



Guided Pathways Meeting

October 13, 2020
3:00 PM to 4:30 PM
Zoom Room



Committee Leads:

Co-chairs: Matthew Robles & Ty Simpson

Faculty Lead: John Stankas

Classified Lead: Kyle Stroud

Administrative Lead: Dmitriy Kalantarov

Committee Members: Lucas Cuny, Davena Burns-Peters, Joseph Notorangelo, Reginald Metu, Jamie Herrera, Heather Johnson, Patricia Jones, David Casillas, Melissa King, Laura Gowen, Sophia Zamora, Bridget Pierce.

The 4 Pillars of Guided Pathways:

Clarify the Path, Enter the Path, Stay on the Path & Ensure Learning.

Attendees: Matt Robles, Laura Gowen, Dmitriy Kalantarov, Kyle Stroud, Wally Johnson, Ty Simpson, Reggi Metu, Oscar Rodriguez, Heather, Johnson, John Stankas, Leticia Hector, Dina Humble, Scott Thayer, Christie Gabriel, Melissa King, Lucas Cuny, Tammy Vu, Joe Notarangelo, Cirilo Nevarez, Angelica Ibarra, Tatiana Vasquez, Patty Jones, Vinh Chiem, Sophia Zamora.

Discussion Topics

**Welcome & Review Minutes
9/22**

Tabled

Updates:

Pathways to Equity: Matt share the Guided Pathways website and what can be found there.

Upcoming Webinars: Matt shared the new link on the group’s website where we can find the upcoming Guided Pathways conferences.

**2020/2021 Goals Break-Out
Group Conversations**

Student and Campus Communications (Group Leads: Matt & Kyle). Bridget Pierce, Lucas Cuny, and Scott Thayer.

Program Mapping and Student Profiles (Group Leads: Dmitriy & Ty). Melissa King, Patty Jones, Reggie Metu, Colleen Calderon.

Evaluate Proposed changes to hiring process of the district related to racial justice and equity (Group Lead: John). Sophia Zamora, Joe Notorangelo, Davena Burns-Peters, Heather Johnson, Dina Humble.

Regroup & Share-out

Group 1: Kyle shared their discussion on misconception regarding Guided Pathways. They also brainstormed how to deliver more information about Guided Pathways and stated that they would like to work with our Marketing Department and start a newsletter.



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California
Guided Pathways

(5 min per group)

Group 2: Dmitriy shared the misconception about our scheduling and how students feel about some classes being offered all the time and other are not.

Group 3: We came to the conclusion that we have two takeaways. One being that we need to add a student to the hiring committee. Two being that we have two minimum qualifications for hiring and we should reflect both in the hiring process rather than just one.

Next Meeting: October 27th – 3:00-4:30 – Zoom Room