Program Outcome Mapping

San Bernardino Valley College

Anthropology Associate of Arts Transfer Degree		
Department:	Submitted By:	Date Modified:

Purpose: The purpose of this form is to map program outcomes. This benefits your program by allowing visualizations on how your program aligns with San Bernardino Valley College's outcomes. Part I maps your Program Learning Outcomes (PLOs) to Institutional Learning Outcomes (ILOs). Part II maps your PLOs to courses within your program. Once this is completed, we will continue the mapping by including Student Learning Outcomes (SLOs) to PLOs and ILOs.

Institutional Learning Outcomes (ILOs)				
ILO 1 Communication Skills	**ILO 2 Quantitative Skills**	**ILO 3 Critical Thinking Skills**	**ILO 4 Discipline Specific Skills**	**ILO 5 Personal, Social, Professional Responsibility**
Literacy: Reading, listening, observing, speaking, and writing Interpersonal Skills: Working with individuals and groups, including conflict resolution, and giving/receiving constructive feedback	Mathematical Theory: Understanding mathematical concepts and structures Applied Mathematics: Applying mathematical skills and numerical data to analyze and solve real world problems Mathematical Visualization: Using graphs, charts, and tables	Information Literacy: Finding, interpreting, and evaluating information in print, electronic, and non-electronic media sources Logical Reasoning: Constructing, supporting, analyzing, and evaluating arguments Problem Solving: Using evidence-based reasoning to articulate a problem and propose hypotheses or solutions Creativity: Using creative reasoning for problem solving and personal and social expression	Discipline Theory: Understanding and employing discipline vocabulary, ideas, theories, standards, and ethics Discipline Technology: Using tools, computers, instruments, and equipment relevant to discipline Discipline performance: Working in labs, workshops, clinics, performances, and work experience relevant to discipline	Self-knowledge: Understanding and evaluating personal strengths, weaknesses, biases, and values Goal setting: Setting goals that are realistic and balance educational, professional, and personal life Cultural Awareness: Understanding and respecting one's own culture, other cultures, and diversity Ethics: Understanding and practicing ethics, intellectual honesty, fairness, and personal responsibility

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Part I - Directions: Use the chart above to align PLOs to ILOs. Use an "X" to indicate that a PLO is a major focus of the course or program. This means the PLO has a clear connection to the PLO or ILO. There should be one "X" per column. You may not use every column, but it may be because the SLO will eventually lead to an ILO.

PLO to ILO Map					
Anthropology Associate of Arts Transfer Degree	Use an "X" to indicate where a PLO aligns with an ILO:				
At the completion of the program, students will be able to:	1	2	3	4	5
1. Demonstrate an understanding of the conceptual frameworks that guide all four fields of anthropology (archaeology, cultural, linguistic, and biological) evaluated by written or objective assessments.			X	X	X
2. Develop an awareness of people in different parts of the world and the interdependence of a multicultural global community evaluated by a written or objective assessments			X	X	X

Part II - Directions: Use the catalog link to align PLOs to each course listed in your program. Look through your course offerings and determine what course(s) align with each PLO below.

PLO to Course Map	
Anthropology Associate of Arts Transfer Degree **Catalog Link:** https://catalog.valleycollege.edu/degree-certificate-program-index/anthropology/anthropology-aat-degree/ *At the completion of the program, students will be able to:*	Type the course or courses in the program that align to each PLO below:
1. Demonstrate an understanding of the conceptual frameworks that guide all four fields of anthropology (archaeology, cultural, linguistic, and biological) evaluated by written or objective assessments.	ANTHRO 100, 102, 102H, 103, 106, 106H, 106L,125 (Please remove all NON-ANTHRO courses)
2. Develop an awareness of people in different parts of the world and the interdependence of a multicultural global community evaluated by a written or objective assessments	ANTHRO 102, 102H, 108, 109, 110, 125 (Please remove all NON-ANTHRO courses)