



Guided Pathways Meeting
 September 28, 2021
 3:00 PM to 4:30 PM
 Zoom Room



Committee Faculty Leads: Anthony Castro, Keenan Giles, Lucas Cuny
Classified Lead: Kyle Stroud

Committee Members: Patty Quach, Anthony Castro, Dina Humble, Lucas Cuny, Kyle Stroud, Scott Thayer, John Stankas, Keenan Giles, Rania Hamdy, Sharon Zerbel

The 4 Pillars of Guided Pathways:

Clarify the Path, Enter the Path, Stay on the Path & Ensure Learning.

Attendees: Oscar Rodriguez, Pete Gonzalez, Reginald Metu, Vinh Chiem, Wallace Johnson, Keynasia Buffong, Olivia Rosas, Ernest Guillen, Christie Gabriel-Millet, Vanesa Thomas, Alicia Hallex, Romana Villanueva, Carmen Rodriguez, Ernest Guillen, Heather Johnson, Leticia Hector, Maria Lopez, Patty Jones, Romana Villanueva, Sharon Zerbel, Anthony Castro, Dina Humble, Lucas Cuny, Kyle Stroud, John Stankas, Keenan Giles, Rania Hamdy, Sophia Zamora.

Discussion Topics

Welcome & Updates

Welcome to the second Guided Pathway meeting of the year.

- Working towards objectives and three work groups.
- Canvas shell for committee work.
- Professional development and campus Guided Pathway education.
- Website update on workgroup teams.
- Update on status of maps and SOAA objectives to complete.

Breakout Sessions for Workgroups

Career Fields Team – Lucas Cuny
 (Maria Lopez, Reginald Metu, Olivia Rosas, Maria Fierro)

This group discussed if resources, people, and time was not an issue what would people like to see and how can we work towards it. These were the results of the breakout session.

Wish list

- Career listings
- Pay calculator
- Job board that is focused on higher education

Onboarding – Keenan and Kyle

(Alicia Hallex, Pete Gonzales, Leticia Hector, Keynasia Buffong, Patty Quach, Heather Johnson, Vinh Chiem, Oscar Rodriguez, Christie Gabriel Millet, Stephanie Lewis, Patty Jones, Romana Villanueva, Sophia Zamora)

The Onboarding Group clarified and discussed the concept of "onboarding"; agreed it is a continuous process that involves all levels of input and facilitation (faculty and staff). Agreed that it occurs at/during each of the 4 pillars during a respective pathway journey but may look different at the various stages. From the Outreach phase of student recruitment, through the Matriculation and active enrollment of students, as well as during the transitional phase of student's completion of educational objects and entering the workforce and/or transfer to the university level, there is the potential for various interactions, activities and events that contribute to an effective GP experience.

Also discussed Matriculation as it stands currently; a proper assessment of the approach of the initial Counseling appointment is in order. Consensus amongst group is that the initial contact would be more beneficial as "intake" of sorts, with the goal of referring students to appropriate specialized/categorical program(s), where students can ultimately use available program resources and respective programs can "case manage" and track student progress and performance. Career Counselor indicates generally underutilized services at this point and need for support (funding and resources). Student Rep expressed frustration and discouragement when attempting to schedule appointments at times. Lastly, Group agrees that communication and collaborative efforts are necessary for onboard process to be most effective, as certain components will require specific information/input from subject matter/field experts. Future discussions will GO INTO FUTHER DETAILS..."

Teaching & Learning – Anthony Castro

(John Stankas, Rania Hamdy, Wallace Johnson)

This groups main idea is to branch out to work with other groups on campus. Analyze how faculty can bridge and keep students on paths.



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It was brought up in the meeting that students are having a hard time getting an appointment with a counselor and once they do there is inconsistency in guidance and information provided. Interim Vice President Olivia Rosas will reach out to Keenan Giles to resolve this issue.

Next Meeting: Tuesday, October 12th 3:00 – 4:30 Zoom

