Fall 2023 Newsletter

Volume 2 - Issue 1

Division of Research, Planning, and Institutional Effectiveness

Our mission is to provide leadership for continuous improvement by coordinating the college's planning processes, offering support for the professional development of employees, and providing data to support decision-making.

Table of Contents

What We Do

Data

Professional Development

Grants

Accountability

Surveys

And so much more!

Visit Our Website

Submit a Research Request

Intent to Apply for a Grant Form

What's New

Data Coaches

Do you value data-informed decision making? Do you enjoy talking about data with others? If so, fill out the Data Coaching Program Interest Form! Starting in spring 2024, we will have a multi-week program to train the first group of Data Coaches here at Valley.

Detailed Demographics Dashboard

We've created a dashboard to view the most detailed race/ethnicity provided to us by students, including races/ethnicities such as Japanese, Ethiopian, Cherokee, and many more! This dashboard is only available to SBVC employees with prior access. To request access, please reach out to sbvcresearch@valleycollege.edu.

Fun Facts for Fall 2023

Enrollment is Up
10.5% for Headcount and 16.6% for Seat Count from Fall 2022 to Fall 2023

75% Enrolled Online
Three-Quarters of Students Are Enrolled in At Least One Online Course

18 & 19 Years Old
Are the Most Common Ages of Our Students (9.5% each)

73% Part-Time
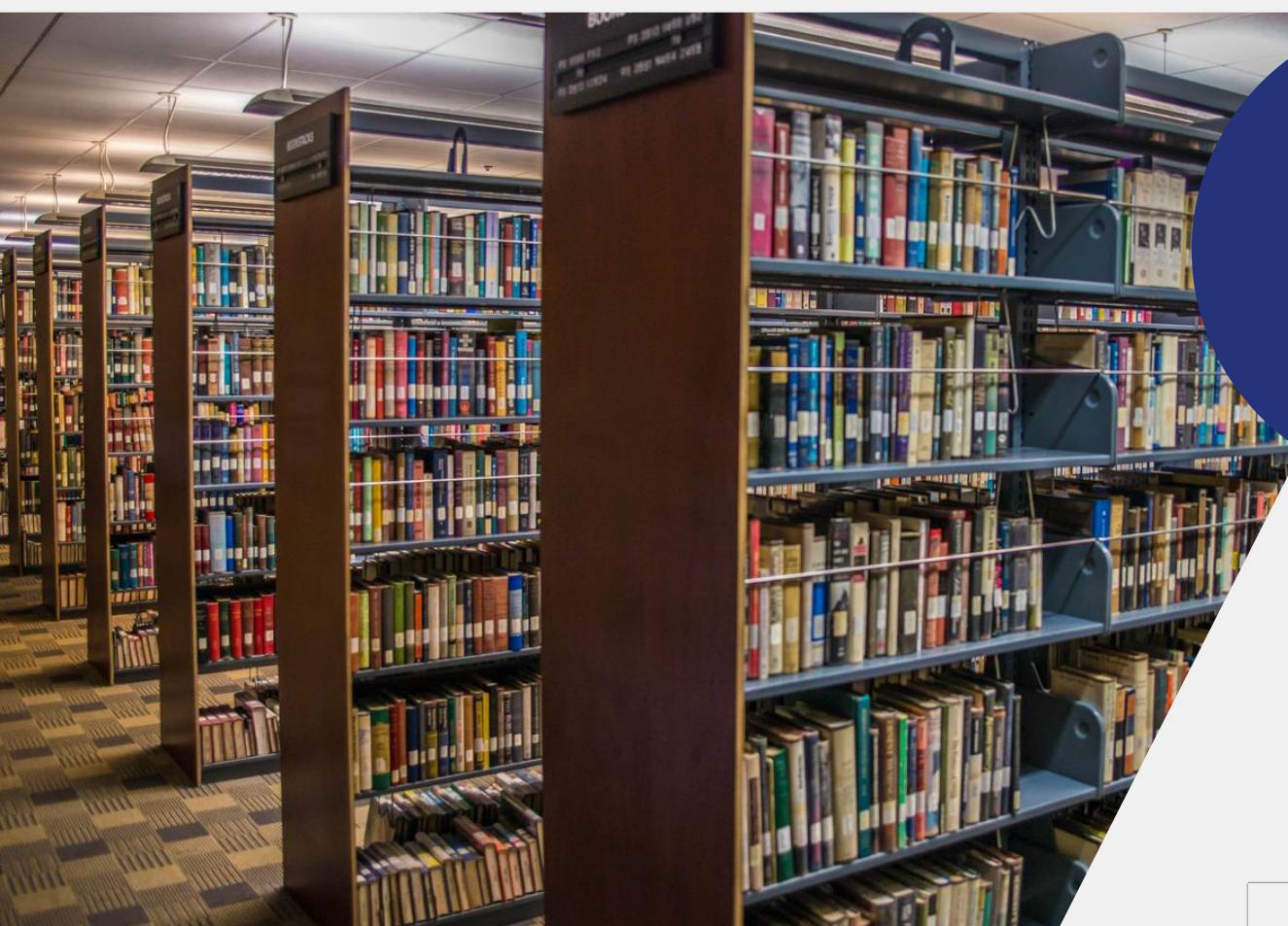Where Part-Time is Defined as Less Than 12 Units

27% New Students
Over 3,200 Students Enrolled for the First Time

60% Persisted
From Spring 2023 to Fall 2023

59% First-Generation
The Majority of Students are First-Generation

1,353 Miles
Is the Greatest Distance Between SBVC and its Students

data as of 8/29/2023

AB 705 and AB 1705 Updates

Since the implementation of AB 705, transfer-level completion rates for both math and English have increased. This increase has been observed across all races; however, the gaps still remain.

What Is AB 705?

AB 705 requires community colleges to place students into math and English courses that maximize the probability that they complete transfer-level courses within one year.
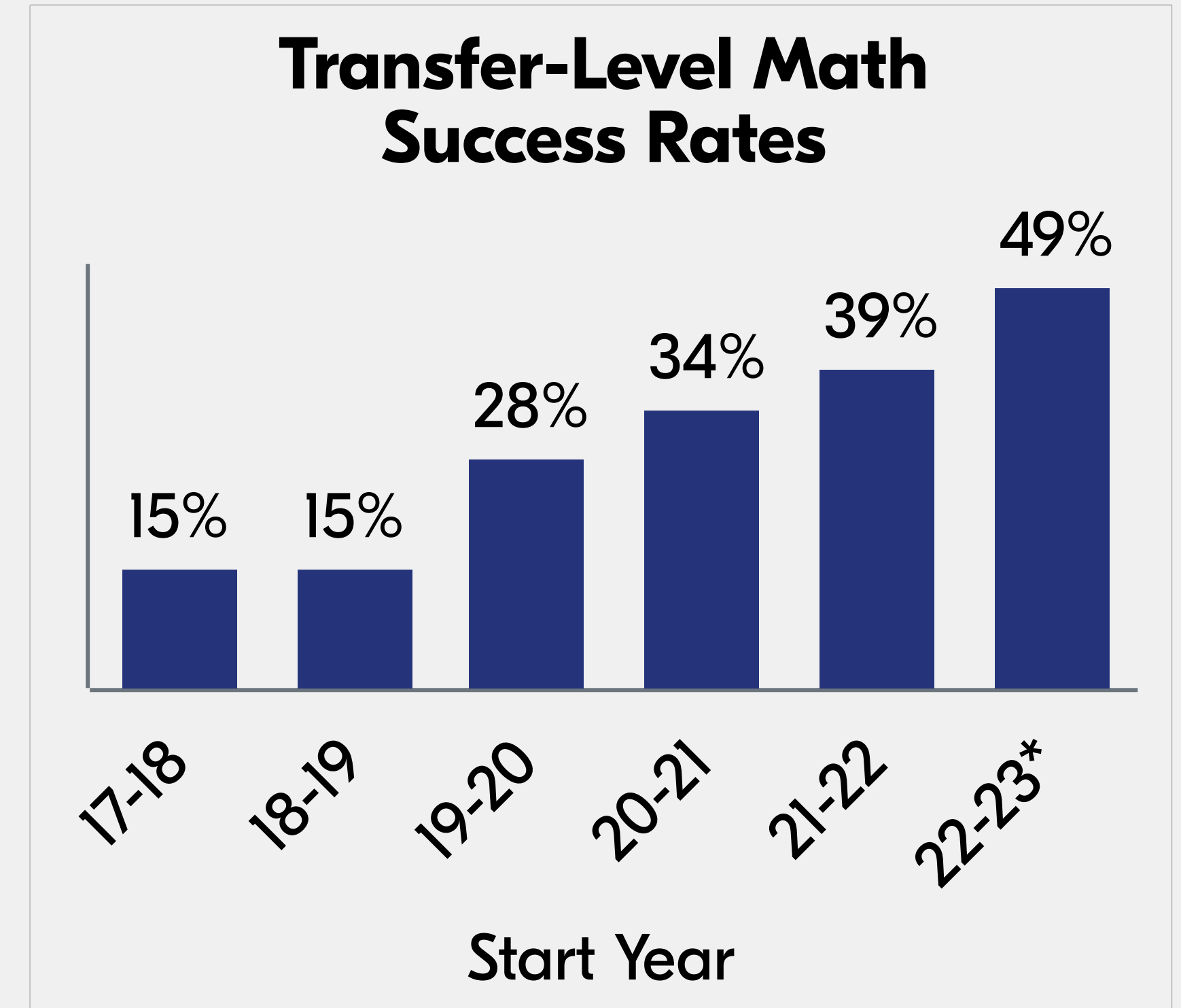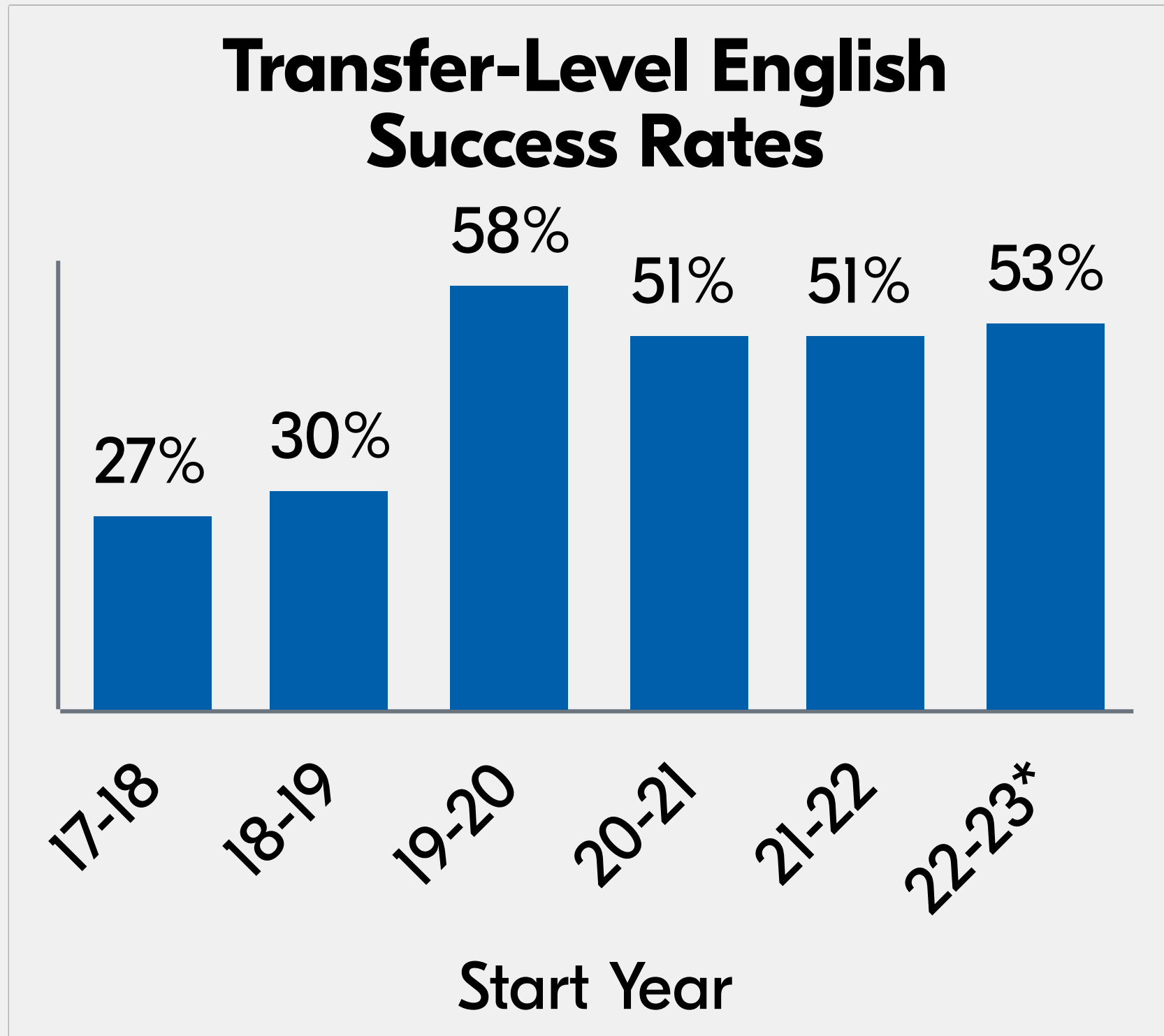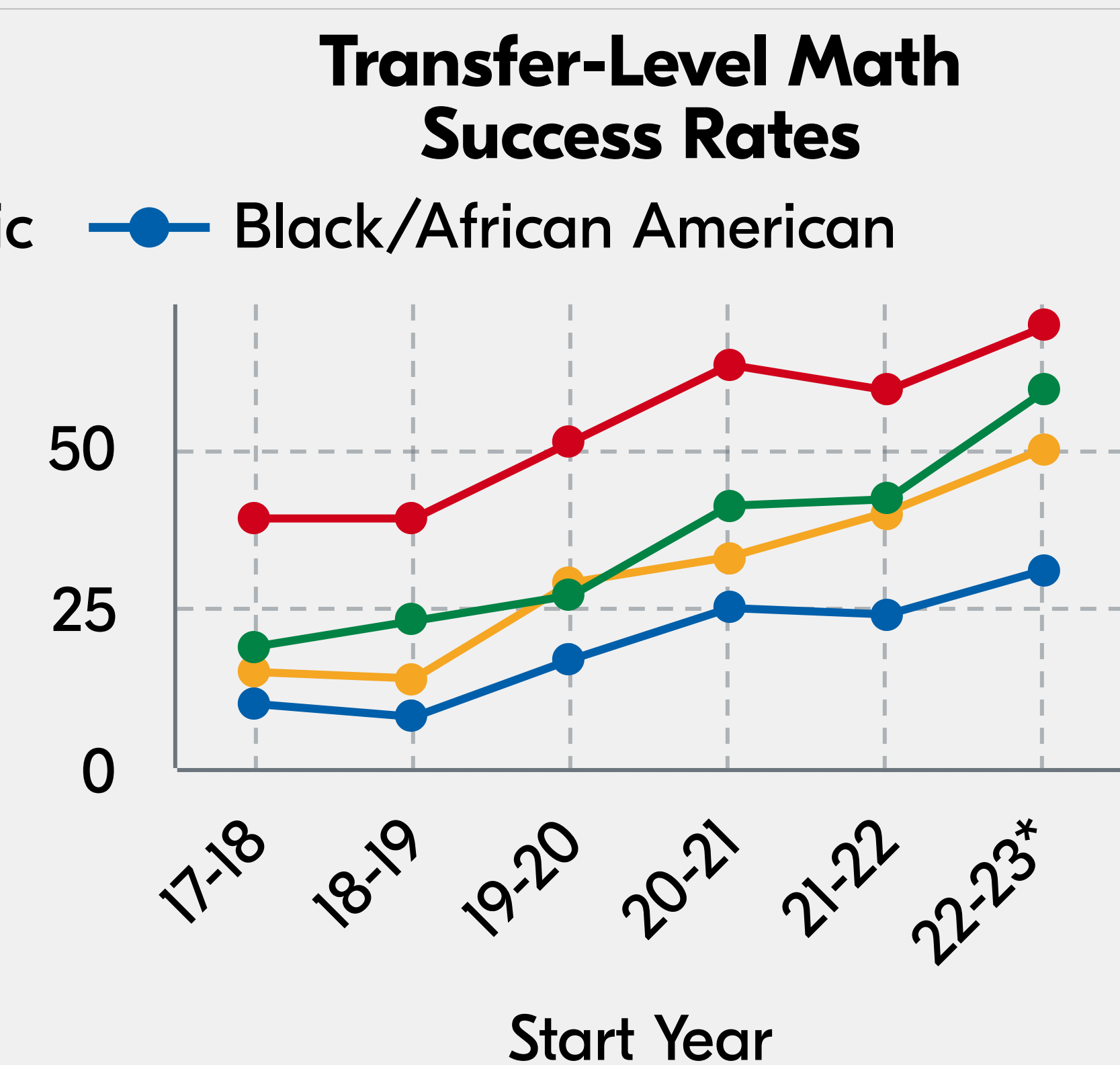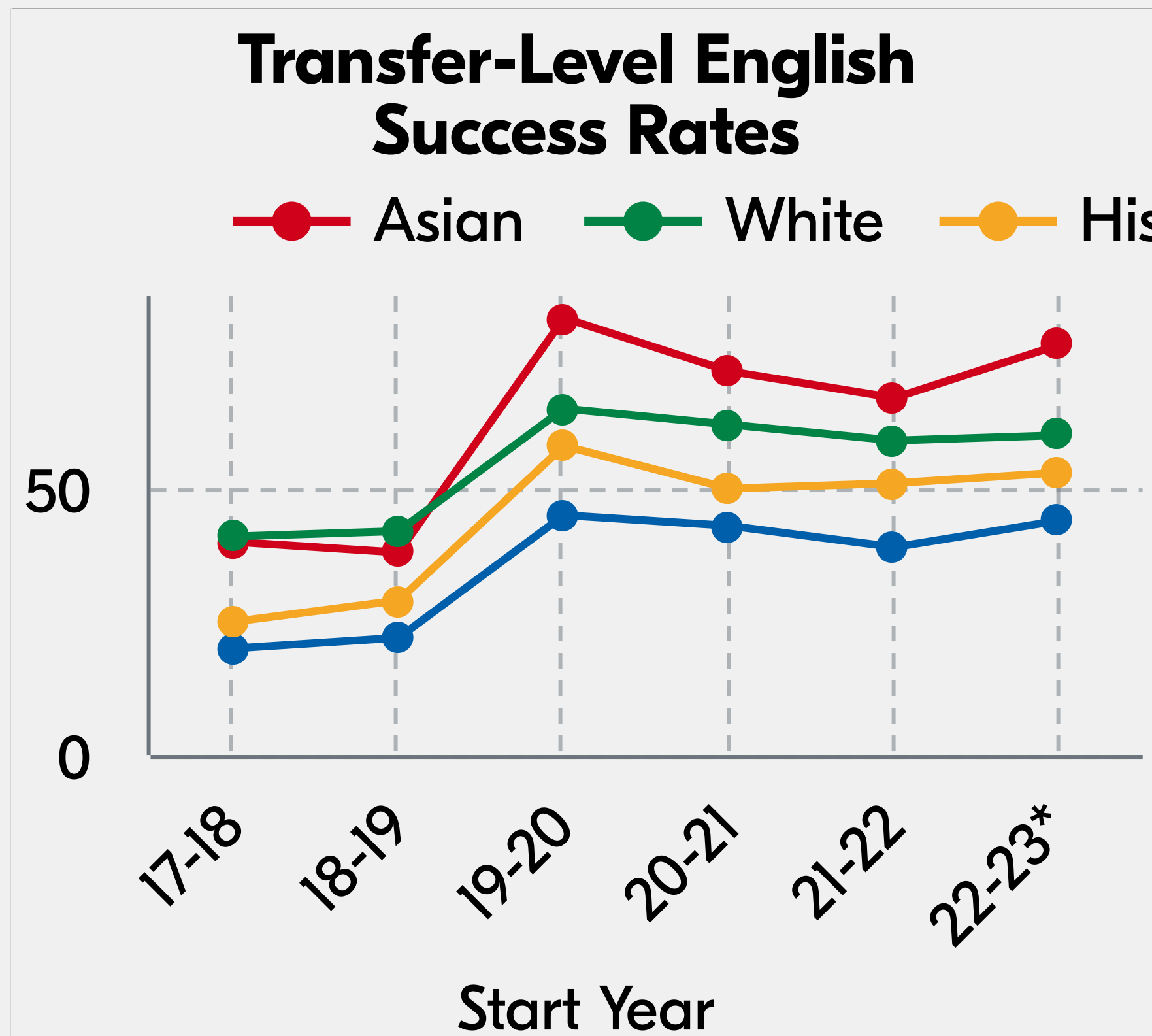
What Is AB 1705?

AB 1705 specifies that community colleges must place students into transfer-level courses required for their academic program.

[Click for more information](#)

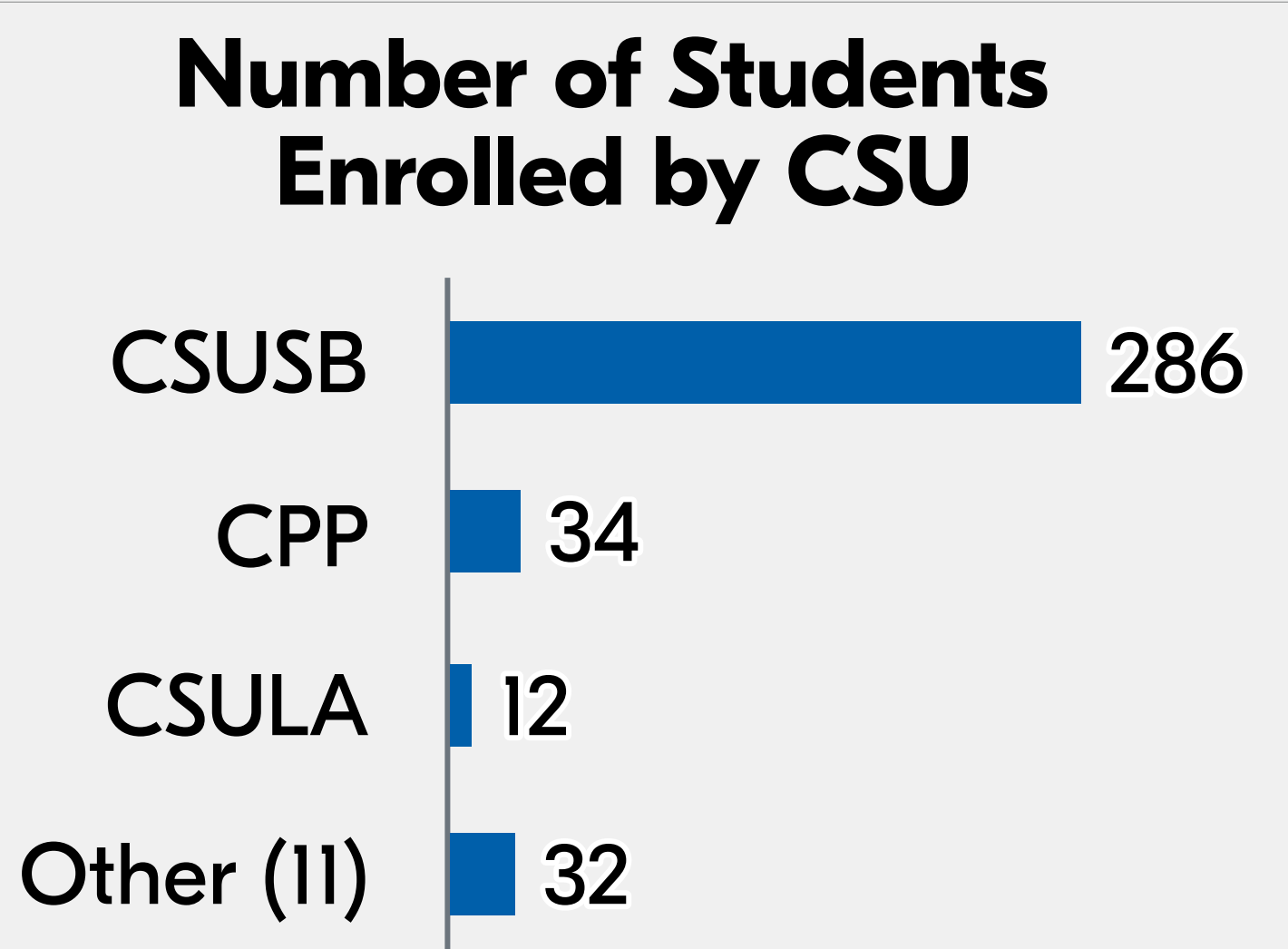*Only students that started in summer 2022 or fall 2022 are included.

Transfer-Level English Success Rates
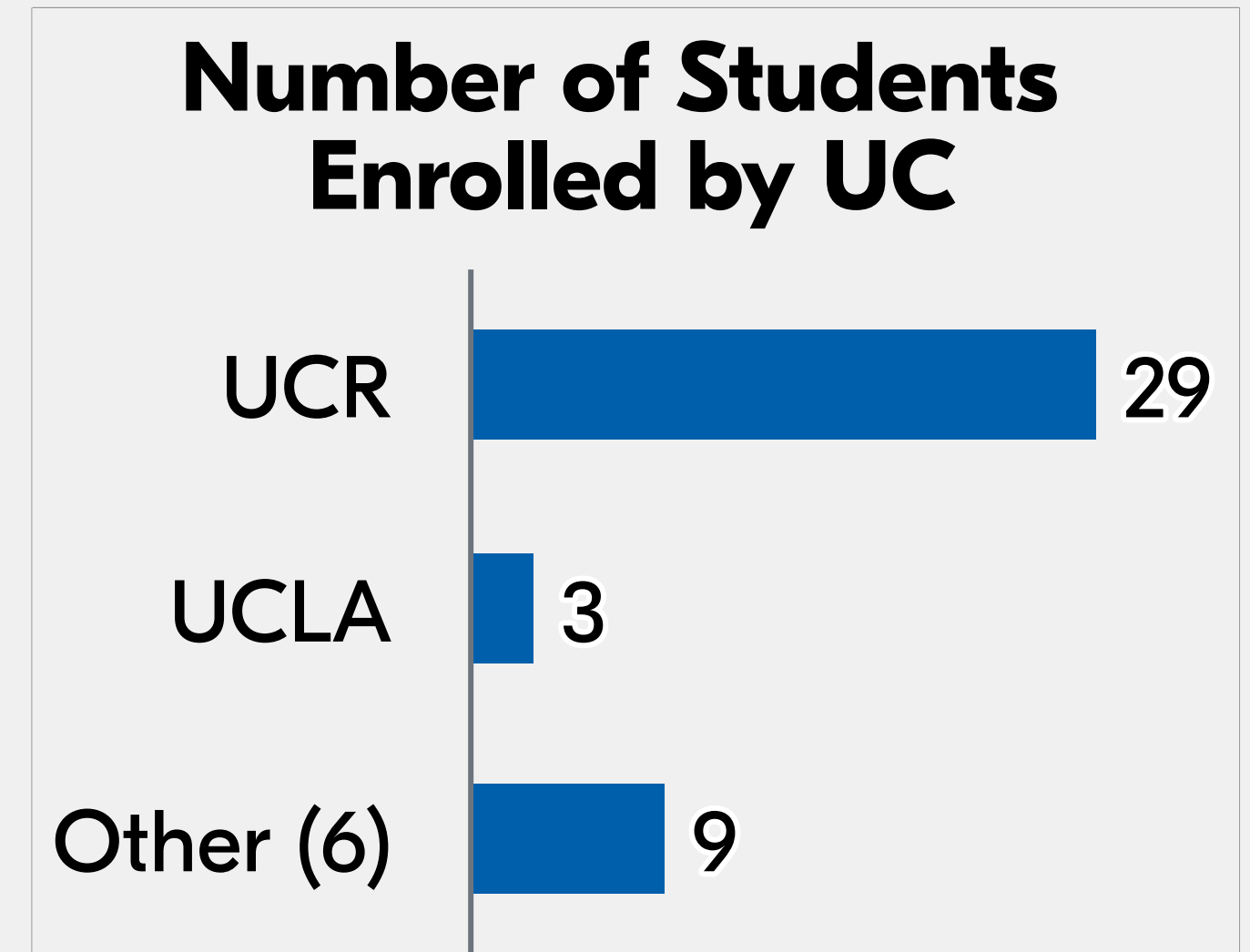
Start Year	Success Rate
17-18	27%
18-19	30%
19-20	58%
20-21	51%
21-22	51%
22-23*	53%

Transfer-Level Math Success Rates

Start Year	Success Rate
17-18	15%
18-19	15%
19-20	28%
20-21	34%
21-22	39%
22-23*	49%

Transfer-Level English Success Rates

Legend: Asian, White, Hispanic, Black/African American

(Line graph by Start Year: 17-18, 18-19, 19-20, 20-21, 21-22, 22-23*)

Transfer-Level Math Success Rates

Legend: Asian, White, Hispanic, Black/African American

(Line graph by Start Year: 17-18, 18-19, 19-20, 20-21, 21-22, 22-23*)

Fall 2022 Student Transfers

CSU Transfers

649 Applied

587 Admitted

364 Enrolled

Source: CSU Dashboards

Number of Students Enrolled by CSU

- CSUSB — 286
- CPP — 34
- CSULA — 12
- Other (11) — 32

UC Transfers

114 Applied

63 Admitted

41 Enrolled

Source: UC Dashboards

Number of Students Enrolled by UC

- UCR — 29
- UCLA — 3
- Other (6) — 9
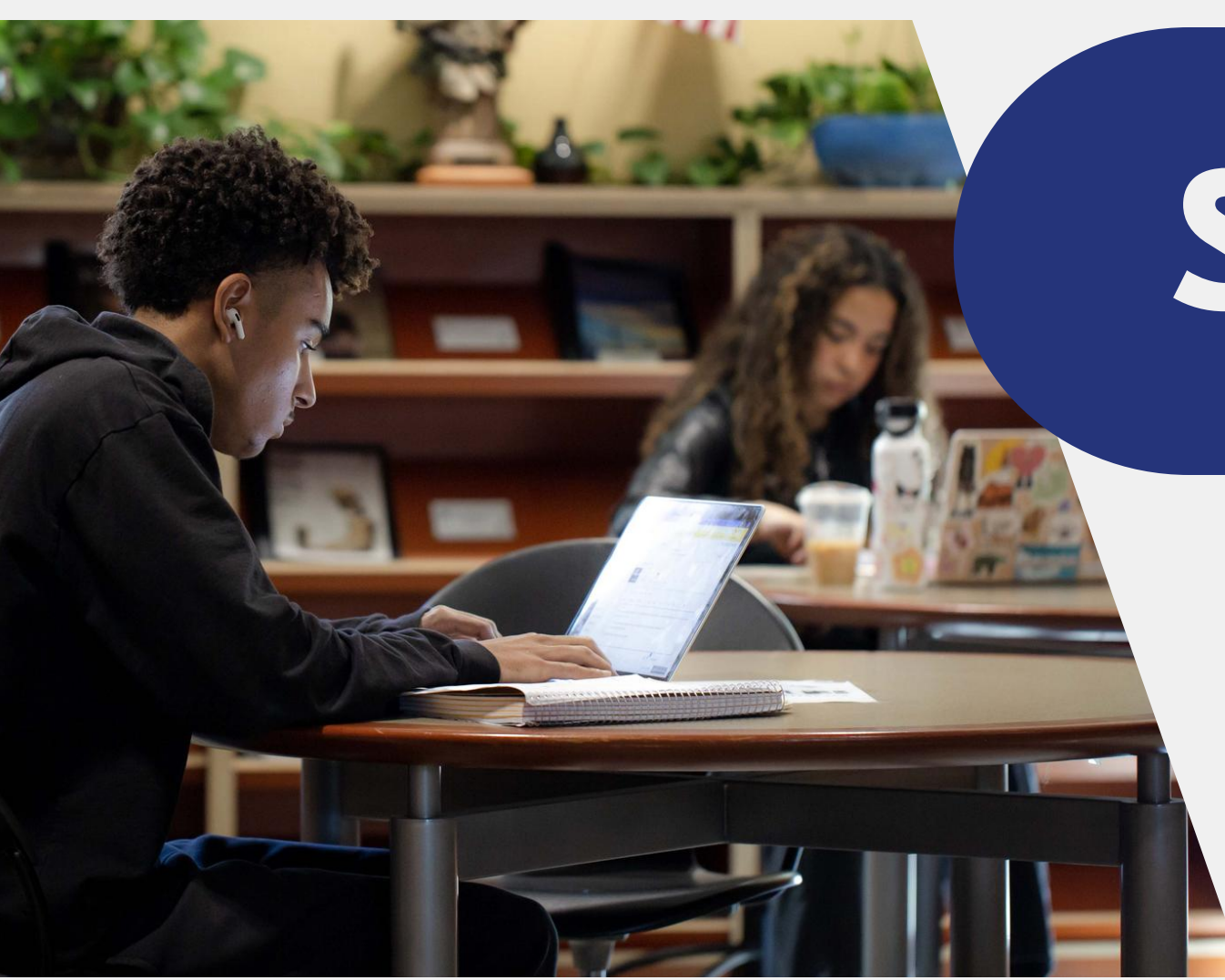
Summer 2023 Analysis

Valley offered free books and tuition during the summer 2023 term.

The following may not be a result of the free books and tuition, but it is a possible explanation.

Source: SBVC Dashboards

7,437
Students Enrolled

This is the highest summer enrollment in over 10 years.

2013 — 2023

64%
Fill Rate

This is a 5 percentage point increase from summer 2021 and summer 2022.

- 2021
- 2022
- 2023

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