



San Bernardino

Valley College

Student Equity & Achievement Metrics and the Student- Centered Funding Formula (SCFF)

College Council
February 26, 2025

Student Equity and Achievement Metrics

-  **Metric 1: Successful Enrollment**
-  **Metric 2: Transfer-Level Math and English Completion**
-  **Metric 3: Term-to-Term Persistence**
-  **Metric 4: Vision Goal Completion (Graduation)**
-  **Metric 5: Transfer to 4-Year University**

Note

The definitions presented here are a simplified version of the SEAP metric definitions and *do not* represent how students are counted for SCFF. However, there is alignment between the primary success metrics and SCFF. Differences will be indicated by an asterisk (*) throughout.

Metric 1: Successful Enrollment

The percentage of first-time applicants who enroll by the end of that academic year (Summer to Spring).



Student A

Applied for Fall 2024
Enrolled in Spring 2025



Student B

Applied for Spring 2025
Enrolled in Spring 2025



Student C

Applied for Spring 2025
Enrolled in Fall 2025



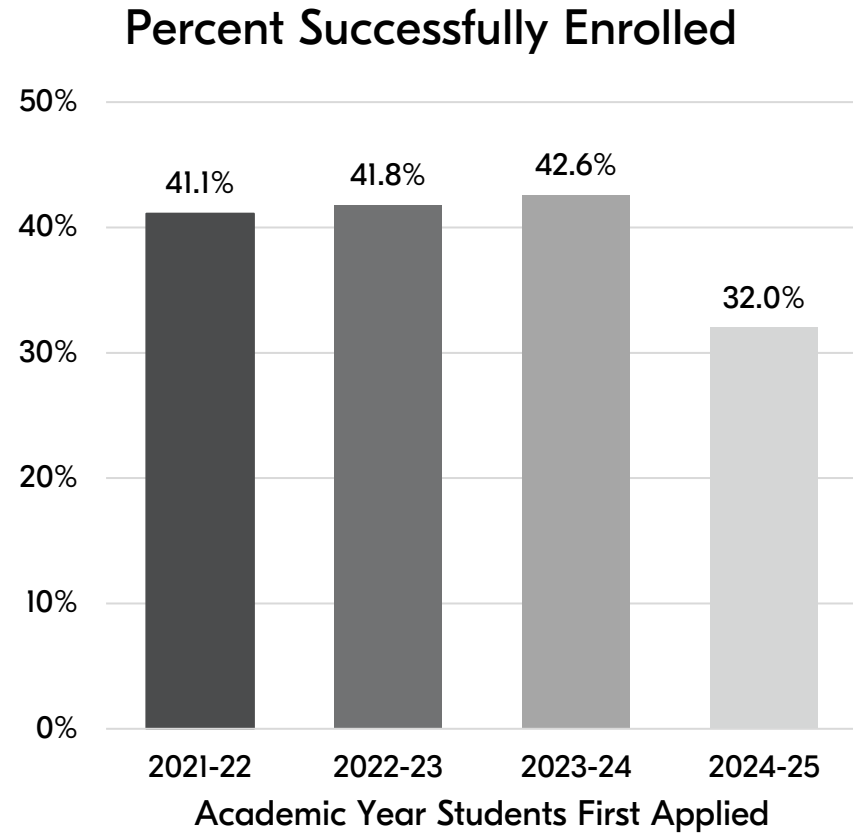
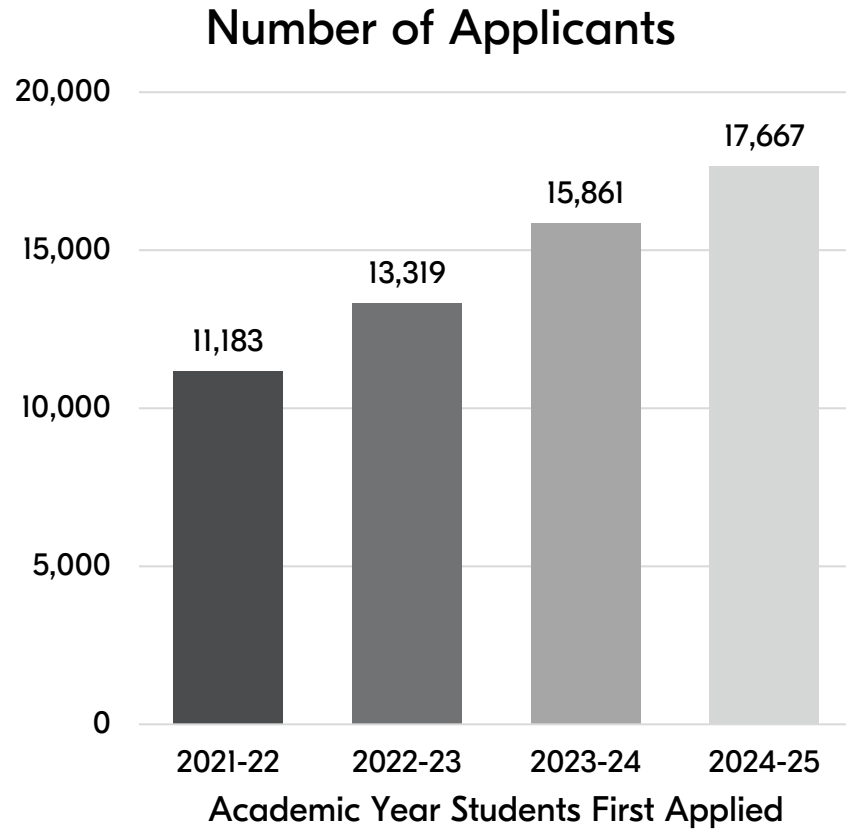
Metric 1: Successful Enrollment

Caveats

- Does not allow for equitable measurement
 - If a student first applies in summer/fall, they have until the end of spring to enroll.
 - If a student first applies in spring, they only have that semester to enroll.
- May include fraudulent students in the denominator (e.g., number of CCCApply applicants)

Metric 1: Successful Enrollment





























First-Time Applicants





The number of fraudulent applications has been increasing.

Metric 1: Successful Enrollment

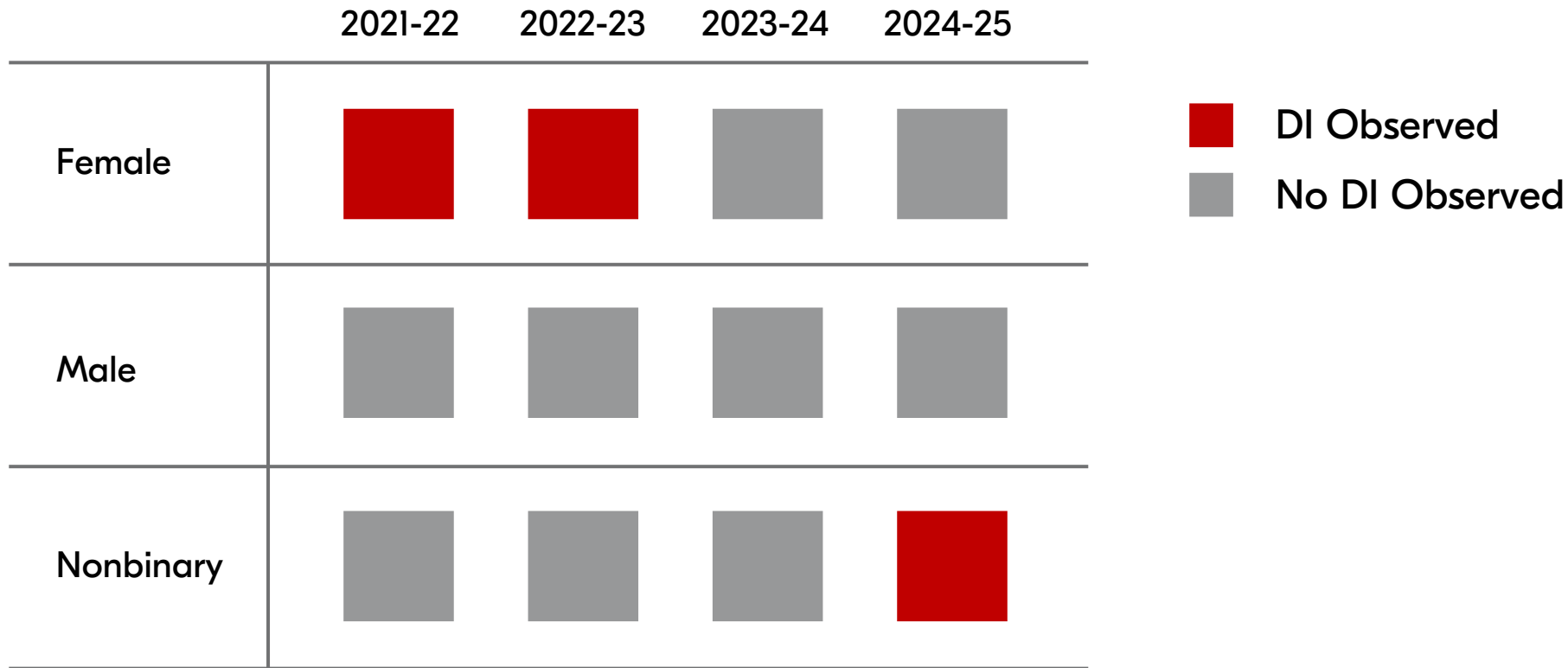
Disproportionate Impact by Age Group at Start

	2021-22	2022-23	2023-24	2024-25
19 years or less				
20-24 years				
25-29 years				
30-34 years				
35-39 years				
40-49 years				
50 years or more				

 DI Observed
 No DI Observed




























Metric 1: Successful Enrollment



Disproportionate Impact by Gender Identity



Metric 1: Successful Enrollment

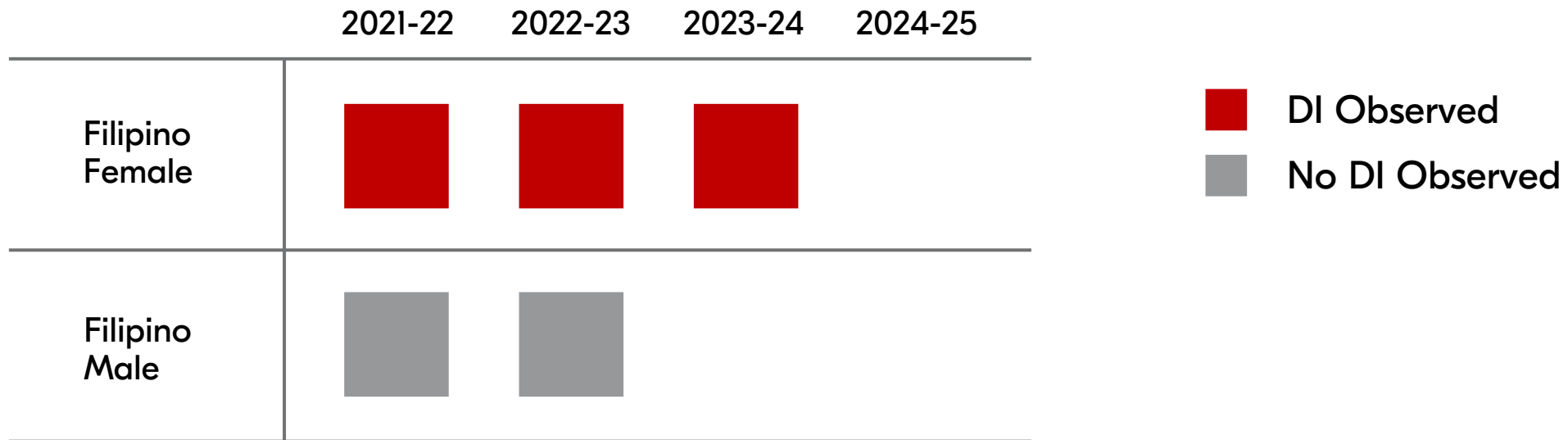
Disproportionate Impact by Race

	2021-22	2022-23	2023-24	2024-25
Asian				
Black/African American				
Filipino				
Hispanic				
Native American/ Alaskan Native				
Pacific Islander/ Hawaiian Native				
White				

 DI Observed
 No DI Observed

















Metric 1: Successful Enrollment



Filipino Students Disproportionate Impact by Gender Identity



Metric 1: Successful Enrollment

Disproportionate Impact by Special Populations

	2021-22	2022-23	2023-24	2024-25
Disability				
First-Generation				
Foster Youth				
Veteran				

 DI Observed
 No DI Observed

Metric 1: Successful Enrollment--SCFF Alignment...Sort Of

FTES Category	
Credit	\$ 5,238.37
Incarcerated Credit	\$ 7,435.93
Special Admit Credit	\$ 7,345.93
CDCP	\$ 7,345.93
Non-Credit	\$ 4,417.31

Supplemental Allocation (headcount)	
AB540	\$ 1,238.71
Pell Grant	\$ 1,238.71
Promise Grant	\$ 1,238.71

*SEAP looks at those who apply vs. those who enroll. SCFF looks only at enrollment.

Metric 2: Transfer-Level Math & English

The percentage of students who successfully complete transfer-level Math and English in their first academic year.



Student A

First Enrolled in Fall 2024
Passed Both Math and
English by Spring 2025



Student B

First Enrolled in Spring 2025
Passed Both Math and
English by Spring 2025



Student C

First Enrolled in Spring 2025
Passed Both Math and
English by Fall 2025



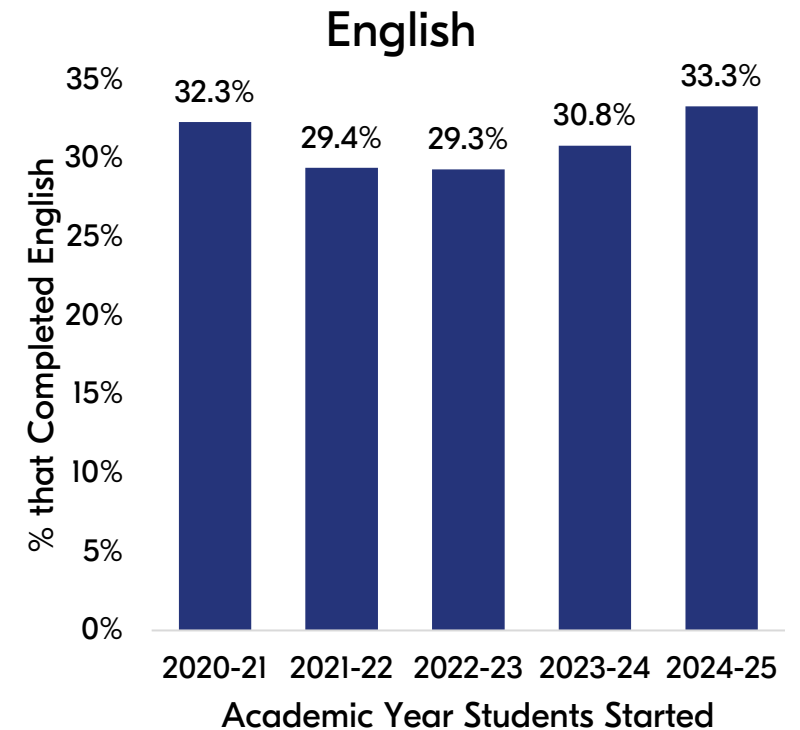
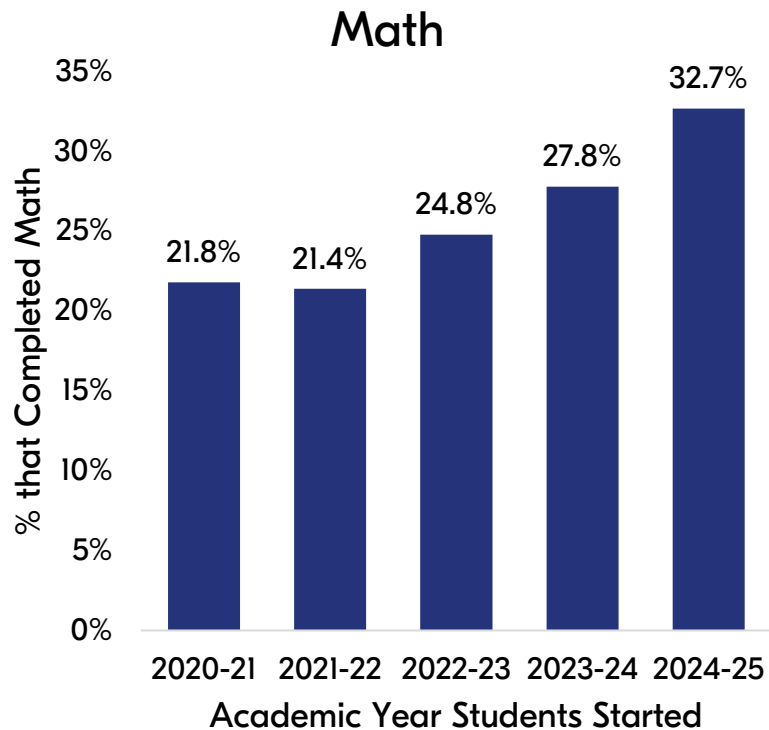
Metric 2: Transfer-Level English & Math

Caveats

- “Enrollment” is DISTRICT-based, not college-specific
- Does not allow for equitable measurement
 - If a student first enrolls in summer/fall, they have until the end of spring.
 - If a student first enrolls in spring, they only have that semester to complete.



























Metric 2: Transfer-Level Math & English Completion Within the First Year of Enrollment



Students are prioritizing **either** Math or English in their first year of enrollment.



Metric 2: Transfer-Level Math & English

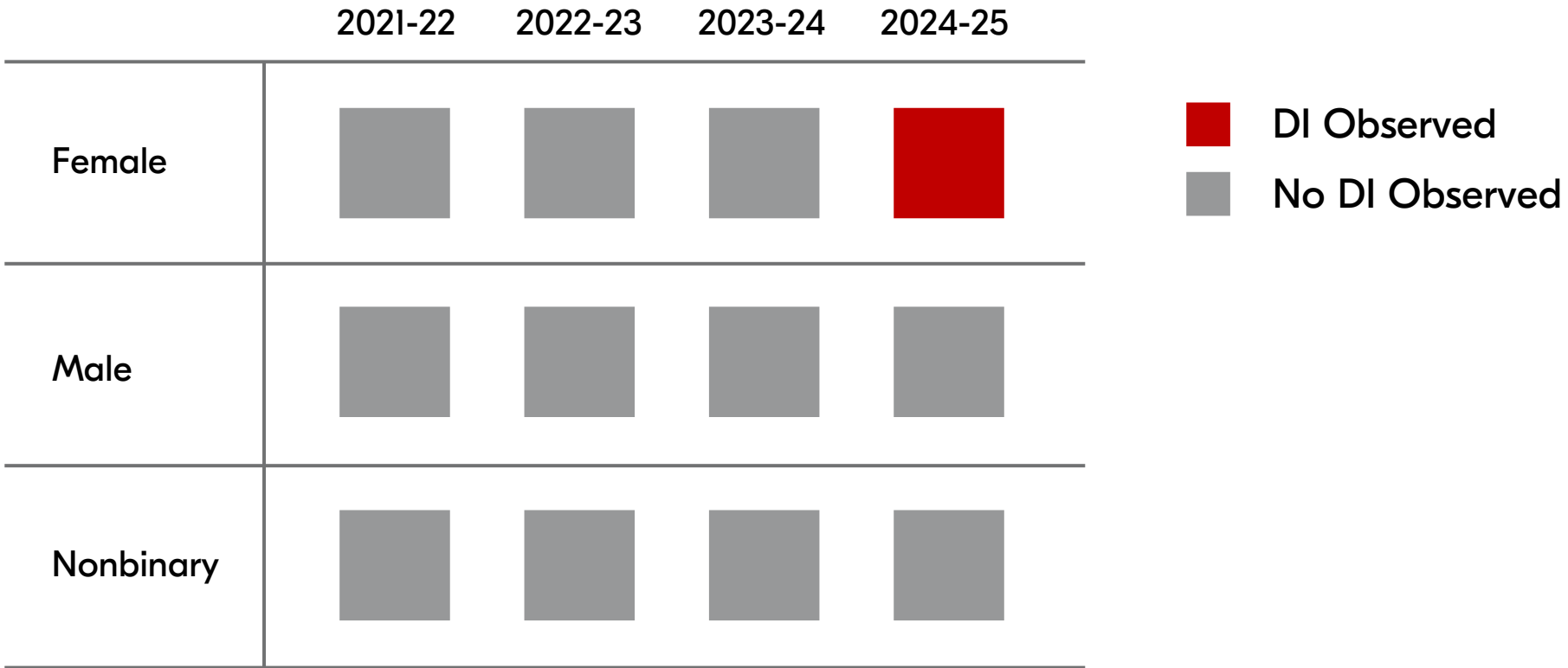
Disproportionate Impact by Age Group at Start

	2021-22	2022-23	2023-24	2024-25
19 years or less				
20-24 years				
25-29 years				
30-34 years				
35-39 years				
40-49 years				
50 years or more				

 DI Observed
 No DI Observed





























Metric 2: Transfer-Level Math & English

Disproportionate Impact by Gender Identity



Metric 2: Transfer-Level Math & English

















Disproportionate Impact by Race


	2021-22	2022-23	2023-24	2024-25
Asian				
Black/African American				
Filipino				
Hispanic				
Native American/ Alaskan Native				
Pacific Islander/ Hawaiian Native				
White				


-  DI Observed
-  No DI Observed
-  No Students Completed


Metric 2: Transfer-Level Math & English

Disproportionate Impact by Special Populations

	2021-22	2022-23	2023-24	2024-25
Disability				
First-Generation				
Foster Youth				
Veteran				

 DI Observed

 No DI Observed

 No Students Completed

Metric 2: Transfer-Level Math & English-- SCFF Alignment

Student Success Allocation (headcount)
Transfer Level Math & English \$1,460.84

Pell Grant Recipients (headcount)
Transfer Level Math & English \$ 552.71

Promise Grant Recipients (headcount)
Transfer Level Math & English \$ 368.48

*SEAP considers those who complete within their first year annually. SCFF considers an overall three-year average.

Metric 3: Term-to-Term Persistence

The percentage of students who persist from their first primary term (Fall or Spring) to their second primary term.



Student A

First Enrolled in Fall 2024
Also Enrolled in Spring 2025



Student B

First Enrolled in Spring 2025
Also Enrolled in Fall 2025



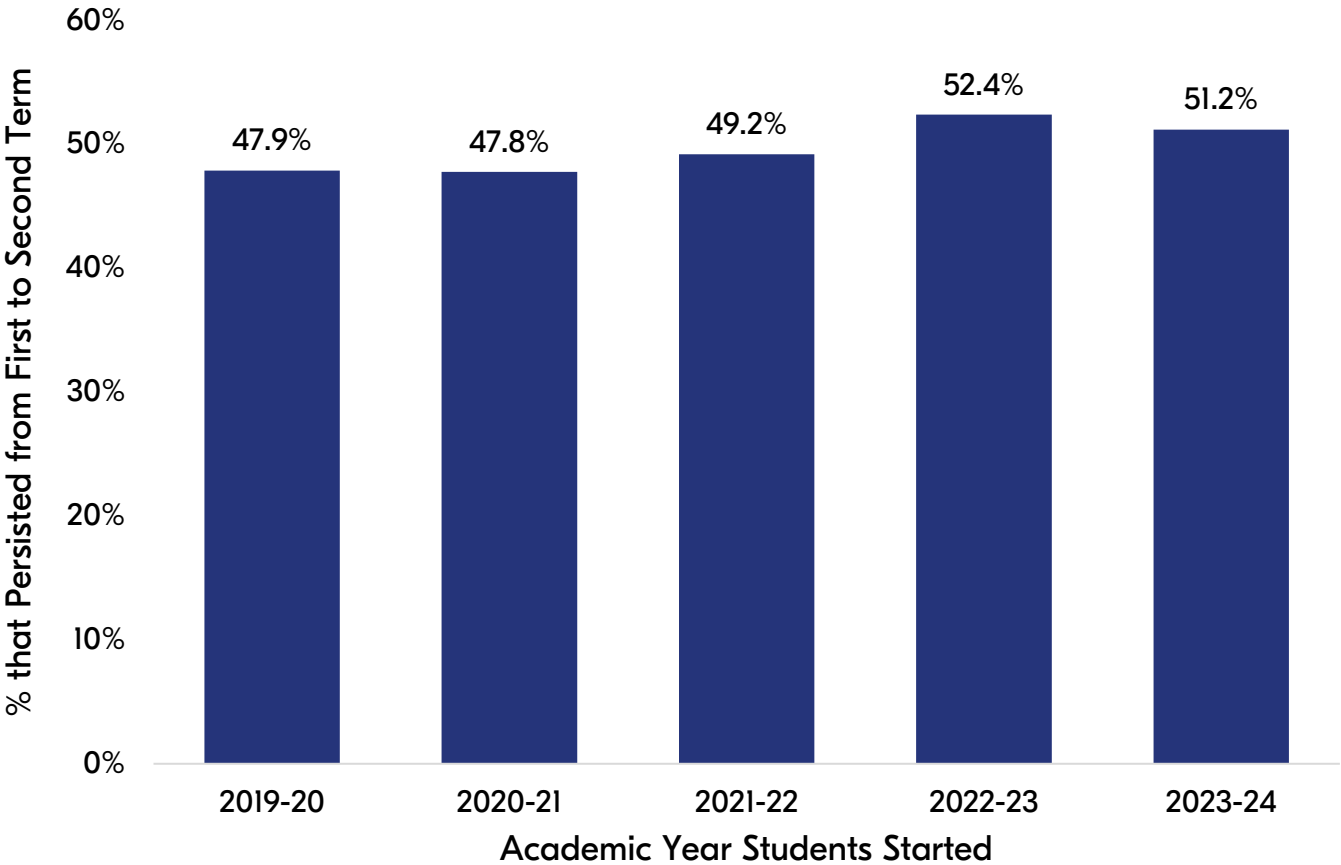
Student C

First Enrolled in Summer 2024
Also Enrolled in Fall 2024
Did Not Enroll for Spring 2025



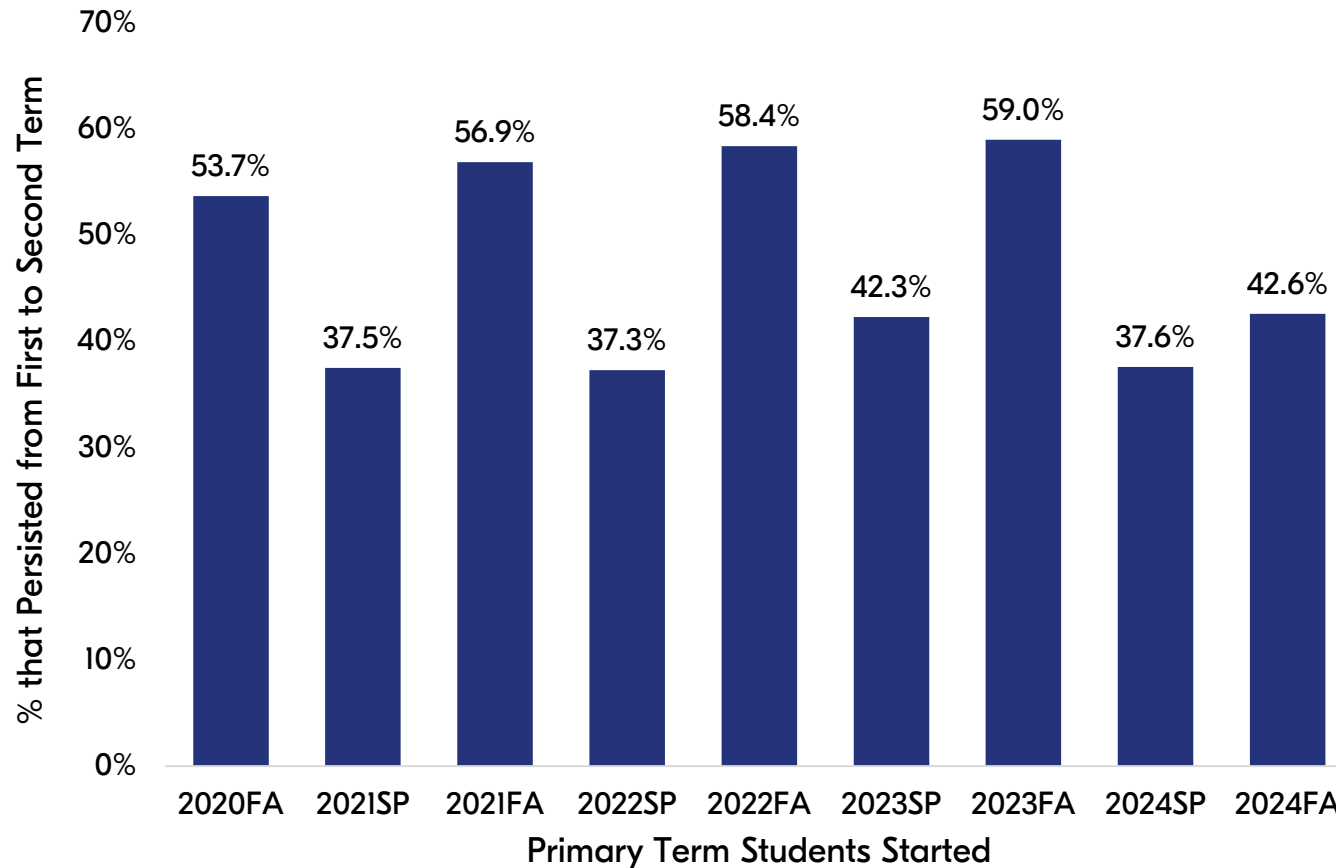
Metric 3: Term-to-Term Persistence

Persistence by Academic Year



Metric 3: Term-to-Term Persistence

Persistence by Term































Students are **46% more likely** to persist from Fall-to-Spring than from Spring-to-Fall.





We're currently **not** on track to match the persistence rates of prior Fall terms.

Metric 3: Term-to-Term Persistence

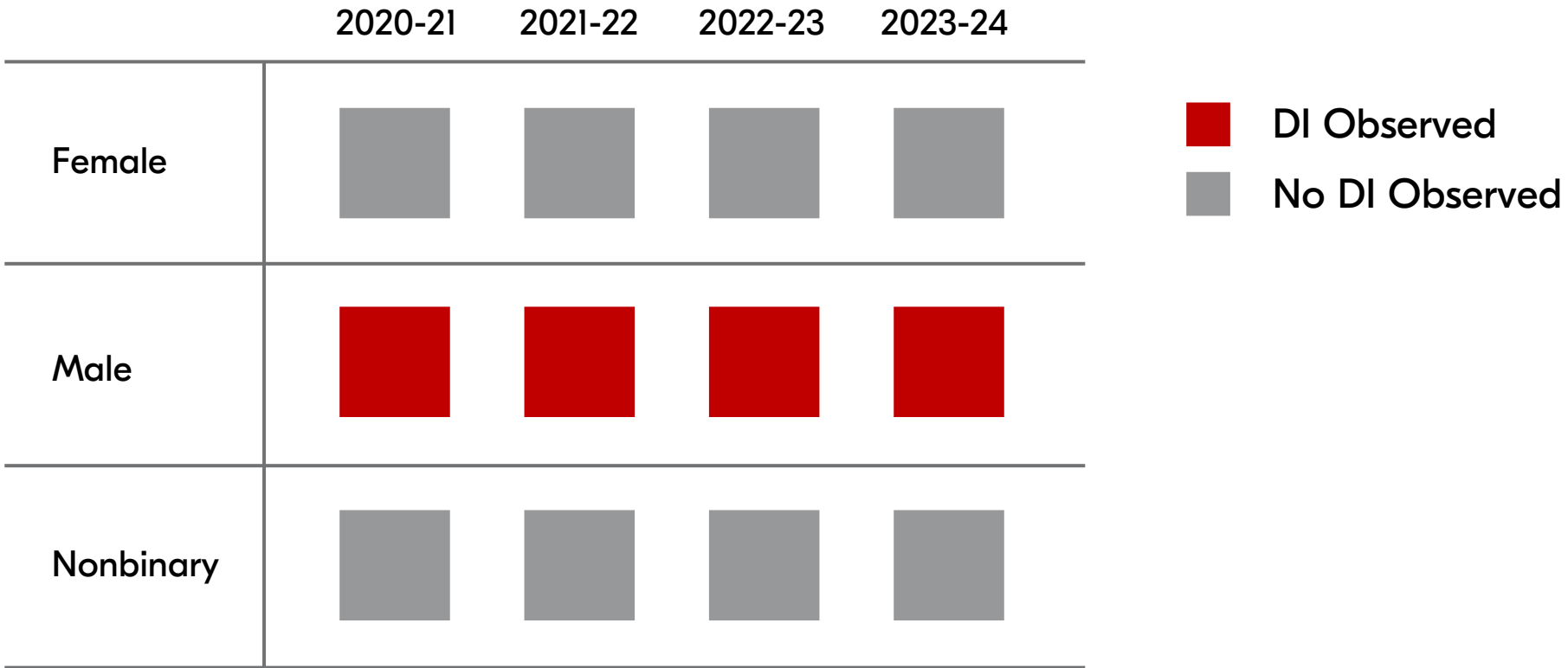
Disproportionate Impact by Age Group at Start

	2020-21	2021-22	2022-23	2023-24
19 years or less				
20-24 years				
25-29 years				
30-34 years				
35-39 years				
40-49 years				
50 years or more				

 DI Observed
 No DI Observed





























Metric 3: Term-to-Term Persistence



Disproportionate Impact by Gender Identity



Metric 3: Term-to-Term Persistence

















Disproportionate Impact by Race



	2020-21	2021-22	2022-23	2023-24
Asian				
Black/African American				
Filipino				
Hispanic				
Native American/ Alaskan Native				
Pacific Islander/ Hawaiian Native				
White				

 DI Observed
 No DI Observed

Metric 3: Term-to-Term Persistence

Disproportionate Impact by Special Populations

	2020-21	2021-22	2022-23	2023-24
Disability				
First-Generation				
Foster Youth				
Veteran				

 DI Observed
 No DI Observed

Metric 4: Vision Goal Completion (Graduation)

The percentage of students who graduate within three academic years of starting at SBVC.



Student A

First Enrolled in Fall 2021
Graduated Spring 2025



Student B

First Enrolled in Spring 2022
Graduated Spring 2025



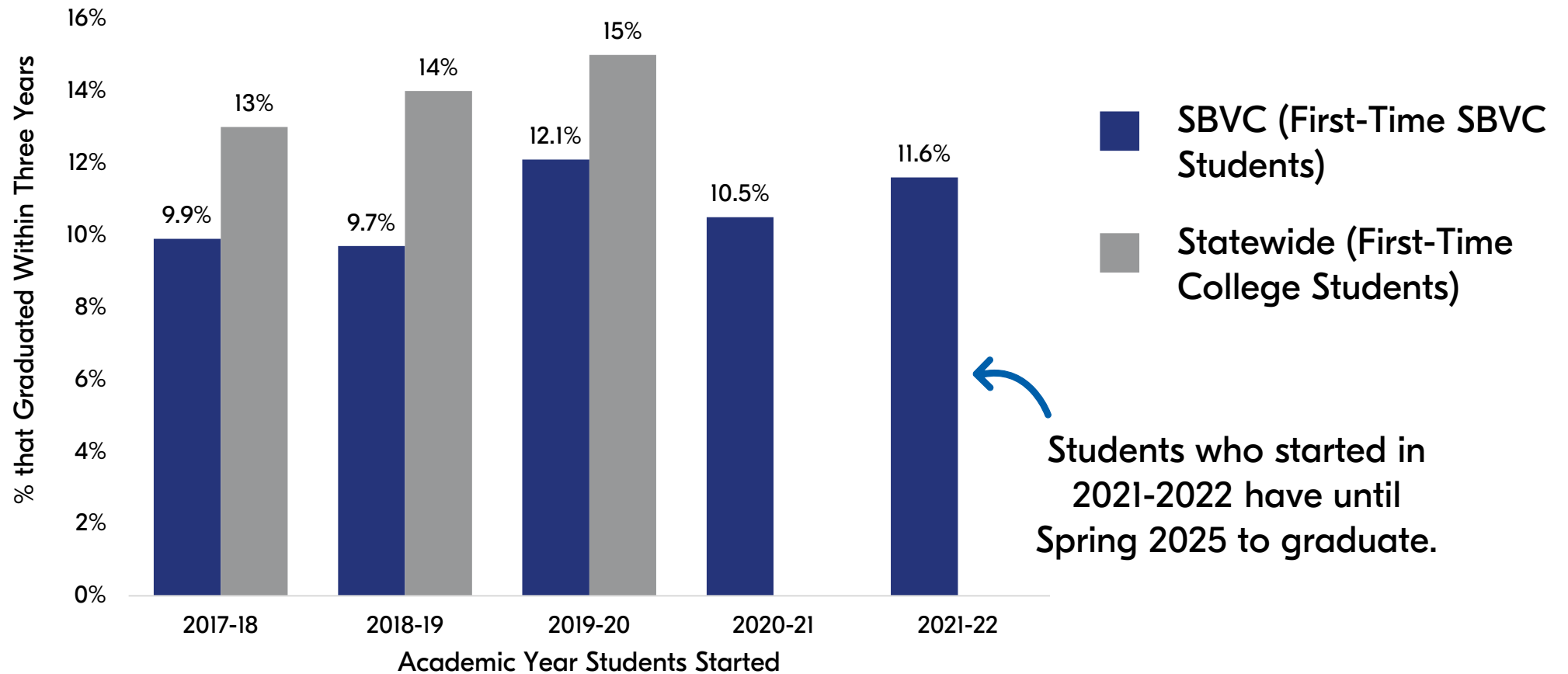
Student C

First Enrolled in Spring 2022
Graduated Fall 2024



Metric 4: Vision Goal Completion

Graduation Rates by Academic Year



Metric 4: Vision Goal Completion

Disproportionate Impact by Age Group at Start

	2018-19	2019-20	2020-21	2021-22
19 years or less	■	■	■	■
20-24 years	■	■	■	■
25-29 years	■	■	■	■
30-34 years	■	■	■	■
35-39 years	■	■	■	■
40-49 years	■	■	■	■
50 years or more	■	■	■	■

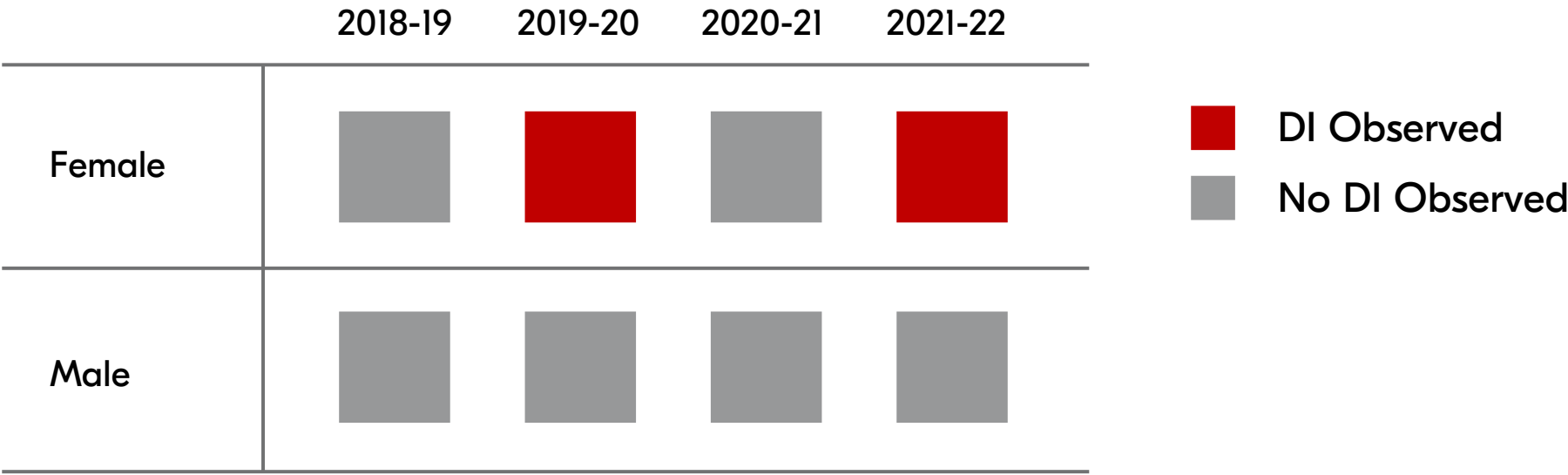
■ DI Observed

■ No DI Observed

□ No Students Completed





























Metric 4: Vision Goal Completion

Disproportionate Impact by Gender Identity



Metric 4: Vision Goal Completion

Disproportionate Impact by Race

	2018-19	2019-20	2020-21	2021-22
Asian				
Black/African American				
Filipino				
Hispanic				
Native American/ Alaskan Native				
Pacific Islander/ Hawaiian Native				
White				

-  DI Observed
-  No DI Observed
-  No Students Completed

Metric 4: Vision Goal Completion--SCFF Alignment

Student Success Allocation (headcount)

Associate Degree for Transfer	\$ 2,921.68
Associate Degree	\$ 2,191.26
Baccalaureate Degree	\$ 2,191.26
Credit Certificate	\$ 1,460.84

Pell Grant Recipients (headcount)

Associate Degree for Transfer	\$ 1,105.43
Associate Degree	\$ 829.07
Baccalaureate Degree	\$ 829.07
Credit Certificate	\$ 552.71

Promise Grant Recipients (headcount)

Associate Degree for Transfer	\$ 736.95
Associate Degree	\$ 552.71
Baccalaureate Degree	\$ 552.71
Credit Certificate	\$ 368.48

*SEAP considers those who complete their goal within three years. SCFF considers an overall three-year average.

Metric 5: Transfer to a 4-Year University

The percentage of students who transfer to a 4-year university within four academic years of starting at SBVC.



Student A

First Enrolled in Fall 2021
Transferred Fall 2025



Student B

First Enrolled in Spring 2022
Transferred Fall 2025



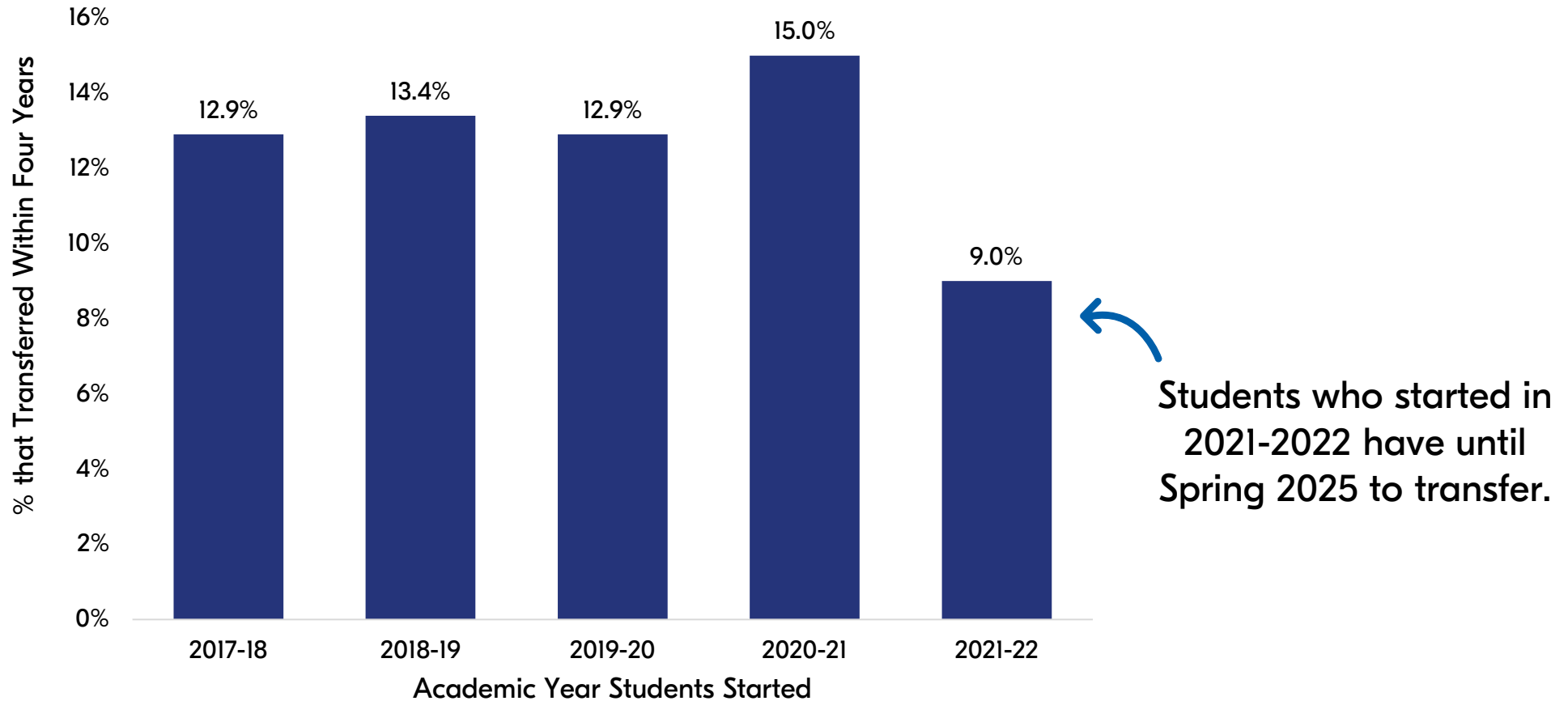
Student C

First Enrolled in Spring 2022
Transferred Fall 2026































Metric 5: Transfer to a 4-Year University



Transfer Rates by Academic Year



Metric 5: Transfer to a 4-Year University

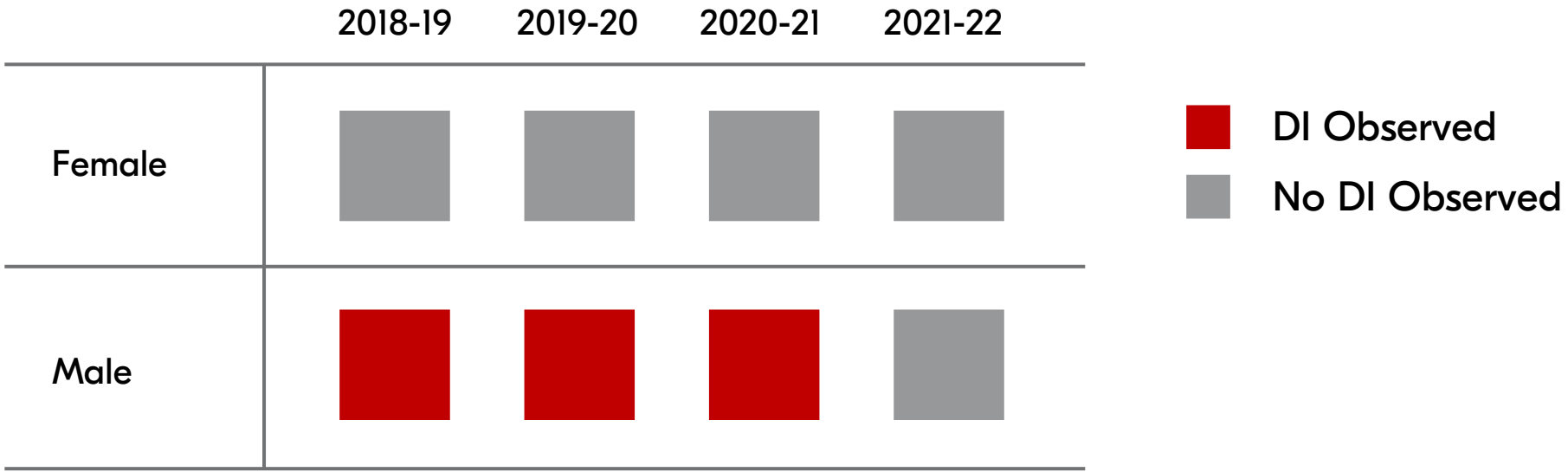
Disproportionate Impact by Age Group at Start

	2018-19	2019-20	2020-21	2021-22
19 years or less				
20-24 years				
25-29 years				
30-34 years				
35-39 years				
40-49 years				
50 years or more				

 DI Observed
 No DI Observed





























Metric 5: Transfer to a 4-Year University

Disproportionate Impact by Gender Identity



Metric 5: Transfer to a 4-Year University

















Disproportionate Impact by Race

	2018-19	2019-20	2020-21	2021-22
Asian				
Black/African American				
Filipino				
Hispanic				
Native American/ Alaskan Native				
Pacific Islander/ Hawaiian Native				
White				

-  DI Observed
-  No DI Observed
-  No Students Completed

Metric 5: Transfer to a 4-Year University

Disproportionate Impact by Special Populations

	2018-19	2019-20	2020-21	2021-22
Disability				
First-Generation				
Foster Youth				
Veteran				

-  DI Observed
-  No DI Observed
-  No Students Completed

Metric 5: Transfer to a 4-Year University-- SCFF Alignment

Student Success Allocation (headcount)

Transfer to a 4-Year University \$ 1,095.63

Pell Grant Recipients (headcount)

Transfer to a 4-Year University \$ 414.54

Promise Grant Recipients (headcount)

Transfer to a 4-Year University \$ 276.36

*SEAP considers those who transfer within 4 years annually. SCFF considers an overall three-year average.

Next Steps



Intentional & integrated college planning



Develop a SCFF dashboard



???

Questions, Thoughts, & Discussion