



Guided Pathways Meeting  
 October 26, 2021  
 3:00 PM to 4:30 PM  
 Zoom Room

**Committee Faculty Leads: Anthony Castro, Keenan Giles, Lucas Cuny**  
**Classified Lead: Kyle Stroud**

**Committee Members: Patty Quach, Anthony Castro, Dina Humble, Lucas Cuny, Kyle Stroud, Scott Thayer, John Stankas, Keenan Giles, Rania Hamdy, Sharon Zerbel**

**The 4 Pillars of Guided Pathways:**

**Clarify the Path, Enter the Path, Stay on the Path & Ensure Learning.**

**Attendees: Sharon Zerbel, Anthony Castro, Patty Quach, Andrea Hecht, Armando Garcia, Carmen Rodriguez, Christie Gabriel, Millette, Dina Humble, Daniele Smith, E. Banuelos, Lucas Cuny, John Stankas, Justine Plemons, Kathy Kafela, Keenan Giles, Keynasia Buffong, Kyle Stroud, Leslie Gregory, Leticia Hector, Marco Cota, Marie Fierro, Olivia Rosas, Patty Jones, Rania Hamdy, Reginald Metu, Sharaf Williams, Stephanie Lewis, Vanessa Thomas, Davena Burns-Peters,**

**Discussion Topics**

**Welcome**

Welcome to the third Guided Pathway meeting of the year.  
 - Review and Approval of Minutes

**Discussion of Workgroup Objectives**

Discussion of Workgroup Objectives

1. Career Fields – Luca Cuny
  - Getting Maps accessible for all SBVC Stakeholders. Discussed where they should be accessible on the website.
  - Developing programs for Career and Transfer Center. Coordinate with them to determine the best ways to integrate career information in the career fields and then collaborate with tests and marketing.
  - Website redesign.
  - Evaluate the viability of Student Success Teams.
2. Success and Retention – Anthony Castro

- Unify and enhance support for gatekeeper courses in student maps, with particular attention to our underrepresented population. (Maps are advisory to the student)
- Develop faculty support and mentorship in student educational experience. (It was mentioned that it would be helpful to provide the student with multiple suggestions on how to obtain their degree, that there is more than one way to get to certain place. “Can you make it at the wrong school to the right place”.) Anthony to spend time this year with Guided Pathways Committee and with the faculty to develop to develop support for the gateway classes.
- Review drop process to increase retention rates.

### 3. Onboarding – Keenan Gile

- Examine matriculation process looking at career assessment tools and when career assessment tools are used in the matriculation process. Software was just purchased that relates to Myers Briggs and when should the student be exposed to this type of software?
- Investigate counseling liaison roles and strengthen connection between instructional faculty and counseling faculty.
- Identify key onboarding events. People tend to think onboarding is something that happens at the beginning upon entry however it should be a continual process. Engaging touch points where students are exposed to plan b or plan c to reduce tunnel vision. Conveying to students that there are multiple routes to get to where you are trying to go.
- Evaluate matriculation process from the perspective of various student populations. The experience from a traditional standpoint someone that is coming straight out of high school is going to be different that that is a person that is returning to college or an adult coming back to school. We need to look at fine tuning the process to best serve the student. MBTI Assessment is in the testing phase. This will provide clear career exploration for students at the very earliest stage possible.

***Next Meeting: Tuesday, November 23rd***

***3:00 PM – 4:30 PM Zoom***



San Bernardino  
Valley College



California  
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