

Planning and Program Review

Micro-Efficacy Year One: SWOT Overview

The format for the Program Efficacy process has evolved. Previously, Programs completed a large program efficacy report once every four years. The report consisted of an intense deep dive into multiple topics such as curriculum, outcomes, productivity, currency, facilities, and campus mission, and was generally 30-50 pages in length. Each category was evaluated by the committee as to whether the departments “Meet” or “Do Not Meet” the category. Programs with one or more “Do Not Meet” categories were placed on “Conditional” requiring programs to resubmit “Do Not Meet” categories the follow year; or programs were placed on “Probation” requiring program to resubmit a full program efficacy report the following year and barring a program from participation in the Needs Assessment Process.

The new Program Efficacy Process is a six-year cycle where programs will complete an annual micro-efficacy on a specific topic. For instance, the focus of the year one micro-efficacy is broad overview of the program. Year-two will focus on DEIA and Access, year-three focuses on Program Demand and Currency.

A Micro-Efficacy has five main components.

1. Program Description
2. Program Relationship to Achieving the Mission, Vision, and Values of the College
3. Focused SWOT Analysis
4. Planning Goals
5. TOASTS: (Tell about, Outcomes, Analysis, Spotlights, Triumphs, Strategies)

A Program Description should provide a thorough description with sufficient detail for the committee to understand the programs and services in your area and how they benefit the campus and students. This section can be updated or carried over from year to year.

The Program’s relationship to Mission, Vision, and Values of the college is an essential part of campus planning and campus accreditation. This section can be updated or carried over from year to year.

SWOT stands for Strengths, Weaknesses, Opportunities, and Threats. SWOT analysis is a tool for analyzing the current situation both internally (strengths and weaknesses) and externally (opportunities and threats). It provides helpful baseline information for departments to analyze a problem or vision of the future. The SWOT format was chosen for its flexibility and adaptability to all areas of the campus; instruction, student services, and administrative services’

When reviewing strengths, look at what the department does very well. Strengths might include success rates, job market, equity centered practices, patterns of service, benefit to students, and addition of new curriculum, resources, or services.

For weaknesses, look at the reverse. Weaknesses might include limited access, lack of diversity, low graduation rates, diminishing job market, outdated or inconsistent program information, poor communication underprepared students, or insufficient resources.

Next, identify opportunities -- external factors that could be used to benefit the department, for example external partnerships, marketing opportunities, emerging services or fields of study, professional development, educational initiatives, grants, or new resources.

Finally, identify threats – external factors that might be getting in the way of success. These threats might be declining economy, low enrollment, for-profit colleges, or outdated technology.

The micro-efficacy for year one is an overview of where the department is now. Think broadly about how DIEA/Access, Program Demand & Currency, Productivity & Growth, and Outcomes apply to your program. consider the following:

DEIA/Access

- *Climate & Communication*
- *Service Patterns*
- *Outreach*
- *Mission, Vision, & Values*

Program Demand & Currency

- *Services*
- *Curriculum*
- *Accuracy of Information*
- *Job Market/Job Outs*
- *Awards/Transfer Need*
- *Service Population*
- *Gaps*

Productivity & Growth

- *Student Success Data*
- *Professional Growth*
- *Program Growth*
- *Internal/External Partnerships*
- *Advisory Committees*
- *Strategic Planning*

Outcomes Assessment Analysis

- *Improvements resulting from analysis of SLOs/PLOs, or SAOs as appropriate*
- *ILOs*

<p><i>Suggested Resources</i></p> <ul style="list-style-type: none"> • <i>EMP Data</i> • <i>Campus Climate Surveys</i> • <i>Occupational Outlook Handbook</i> • <i>SBVC Graduation Data</i> 	<ul style="list-style-type: none"> • <i>CCCCO Datamart</i> • <i>College Planning Documents</i> • <i>EDD Labor Market San Bernardino County</i>
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Please note this list is provided for guidance and that the SWOT analysis is not expected to address every bullet point, nor are departments limited to these bullet points. Each program at SBVC has unique qualities and concerns. It is the intent of the Program Review Committee that the SWOT Overview should be between **3-6 pages** in length.

A SWOT analysis is a tool for self-reflection. The results should guide program planning and goals, support needs assessment requests, explore outcomes, and encourage growth and innovation. Micro-efficacies will not be rated by the committee, rather micro-efficacies will be developed and shared in cross-campus/cross-discipline cohorts so that programs support and learn from each other and share best practices.

**Planning and Program Review
Year One: SWOT Overview**

Department Name:

- 1. Area Description:** *Provide a thorough description of the department. Include as applicable; courses, degrees, and certificates offered, educational and student support activities, campus services, and resources (i.e.: equipment, facilities, personnel) within the department. Use sufficient detail for the committee to understand the programs and services in your area and how they benefit the campus and students.*

[ENTER TEXT]

- 2. How does the department embody the Mission, Vision, and Values of the College?**
Achievement of the Mission, Vision, and Values of the College drive campus planning processes. Provide a thoughtful response that clearly links the work of the department to specific elements of the mission, vision, and values <https://www.valleycollege.edu/about-sbvc/missions-values.php>

[ENTER TEXT]

3. SWOT Micro-Efficacy Program Overview (see directions beginning on page 2)

	Positive	Negative
Internal	Strengths What are you already particularly good at? What are your advantages?	Weaknesses What areas do you need to improve? What are your disadvantages?
External	Opportunities What are the factors that can contribute to your success?	Threats What are the potential problems or risk you face?

DRAFT

Strengths are internal. Celebrate what the department does well. Include, as applicable, strengths related to DEIA/Access, Program Demand and Currency, Productivity, and Outcomes. Incorporate strengths unique to the department.

STRENGTHS

[ENTER TEXT]

Weaknesses are internal. Where can the department improve? Include, as applicable, weaknesses related to DEIA/Access, Program Demand and Currency, Productivity, and Outcomes. Incorporate weaknesses unique to the department.

[ENTER TEXT]

Opportunities are external. What external factors are creating opportunities for the department, for instance; State or Federal Initiatives, Legal Requirement, Grants, Increased Enrollment, Employment Demand, or Facilities Improvements. Include, as applicable, opportunities related to DEIA/Access, Program Demand and Currency, Productivity, and Outcomes. Incorporate opportunities unique to the department.

OPPORTUNITIES

[ENTER TEXT]

Threats are external. What external factors are creating challenges for the department, for instance; State or Federal Initiatives, Legal Requirement, Grants, Decreased Enrollment, Decreased Employment Demand, or Facilities Changes. Include, as applicable, external threats related to DEIA/Access, Program Demand and Currency, Productivity, and Outcomes. Incorporate opportunities unique to the department.

THREATS

[ENTER TEXT]

4. Goals and Planning

List below the department's 5-year goals and the action steps the department will take to achieve those goals. How can department planning utilize strengths and opportunities to mitigate weaknesses and threats?

GOALS
1.
2.

MASTER PLANNING (roll over from Meta?)

5. **TOASTS:** (Tell about, Outcomes, Analysis, Spotlight, Triumphs, Strategies) *Share something great about your program. It can be a success story, a new innovation, cause and effect, observation, or anything. Celebrate your program.*

TOAST

- 1.
- 2.

Attestations (as applicable)

All Programs

Y/N Outcomes (SLOs, PLOs, or SAOs) are regularly being assessed as per the Outcomes Handbook

Instructional Programs

Y/N Curriculum is current

CTE Programs

Y/N There is continuing demand for the program

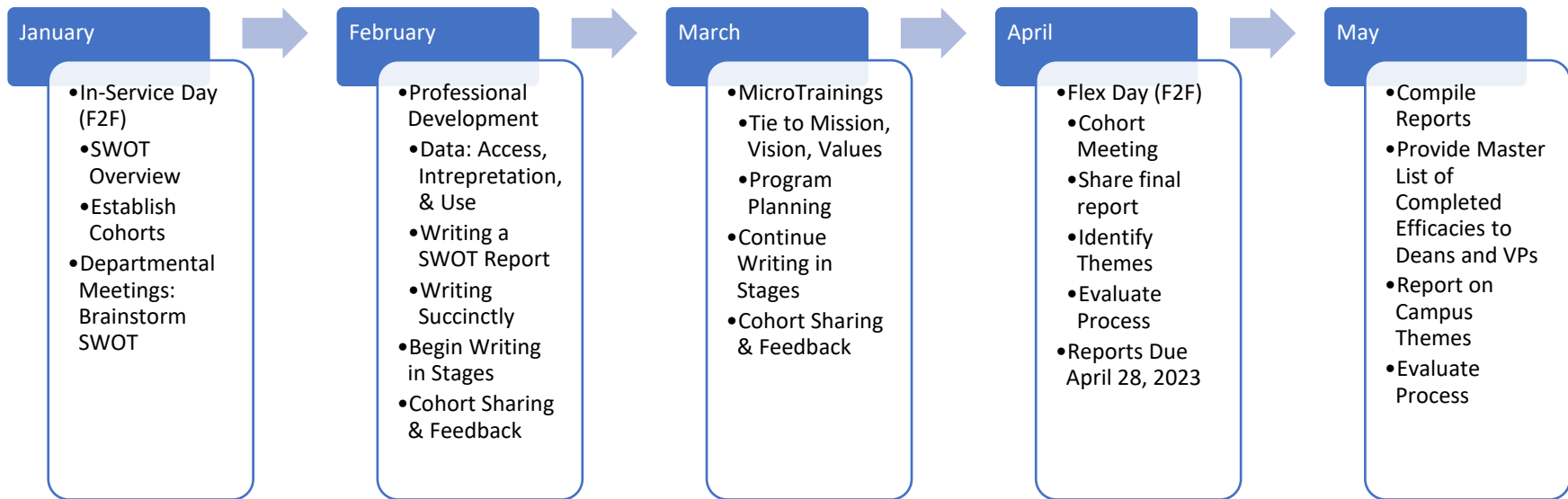
Y/N Program quality meets industry standards

If the program responded “No” to any of the above questions provide an outline of how the program will improve in those areas.

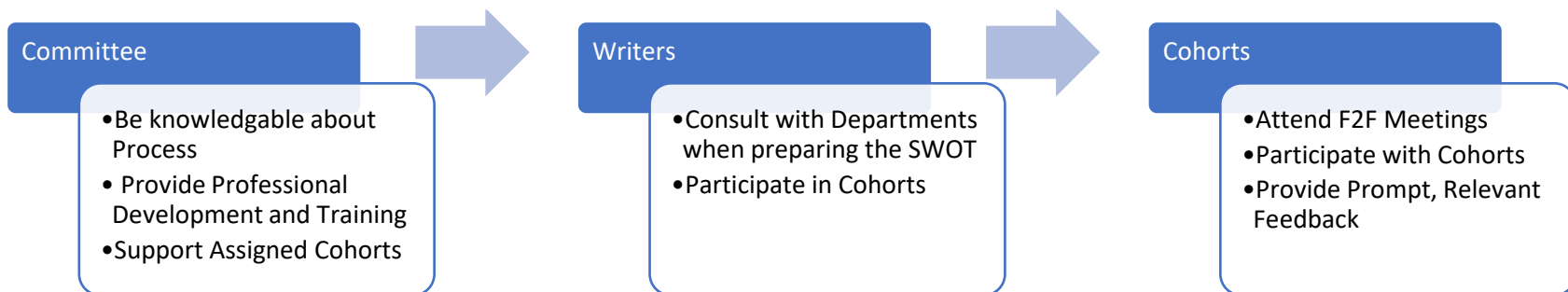
- 1.
- 2.

Submitted By:

Draft: SPRING 2023 SWOT EFFICACY TIME LINE



Roles & Responsibilities



ETHNIC STUDIES

Urgent and Emerging Needs Request to College Council
September 28, 2022

Anthony Blacksher, Ph.D.
Sociology and Ethnic Studies Faculty Chair



WHAT IS ETHNIC STUDIES

Ethnic Studies is an interdisciplinary and comparative study of race and ethnicity from the perspective of four historically defined racialized core groups: Native Americans, African Americans, Asian Americans, and Latina and Latino Americans.

Ethnic Studies includes the following disciplines and areas of scholarship:

- African American Studies
- Native American Studies
- Chicanx and Latinx Studies,
- Asian American Studies

ETHNIC STUDIES TENANTS

Ethnic studies' core tenants, assumptions, methodologies, and theoretical framework evolved from a specific historical context in response to specific structural and systemic social processes. Ethnic studies explores, evaluates, and explains racism, colonialism, and systemic inequality as it effects specific racialized and ethnic groups; it evaluates and explains processes to resist, change, and challenge such inequalities.

WHAT ETHNIC STUDIES IS NOT

The diversity part of curriculum and content

The diversity part of disciplines and programs

The study of all or any racialized and ethnic groups

Critical race theory

Activism training

Only for Brown, Black, Asian, Native American students

ETHNIC STUDIES AT SBVC

Social Justice: Ethnic Studies Associate of Arts Transfer

- **Ethnic Studies 100: Introduction to Ethnic Studies**

Cross Listed Classes (area F approved)

- ANTHR 108: Intro to Native American Studies
- ENGL 163: Chicana/o Literature
- ENGL 165: African-American Literature
- FTVM 103: Ethnicity and Identity in Media
- HIST 107: Native American Experience in US History
- SOC 141: Race & Ethnic Relations

Cross Listed Classes (not area F approved)

- HIST 137: Experience of Racial & Ethnic Groups US History
- HIST 138: African American Experience to 1877
- HIST 139: African American Experience from 1877
- HIST 140: Chicano Experience in US History
- HIST 142: Experience of Asian Americans in US History
- SOC 120: Health and Social Justice

SUPPORT FOR A FULL-TIME FACULTY

Development of the Social Justice: Ethnic Studies AA-T and the ethnic studies program.

Meet Area F Requirement

- Anticipating 20-25 ETHS sections by next year
- Between 50-75% of these classes should be Ethnic Studies proper (10 to 18 sections)

Discipline Experts and Practitioners

- Meeting minimum qualifications
- Ethnic Studies uniquely prioritizes engagement with community members and advocacy groups

DEVELOPING ETHNIC STUDIES AT SBVC

Ethnic
Studies

Native American
studies

Social
Justice

Introduction to Social
Justice

Black/African-
American studies

Community Organization

Latinx studies

Economics and
Philanthropy

Asian/Asian-
American studies

Research and
Interdisciplinary Methods

SUPPORT FOR ETHNIC STUDIES

Honor the history of Ethnic Studies

Honor the struggle of Ethnic Studies

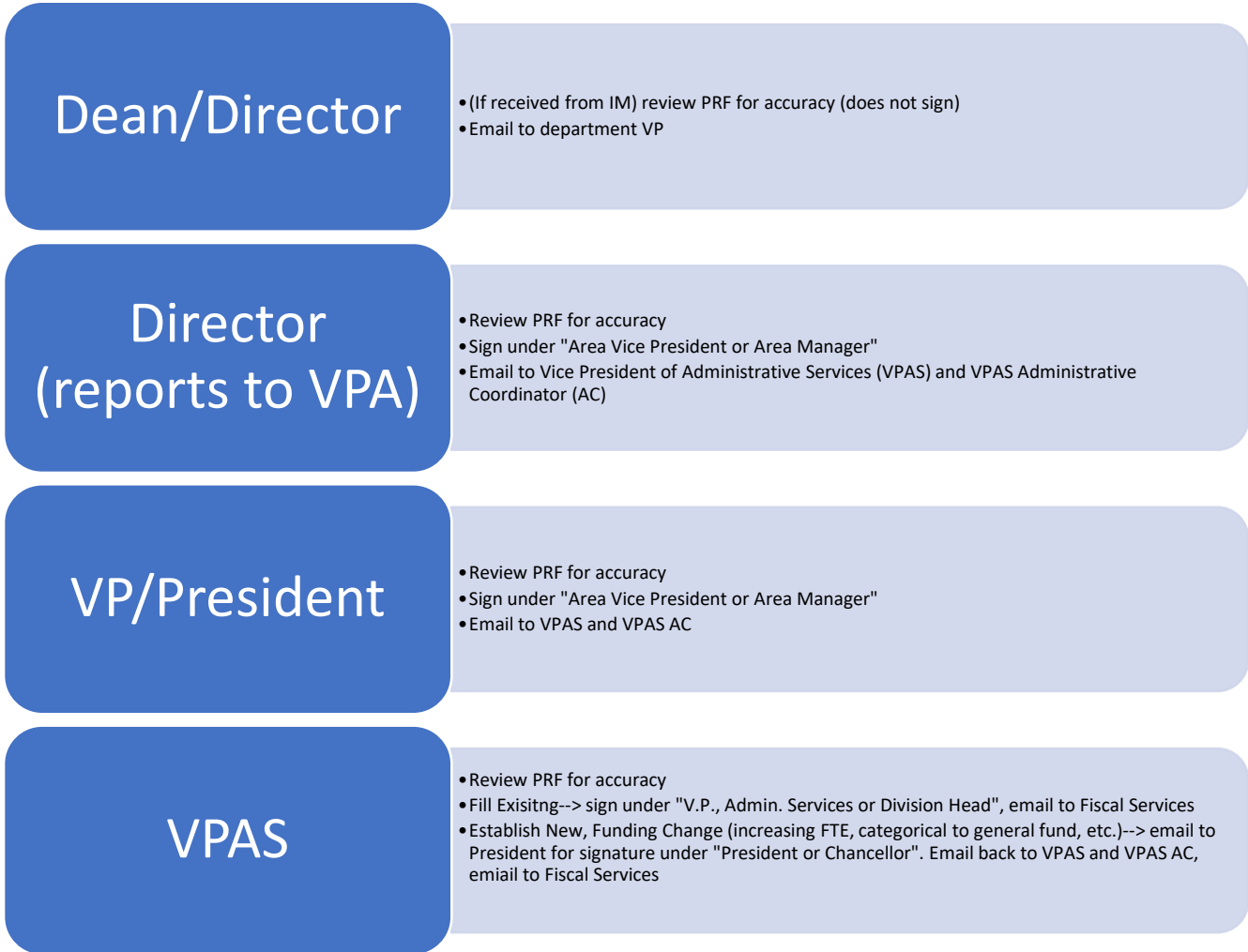
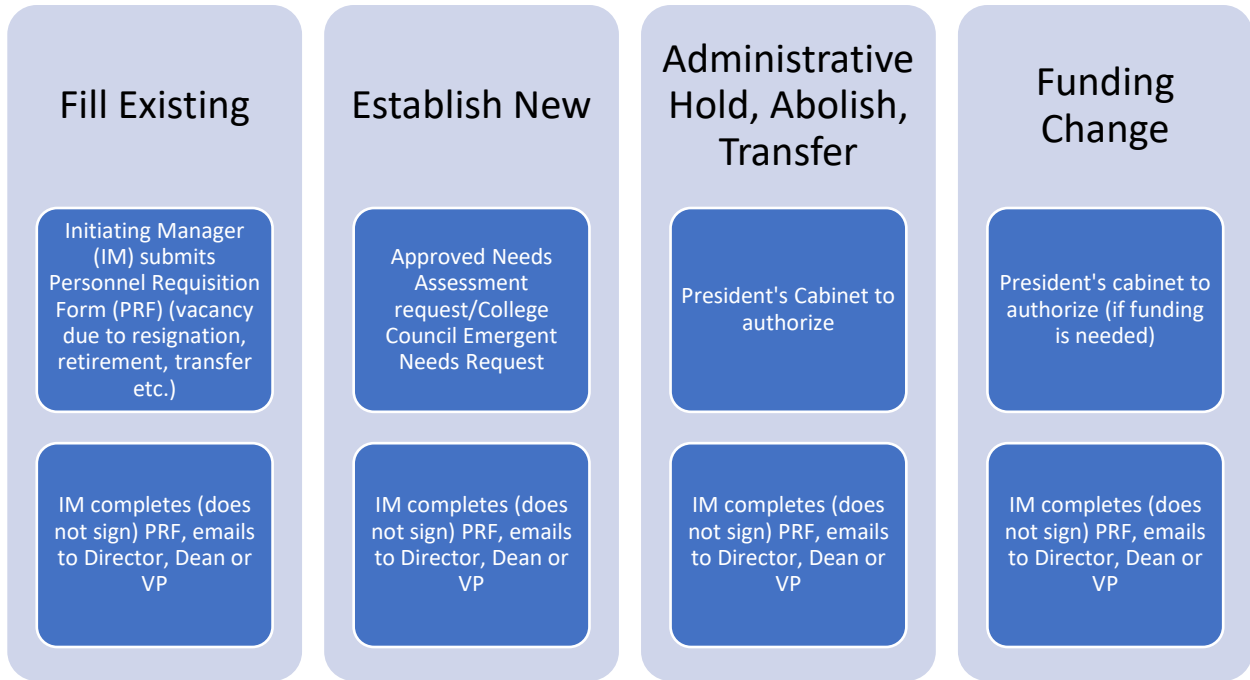
Respect for the discipline of Ethnic Studies

- Avoid the appropriation, colonization, and the assimilation of Ethnic Studies

NOTES

- Not going through emerging needs means no hire until Fall 2023
- We have support from Academic Senate!

PERSONNEL REQUISITION FORM FLOW CHART



San Bernardino Valley College
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Type	Life Span Description	Program Description	Program	2023 Budget	Actuals YTD 09/21/22	Encumbered	Total Actuals + Encumbered	% of Budget Received/Used	
Revenue	GENERAL FUND	FINANCIAL AIDS	8301	-	-	15,550.85	15,550.85	0%	
		GENERAL PROGRAM	0000	75,795,475.03	437,247.46	156,934.66	594,182.12	1%	
		LIBRARY	8106	-	-	5,100.95	5,100.95	0%	
		MAINTENANCE	9506	-	125.00	778,976.64	779,101.64	0%	
		OFFICE OF INSTRUCTION	8100	12,677,058.58	-	10,135.23	10,135.23	0%	
		STUDENT HEALTH SERVICES	8210	-	803.00	88,199.44	89,002.44	0%	
		Workforce Readiness	8120	13,433.00	1,392.41	300.03	1,692.44	13%	
UNRESTRICTED LOTTERY	GEN.SUPPLIES & SERVICES	9508	1,661,975.00	(191,274.12)	559,611.31	368,337.19	22%		
Revenue Total				90,147,941.61	248,293.75	1,614,809.11	1,863,102.86	36%	
Expenditure	GENERAL FUND	ACADEMIC SENATE	8113	10,801.00	3,272.16	-	3,272.16	30%	
		ACADEMIC SUCCESS/LEARNING SVCS	8127	600,306.44	78,609.08	(4,000.00)	74,609.08	12%	
		ACCOUNTING	2521	321,591.52	16,714.04	-	16,714.04	5%	
		ACCREDITATION	8122	27,358.00	-	-	-	0%	
		ADMINISTRATION OF JUSTICE	7680	147,740.29	12,428.63	-	12,428.63	8%	
		ADMINISTRATIVE SERVICES	9520	1,036,374.67	113,081.30	(10,651.73)	102,429.57	10%	
		ADMISSIONS & RECORDS	8201	1,763,187.37	361,896.45	(53,045.52)	308,850.93	18%	
		AERONAUTICS DEPARTMENT	6681	355,061.76	39,043.03	(4,000.00)	35,043.03	10%	
		ALLIED HEALTH DEPARTMENT	5621	105,439.70	21,631.29	(2,999.99)	18,631.30	18%	
		ANTHROPOLOGY	7678	161,765.53	17,426.09	-	17,426.09	11%	
		ARCHITECTURE DEPARTMENT	4689	144,561.24	14,279.06	-	14,279.06	10%	
		ART DEPARTMENT	3540	769,635.20	72,783.37	(2,500.00)	70,283.37	9%	
		ART GALLERY	3541	24,890.00	-	312.26	312.26	1%	
		ARTICULATION PROGRAM	8218	1,290.00	-	(1,295.91)	(1,295.91)	-100%	
		ARTS AND LECTURES	3578	19,758.90	-	-	-	0%	
		ATHLETIC TRAINER	1503	242,951.73	48,310.07	(8,000.00)	40,310.07	17%	
		AUDITORIUM	9517	154,982.02	33,942.16	(350.62)	33,591.54	22%	
		AUTOMOTIVE DEPARTMENT	6683	674,216.54	63,706.50	1,835.58	65,542.08	10%	
		BIOLOGY DEPARTMENT	4690	1,329,806.33	158,349.82	(7,661.85)	150,687.97	11%	
		BUSINESS ADMIN, FINANCE, INS	2531	286,695.82	30,447.79	-	30,447.79	11%	
		BUSINESS DIVISION	2520	124,927.75	24,864.79	(3,277.59)	21,587.20	17%	
		CAFETERIA	9901	202,084.00	121,104.63	(46,875.21)	74,229.42	37%	
		CAMPUS PRESIDENT	9002	895,085.78	127,063.49	12,575.39	139,638.88	16%	
CHEMISTRY DEPARTMENT	4640	1,213,295.30	162,201.40	(6,900.00)	155,301.40	13%			
CHILD DEV(EARLY CHILDHOOD EDUC	4604	454,752.40	55,681.35	-	55,681.35	12%			
CHILD DEVELOPMENT CENTER	8306	156,146.14	23,802.86	-	23,802.86	15%			

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Type	Life Span Description	Program Description	Program	2023 Budget	Actuals YTD 09/21/22	Encumbered	Total Actuals + Encumbered	% of Budget Received/Used	
Expenditure	GENERAL FUND	COLLECTIVE BRGN/DIST ASSEMBLY	9003	1,982,822.11	210,565.18	-	210,565.18	11%	
		COLLEGE BUSINESS OFFICE	9500	350,148.96	72,000.24	(15,599.05)	56,401.19	16%	
		COMMENCEMENT	8211	56,871.00	-	-	-	0%	
		COMPUTER SCIENCE DEPARTMENT	4633	3,687.00	-	-	-	0%	
		COMPUTER INFO TECH(SEC/OFFICE)	2525	744,546.62	85,814.17	-	85,814.17	12%	
		COUNSELING	8202	1,831,920.21	325,595.26	(6,280.00)	319,315.26	17%	
		COUNSELING/MATRICULATION DIV	8205	637,210.98	89,393.95	(8,000.00)	81,393.95	13%	
		CUSTODIAL	9505	2,593,985.08	470,307.38	106,070.12	576,377.50	22%	
		DANCE DEPARTMENT	3574	500.00	-	-	-	0%	
		DIESEL DEPT	6661	143,915.46	15,769.70	-	15,769.70	11%	
		DISABLED STUDENT PROG/SERVICES	8204	433,547.71	72,424.75	(8,000.00)	64,424.75	15%	
		DIVERSITY	9021	23,910.00	303.64	9,734.00	10,037.64	42%	
		DRAMA DEPARTMENT	3576	177,017.69	18,483.28	800.00	19,283.28	11%	
		ECOMOMICS	2533	278,490.14	25,996.35	-	25,996.35	9%	
		ELECTRONICS DEPARTMENT	6685	429,356.74	35,598.36	-	35,598.36	8%	
		ENGLISH DEPARTMENT	3551	2,520,350.18	258,290.11	-	258,290.11	10%	
		EOPS	8209	256,802.11	52,352.79	(4,000.00)	48,352.79	19%	
		EXTENDED ACADEMY	7682	217,520.84	33,462.92	17,041.06	50,503.98	23%	
		FINANCIAL AIDS	8301	1,161,806.28	236,310.80	(18,949.15)	217,361.65	19%	
		GAS UTILITY	9601	160,000.00	6,003.23	145,301.89	151,305.12	95%	
		GEN.SUPPLIES & SERVICES	9508	940,000.00	129,789.09	559,611.31	689,400.40	73%	
		GENERAL PROGRAM	0000	-	6,013.00	(4,054.00)	1,959.00	0%	
		GEOGRAPHIC INFORMATION SVCS	4652	100.00	-	-	-	0%	
		GEOGRAPHY DEPARTMENT	4671	183,378.07	21,644.48	-	21,644.48	12%	
		GEOLOGY DEPARTMENT	4651	117,945.35	13,830.25	-	13,830.25	12%	
		GRANTS	9016	501,829.29	41,681.05	(5,400.00)	36,281.05	7%	
		GROUNDS	9504	592,109.03	142,792.92	41,221.86	184,014.78	31%	
HISTORY	7676	347,108.20	22,617.83	-	22,617.83	7%			
HONORS PROGRAM	8219	10,000.00	-	1,640.38	1,640.38	16%			
HUMAN SERVICES DEPARTMENT	7671	294,159.57	31,840.28	-	31,840.28	11%			
HUMANITIES DIVISION	3579	467,506.81	87,137.48	(6,998.79)	80,138.69	17%			
LIBRARY	8106	1,684,228.54	303,959.35	(27,000.00)	276,959.35	16%			
MACHINE SHOP DEPARTMENT	6686	157,073.56	20,343.16	-	20,343.16	13%			
MAILROOM AND POSTAGE	9502	132,796.40	23,242.50	33,772.79	57,015.29	43%			
MAINTENANCE	9506	2,334,349.64	314,241.08	758,666.64	1,072,907.72	46%			

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Expenditure	GENERAL FUND	MARKETING & PUBLIC AFFAIRS	9509	471,094.10	99,868.64	11,628.32	111,496.96	24%
		MATH & SCIENCE	4625	42,824.00	11,499.25	-	11,499.25	27%
		MATHEMATICS DEPARTMENT	4632	2,471,353.71	262,310.96	205.87	262,516.83	11%
		MATHEMATICS DIVISION	4620	341,154.30	61,470.39	(4,000.00)	57,470.39	17%
		MENS ATHLETICS	1500	691,462.79	112,937.32	78,586.59	191,523.91	28%
		MICROBIOLOGY DEPARTMENT	4692	306,462.96	48,973.76	(4,000.00)	44,973.76	15%
		MIDDLE COLLEGE-GENERAL FUND	8126	26,000.00	5,137.84	-	5,137.84	20%
		MINORITY TRANSFER PROGRAM	8213	7,230.00	-	-	-	0%
		MODERN LANGUAGES	3560	670,299.14	71,288.12	-	71,288.12	11%
		MUSIC DEPARTMENT	3580	192,634.46	16,181.73	-	16,181.73	8%
		OFF-CAMPUS PROGRAMS	8112	70,648.63	3,371.25	-	3,371.25	5%
		OFFICE OF INSTRUCTION	8100	14,691,114.52	1,839,776.40	(6,264.77)	1,833,511.63	12%
		OUTREACH AND RECRUITMENT	8203	55,888.00	3,977.00	7,260.65	11,237.65	20%
		PHARMACY TECHNOLOGY	5627	5,714.00	-	-	-	0%
		PHILOSOPHY (FORMERLY PRG 7675)	3577	318,297.51	34,642.19	-	34,642.19	11%
		PHYSICAL EDUCATION DIVISION	1510	1,410,118.04	185,297.88	(18,000.00)	167,297.88	12%
		PHYSICS DEPARTMENT	4660	304,374.62	63,417.24	(4,000.00)	59,417.24	20%
		PLANNING AND RESEARCH	9017	671,603.11	85,041.10	3,120.38	88,161.48	13%
		POLITICAL SCIENCE (politics)	7672	296,028.07	31,925.67	-	31,925.67	11%
		PROFESSIONAL DEVELOPMENT	9018	206,627.59	29,393.12	71.00	29,464.12	14%
		PSYCHIATRIC TECH	5623	422,698.08	55,876.01	2,152.77	58,028.78	14%
		PSYCHOLOGY	7677	322,375.51	38,801.70	-	38,801.70	12%
		PUENTE	8212	4,938.00	-	-	-	0%
		RADIO/TELEVISION INSTRUCTION	8111	202,068.70	33,328.24	(4,000.00)	29,328.24	15%
		READING PROGRAM	3565	319,706.99	33,553.44	-	33,553.44	10%
		REFRIGERATION	6687	113,363.37	10,013.20	-	10,013.20	9%
		REGISTERED NURSING PROGRAM	5620	1,382,337.14	149,019.62	(2,317.00)	146,702.62	11%
		RESOURCE DEVELOPMENT	9019	475,533.09	79,007.20	(2,841.77)	76,165.43	16%
		RESTAURANT MANAGEMENT PROGRAM	2527	312,250.02	35,461.61	(4,000.00)	31,461.61	10%
		RIDESHARE PROGRAM	9100	10,000.00	-	8,500.00	8,500.00	85%
SCIENCE DIVISION	4630	835,398.94	139,488.91	743.66	140,232.57	17%		
SHERIFF'S ACADEMY	7681	1,440,674.32	482,858.77	1,179,500.00	1,662,358.77	115%		
SOCIAL SCIENCE, GENERAL	7673	334,192.07	68,064.76	(3,000.00)	65,064.76	19%		
SOCIOLOGY	7674	282,087.41	32,011.53	-	32,011.53	11%		
SPEECH DEPARTMENT	3575	568,765.98	58,310.68	-	58,310.68	10%		

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Expenditure	GENERAL FUND	STUDENT ACTIVITIES	8200	285,511.33	54,523.20	(4,000.00)	50,523.20	18%	
		STUDENT DEVELOPMENT	8206	782,697.51	128,889.61	197,770.31	326,659.92	42%	
		STUDENT HEALTH SERVICES	8210	97,639.00	7,146.43	87,710.44	94,856.87	97%	
		TECHNICAL TRAINING DIVISION	6680	600,616.47	110,053.41	(15,560.28)	94,493.13	16%	
		TECHNOLOGY SERVICE	8119	1,788,103.34	424,298.56	25,210.47	449,509.03	25%	
		TRANSFER CENTER 7/1/05	8220	365,106.68	60,690.56	(140.40)	60,550.16	17%	
		TRANSPORATION, GENERAL	9008	35,000.00	11,740.24	14,915.87	26,656.11	76%	
		TUTORIAL CENTER	8107	962,777.92	157,801.58	(8,000.00)	149,801.58	16%	
		UTILITIES - ELECTRICITY	9602	494,086.00	2,804.97	491,127.61	493,932.58	100%	
		UTILITIES - TELEPHONE	9604	150,000.00	24,421.27	123,777.49	148,198.76	99%	
		UTILITIES - WATER	9603	231,000.00	61,260.71	168,432.82	229,693.53	99%	
		WATER SUPPLY TECHNOLOGY	4641	303,505.81	31,792.44	-	31,792.44	10%	
		WEEKEND COLLEGE	8114	-	0.94	-	0.94	0%	
		WELDING	6688	274,542.81	30,972.34	-	30,972.34	11%	
		WOMENS ATHLETICS	1501	65,540.00	3,964.22	25,232.71	29,196.93	45%	
		Workforce Readiness	8120	146,573.03	26,120.18	(1,299.97)	24,820.21	17%	
			UNRESTRICTED LOTTERY	GEN.SUPPLIES & SERVICES	9508	667,698.00	368,595.46	299,103.00	667,698.46
Expenditure Total				70,519,416.07	10,455,825.59	4,076,369.64	14,532,195.23	21%	

SAN BERNARDINO VALLEY COLLEGE

MEASURE CC BOND PROGRAM

CAMPUS PROJECT UPDATE 2022

SBVC "CC" SITE PLAN

MEASURE CC PROGRAM - PROJECT PHASING

2022-2023

CP1 - Technical Building Replacement
Softball Field
HLS-PS Fume Hood Upgrades
East Wing Mechanical - Phase 1
Planetarium HVAC Replacement
Gym Lobby Flooring Replacement
Old Central Plant Repurpose
Campus Perimeter Fencing
Campus Utility Upgrades

2023-2024

HLS-PS Fume Hood Upgrades
CP1 - Technical Building Replacement
CP2 - Allied Health & Aeronautics Building
SSB - Student Services Building
East Wing Mechanical
Business Quad Development

2024-2025

CP1 - Technical Building Replacement
CP2 - Allied Health & Aeronautics Building
M&O Building Repurpose
SSB - Student Services Building
East Wing Mechanical - Phase 2

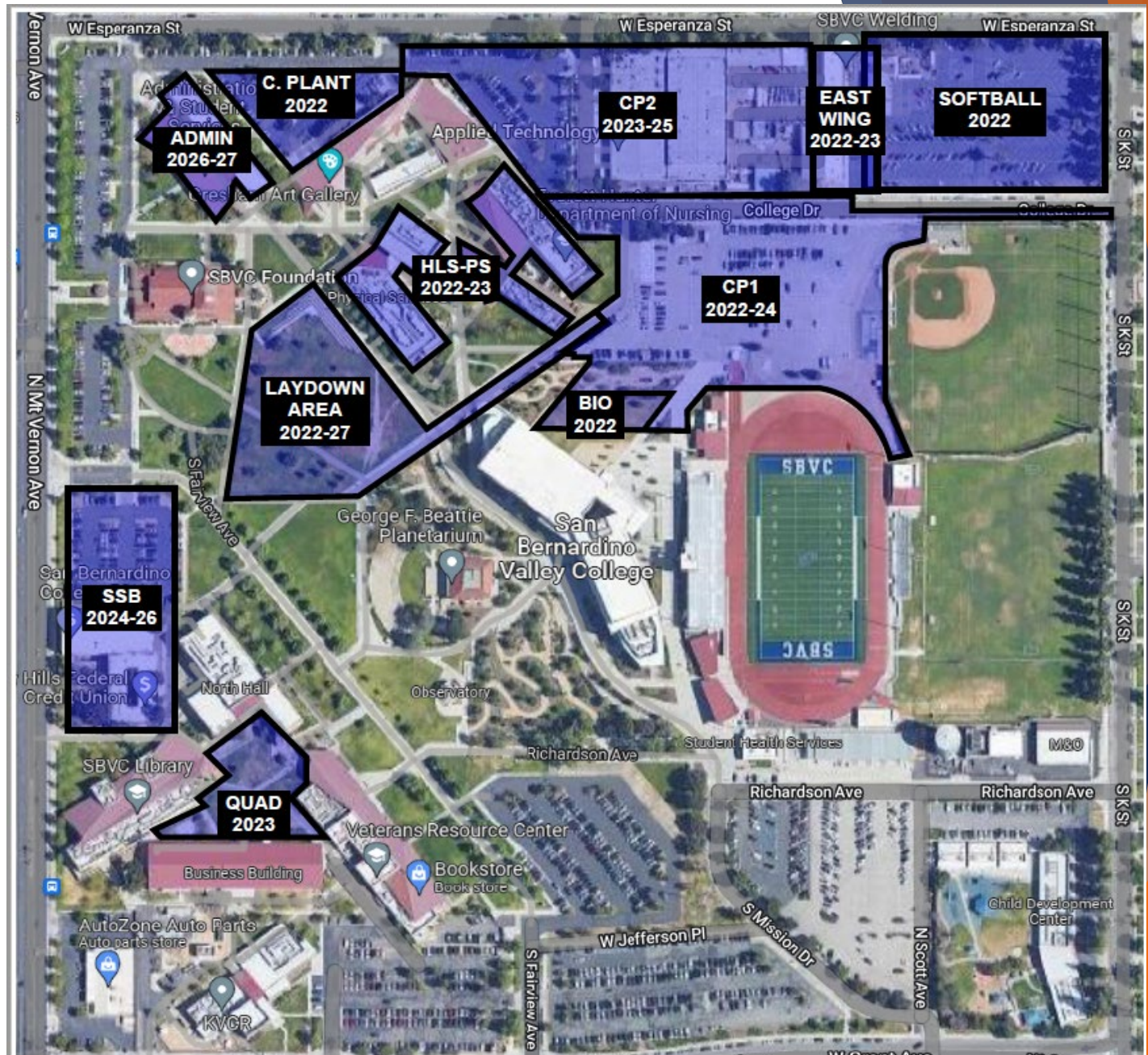
2025-2026

CP2 - Allied Health & Aeronautics Building
SSB - Student Services Building

2026-2027

Administration Building & Campus Center Repurpose
PS-HLS Building Repurpose

*Laydown Area through end of Measure CC Program



MEASURE CC PROGRAM - OVERALL PROGRAM PHASING; 2022-2027

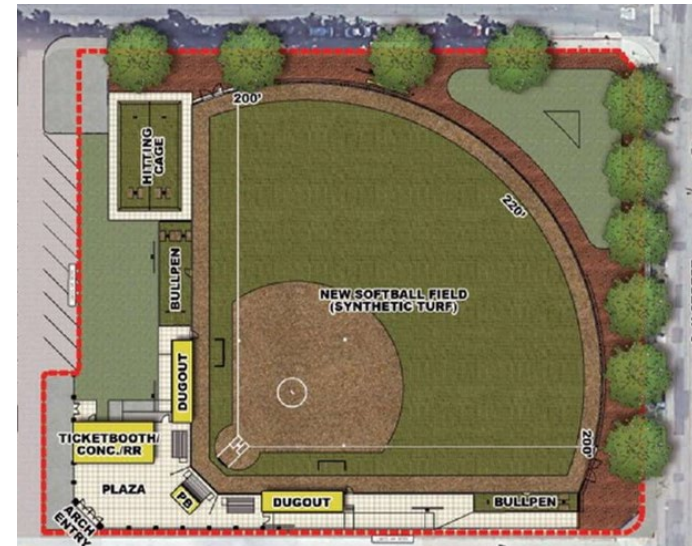
SBVC Softball Field

Current Project Budget: \$6.2M

Delivery Method:
Design-Bid-Build

Project Status:
In Construction

- **Start of Construction: Jan-22**
- **Anticipated Project Completion: Dec-22**



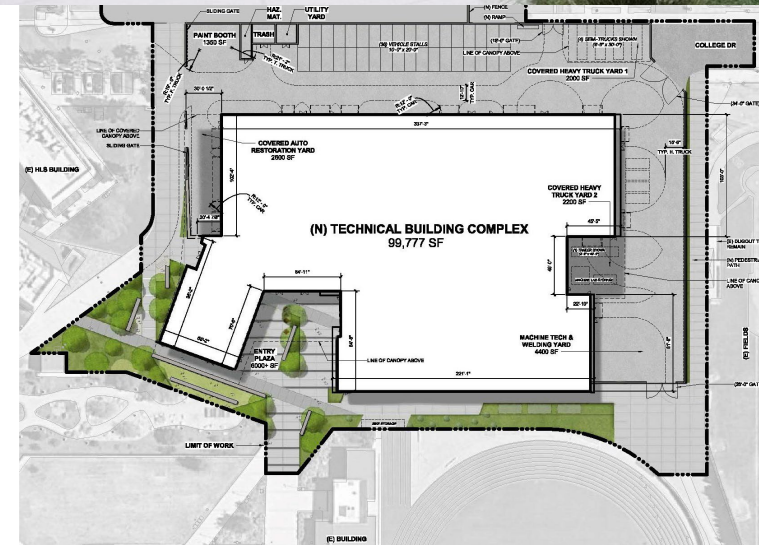
SBVC Technical Building Replacement

Current Project Budget: \$101M

Delivery Method:
Design-Bid-Build

Project Status:

- **In Construction**
- **Start of Construction: June-22**
- **Anticipated Project Completion: Aug-24**



SBVC Student Services Building

Current Project Budget: \$104M

Delivery Method:
Progressive Design-Build

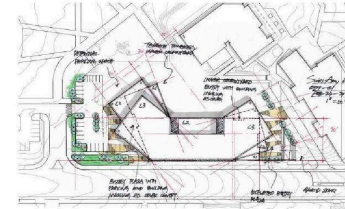
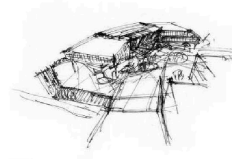
Project Status:

DBE Board Approval July 2022

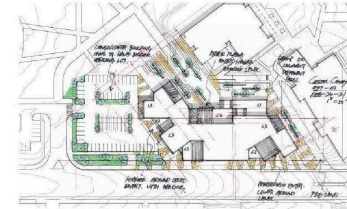
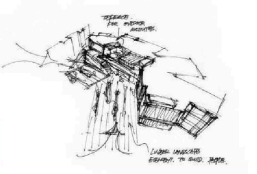
- **Anticipated Start of Construction: Jan-24**
- **Anticipated Project Completion: Apr-26**

OPTION COMPARISON

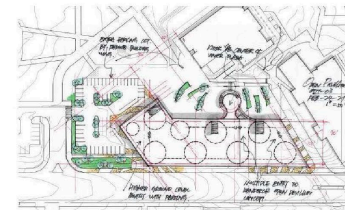
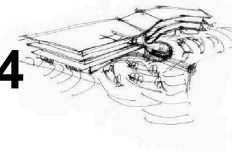
Option 01
"Multi Tool"



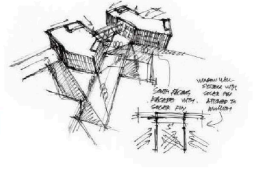
Option 02
"Gift Boxes"



Option 03
"Open Pavilion"



Option 04
"Red Carpet"



OPTION COMPARISON

SBVC Career Pathways 2, Allied Health & Aeronautics

Current Project Budget: \$88M

**Delivery Method:
Progressive Design-Build**

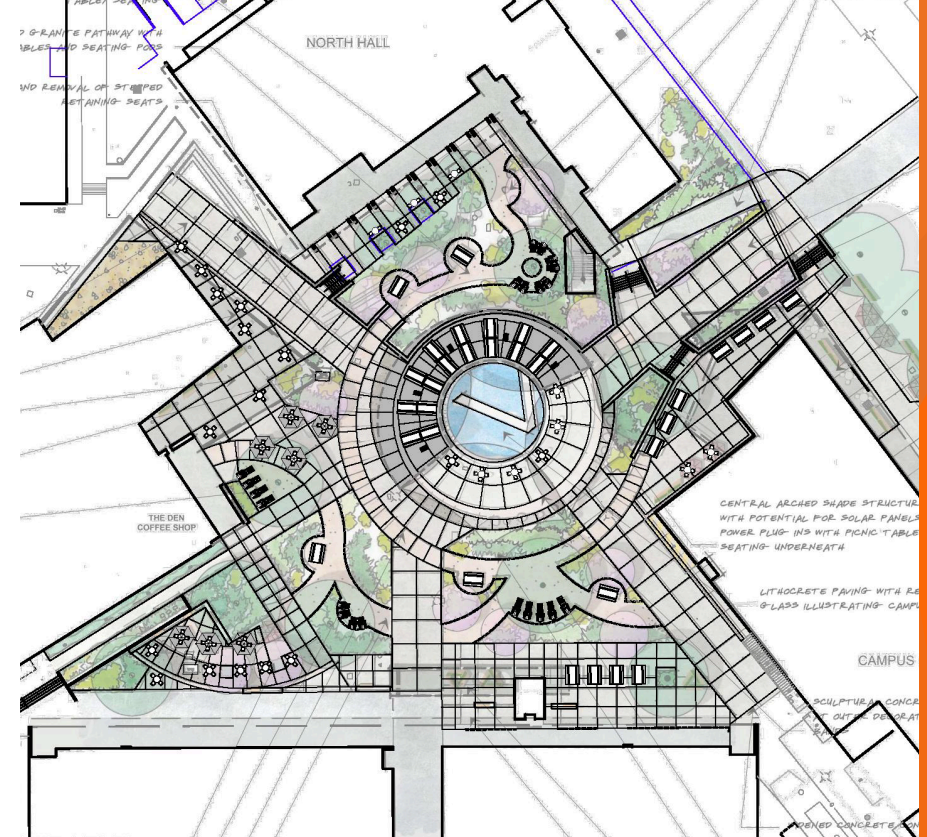
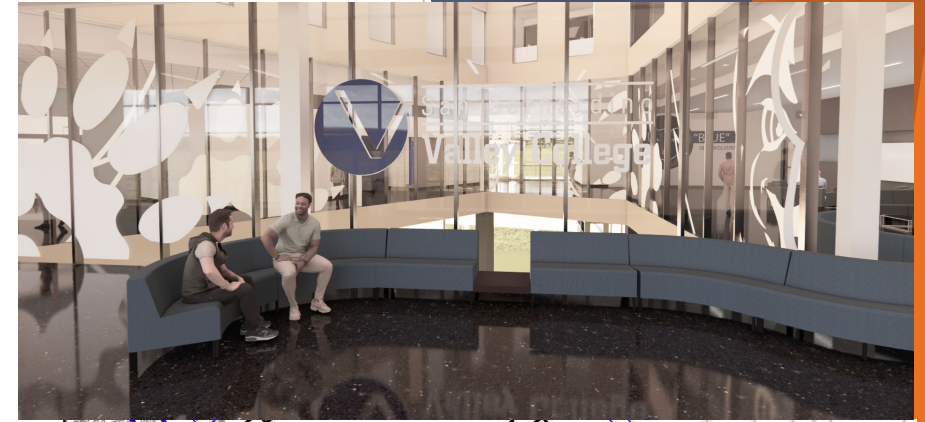
**Project Status:
Project in Design**

- **Anticipated Start of Construction: Sep-23 (AH), Oct-24 (Aero)**
- **Anticipated Project Completion: Jan-26**



SBVC Infrastructure Projects

- SBVC Campus Roof Replacements, \$400k, **Completed**
- SBVC Utility Upgrades Project, \$900k, **In Construction**
- SBVC Planetarium Mechanical Upgrades, \$1.3M, **Scheduled Start Dec. 2022**
- SBVC HLS/PLS Ventilation Upgrades, \$800k, **Scheduled Start Dec. 2022**
- SBVC Gym Lobby Flooring, \$325k, **Bidding**
- SBVC East Wing Mechanical Upgrades, \$4M, **Bidding**
- SBVC Business Quad Site Improvements, \$3.4M, **In Design**



SBVC Upcoming Projects 2023-2026

- SBVC Administration & Campus Center Repurposing
- SBVC HLS/PS Repurposing
- SBVC M&O Repurposing
- SBVC EV Charging Stations
- SBVC Parking Lot Improvements
- SBVC Campus-Wide Xeriscaping
- SBVC Irrigation Controller Replacement
- SBVC Solar Implementation
- SBVC Misc. Infrastructure Projects



QUESTIONS?