



Guided Pathways Meeting

September 22, 2020
3:00 PM to 4:30 PM
Zoom Room



Committee Leads:

Co-chairs: Matthew Robles & Ty Simpson

Faculty Lead: John Stankas

Classified Lead: Kyle Stroud

Administrative Lead: Dmitriy Kalantarov

Committee Members: Lucas Cuny, Davena Burns-Peters, Joseph Notarangelo, Reginald Metu, Jamie Herrera, Heather Johnson, Patricia Jones, David Casillas, Melissa King, Laura Gowen, Sophia Zamora, Bridgett Pierce.

The 4 Pillars of Guided Pathways:

Clarify the Path, Enter the Path, Stay on the Path & Ensure Learning

Attendees: Dmitriy Kalantarov, Laura Gowen, Matt Robles, Wally Johnson, Leticia Hector, Ty Simpson, Kyle Stroud, Reggi Metu, Jamie Herrera, Bridgett Pierce, Justine Plemons, Sophia Zamora, Joe Notarangelo, Melissa King, Christie Gabriel, Oscar Rodriguez, Vanessa Thomas, Dina Humble, Mary Valdemar, Lucas Cuny, Devena Burns-Peters, John Stankas, Judy Rodriguez, Patty Jones, Ariel Davis, Alecia Perez, John Feist, Sharaf Williams, Joseph Nguyen, James Dulgerof, Stephanie Lewis, Todd Heibel, Rick Hoglund, Sana Masad,

Discussion Topics

**Welcome & Review Minutes
9/8**

Davena Burns-Peters motioned with the changes noted in the chat, 2nd by Joe Notarangelo.

Updates from Academic Senate

Academic Senate approved action item on Guided Pathways Committee Goals for the academic year 2020/2021 (See attached for complete description of goals)

- 1. Inclusion of Student Voices in the SBVC GP Effort (Break-Out Group 1)**
- 2. Engagement of Campus in program mapping and Student Profiles (Break-Out Group 2)**
- 3. Actively collaborate with Academic Senate, Professional Development, Classified Senate, and other existing structures across SBVC (Faculty Leads)**
- 4. Evaluate Career Development tools (Action for Future Meeting Oct/Nov)**
- 5. Evaluate Proposed changes to hiring process of the district related to racial justice and equity (Break-Out Group 3)**
- 6. Support and/or lead campus dialogue about culturally responsive andragogy (Faculty Reach out)**



	<p>7. Evaluate student success team models and determine effectiveness or appropriateness for SBVC students (Action for Future Meeting Oct/Nov)</p> <p>Ty will be sending out the form that is inclusive of the 7 goals of this committee. This form and these goals were presented to the Academic Senate. Matt covered the basics of the 7 goals.</p>
<p>2020/2021 Goals Break-Out Group Conversations</p>	<ul style="list-style-type: none"> ● Inclusion of Student Voices in the SBVC GP Effort (Group Lead Kyle) <ul style="list-style-type: none"> ○ Discussions related to Student outreach, student survey development, etc. <p>Break out room 1:</p> <p>What kinds of information do we need to make decisions and encourage these students?</p> <ul style="list-style-type: none"> ● Information from specialty programs as Nursing, CTE, etc. ● Increased Demographic data, such as parental status and whether students have young children ● Data on DSPS completion <ul style="list-style-type: none"> ○ Do we have data on why DSPS students didn't complete? ● UC transfers by major ● Why students change majors at SBVC ● What students know about career possibilities across/intersecting diverse majors <ul style="list-style-type: none"> ○ Needed for better advisement about careers ● How many students wanted to change majors and were discouraged or found too many barriers? (paperwork to change major, getting approvals) ● Do students believe counselors are accessible? If not, why not? ● Are our current counselor to student ratios appropriate? ● How has "quality of service changed over the years"? <ul style="list-style-type: none"> ○ Leverage data from previous years (30 years and up). ○ Qualitative of staff and faculty who have been here. ● Were effective programs discontinued due to being deemed "unnecessary"? <p>How can we increase Student Involvement?</p> <ul style="list-style-type: none"> ● What if faculty / staff / managers attended student meetings and solicited feedback? ● Invite students to faculty meetings & Policy and Procedures meetings. national student organization chapter (i.e. Nursing)



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- Involve students in Guided Pathways meeting (Solicit thoughts on catalog, website, etc.)
- What are we doing to make students feel welcome in these spaces, and not intimidated?
- Work with Student Life to partner with clubs to share information at club meetings, or have club assistance for larger campus events

How do students get lost on the way to their goals?

- Disconnect in required classes between students / advisement. Completing classes that are not required.
- Counselors give different information based on different values (employment outcomes, exploration)

Further questions

- How do other departments onboard their students (Nursing, FYE, etc.)?
- Is our application for data collection (application for the college) clear? Is data being collected properly?
- Is there appropriate feedback during our survey and assessment process?
- How is information communicated between students / faculty / and counseling?
- How can we leverage our alumni for employment, guest speakers, etc?
- How do we incentivize students to reach back to us?

Ideas

- *Specific degree / major counseling (human services certificate, etc.)
- Create a lactation room
- Establish a mentor network
- Collaboration between counseling and faculty for employment outcomes and course requirements
- **Engagement of Campus in program mapping and Student Profiles (Group Lead Dmitri and Ty)**
 - **Discussions related to Student Profile development, Data collection, etc.**

Break out room 2:

1. Invite deans and department chairs to the meeting, have focus groups with students and ask them what they want in terms of resources to support their success.

Involve the students into the mapping and scheduling of classes:

In previous surveys:

Students have asked for:

- Online tutoring i.e.. (weekends and evenings)



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	<ul style="list-style-type: none"> • Online counseling (weekends and evenings) • Workshops that will address their needs for stronger study skills • Access to the library <p>~ Workshops, such as Stress management and Mental health.</p> <p>~ There have been surveys conducted and are in the process of being conducted for the students to tell our research and planning committee what they need in this COVID environment.</p> <p>~ Open form dates on canvas.</p> <p>~ 2-way conversations on what we are trying to achieve.</p> <p>~ Students are taking Math 102 and are not doing well, why aren't students taking SLAM (Statistics Language Arts Math) 108, 115 and 141, these may be better transfer options for students.</p> <p>The group discussed ways to get survey responses to students:</p> <ul style="list-style-type: none"> • Onboarding when they are applying • Initial meeting with a counselor. <p>It was noted that the English Department is currently working on a survey and Guided Pathways may be able to tap into that. Christie informed the group the research department conducted surveys and they are working on getting the results desegregated and will share them ASAP.</p> <ul style="list-style-type: none"> • Evaluate Proposed changes to hiring process of the district related to racial justice and equity (Group Lead John) <ul style="list-style-type: none"> ○ Discussions related to campus processes that directly impact equity and racial justice issues <p>Break out room 3, AP-7120, Hiring Process: The committee covered the basics of the hiring process and how we approach the diversity question. John shared the ASCCC web page and then the "Model Hiring Principals and Procedures" that they have been working on. This is now up for review by the ASCCC. This would be a good resource as we are moving forward with our hiring processes and procedures.</p>
<p>Committee Communications / Open Discussion</p>	<p>Joe requested some of the archived information to be added to the website. Laura requested that Joe send a list of what he would like to see, and we will work to get it added to the website.</p>

Next Meeting: October 13th – 3:00-4:30 – Zoom Room