. Proposed first draft going to the board in March is being revised: Revised timeline: 1 <sup>st</sup> draft -- May 2 <sup>nd</sup> draft – August Approval – September
<b>Aligning SLOs</b>	Celia briefed the committee on the proposed aligning of program review with the SLO process. Kay Weiss requested additional information, given the standards and guide to evaluating institution. Proposed to have further discussion at the next meeting. Would like to find a better sense of what ACCJS is requiring. The next program review meeting is on March 3, 2017, 9 a.m.
<b>Updated Goals and Institutional Set Standards</b>	
<b>Next meeting:</b>	Proposing next meeting on March 23, 2017, 1:00-2:30 p.m. All meetings will be held in the President’s Conference Room, ADSS-207, unless otherwise noted.  Request committee members to email the week of the next meeting on 3/23/17 any requests for discussion items.