

Guided Pathways Meeting

January 26, 2021 3:00 PM to 4:30 PM Zoom Room



Committee Leads:

Co-chairs: Matthew Robles & Ty Simpson Classified Lead: Kyle Stroud Faculty Lead: John Stanskas Administrative Lead:

Committee Members: Davena Burns-Peters, David Casillas, Lucas Cuny, Laura Gowen, Dina Humble, Heather Johnson, Patricia Jones, Melissa King, Reginald Metu, Joseph Notarangelo, Bridget Pierce, Sophia Zamora

The 4 Pillars ofClarify the Path, Enter the Path, Stay on the Path & Ensure Learning.Guided Pathways:

Attendees: Matthew Roble, Ty Simpson, John Stanskas, Kyle Stroud, Davena Burns-Peters, Lucas Cuny, Laura Gowen, Dina Humble, Heather Johnson, Patricia Jones, Regi Metu, Bridget Pierce, Sophia Zamora, Christie Gabriel, Tammy Vu, Melissa King, Colleen Calderon, Leticia Hector, Patty Quach, Romana Pires, Vanessa Thomas, Angelia Ibarra, Oscar Rodriguez

Discussion Topics		
Welcome & Review Minutes 12/8 (5 Min)	Patty motioned and Kyle 2 nd with one minor correction.	
Group	Group 1 - Matt - Scale of Adoption (SOAA): The steering committee is working on the Scale of Adoption and should be completed within the next few weeks to submit to the board. It will be available for this team to review by end of this week.	
Updates: (30 Min)	Group 2 - Ty - Community Partners Update: Their group decided they would start with the top three items on the list and that's where they began working. Today, they have invited some of those people to this meeting to be able to begin working on the mapping. They have also reached out to individuals at Cal State to begin working with them on the mapping for students who may want to become teachers.	
	Group 3 - John - AP7210: He covered some of the recommendations from group 3. Our most immediate task was in the evaluation of our district's hiring procedures. The group has made some great strides on this subject, explained what steps were taken to get there and what is left to do.	



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	Student and Campus Communications (Group Lead: Kyle).
	Bridget Pierce
Groups dismissed to set	Lucas Cuny
goals for the year	Christie Gabriel
Source for the year	Tammy Vu
	The group leader gave an overview of accomplishments for last year and
	reviewed the group's goals for the year. The goals are as follows:
	1. Include student voices in the SBVC Guided Pathways effort. This includes:
2021 Break-Out Group	a. Asking the Associated Student Government for two student representatives
Discussion	on the committee
	b. Working with the Research and Planning office to collect data, perhaps both
	qualitative and quantitative, about our onboarding processes, career field
	guides, and other observations about how students interface with the college
No share out – groups to end	and what they want from the college in terms of support.
when they see fit.	
	Results of the Guided Pathways Communication Survey were discussed. First
	monthly newsletter is tentatively planned to be sent out in mid-February.
	Group 1 further discussed Part B of the goals and what kinds of research
	questions will be useful moving forward. Suggested topics included
	onboarding, AB705, and careers/employment.
	Program Mapping and Student Profiles (Group Leads: Ty & Matt).
	Melissa King
	Patty Jones
	Reggie Metu
	Colleen Calderon
	Patty Quach
	Romana Pires
	Vanessa Thomas
	Angelica Ibarra (GP Regional Coordinator)
	The main takeaway from our group is that determined the need for an
	additional meeting to determine design principles around the development of
	the program maps. We set a date of Tuesday, February 2 nd and invited
	department chairs and deans to discuss how to move forward with map
	development.
	Evaluate Proposed changes to hiring process of the district related to racial
	justice and equity (Group Lead: John).
	Sophia Zamora
	Davena Burns-Peters
	Heather Johnson
	Dina Humble
	Laura Gowen
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	This group discussed the possibility of sponsoring a one book-one campus activity. Some possible titles include "Tell Me Who You Are: Sharing Our Stories of Race, Culture, and Identity" and "The Nonviolent Stuff Will Get You Killed." We agreed to reach out to the Curriculum Committee and ask the Academic Senate if GP can be supportive of culturally responsive andragogy efforts. We also suggested exploring ways faculty could participate in ASCCC Plenary Session and the Long Beach Culturally Responsive Curriculum training – both of which cost money. Lastly, we announced a collaboration with Arts and Lectures for the book club series centered around race, ethnicity, and intersectionality.
Other/Notes	
Next Meeting: Tuesday, February 9 th , 2021 – 3:00-4:30 – Zoom Room	