

SBVC College Council Agenda

Date: February 26, 2025

Location: Presidents Conference Room, ADSS 207

Time: 1: 30 pm - 2: 30 pm

Gilbert Contreras, SBVC President, Chair, Ernest Guillen, CSEA President, Andrea Hecht, Academic Senate President, Co-Chair, John Feist, Classified Senate President, Dyami Ruiz-Martinez ASG President, Thomas Berry, Jeffery Demsky, CTA President, Uvaldo (Aldo) Sifuentes-, Leticia Hector, Marco Cota, Keith Bacon, Rania Hamdy, -Danielle Graham-Absent, Bethany Tasaka, Yvonne Gutierrez, Celia Huston, Joanna Oxendine,
(16) Members
Guest:
Minutes by: Noel Arciero

TOPIC	DISCUSSION and ACTION
Call to Order: 1. Approval of Agenda	<ul style="list-style-type: none">• Dr. Contreras began the meeting at 1:07 p.m.• The agenda was approved with one change, moving item 5 (College Council Membership) to the March 12 meeting.
Approval of Minutes: 2. February 12, 2025	<ul style="list-style-type: none">• Dr. Contreras called for approval of the minutes from February 12, 2025.• February 12 minutes were approved with minor corrections.
President Report: 3. Welcome	<ul style="list-style-type: none">• Dr. Contreras discussed the recent power outage highlighting the need for better communication and contingency planning.• Members acknowledged the need for clearer policies and better planning for future outages.• Concerns were raised about inconsistencies in allowing classified employees to work remotely and the importance of following contractual agreements on remote work.• Committee members questioned the frequency of power outages and whether Edison can improve grid reliability. Leading to the discussion on backup power options for critical buildings and long-term energy solutions.• With the need for better clarity on emergency communication protocols and expectations for employees during outages.• Dr. Contreras shared a list of vacant positions across departments and the plans to actively fill these roles to

<p>4. Academic Senate Report – A. Hecht (Information)</p> <p>5. College Council Membership (First Read) – A. Hecht & G. Contreras (Information)</p> <p>6. BSI update: SBVC Will recruit and Ethnic Studies tenure-track faculty positions with and emphasis of Black or African American Studies- G. Contreras (Information/Action)</p> <p>7. Faculty Prioritization – G. Contreras, A. Hecht & J. Demsky (Information/ Action)</p>	<p>maintain instructional and operational effectiveness.</p> <ul style="list-style-type: none"> • Challenges identified are potential delays in hiring, budget considerations, and ensuring a diverse applicant pool. • Next Steps are continuing outreach and strategic planning to fill positions efficiently. • A. Hecht highlighted upcoming events such as Hosting ASCCC South Regional Curriculum, Launching Academic Senate subcommittees, and Academic Senate retreat (with thanks to the Office of the President for support). Encouraged attendance at the upcoming basketball game. • Item 5 (College Council Membership) to the March 12 meeting. • Dr. Contreras informed the committee that SBVC will actively recruit for Ethnic Studies tenure-track faculty positions. The focus will be on Black or African American Studies to strengthen representation and curriculum in this field. With the emphasis that the hiring aligns with efforts to enhance faculty diversity and better serve student populations. • Moreover, these positions align with our collective identity as a Black Serving Institution (BSI) • It was discussed that ensuring equitable hiring practices and the impact on course offerings and student engagement be main focus. • The committee reviewed the existing faculty prioritization process, including the ranking criteria used to determine which positions are most critical for hiring. This included factors such as student enrollment trends, program needs, and the alignment with institutional goals. • It was emphasized that faculty hiring will be aligned with college goals. Departments must submit data-driven faculty requests, which will be ranked by a prioritization committee based on institutional priorities and available funding. Final decisions will align with long-term strategic goals."
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8. College Priorities-Key Performance Indicators & SCFF – J. Oxendine & K Bacon (Action)

- J. Oxendine shared an updated presentation on the Student Equity and Achievement Dashboard, which was improved for easier access and included key data on enrollment, success rates, and disproportionate impacts for various student groups.
- Informing council, the key metrics for student success included successful enrollment, transfer-level math and English completion, persistence, vision goal completion, and transfer rates to four-year Universities. These metrics aligned with the Student-Centered Funding Formula (SCFF), although some adjustments were deemed necessary.
- Disproportionate impacts were identified across student groups by age, gender, and race, particularly related to the timing of enrollment (spring vs. fall) and completion of key academic milestones.
- It was determined that the data would guide institutional planning, outreach, and student support, all of which directly impact SCFF funding and the allocation of resources.

9. Committee Structure- A. Hecht & G. Contreras (Action)

- A. Hecht provided guidance on the participatory governance committee structure, emphasizing inclusive decision-making, consistency, and clear roles
- G. Contreras and A. Hecht emailed guidance to the taskforce to help them narrow their focus.
- A. Hecht shared some key points that were sent to the participatory governance taskforce.
- G. Contreras informed the committee that we will share the guidelines that were provided to the taskforce. The taskforce is working on providing clear distinctions between committees, taskforce and workgroups. Also, the taskforce is trying to distinguish between participatory governance, operational and the college committee.

10. Alignment of College Plans- (Information) Y. Gutierrez & G. Contreras

- Y. Gutierrez informed the council of the need to align college plans to create synergy and efficiency by identified areas of intersectionality to improve student success. Those areas include:

<p>11. Diversity Branding/Centennial Branding – (Information) K. Bacon & G. Contreras</p>	<ul style="list-style-type: none"> ○ Dual Enrollment ○ Completion of Transfer-Level Math & English in the First Year ○ Students Receiving Cal Grant & California Promise Grant (CPG) ○ Number of Degrees, Certificates Awarded, and Transfer Rates <ul style="list-style-type: none"> ● The goal is to map these intersectional areas to maximize resources and align efforts. ● With continued refining mapping alignment across plans, implement a phased approach to better integrate efforts. ● Updates will be provided on the progress ● The committee discussed initiatives to recognize cultural and diversity celebrations, aligning them with the Arts, Lectures & Diversity (ALD) calendar and ALD funding. A campus tour with facilities and members of (ALD) identified areas needing enhanced branding, including murals, banners, and improved signage. ● Key topics included: <ul style="list-style-type: none"> ○ Enhancing campus wayfinding with front door spaces and better accessibility. ○ Implementing educational signage on biodiversity gardens, fault lines, and financial aid resources. ○ Updating institutional branding with neighborhood-based navigation and deadline reminders. ○ Plans for a land acknowledgment monument, immigration hub, and Centennial signage. ● Next steps include finalizing signage updates.
<p>Vice President’s Reports:</p>	
<p>Accreditation and Student Learning Outcomes – C. Huston/ L. Hector/J. Oxendine</p>	

Education Master Plan/Strategic Planning – J. Oxendine	
Program Review – J. Oxendine/D. Graham/B. Tasaka	
District and Campus Committee Updates:	
Other:	
Adjournment:	<ul style="list-style-type: none"> The meeting adjourned at 2:30.
Next College Council Meeting Remaining Academic Year 24-25 Meetings-Bi-Monthly, 2 nd & 4 th Wednesday.	<ul style="list-style-type: none"> -Wednesday, March 12, 2025-College Council Membership -Wednesday, March 26, 2025 -Wednesday, April 9, 2025- Accreditation & Student Learning -Wednesday, April 23, 2025-HSI & Diversity & Branding -Wednesday, May 14, 2025 -Wednesday, May 28, 2025 (Non-Meeting)