

Guided Pathways Committee

September 8, 2020
Agenda

Committee Leads: Co-Chairs: Matthew Robles and Tahirah Simpson; Faculty Lead: John Stanskas, Classified Lead: Kyle Stroud, Academic Lead: Dmitriy Kalantarov.

Committee Members: Lucas Cuny, Davena Burns-Peters, Joseph Notarangelo, Reginald Metu, Jamie Herrera, Heather Johnson, Patricia Johnson, David Casillas, Melissa King

In attendance: Matt Robles, Laura Gowen, Dmitriy Kalantarov, Jamie Herrera, Kyle Stroud, Lucas Cuny, Melissa King, Joe Notarangelo, Ty Simpson, Oscar Rodriguez, John Stanskas, Heather Johnson, Patty Quach, Patty Jones, Davena Burns-Peters, Dina Humble, Angelica Ibarra,

Agenda Items:

Welcome: Matt

Matt welcomed everyone to this first meeting of the year then handed the meeting over to Ty.

Guided Pathways Committee: (Ty)

- Charge
- 4 Pillars
 - Clarify the Path, Enter the Path, Stay on the Path, Ensure Learning
- Introductions / Ice Breaker

~ Ty covered the WHY for Guided Pathways and how it affects student progress and explained who will benefit from these services.

~She then read the charge for the group. This will be posted to the Guided Pathways webpage.

Making the case for San Bernardino Valley College Guided Pathways/ The WHY Guided Pathways:

We would like to focus on why we need guided pathways cut back on the confusion for students:

It is costly for student to be in school and more and more are having to pay out of pocket and will need to make good on their investment rather quickly

Federal funding is tied to making successful progress in obtaining their academic goals.

Guided pathways IS indeed for all students: PT, FT, Weekend and evenings because all student will benefit from its structural change

Setting up groups/ clusters that will focus on one pillar each

For administration Guided Pathways will drive enrollment because student will select a school that is effective and efficient in the way they serve students.

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San Bernardino Valley College's Guided Pathways mission is to provide student centered service with transparent focus and commitment by putting student success first through easy access, clear direction and continued support in as little time possible, with campus wide awareness involving the entire faculty and staff here at San Bernardino Valley College.

SBVCGP Missions

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SBVCGP Charge

Guided Pathways is a student-centered approach that can dramatically increase the number of students earning community college credentials, while closing equity gaps. Rather than work with a subset of students, Guided Pathways is a college-wide undertaking that provides a framework for integrating California-based initiatives such as SSSP, Equity, Basic Skills Transformation, the Strong Workforce Program, and California College Promise. The California Guided Pathways project was modeled from the American Association of Community Colleges (AACC) Pathways Project and adapted for implementation in California. San Bernardino Valley College is implementing this model to increase student success by clarifying academic/career paths to student end goals, helping students to choose, stay on path and ensure quality learning.

~We will be meeting the 2nd and 4th Tuesdays of the year.

Group Norms: Kyle:

Kyle covered the expectations of the committee. They can be reviewed [here](#).

2019/2020 Updates:

- Mapping (Ty): Last year we **looked at ~~took all~~ the transfer degrees but did not complete mapping them all.** We would like to pick this back up and continue working on these however, this will not be our priority focus for the year.
- Scheduling (Dmitriy): We are going to move forward with the scheduling in creating maps for the non-traditional students and those who may get looked over.
- Continued website redesign efforts (Matt): The website was completed last year, and everyone has had time to poke around and look at what is there. Part of this committee's responsibility will be to look and continue to make the website better and keep it updated. John added that we continue to monitor the data that comes out that we report to the state and this needs to stay in the forefront.

2020/2021 Open Topic Discussions

- Engage Students (incorporating student voices, cultural responses, etc.) (John): Looking at our students and looking at how those maps will apply to those students, we need to understand how curriculum applies in a four year model. We should serve these students, but these are not our students. We need to be sure we remain focused on "our" students and their goals as well. He has some ideas but feels that the committee should discuss what the actual goals should be.
- Student Survey (John): We need to ask them directly about things such as what they want. We also need to include students in groups such as this committee. We also need to evaluate our

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hiring processes to ensure equity, evaluate our processes for progression in ranks, how do we link together Art's and Lecture with Academic Senate, and other areas that we can focus on.

There was some discussion on others who may be able to assist in certain areas that we are discussing as well as assisting students in navigating the on-line learning and both were noted.

- Student Success Teams (Ty): This is basically the team of those who will support each student. Different schools call them different things, but we need to look at what their needs are. What we are looking at is surveying what they students need now. Our support teams will include a counselor, someone from Financial Aid, Admissions and Records, someone from the Business Office, and possibly a peer advisor. There was some conversation regarding what this team and their services will look like and there was clarification given by Ty, John, and Matt.
- Guided Pathways campus engagement efforts (Matt): We need to really attack this this year. We need to find others who want to be involved where we had classified and faculty come to meetings and maybe we could work with Professional Development to work on ways to encourage people to participate and engage all aspects of campus. Matt asked for the committee's thoughts on this topic and offered that it is important to communicate, out to the campus, the great work we are doing. Matt also offered that we are working together with our counterparts at our local 4-year institutions as we are all focused to the success of our student, both on our campus and moving forward. Ty mentioned that she's been approached by National University and others, to work with them on preparing our students to move forward to their campuses.
- In summary, the committee discussed its goals for the 2020-2021 academic year and they are as follows:
 1. Include student voices in the SBVC Guided Pathways effort. This includes:
 - a. asking the Associated Student Government for two student representatives on the committee
 - b. Working with the Research and Planning office to collect data, perhaps both qualitative and quantitative, about our onboarding processes, career field guides, and other observations about how students interface with the college and what they want from the college in terms of support.
 2. Engage the campus in mapping programs of study for OUR students. Possibly create student profiles, evaluate the availability of instructional and support services through a variety of lenses that reflect our student population.
 3. Actively collaborate with the Academic Senate, Professional Development, Classified Senate, and other existing structures of the college to create a cohesive plan that infuses both guided pathways and anti-racism/no-hate goals of the institution.
 4. Evaluate career development tools currently on hand and inform the entire campus about the tools and resources available to students.
 5. Evaluate and propose changes to the hiring processes of the district with a lens toward racial justice and equity.

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6. Support and/or lead campus dialogue about culturally responsive andragogy.
7. Evaluate student success and support team models from other campuses and determine their effectiveness or appropriateness for our students.

Coordination Efforts:

- Academic Senate (John):
- Professional Development Committee (Matt):
- Equity Committees (Ty): Today's meeting showed that we are working towards equity and will be working on the guides that students will have access to. Dina shared that she received a lot of emails about this meeting and wondered how we need to notify the campus about our meetings. Maybe we can send an email to "all campus" showing all the meetings and when we meet and let everyone make the decision for themselves since these meetings are open to all faculty and staff. If you know someone who wants to join the committee, please share the meeting information with them. It was suggested that the 1st meeting of the month be an open committee and the 2nd meeting of the month be a closed meeting for the team to be able to work and there was some discussion revolving around this suggestion as well. Ultimately, it was decided to keep an open invite to the campus and the more the better.
- Student Support Services (Ty):
- CSUSB and UCR (Matt):

Additional Information:

Review and Approve Minutes (N/A)

Next Meeting: Tuesday, September 22, 2020 (Zoom 3:00-4:30 pm)

Notes:

Record the meetings.

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