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INSTRUCTION INSIGHTS

MAY 2024

End of the Semester Reminders

Grades and Positive Attendance Due Dates: The final deadline for grade and positive attendance submissions is May 29th.

Commencement 2024: Join us in celebrating commencement on Tuesday, May 21st! Doors open at 7:30 AM, with the ceremony beginning at 9:00 AM at San Manuel Stadium.

A Message from the Vice President of Instruction, Dr. Dina Humble

As the spring semester draws to a close, I want to thank all students, faculty, staff, and administrators for your unwavering dedication this semester. Your collective efforts throughout the term have fostered an environment of growth, learning, and community that truly embodies the spirit of our institution.

As we prepare to close this chapter and embark on a well-deserved summer, I am filled with optimism for the future. Each accomplishment, big or small, is a testament to your hard work and determination. As we reflect on the past year's successes and challenges, let us also embrace the boundless opportunities that lie ahead. Together, we will continue to innovate, collaborate, and uplift one another, shaping a brighter tomorrow for San Bernardino Valley College and beyond. Here's to a restful and rejuvenating summer, and I eagerly anticipate the upcoming academic year filled with endless possibilities and new beginnings.

The Outcomes Compass

Summer Breezes... Tropical Sun... Warm Summer Nights... Ahhh! Relaxation is only a few weeks away. This is the time we can enjoy and reflect on the work that was accomplished during the year and cheer on the accomplishments of our students. To help our students meet their objectives and, in turn, provide ourselves and the college with data to keep growth and achievement at the forefront, thank you for completing the SLO assessment data submission to the SLO Cloud. We are only a few weeks away from commencement and then summer break. Submitting the SLOs will make this time of renewal and refreshment that much sweeter and more restful. I hope your summer is filled with wonderful adventures and relaxing beaches.



We are excited to announce that Books+ will be extended through the end of the Summer semester! All registered students will have access to free rental textbooks plus course materials for the Summer 2024 term.



FACULTY Spotlight

How Professor Kimberly D. Jefferson has Revolutionized the Education Department at SBVC

Professor Kimberly D. Jefferson, the Faculty Chair of the Department of Education, Reading and Literacy at San Bernardino Valley College (SBVC), is at the forefront of a development. significant Her newly established department has received a boost with the award of an \$800,000 grant from the Inland Empire Regional K-16 Education Collaborative. This grant, a testament to the department's commitment and capabilities, aims to develop a robust teacher preparation pipeline. This initiative will guide aspiring educators from their 10thgrade year in high school to completing their Associate of Arts for Transfer degree (AA-T) in Elementary Teacher Education from SBVC. After graduating, students on this pathway will transfer to California State University, San Bernardino (CSUSB) to complete their baccalaureate degree and teaching credential(s), earning a Bachelor of Arts degree in Liberal Studies, Integrated Track. The Inland Empire Regional K-16 Education Collaborative grant underscores the importance of intersegmental partnerships, a cornerstone of the department's mission, vision, and values. Professor Jefferson is partnering with Real Journey Academies, and CSUSB's Watson College of Education. Together, they are working to increase the number of K-12 teachers in the Inland Empire by preparing, supporting, and retaining future educators who advocate for social justice through education.

Professor Jefferson teaches courses in education, reading, and communication studies. She prepared for her role as faculty member and Faculty Chair by earning a Master of Arts degree in Communication from Arizona State University; a Master of Arts degree in Education, with a specialization in Reading Literacy, from CSUSB; a Master of Arts degree in Education from Pepperdine University; a Bachelor of Arts degree in English from the University of Southern California; and an Associate of Arts degree in Liberal Studies from Compton College. Additionally, Professor Jefferson earned a California Single-subject Teaching Credential in English and a Reading Literacy Leadership Specialist Credential. Before her full-time faculty position at SBVC, Professor Jefferson taught high school English for seven years, five of which for the Compton Unified School District. Professor Jefferson has taught at SBVC for sixteen years. Thus far, she considers her most significant contributions to student success to include developing new reading literacy (READ) and education (EDUC) curricula, creating two new associate degree pathways, establishing partnerships with CSUSB's Watson College of Education and the University of California at Riverside's School of Education, and helping to keep direct reading instruction accessible in San Bernardino, the Inland Empire, and beyond.

New Syllabus Template

The Office of Instruction has collaborated closely with Professional Development to design an innovative syllabus template tailored to enhance student engagement and support learning outcomes. This template not only reflects a student-centered approach but also incorporates essential elements to foster an inclusive and supportive learning environment. The updated template encompasses revised course policies to ensure clarity and consistency in expectations, as well as a curated list of helpful resources to assist students in navigating the course effectively. We highly encourage all faculty members to adopt this enhanced syllabus template starting from the upcoming Fall semester, as it reflects our commitment to student success and academic excellence. The Syllabus Template can be found under the Faculty Resources section on the Vice President of Instruction's Webpage.

AccreditLink

In this edition of Instruction Insights, we are excited to bring you an update on our accreditation process through our new AccreditLink section. Special thanks are owed to our dedicated Accreditation and Outcomes committee and Co-Chair, Dr. Celia Huston, for their tireless efforts in producing a draft of our Midterm report, which is due to ACCJC in October. As the report begins its journey through our governance groups, we encourage all constituents to be on the lookout and to seize the opportunity to provide feedback. Looking ahead, in the fall, our campus will host a Self-Evaluation Kick-off as we embark on the writing of our Institution Self-Evaluation Report (ISER) for our upcoming full visit and review in Spring 2027 and site visit in Fall 2027. Stay tuned for further updates and ways to get involved in this crucial process that ensures the continued quality of our institution.



I was drawn to San Bernardino Valley College by its renowned commitment to nurturing a supportive and inclusive learning atmosphere. The prospect of engaging with passionate faculty and a diverse student body is particularly thrilling to me. Most of all I was intrigued by the possibilities of working with the Middle College High School on the campus. I have over 7 years of experience in community college leadership but never had the opportunity to work with a Middle College High School.

My background in comprehending dual enrollment initiatives in California equips me with the necessary skills to excel in my role at SBVC. I am eager to leverage this experience to contribute meaningfully to the college's mission.

Embarking on this new journey alongside the wider college community fills me with immense excitement. I firmly believe that by fostering an environment of growth, collaboration, and inclusivity, we can collectively make a profound impact within and beyond our campus. My vision for bridging the gap between high school and college environments within the dual enrollment framework centers on equity-mindedness. By prioritizing equity in all aspects of our endeavors, including comprehensive support services, open communication channels, and transitional programs, we can ensure a seamless transition for dual enrollment students as they navigate the challenges of college academics.

Reflecting on my time at SBVC, one experience that stands out is Senior Days. Witnessing the anticipation and enthusiasm of soon-to-be graduates was truly inspiring. It reinforced my eagerness to integrate into the vibrant SBVC community and contribute to the success of its students.

Curriculum Corner Transitioning Leadership Marks Exciting Changes to the Curriculum Committee

The Curriculum Committee has been bustling with activity, diligently approving new courses, programs, and modifications. As the committee bids farewell to the stewardship of Mary Copeland and Janice Wilkins, anticipation builds for a promising future under the leadership of Thomas Berry, the incoming Curriculum Faculty Co-chair set to commence in Fall 2024.

The transition marks a significant shift in the committee's dynamics, with Thomas bringing fresh perspectives and ideas to the forefront. With a wealth of experience and a vision for academic excellence, Thomas is poised to steer the committee towards innovative curriculum developments that cater to the evolving needs of students and faculty alike.

At the last Curriculum Committee meeting of the semester, the committee acknowledged the invaluable contributions of longstanding members, Ginny Evans-Perry and Kathy Adams. The Curriculum Committee took a moment to celebrate their unwavering dedication and tireless efforts (pictured below).

As the baton passes to new leadership and seasoned members continue their invaluable service, the Curriculum Committee remains committed to its mission of fostering academic growth and innovation. With a diverse array of courses and programs on the horizon, students can look forward to an enriching educational experience in the upcoming academic year.

