



**Guided Pathways
Steering Committee
Meeting
Meeting Oct 8, 2024
2:30 – 3:30 p.m.
Zoom**

**Committee Faculty Leads:
Keenan Giles, Lucas Cuny, Samantha Homier, Gabriel Martinez-Lazaro**

**Committee Members:
Patty Quach, Dina Humble, Olivia Rosas, Joanna Oxendine, Rania Hamdy, Andrea Hecht**

**Present:
Patty Quach, Dina Humble, Lucas Cuny, Sam Homier, Gabriel Martinez-Lazaro,
Keenan Giles**

Discussion Topics

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| <ul style="list-style-type: none">• IMA Fellowship Cohort Model• Inland Empire Pathways Resource Guide• Pilot Program for Advisors• Middle College Model | <ul style="list-style-type: none">• Patty – reviewing minutes from last meeting.• Dr. Humble – important to enter this data in Cascade.• Lucas – shared IMA Fellowship Cohort Model document with group (document is attached).<ul style="list-style-type: none">1. Identify Objectives2. Outreach3. Identify paths4. Get students into paths5. Develop a team• Gabriel – shared the Inland Empire Pathways Resource Guide (document is attached).• Dr. Humble – no timeline yet for the merger. Need to consult with Academic Senate to see if we will continue these meetings. Conversation about creating a pilot program for advisors to work alongside the counselors/Peer Mentor Prog.• Patty – suggested planning a model like the Middle College. Will plan a meeting and include Marco, Carmen, and Olivia. Patty will share with Keenan what the Middle College program looks like.• Keenan – work on a draft like Chaffey’s model.• End time: 3:35pm |
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Creating a Cohort a Guided Pathways Model

1. Identify Objectives
2. Outreach
3. Identify paths
4. Get students into paths
5. Develop a team

Case Study
IMA Fellowship

Goal 1: Determine Cohort Objectives

1. Recruit up to 25 students a year
 - a. Outreach via already created Canvas shell for all FTVM students
 - b. Talk to counseling about this new program
 - c. Go to feeder high schools
 - d. Outreach to existing students
2. Provide meaningful supports to students
 - a. Promote counselor liaisons and CTE Counselor
 - b. Have semester meet ups to review student retention and success
 - c. Professional development supports with industry partners and expert faculty
 - d. Professional/alumni Mentor assigned
 - e. Paid opportunities on campus that fit into student goals
 - f. Work experience class requirement
 - g. Monthly workshops to support academic and professional goals
3. Create semester to semester benchmarks of student achievement
 - a. Portfolio submissions at the end of each semester
 - b. Review GPA
4. Set clear expectations
 - a. Full time seeking a degree
 - b. Complete transfer English and math within a year
 - c. Maintain 2.5 GPA

Goal 2: Outreach and Marketing

1. Find a model that exists and modify
 - a. Looked at STEM Mesa as a good example
 - b. Graduate studies programs
 - i. Often we overlook that dynamic
 - ii. The group mentality of these really works to create community among students
2. Create Marketing Materials
 - a. Website: www.valleycollege.edu/ima
 - b. Flyers
 - c. Social Media posts
 - d. Video
 - e. Pamphlets

3. Mass emails
 - a. Current FTVM majors or students that have taken a few courses
 - b. To all campus
4. Visits to service area high schools
5. Annual Orientation meeting in April
 - a. Counseling involved to do Ed Plan
 - b. Get students to register here
6. Welcome event at the beginning of each semester

Goal 3: Identify Paths

1. Show students department maps on website: www.valleycollege.edu/ftvm
2. Let students know their options
3. Empower students to make decisions for their academic future
4. Remember as faculty, staff, and leadership we are there to offer input, advice, and knowledge, but not to direct.

Goal 4: Get Students into a path

1. Bi-annual meetings to get students into an Ed Plan
2. Have students tell you what they want
3. Let your team know what the students decide
4. Have activities and space for students to continue to work their path
5. Develop interdisciplinary connections

Goal 5: Develop a Team

1. Faculty lead, maybe a chair, or maybe another faculty really interested in mentorship
2. Professional experts and student assistants – peer mentors
 - a. Offer workshops
 - b. Help with professional connections
 - c. Provide insights on their transfer experience
 - d. Create talking points for the mentors so they are consistent with what we need them to say. Again, peers have a lot of sway, let's empower them to help us.
3. Professional/Alumni Mentors
 - a. Give them direction
 - b. Have them meet once a semester – face to face, zoom, phone, email correspondence
 - c. This provides a lifeline to our students
4. Counseling Partner
 - a. Liaison
 - b. CTE has their own counselor now – frankly this is really supportive
 - c. Students need a consistent point of contact when it comes to these needs
5. Other faculty in the program
 - a. Let them know what's happening
 - b. If everyone is on the same page the messaging is stronger