

**ACCREDITATION & STUDENT LEARNING OUTCOMES
COMMITTEE – OCTOBER 23, 2014**

MINUTES



Members

Horace Alexander
 Corrina Baber
 Susan Bangasser
 Gloria Fisher
 Jeremiah Gilbert
 Tarif Halabi
 Kristin Hauge
 Rick Hrdlicka
 Celia Huston

Jack Jackson
 Haragewen Kinde
 Kenneth Lawler
 Ricky Shabazz
 James Smith
 Scott Stark
 Cassandra Thomas
 Kay Weiss



SBVC provides quality education and services that support a diverse community of learners.

Topic	Discussion and Action
Review Committee Membership	<p>Haragewen Kinde reviewed the revised list of committee members which has been revised and been narrowed down to a few managers, faculty and classified staff for the 2014-15 academic year following the accreditation site visit.</p> <p>There was discussion and feedback on what the committee members thought about the accreditation site visit.</p>
ACCJC Accreditation Site Visit Summary and Update – Haragewen Kinde	<p>Haragewen summarized for the committee the recommendations made by the visiting team at the exit meeting. SBVC received two recommendations re: SLO assessments and data of processes.</p> <p>The next step will be to receive the confidential report around Nov. 11 or 12, at which time we will be able to review it for any errors and facts and resubmit. The final action recommendation from ACCJC will come the first part of February 2015.</p>
Program Level SLOs – Celia Huston	<p>Celia Huston plans to meet with departments that have the most degrees and certifications and have not completed the SLOs, for example, the automotive department has the most degrees and certificates on campus. She would like to spread the word that she is ready to sit down and discuss and establish a baseline evaluation on mapping. Discussion ensued on the mapping process. The plan is to accomplish this project as soon as possible but no later than the end of spring semester 2015.</p>
Evaluation Procedures for Strategic Planning Goals and Objectives—James Smith	<p>James Smith will have a revision for evaluation of the strategic plan, this time rather than presenting an evaluation of measurements, will break down in two segments, goals and objectives, that were not put in the strategic plan. This will assist in determining whether or not the data is valid and appropriate measures (example provided). The plan is to have the data updated by next fall 2015.</p>

	<p>Discussion ensued on certain programs not being able to evaluate according to the plan outlined, such as matriculation and basic skills courses. The campus is currently looking at SLO software that will make it easier for faculty to complete and update SLO. The plan is for evaluative discussion of SLOs—collect and understand the data as we go forward.</p>
<p>New ACCJC Standards</p> <ul style="list-style-type: none"> • Review Standard I 	<p>Kay Weiss raised discussion on the issue of understanding what the eligibility requirements for accreditation and how they are tied to the new standards, an example provided was on the college mission. We could start dialogue with the campus on the annual review of the mission, with an anticipated start date mid-January 2015, and could take a year to draft a new mission.</p> <p>Discussion ensued on the accreditation self-study as a living document.</p>
<p>Planning for SLO Dialogue Spring 2015</p>	<p>Celia Huston reviewed the plan for SLO dialogue for spring 2015, there are three areas: 1) institutional SLOs; 2) PLOs; 3) SAOs for Student Services and Administrative Services. Other areas should include the Writing Center and the Student Success Center Tutoring. Celia proposed to establish a task force and invited participants (committee members) to find out what is and what is not working.</p> <p>Discussion ensued on focus groups and the best way to conduct the meetings and getting people to attend. James Smith suggested he would collect the data by divisions and if someone else put the group meetings together. Celia will get with James.</p>
<p>Next meeting:</p>	<p>November 13, 2014, 1:00-2:30 p.m. All meetings will be held in the President’s Conference Room, ADSS-207, unless otherwise noted.</p>