SBVC Plan Alignment

Educational Master Plan (EMP)

The Educational Master Plan is a plan of high-priority Strategic Directions and Supporting Actions created to support the four SBCCD goals and to meet the needs of the college's service area. This plan serves as a blueprint for the 2023-2028 academic years and is a living document that will be actively reviewed and updated throughout its existence to accommodate the needs of the students and communities we serve.

Student Equity Plan (SEP)

The Student Equity Plan is focused on boosting achievement as measured by five specific metrics. Detailed goals and measures were created to address the disparities and disproportionate impact (DI) discovered within specific student populations across the metrics.

Guided Pathways Work Plan (GPWP)

The Guided Pathways Work Plan is designed to ensure meaningful communication and intentional partnerships across campus. The plan consists of ten question groups focused on two areas: the progress of the SEP (metrics 1 through 5) and the progress of integrating Guided Pathways across campus programs (metrics 6 through 10).

Alignment of the Plans

The Chancellor's Office provides templates for the Student Equity and Guided Pathways Work Plans. Due to this, the plans contain similar information in slightly different orders. The table below shows how the three plans align.

EMP Supporting Action	SEP	GPWP
1.1 Partner with K-12 schools and districts to build intentional K-14 pathways	1.1	1.2
1.2 Create targeted outreach campaigns that consider specific audiences and demographics	1.1, 2.3, 5.2	1.1
1.3 Invite all voices to the table and be inclusive	1.4, 3.2	1.3
2.1 Continue to implement culturally responsive pedagogies	2.3, 3.8	1.5
2.2 Establish re-entry programs for adults	1.4	1.1
2.3 Decolonize student services and course offerings	3.7	3.5
2.4 Promote professional development in support of personal well-being and equitable instruction for students	2.4, 3.1	2.2
2.5 Explore offering a Bachelor's Degree in CTE disciplines and emerging fields to better serve our students	-	-

EMP Supporting Action	SEP	GPWP
3.1 Implement virtual or more efficient communication systems in order to update students	5.2	-
3.2 Promote all support programs and services	1.3	1.2, 2.1, 5.1
3.3 Communicate effectively internally and externally	1.1, 3.4, 5.2	1.3, 4.1, 4.2
3.4 Foster an environment of trust and transparency	1.4, 3.2	-
3.5 Improve student onboarding processes	1.5	1.1
4.1 Create experiential learning opportunities (DEIA-related)	1.2	1.5
4.2 Develop specific cultural events year-round (beyond Black History Month) to bring the community to campus	3.2	2.1
4.3 Develop and engage in personalized outreach to the Black and African American communities with those who are familiar with the community	1.1, 3.4, 5.2	1.1
5.1 Gather information from our students on their lived experiences	1.6, 3.5, 4.1	1.4, 2.4, 5.3
5.2 Investigate the barriers that prevent students from enrolling	1.6	1.4
5.3 Codify ongoing student involvement in all student-facing information-seeking practices (e.g., surveys, focus groups)	4.2	1.4, 2.4, 5.3
5.4 Develop an ongoing and transparent survey schedule that welcomes stakeholder input	-	-
6.1 Strengthen a culture of inclusion	1.4, 3.2	1.1, 2.1
7.1 Increase industry/non-industry internships for students	-	-
7.2 Partner with corporations that align with degrees and certificates	4.2	5.1
8.1 Evaluate and improve resource prioritization processes	-	1.3
8.2 Maintain appropriate staffing levels to support student success	3.1	2.3, 5.2
8.3 Ensure consistent upkeep of current and future infrastructure	-	-
8.4 Demonstrate responsiveness to community needs with regard to certificates, degrees, and programs	4.2	5.1
8.5 Initiate culturally responsive strategic enrollment management	1.2	1.5