

The image features a group of graduates in silhouette against a light blue, overcast sky. They are celebrating, with many holding their black graduation caps high in the air. Some are also holding rolled-up diplomas. The overall mood is one of triumph and achievement.

# Baccalaureate Program

Information Presentation for A.S. 11/16/2022

# Why a Baccalaureate?

- SBVC Strategic Goals
  - Strategic Goal 1: Access for students
  - Strategic Goal 2: Promote student employment
- SBCCD Strategic Goals
  - Goal 1: Eliminate barriers to student access and success
  - Goal 2: Be a diverse, equitable, inclusive, and anti-racist institution
  - Goal 3: Be a leader and partner in addressing regional issues

# Intentions

- We desire
  - Student centered decision making
  - Transparency
  - Inclusivity
  - A quick and efficient response
  - Senate support

# Workgroup

## Purpose

- Communication with campus regarding process
- Gather input from the campus, and determine the interest level
- Select which program(s) will be supported in submitting an application
- Support contact for selected program(s) in completing application and submission by January 13, 2022

## Workgroup membership

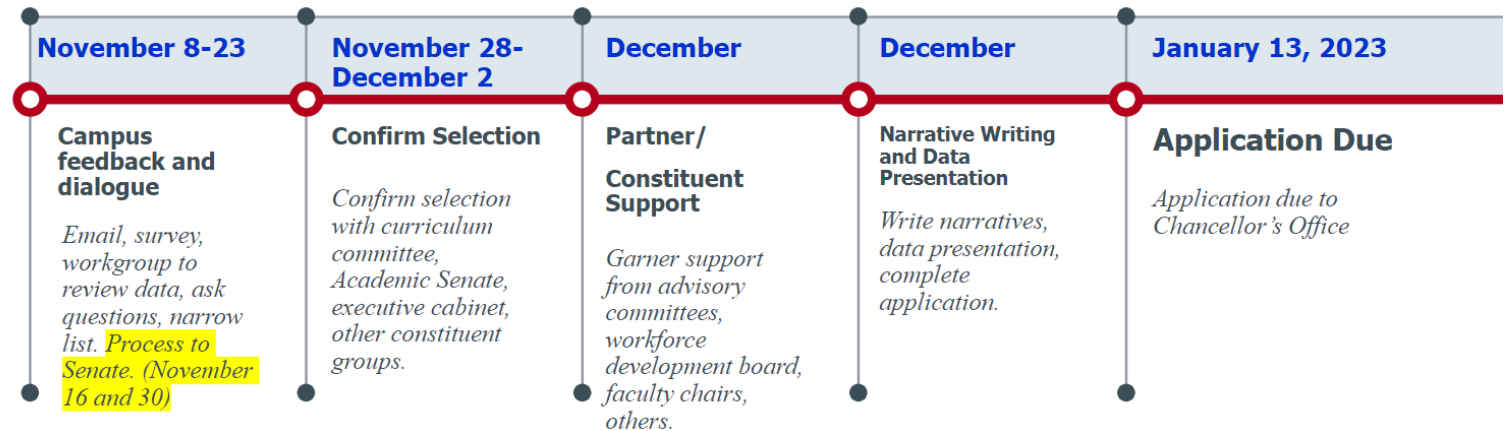
- Curriculum Coordinator
- Articulation Officer
- Curriculum Chair
- Program Review Chair
- Academic Senate President
- Academic Senate Secretary
- Vice President of Instruction
- Additional members and representation may be added as we move forward and arrive at different work stages.

# Timeline



## Baccalaureate Degree Collegial Consultation Selection Timeline

*San Bernardino Valley College*



# Selection Process

CCCCO has provided a detailed application template

- We will use this to inform our own selection process
- Ex: programs with current Associate degree offered

CCCCO has their own rubric to determine their selection process

- We will use the same criterion to select for our campus
- Our rubric may be weighted differently, but the same points will be used
- The weight of each criteria will be determined based on feedback by the campus community

# Rubric

Rubric Section	Weighted Percentage
Labor Market Demand	
Institutional Capacity	
Program and Curriculum Design	
Intra and Inter-Segmental Alignment	
Overall Concept of Proposal	

## Next Steps

Share

Share the word with your division and departments



Complete

Complete the input and feedback form sent out via email



Provide

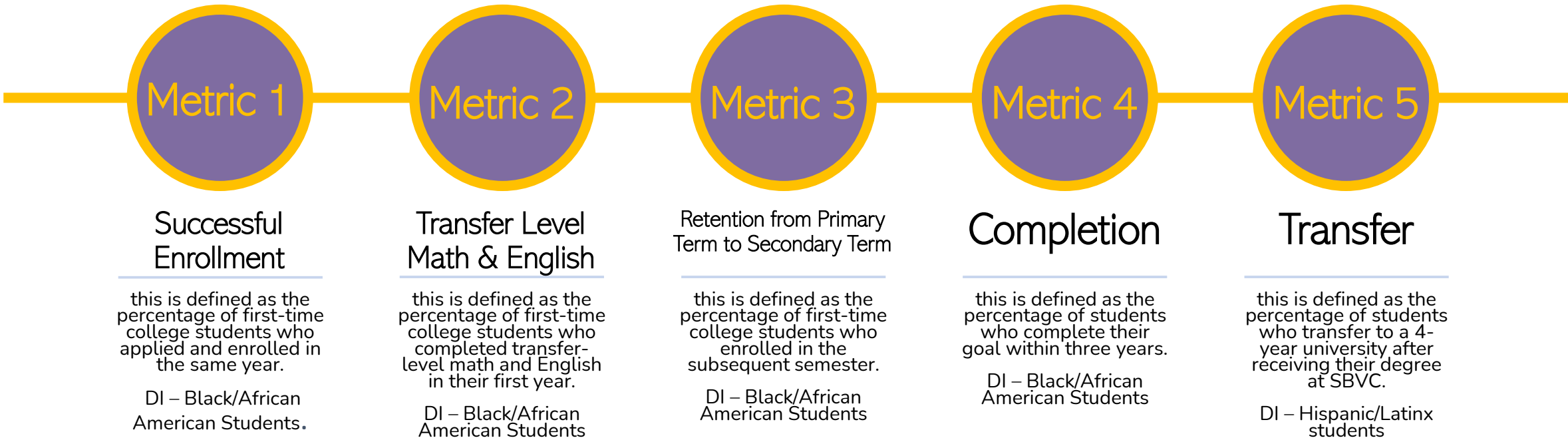
Provide official Senate support in bringing a Baccalaureate program to the campus



# Student Equity Plan



2022-2025



12/13/2022

# Metric 1: Successful Enrollment

## Target Outcomes

<b>Timeframe</b>	<b>Measurement Output-</b> <b>Black/African American enrollment rate: 18%</b> <b>Non-Black/African American enrollment rate is 27%</b> <b>Goal: to reach halfway to our goal of closing the gap (18% to 23%)</b>
<b>Year 1 (2022-23)</b>	Increase Black/African American student enrollment by 1% Survey the students that are applying and not enrolling
<b>Year 2 (2023-24)</b>	Increase Black/African American student enrollment by 2% Use survey data to implement/change any necessary campus procedures
<b>Year 3 (2024-25)</b>	Increase Black/African American student enrollment by 5%

## *Metric 2: Completed Transfer-level Math & English*

### *Target Outcomes*

<b>Timeframe</b>	<b>Black/African American completion rate: 8%</b> <b>Non-Black/African American completion rate: 13%</b> <b>Goal: Completely close the gap.</b>
<b>Year 1 (2022-23)</b>	Increase Black/African American math and English completion rates by 2%
<b>Year 2 (2023-24)</b>	Increase Black/African American math and English completion rates by 4%
<b>Year 3 (2024-25)</b>	Increase Black/African American math and English completion rates by 5%

### *Metric 3: Retention from Primary Term to Secondary Term*

#### *Target Outcomes*

Timeframe	Measurement Output Black/African American retention rate: 55% Non-Black/African American retention rate: 65% Goal: to completely close the gap
Year 1 (2022-23)	Increase the Black/African American retention rate by 4% Hire 1 full-time coordinator and 1 full-time counselor dedicated to Umoja-Tumaini
Year 2 (2023-24)	Increase the Black/African American retention rate by 7% Hire 2 more full-time faculty/staff dedicated to Umoja-Tumaini
Year 3 (2024-25)	Increase the Black/African American retention rate by 10% Hire 2 more full-time faculty/staff dedicated to Umoja-Tumaini (multicultural center if open)

## Metric 4: Completion

### Target Outcomes

Timeframe	Measurement Output Black/African American completion rate: 3% Non-Black/African American completion rate: 7% Goal: Completely close the gap
Year 1 (2022-23)	Increase Black/African American student achievement by 2%
Year 2 (2023-24)	Increase Black/African American student achievement by 3%
Year 3 (2024-25)	Increase Black/African American student achievement by 4%

## *Metric 5: Transfer to 4-year University*

### *Target Outcomes*

<b>Timeframe</b>	<b>Measurement Output</b>
	<b>Hispanic transfer rate: 10%</b> <b>Non-Hispanic transfer rate: 16%</b> <b>Goal: Completely close the gap.</b>
<b>Year 1 (2022-23)</b>	Increase Hispanic transfer rate by 2%
<b>Year 2 (2023-24)</b>	Increase Hispanic transfer rate by 4%
<b>Year 3 (2024-25)</b>	Increase Hispanic transfer rate by 6%

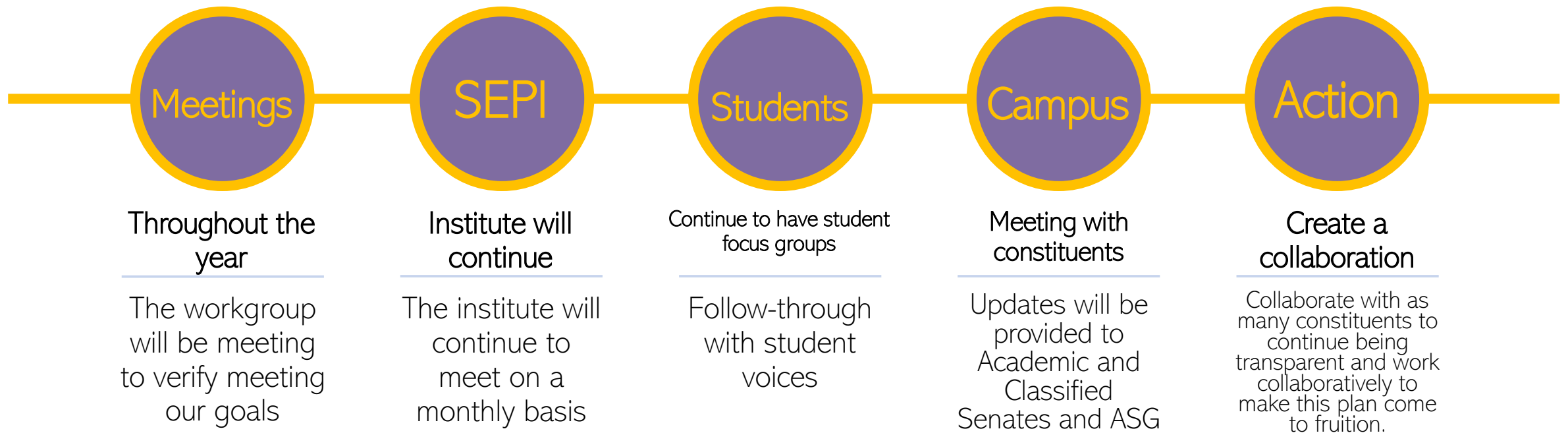
# Student Focus Group Sessions

- Two student focus group sessions with several SBVC Black/African American students were completed
- May – students shared their experiences at SBVC
- December – Student Equity Plan was shared with them to share the efforts that SBVC faculty, staff, and administrators are working towards.

# Next Steps



Continuous work throughout the three years





SBVC SS Division Reimagine

<p><b>Carmen Rodriguez, Dean, Student Equity and Success</b></p>	<p><b>Marco Cota, Dean, (Counseling, and Matriculation)</b></p>	<p><b>Ray Carlos, Ed.D. Dean, (Student Engagement and Wellness)</b></p>
<p>Student Equity Plan (SEP)  <b>Title IX Deputy</b>  <b>Student Equity Initiatives</b></p>	<p>Welcome Center                  Assessment                  Counseling Services                  Articulation                  Transfer &amp; Career Services</p>	<p>Basic Needs Center                  Food Pantry, Cal Fresh  <b>Housing Initiative</b>                  Student Life                  ASG</p>
<p><b>April Dale, Director</b></p>		
<p>Admissions &amp; Records                   Veterans Resource Center</p>	<p>Puente Program                   International Students  <b>Shalita Tilman, Manager</b></p>	<p>Student Code of Conduct/Student Complaints                  Behavior Intervention Team (BIT)                  Commencemnt</p>
<p><b>Sam Trejo, Director</b></p>	<p>CalWorks &amp; Workforce Development</p>	<p><b>LGBTQIA+ and Rising Scholars/Justice Impacted Students (Grants and Basic Needs Initiatives Only)</b></p>
<p>Financial Aid                  Scholarships</p>	<p><b>Deanne Rabon, Coordinator</b></p>	<p><b>David Rubio, Athletic Director</b></p>
	<p>Success Through Achievement and Retention (STAR) Program</p>	<p>Athletics                  12 teams; 6 M, 6 W</p>
	<p><b>Larry Brunson, Director</b></p>	<p><b>Elaine Akers Coordinator</b></p>
	<p>Student Accessibility Services (SAS)</p>	<p>Student Health Services                  Mental Health Services</p>
<p><b>Sharaf Williams (Associate Dean, Student Services)</b></p>	<p><b>Joanne Hinojosa, Director</b></p>	
<p>Guardian Scholars/Foster Youth Outreach &amp; Recruitment                  K-12 &amp; Community Partnerships                  Valley Bound                  DREAMers Resource Center                  First Year Experience  <b>Umoja/Tumaini</b>  <b>Rising Scholars/Justice Impacted Students</b></p>	<p>Extended Opportunity Programs &amp; Services (EOPS)</p>	
<p><b>LGBTQIA+ Scholars</b></p>		