

# Program Outcome Mapping

## Accounting Associate of Arts

Department: ACCT

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**Purpose:** The purpose of this form is to map program outcomes. This benefits your program by allowing visualizations on how your program aligns with San Bernardino Valley College's outcomes. Part I maps your Program Learning Outcomes (PLOs) to Institutional Learning Outcomes (ILOs). Part II maps your PLOs to courses within your program. Once this is completed, we will continue the mapping by including Student Learning Outcomes (SLOs) to PLOs and ILOs.

### Institutional Learning Outcomes (ILOs)

ILO 1 Communication Skills	ILO 2 Quantitative Skills	ILO 3 Critical Thinking Skills	ILO 4 Discipline Specific Skills	ILO 5 Personal, Social, Professional Responsibility
<p><u>Literacy:</u> Reading, listening, observing, speaking, and writing</p> <p><u>Interpersonal Skills:</u> Working with individuals and groups, including conflict resolution, and giving/receiving constructive feedback</p>	<p><u>Mathematical Theory:</u> Understanding mathematical concepts and structures</p> <p><u>Applied Mathematics:</u> Applying mathematical skills and numerical data to analyze and solve real world problems</p> <p><u>Mathematical Visualization:</u> Using graphs, charts, and tables</p>	<p><u>Information Literacy:</u> Finding, interpreting, and evaluating information in print, electronic, and non-electronic media sources</p> <p><u>Logical Reasoning:</u> Constructing, supporting, analyzing, and evaluating arguments</p> <p><u>Problem Solving:</u> Using evidence-based reasoning to articulate a problem and propose hypotheses or solutions</p> <p><u>Creativity:</u> Using creative reasoning for problem solving and personal and social expression</p>	<p><u>Discipline Theory:</u> Understanding and employing discipline vocabulary, ideas, theories, standards, and ethics</p> <p><u>Discipline Technology:</u> Using tools, computers, instruments, and equipment relevant to discipline</p> <p><u>Discipline performance:</u> Working in labs, workshops, clinics, performances, and work experience relevant to discipline</p>	<p><u>Self-knowledge:</u> Understanding and evaluating personal strengths, weaknesses, biases, and values</p> <p><u>Goal setting:</u> Setting goals that are realistic and balance educational, professional, and personal life</p> <p><u>Cultural Awareness:</u> Understanding and respecting one's own culture, other cultures, and diversity</p> <p><u>Ethics:</u> Understanding and practicing ethics, intellectual honesty, fairness, and personal responsibility</p>

# Program Outcome Mapping

**Part I - Directions:** Use the chart above to align PLOs to ILOs. Use an “X” to indicate that a PLO is a major focus of the course or program. This means the PLO has a clear connection to the PLO or ILO. There should be one “X” per column. You may not use every column, but it may be because the SLO will eventually lead to an ILO.

PLO to ILO Map					
Accounting Associate of Arts	Use an “X” to indicate where a PLO aligns with an ILO:				
	1	2	3	4	5
<b><i>At the completion of the program, students will be able to:</i></b>					
1. Demonstrate an ability to perform fundamental accrual adjustments through journal entries, using their understanding of revenue, expense, asset, liability, and owner's equity accounts	X	X	X	X	X
2. Analyze and explain the preparation of financial reporting by applying GAAP and financial analysis	X	X	X	X	X
3. Develop, implement, and evaluate an accounting system by examining the internal and external reporting requirements of a business entity.	X	X	X	X	X
4. Demonstrate the ability to use accounting information for decision making through use of financial ratio analysis, CVP analysis, budget reports and performance measurement tools.	X	X	X	X	X
5. Identify and communicate alternative problems effectively, recommend solutions, and provide an implementation strategy in oral written and electronic form.	X	X	X	X	X
6. Consider the ethical and social responsibility issues affecting the current business environment	X		X	X	X
7. Demonstrate and understanding of and familiarity with the world of business and its related terminology	X	X	X	X	X
8. Apply the methods of effective business communication	X		X	X	X

# Program Outcome Mapping

**Part II - Directions:** Use the catalog link to align PLOs to each course listed in your program. Look through your course offerings and determine what course(s) align with each PLO below.

PLO to Course Map	
<b>Accounting Associate of Arts</b>	
<b>Catalog Link:</b> <a href="https://catalog.valleycollege.edu/degree-certificate-program-index/accounting/accounting-aa-degree/">https://catalog.valleycollege.edu/degree-certificate-program-index/accounting/accounting-aa-degree/</a> <b>At the completion of the program, students will be able to:</b>	Type the course or courses in the program that align to each PLO below:
1. Demonstrate an ability to perform fundamental accrual adjustments through journal entries, using their understanding of revenue, expense, asset, liability, and owner's equity accounts	ACCT 200 & ACCT 201
2. Analyze and explain the preparation of financial reporting by applying GAAP and financial analysis	ACCT 200 & ACCT 201
3. Develop, implement, and evaluate an accounting system by examining the internal and external reporting requirements of a business entity.	ACCT 200, ACCT 201 & BUSAD 100
4. Demonstrate the ability to use accounting information for decision making through use of financial ratio analysis, CVP analysis, budget reports and performance measurement tools.	ACCT 200, ACCT 201, BUSAD 100 & ECON 200
5. Identify and communicate alternative problems effectively, recommend solutions, and provide an implementation strategy in oral written and electronic form.	ACCT 201 & BUSAD 100
6. Consider the ethical and social responsibility issues affecting the current business environment	ACCT 201, BUSAD 100, BUSAD 210 & ECON 200
7. Demonstrate and understanding of and familiarity with the world of business and its related terminology	ACCT 200, ACCT 201, BUSAD 100, BUSAD 103, CIT 101, ECON 200 & ECON 208
8. Apply the methods of effective business communication	ACCT 200, BUSAD 100 & CIT 101