

## A Message from Dr. Dina Humble, Vice President of Instruction

As we approach the end of 2024, it is with great pride and gratitude that I reflect on the numerous achievements and milestones that San Bernardino Valley College has accomplished this year. This has been a year of significant growth, innovation, and community engagement, and I am honored to highlight some of the key accomplishments that have made 2024 so remarkable.

One of the most notable achievements is the approval of our inaugural Bachelor's Degree in Water Resources Management, a landmark program that will launch in Fall 2026. This degree, designed to prepare students for leadership roles in the vital and evolving field of water management, is a testament to our commitment to educational excellence and community impact. I extend my sincere thanks to Melita Caldwell-Betties. I would also like to thank Dr. Vanessa Thomas for her efforts in leading the workgroup responsible for implementing this program. Faculty, staff, and administrators are working diligently to prepare for the launch, and their dedication is truly appreciated.

Our Aeronautics program has also seen significant advancements. We are excited to announce the launch of our pilot training program in partnership with Riverside Airport, which includes the acquisition of two new airplanes. Look for SBVC in the sky very soon! This initiative not only enhances our educational offerings but also strengthens our ties with the aviation industry. Additionally, we have introduced our Air Traffic Control program, positioning SBVC among a select few colleges in the country offering such specialized training. I would like to express my gratitude to Francisco Rodriguez and Dr. Shannon Millen for their passion and dedication to our students and the industry.

Our curriculum team has been diligently working with faculty on several critical initiatives, including the implementation of Common Course Numbering (CCN) and AB928 in preparing our CAL-GETC pathway. Special thanks go to Thomas Berry, Curriculum Chair, Kay Dee Yarbrough, Curriculum Coordinator, and Janice Wilkins, Articulation Officer, for their hard work and commitment to ensuring our curriculum remains aligned with state and national standards.

We successfully completed and submitted our ACCJC Midterm Report in October, a process that involved thoughtful insights, review, feedback, and support from the entire college community through our participatory governance process. I thank everyone involved for their contributions, which were instrumental in the successful submission of the report. Furthermore, we are excited about our transition to the new scheduling system, Coursedog, and appreciate the efforts of our district partners, faculty, and staff in implementing this system. This transition promises to streamline our operations and enhance the overall student experience. In addition to these achievements, our partnership with Student Services has been instrumental in driving our enrollment and student success initiatives.

Together, we have implemented a range of strategies aimed at increasing enrollment, enhancing student success, and fostering a sense of belonging. These efforts have yielded impressive results, with our spring enrollments up roughly 20% as of mid-December.

As we celebrate these achievements, we also recognize the daily contributions of our faculty, who work tirelessly with our students, and our classified professionals, who provide invaluable support both in and out of the classroom. I extend my thanks to our faculty chairs and Dr. Todd Heibel and Rania Hamdy. I also want to thank the Academic Senate, led by President Andrea Hecht, and the Classified Senate, led by President John Feist. The partnership with our faculty union, under the leadership of President Jeff Demsky and Vice President Denise Knight, has been instrumental in our success. Additionally, I appreciate the dedication and passion of our instructional deans, who are committed to the well-being and success of our students.

We are also proud to acknowledge the outstanding work of our Credit for Prior Learning (CPL) team, who have been instrumental in advancing educational access and career success for non-traditional students. San Bernardino Valley College was honored as the College of the Year by the California Community Colleges Chancellor's Office (CCCCO) for its exceptional efforts in the CPL initiative. This recognition highlights SBVC's commitment to expanding educational opportunities for adult learners, veterans, and apprentices. The CPL program, part of the California MAP (Mapping Articulated Pathways) Initiative, empowers students to earn college credit for skills and knowledge gained outside the traditional classroom, such as through military service, industry-recognized credentials, or successful completion of exams like CLEP and DSST. This program has already demonstrated measurable success, with SBVC ranking eighth in Potential CPL Savings, 20-Year Impact, and Overall College Metrics.

I would like to extend my heartfelt thanks to the CPL team, including Dr. Stephanie Lewis, Demond Littles, Kevin Memminger, Ryan Hogan, Julie Ulloa, Jason Alvarez, Ty Simpson, April Dale, Marco Cota, and Sylvia Romo, for their dedication and innovative approach to helping students leverage their prior experiences to achieve academic and professional success.

None of our accomplishments would be possible without the support of our president, Dr. Gilbert Contreras. We are grateful for his vision, his listening ear, and his unwavering dedication to the mission of San Bernardino Valley College.

As we enter 2025, we reflect on what we have accomplished together and look forward to the exciting opportunities ahead. It is a time to celebrate our collective achievements and to express our gratitude for the hard work, dedication, and collaboration that have made this year so successful. We are proud of the progress we have made and are eager to continue pushing the boundaries of educational excellence.

Happy Holidays from the Office of Instruction. May the coming year bring continued growth, innovation, and success.



All grades due, including any positive attendance, by December 24, 2024.

#### Do You Have a Positive Attendance Course?

Positive attendance is an alternative method for course funding that requires faculty to track and report students' hours at the end of the semester. A copy of the complete attendance sheet should be submitted to your Division Office by the end of the course. Positive attendance rosters and hours are submitted through Self-Service and are due on December 24, 2025. When looking at your course roster, you will see a column that says "P/A" to the right of the student's name. If there is a "P" in that area, the course is Positive Attendance.

### Sample Roster with Positive Attendance:

mit at	Ant Cmpl Date	Rpt Crs			Add/Drop, Withdraw Date	
 				New New	04/21/24 04/08/24	
			Р	New New Add	04/08/24 04/18/24 07/01/24	
			Р	New	04/15/24	

# **COMMON COURSE NUMBERING (CCN) UPDATES**

The Curriculum Committee has made significant strides this semester in aligning courses with the Common Course Numbering (CCN) initiative. After thorough review and updates, the committee approved the first six courses for CCN alignment: COMMST 100/100H, ENGL 101/101H, MATH 108/108H, POLIT 100/100H, and PSYCH 100/100H. These courses were successfully submitted to the State Chancellor's Office before the December 2 deadline and are slated to take effect in Fall 2025. As the committee looks ahead, plans are underway for Phase II of CCN implementation. This next stage will involve collaboration with departments to align courses across several disciplines, including Sociology, History, English, Economics, Anthropology, Communication Studies, Biology, Child Development, Chemistry, Art, Calculus, and Astronomy. The committee's efforts reflect its commitment to enhancing clarity and consistency in course numbering, ensuring a seamless experience for students navigating the California Community College system.

### WE WANT TO HEAR FROM YOU

We value your feedback and are committed to continuously improving our procedures and services. Your insights on enhancing operations, streamlining processes, or improving communication are greatly appreciated. Whether it's ideas for better workflows, team collaboration, or other areas, we welcome your suggestions to help us serve our students better.



# FACULTY SPOTLIGHT

### Francisco Gonzalez, Aeronautics Faculty Chair

Francisco Gonzalez's journey into aeronautics began with childhood dreams of becoming an astronaut. Growing up in a first-generation Mexican-American immigrant family, his priorities leaned more practical. It wasn't until he served as a helicopter mechanic in the Marine Corps that his path into aviation became clear. "It kind of happened by chance," Francisco reflects. "But once I started, I realized the incredible opportunities in the field."

Francisco's career has soared to impressive heights, including working on SpaceX's Dragon 2 Spacecraft Capsule as part of the research and development integration team. "Being inside the capsule that was going to space, actually building the spacecraft for the Dragon Demo 2 mission, was something I never imagined I'd do," he shares.

At San Bernardino Valley College, Francisco leads students through the "General" portion of aircraft maintenance courses required for FAA Airframe and Powerplant certification. His curriculum blends foundational topics such as flight physics and FAA regulations with hands-on labs, preparing students for the technical demands of the aviation industry. He also draws from his personal experience at SpaceX to provide real-world applications of course lessons.

Francisco finds immense fulfillment in motivating students to embrace aviation, especially those who view it as a second option. "Many don't realize how critical and rewarding this field is," he says. "I remind them that aviation maintenance is as impactful as aerospace engineering, but with a hands-on focus." Staying connected to the industry is key for Francisco. He maintains active membership in aviation organizations, works part-time at Riverside Municipal Airport, and keeps up with trends via LinkedIn. His advice to aspiring aeronautics professionals? "Don't sell yourself short. If you're passionate about what you do, the rest comes easy."

When he's not inspiring students, Francisco appreciates the vibrant academic community at Valley College. Drawing on his background as a K-12 special education teacher, he emphasizes the importance of belief in students' potential. "Our students deserve people who believe in them," he says. "Making a positive impact is what I enjoy most about teaching here."

Looking to the future, Francisco sees aviation playing a vital role in the growth of the Inland Empire, with increasing opportunities in cargo logistics and infrastructure development. His commitment to preparing the next generation of aviation professionals ensures that San Bernardino Valley College students are ready to take flight in this dynamic industry.







