



Guided Pathways Meeting
 May 10, 2022
 3:00 PM to 4:30 PM Zoom
 Room

Committee Faculty Leads: Anthony Castro, Keenan Giles, Lucas Cuny
Classified Lead: Kyle Stroud

Committee Members: Patty Quach, Anthony Castro, Dina Humble, Lucas Cuny, Kyle Stroud, Scott Thayer, John Stankas, Keenan Giles, Rania Hamdy, Sharon Zerbel

The 4 Pillars of Guided Pathways:	Clarify the Path, Enter the Path, Stay on the Path & Ensure Learning.
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Anthony Castro, Sharon Zerbel, John Stanska, Leticia Hector, Keenan Giles, Christie Gabriel-Millet, Oscar Rodriguez, Lucas Cuny, Patty Jones, Kyle Stroud, Heather Johnson, Dr. Lewis, Romana Villanueva, Vanessa Thomas, Patty Quach, Reginald Metu, Angelica Ibarra, Beth Larivee

Discussion Topics

Welcome	Welcome and Call to Order. - Review and Approval of Minutes
Updates	Updates on Website - Updates: - Website - (Lucas) - Will be underway in full force coming Fall 2022 - (Anthony Castro speaking) Maquis group will update on how this is implemented and constructed. Will discuss how maps are created and plan on reaching out to the chairs to provide them with a template for updating their website. There will be a career aspect included in their webpage, and ask if they have any internship ideas, or transfer ideas (anything related to this) to add and should be in full force by Fall but will be completed by the end of Fall 2022. There will be an instructional component included, and have the maps updated and having the assessments updated as Kennan has mentioned before. - (Anthony Castro) As far as going into the retention updates for the year, I feel proud to have our campus in a good spot for our students come Fall 2022 and still have work to do but a lot was accomplished this semester. + - (Lucas speaking) The company we're contracting is the Maquis creative group, and they gave us an 8-month timeline to get the new site up. I am hoping we can be a little more aggressive to see if we can get the site up going by January. I think it's a timeline that we can potentially hit because just because we do have a lot of infrastructure that other campuses did not.

Specifically, they're familiar with working with OU Campus, and this means they can start building the new site within our campus and then you can just start easily transitioning it over versus somewhere like Irvine Valley. They had to build a completely new website off their server and then attach it to it, so we can do it simultaneously.

- As far as content, I think one of the things we will work on over the summer, is just to look at how we want each department page to look and have a universal feel (well each department obviously has their own specifics) but having certain things that we can agree upon. There will be checkpoints with the campus as we go through this, either through committee meeting or probably have some input from the campus community in general, along the way. I want to try to see if we can go into the new year with the new website. There has been a lot of work that has been done on the back end already by marketing and tests. They kind of make our process simpler.

- (Anthony Castro) We are excited for it, and that will be an indication that guided pathways is here, and a lot of the work has already been completed. It will finally give students the ideas of the maps, the support about everything that has happened, and will be visualized come Fall.

- **Calculus Pathway Grant:** (Anthony Castro) provides work group updates: One that he really wanted to emphasize to the committee is on a good model for a guided pathway collaborative effort. We heard that last week that we got the calculus pathway grant that the math department applied for, and it is a \$100,000 grant. Another good news is that the grant director had said that we had the best grant in the state. We have 6 areas of reform to work on with the science and the math department, and our grant was the only one that addressed all six areas with a legit action plan, and we are looking forward to doing this for this campus. This project is going to be a two-year project. We have reached out to the science division chairs and we're going to create those individual course pathways. For example, if a student enters calculus, we're hoping to create a workbook asking if the student is an engineering, or chemistry major, if so, provide the student with his or her homework and project for the semester according to their major. This does not take a lot of work. Working with each chair and department to compose this by the time that student goes on that pathway, they have already developed the work problem and application skills, so when they get to their major within the pathway, they are already training their mind to go into that rout.

- **Enhanced Support in Gatekeeper Courses:** (Anthony Castro) This was heavily hit this semester so enhancing the support not gatekeeper courses.

- English and Math Unity in AB 705 efforts. District Collaboration: We now have unity with the English department, so we are looking forward to aligning our ideas come Fall. We both have community of practice and have shared ideas about collaborating. We ill begin monitoring data, and monitoring core requisites together.
- Fall 2022 Tutoring Reform: We are looking to working with the math department to create workbook templates for tutors where the department faculty will guide the tutors as to which problems we like, so tutors are prepared. Perhaps we may want to provide some workshop development during Fall semester.
- Updated Placement and Self-Guided Assessment Update: Those are not in effect as students register for these new placement models for our Fall courses, and the self-guided assessment is underway, however there are programming hick-ups. It is still in the process of being completed this summer.
 - (Christi Gabriel-Millette) said she had a meeting with Luke from laser fish last week. She received clarification on the placement models.

- **Starfish Support in Maps:** We are looking into working on next year is to update Starfish. We want to determine how Starfish can be supportive in program maps. It has a lot of different ways it can be explored and has no concrete definitive approach yet, but we want to try to get more implementation of that by having instructional department to understand the ability of what this program can provide to support students.

- **Milestone Progress in Maps:** Other campuses have milestone progress or check ins with maps. With regards to success and retention, there has been a lot of progress.

- **Matriculation Update - (Keenan):** Opportunities and workshops are great because they allow professionals in the field. Workshops will provide information about which positions,



and the type of education is required when students are interested in a particular field. It is important to have students hear this information from professionals in the field compares to only hearing this information from counselors and professors although it might consist of the same information. One of the things we are planning to change is the verbiage of career fields to career and academic pass plays because we feel as though it that encompasses those programs and majors. Some majors and programs will require transfer in order to bring the goal or career into fruition. Next year we will have more opportunities to have workshops and conversations about what it will take for students to be successful in specific fields. We have started conversations about creating special program orientations. This is a supplement to the online orientation. This is a supplement so that as a special program (I can speak specifically for EOPS), we want to make sure our special programs and resources available to students, are known upon entry as far as their educational experience in college. We are looking at making it more aware for students of what exists on the onset of applying to the college, as opposed to students finding out about this information in their second or third semester. The DSPS training is changing their name to Student Accessibility Services to attempt destigmatizing and embedding the resources and assistance available to students. As far as guided pathways is concerned, it is about getting away from the stagnation about it being just about maps, and more about support and resources as it relates to student success. We need opportunities for special workshops and orientations for special programs so that students can tap into resources they may be eligible for.

- Summer work: As leads, we are going to do some planning and structure in the summer. We will be creating an action plan this summer for our goals and objectives for the next academic year.

- (Lucas) will be looking at job seek over the summer to see how that can be implemented. He has already implemented it within his department for CT, and dean Thomas was going to add the department into it. The navigation system works well, and it is good because it is part of the region. The region is using it as a whole and are not only receiving access like the folks that do career outreach with regards to employers, but also will be seeing the region so when the student goes in there, they can see jobs throughout the whole region, and in Los Angeles and other markets that they might be looking at, so I think on that standpoint it works well. We've got it with our internship programs that we have going with KVCR. Those positions are posted on there, so students are starting to know to set up their accounts, having their resumes developed on there, or uploaded, there are portfolios, and then apply it through that system. By the Fall we will have a better grasp on it and maybe come up with a better and a broader rollout plan as we go through it. It is a good system to utilize because the other colleges in the area are utilizing it, and that creates a broader network for our students to find opportunities with.

- (Anthony Castro) Things to focus on in the summer, and perhaps the main focus for next year as a lead is to determine how guided pathways can support us with regards to success and retention:

- 1) Continued AB 705 success. Our reform next year helps our students the best we can by looking at data, working with the English department, and working with tutoring services.
- 2) The graph: working with this collaborative interdisciplinary model which we're hoping to have awesome results.
- 3) Working with the departments on updating the website. This website will provide insight to students about which schools to transfer to, areas to study, research, and use this platform with this website to share to students, instead of only providing students with insight during office hours, or via email, and now departments can share this. Let's have it planned by Fall.
- 4) Another big issue we want to address as a team next year is to organize better by incorporating our thoughts with more campus input in the next academic year by having different collaborative platforms and establishing more of a guided pathway presence and more committees throughout campus. We're going to need a strong presence in the curriculum. We should have regular meetings with other committees, and maybe some leads can go, or at least have some type of contact. We should have more communication, platform, organization structure of how things are going to be accomplished, and how we can get the voice across campus.

- (Kyle Stroud) Regarding committee work within guided pathways, moving guided pathways



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	<p>work towards the idea that its something we do, and something we are. We need to make sure that guided pathways ideals with other committees are guided pathways informed by subdividing and delegating with funding, and that this work continues with our committee structures.</p> <ul style="list-style-type: none">- (Anthony Castro) Committee assignments just came out so we're looking forward to seeing who will return. We will be getting some new members. If there is anything you would like to share with us next year, please send an email.- (Anthony Castro) As an incentive, Lucas offered to bring food to every in-person meeting in the future, is that right Lucas?- (Lucas) said only crackers and water.- (Patty) gave a word of appreciation then Anthony Castro dismissed all.
	<p style="text-align: center;">This was the last spring 2022 meeting until fall 2022.</p>