

SBVC College Council Minutes

Date: April 26, 2023

Location: Presidents Conference Room, ADSS 207

Time: 1:30 p.m. – 3:00 p.m.

Linda Fontanilla, Interim SBVC President, Chair	Celia Huston	A=Absent
Davena Burns-Peters, Academic Senate President, Co-Chair	Tenille Norris	(17) Members
Ed Gomez, CTA President	Joanna Oxendine	
Casandra Thomas, CSEA President	Romana Pires	
Nelva Ruiz-Martinez, ASG President	Uvaldo (Aldo) Sifuentes	
John Feist, Classified Senate President	Bethany Tasaka	
Marco Cota	Scott Thayer	
Rania Hamdy	Tatiana Vasquez	
Dina Humble		

Guest(s): Dyami Ruiz-Martinez, Christopher Crew,
Nohemy Ornelas, Ernest Guillen, Byron Williams,
Janice Wilkins

Minutes: Raina Okray

TOPIC

DISCUSSION and ACTION

Call to Order:

- Interim President Linda Fontanilla at 1:36 pm

DSO Educational Master Plan- Christopher Crew,
Nohemy Ornelas

- The presentation today is information only about the DSO Educational Master Plan, presented by Christopher Crew and Nohemy Ornelas. Attached are the presentation and highlights of the meeting.
- N. Ornelas shared a PowerPoint of the DSO Educational Master Plan and go through the steps of the planning process.
- The Collaborative Brain Trust (CBT) has been working with the district and colleges to develop an important EMP.
- In the PowerPoint implementation of phase 1, it showed all the different dates and activities that took place.
- C. Crew stated that the initial meeting started with the Institutional Effective Advisory Committee (IEAC) at the district.
- The IEAC made sure that there was a lot of input and collaboration between both colleges in the selections of the CBT.
- The environmental scan was something new being linked to the EMP.
- The Cascade software is going to keep the district together and have the visibility to show everyone where they fit in.
- N. Ornelas stated that throughout the process, CBT has provided updates and the website is assessable to anyone who would like to review the updates.
- The process was developed to ensure everyone's voice would be heard and moving in the same direction.
- C. Crew reported that the first day of the DSO support plan project had a huge turnout with lots of positive back about the process.
- In every division of DSO there was some level of discussion about student success. Once all the information was collected, the chancellor and vice chancellor, with the help of the consultants, were able to set the strategic directions and actions which aligned with the overall district strategic plan along with the college.
- N. Ornelas showed a diagram of The College Educational Master Plan, SBCCD strategic plan, and the DSO Plan. The diagram demonstrated how the three-planning processes will align and integrate.

- C. Crew mentioned that the vision from the chancellor is strategy directions, actions, and key results.
- N. Ornelas mentioned how some of the DSO supporting actions 1.1-1.-1.1.6 align with SBVC.
- C. Crew said the supporting actions 1.1.1 and 1.1.2 map on to SBVC strategic direction number 2 and 1.1.3 through 1.1.6 map on to SBVC strategic direction number 1.
- D. Burns-Peters asked, is there a place in this plan or time where we can see what supporting actions the DSO has and how where they tie into the campus plan.
- C. Crew response to Davina was yes, it is in the integrated planning model to show where all the plans map onto one other.
- N. Ornelas announced that the district along with the colleges submitted an EEO Grant and was received last week.
- R. Hamdy said she hadn't heard about the grant and was shocked to hear that the grant was approved, and it's important when the district puts initiatives that have to do with professional development that they partner with the professional development coordinators from both colleges.
- N. Ornelas responded to R. Hamdy that she agreed with her and wanted to reassure her that the colleges were involved in these conversations.
- R. Hamdy responded that the district says that they had that conversation with the college, but did they really reach out to the people that were really involved in that work.
- N. Ornelas thanked R. Hamdy for her feedback, and she will take that information back to the team.
- D. Burns-Peters commented that she would support continuing to have a conversation or implementing a way or system to ensure that somebody is assigned to a task to distribute that information to the collegial process.
- R. Hamdy said she doesn't agree that the burden should fall on the one person's shoulder to disseminate to the appropriate parties.
- C. Crew commented that the software Cascade is the solution that will handle this kind of conversation.

- N. Ornelas said she made a note of the comments, and that building trust is very important and that everyone is working towards the same goal.
- N. Ornelas mentioned that their goal is to partner with the business industry and community organizations to create education and training that leads to employment of SBCCD students and advancement in the workplace.
- Shalita Tillman is the district-wide workforce development director, and she will be working on some of those efforts to ensure that the students are getting job opportunities after completing their educational goals.
- C. Crew asked a question about SBVC strategic direction number 5 didn't connect with DSO were utilizing quantitative and qualitative data to understand your students' lived experiences and better support them towards their goals. Was there something that DSO should have turned this attention to be involved in that kind of assessment of the students, and looking for data to understand experiences?
- J. Oxendine answered that a lot of the work that is done for strategic directions is really centered around data, and we have not inquired about understanding who our students are and their experiences both on and off campus.
- D. Burns-Peters added there should be a systemized way in which we gather information and data from our students in a well-represented space.
- S. Thayer added that food, housing, and security is a big topic to a lot of our students who face these challenges. Those are the types of surveys they are using to collect that type of data so that it fits into the board and chancellor's goals.
- D. Burns-Peters wanted clarification on what Shalita will be doing with the workforce since she moved from our campus and how does this relate to us on campus.
- C. Crew asked SBVC on the DSO strategic direction 3.2 under goal 3 wanted to make sure that DSO teams are experiencing this continual growth in their leadership goals, but he didn't see that in SBVC. He didn't want to miss anything while building out Cascade and

	<p>drawing connections between the different plans.</p> <ul style="list-style-type: none"> • R. Hamdy commented that some of the DSO goals are far reaching to connect with our goals. • N. Ornelas said that she wouldn't expect all their supporting actions to directly tie into all the goals, because there are different roles and responsibilities that the district ensures that it's overall operations. • R. Hamdy commented that she feels that the district goals should be clearer on which goals and colleges it does or doesn't align with. • C. Crew replied that all the information that is put in Cascade, you will be able to see where the connections are and if an initiative is held back, it will allow you to develop a section that will alert everyone from the President, President's Cabinet up to the Chancellor who is responsible for that initiative at risk. • C. Crew emphasized that at the beginning of the process everyone at DSO wanted to make sure that they stayed and respected both colleges' boundaries from the beginning. • L. Fontanilla said it is very important during the planning processes that the colleges and DSO continue to have these dialogues. • N. Ornelas said the next steps are to attend the Academic Senate, Chancellor's Council, IEAC, and other constituency groups to share the information and take it to the Board of Trustees for action and approval at the June board.
Adjournment:	<ul style="list-style-type: none"> • Interim President L. Fontanilla Adjourned at 2:54 pm
<p>Next College Council Meeting: ➤ Wednesday, May 10, 2023 Remaining Academic Year 22-23 Meetings: Bi-Monthly, 2nd & 4th Wednesday, 1:30-3:00 p.m. Unless otherwise advised. In-person meetings during Fall 2022/ Spring 2023 Semester. (Zoom link provided only if cannot meet in person) Wednesday, May 24, 2023 (Non-Meeting)</p>	