

**SBVC COLLEGE COUNCIL**  
**May 9, 2018 MINUTES**  
**PRESIDENT'S CONFERENCE ROOM, ADSS 208**  
**TIME: 1:30 PM – 3:00 PM**

**A= Absent**

Diana Z. Rodriguez, SBVC President, Chair	Terri Long
Celia Huston, Academic Senate President, Co-Chair	James Smith
Sheri Lillard (CTA) <b>A</b>	Scott Stark
Santiago Castillo (ASG) <b>A</b>	Scott Thayer <b>A</b>
Fermin Ramirez (CSEA Designee)	Cassandra Thomas
Kathryn Jaramillo (Classified Senate)	Kay Weiss
David Bastedo	Nicole Williams (MINUTES)
Stephanie Briggs <b>A</b>	
Mary Copeland	<b>Guest(s):</b> Romana Pires
Marco Cota <b>A</b>	
Paula Ferri-Milligan	
Rania Hamdy ( <i>excused</i> )	
Rick Hrdlicka	
Raise Jakpor	

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**CALL TO ORDER:**

1:40 p.m. Diana Rodriguez called the meeting to order.

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**APPROVAL OF MINUTES**

April 25, 2018 – *Pending*

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**UPCOMING POSITIONS/FILLING POSITIONS**

None.

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*Our Mission: San Bernardino Valley College maintains a culture of continuous improvement and a commitment to provide high-quality education, innovative instruction, and services to a diverse community of learners. Its mission is to prepare students for transfer to four-year universities, to enter the workforce by earning applied degrees and certificates, to foster economic growth and global competitiveness through workforce development, and to improve quality of life in the Inland Empire and beyond.*

## **AB798 OER GRANT PLAN – ROMANA PIRES**

The grant's 1<sup>st</sup> round ended in April. This grant required that we had a certain number of sections that faculty would switch from traditional to OER materials. SBVC was able to switch 31 sections to OER materials; SBVC received \$31,000 (\$1000 per section.) The funds were used for professional development, outreach, and OER coordinator stipend.

SBVC qualifies to apply for a 2<sup>nd</sup> round of funding (cannot be over \$31,000) as long as we double the amount of sections utilizing OER materials. Romana was able to find another 42 sections that were not previously reported. We will be continuing what we have been doing as funds can only be used for professional development, outreach, and OER coordinator stipend. Romana stated that the Academic Senate has approved the 2<sup>nd</sup> round funding application.

The grant will allow us to qualify for the zero-cost textbook degree (we are receiving funding from the State in the amount of \$150,000 to institutionalize a zero-cost textbook degree.)

Diana Rodriguez entertained a **Motion to Approve the AB798 OER GRANT Application for 2<sup>nd</sup> Round Funding**. Celia Huston moved, James Smith second. No further discussion and the group voted as follows:

**AYES:** Bastedo, Copeland, Ferri-Milligan, Hrdlicka, Jakpor, Jaramillo, Long, Ramirez, Smith, Stark, Thomas and Weiss.

**NOES:** None

**ABSTENTIONS:** None

**ABSENT:** Lillard, Castillo, Briggs, Cota, Hamdy and Thayer.

**Motion Carried**

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## **CAMPUS TECHNOLOGY STRATEGIC PLAN – RICK HRDLICKA**

Rick presented the Campus Technology Strategic Plan 2018-2021 (see attached.)

Diana Rodriguez entertained a **Motion to Approve the Campus Technology Strategic Plan 2018-2021**. David Bastedo moved, Kay Weiss second. No further discussion and the group voted as follows:

**AYES:** Bastedo, Copeland, Ferri-Milligan, Hrdlicka, Jakpor, Jaramillo, Long, Ramirez, Smith, Stark, Thomas and Weiss.

**NOES:** None

**ABSTENTIONS:** None

**ABSENT:** Lillard, Castillo, Briggs, Cota, Hamdy and Thayer.

**Motion Carried**

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## **PRESIDENT'S REPORT**

The enrollment number are positive – merging summer and fall was a good move. There are some challenged with Admissions & Records and Counseling with the increase in students but adjustments are being made with Student Services meeting those challenges.

The president provided an update on Human Resources: Deneatrice Lewis has resigned. Professional experts are now required to have a Live Scan and TB test prior to employment.

Non-credit courses will now be solely conducted at SBVC – with no responsibility at District.

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## **VICE PRESIDENTS' REPORTS – S. STARK; S. THAYER; T. LONG**

### **ADMINISTRATIVE SERVICES**

Scott reported that the previous estimation of salary increases had created an \$180,000 deficient but with the confirmed salary increases there is now an estimated \$2 million dollar deficit.

### **STUDENT SERVICES**

No Report

### **INSTRUCTION**

Terri announces that the Courseleaf contract has been signed – the full suite has been purchased, which includes schedule, catalog and curriculum. A forum to discuss Courseleaf is scheduled for June 4. In addition, R25 Room Management training will be conducted on June 11.

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## **ACCREDITATION AND STUDENT LEARNING OUTCOMES – C. HUSTON**

Celia recently returned from training offered by ACCJC, and is encouraged to report that the self-evaluation requirements will be smaller (200 pages or less.) The SLO Handbook is in process.

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**EDUCATIONAL MASTER PLAN and STRATEGIC PLANNING – J. SMITH**

James provided the following information:

Currently meeting with various committees to develop metrics for evaluation outcomes and objectives to be measured.

Working on AB705 accountability research; building data set to track students from high school through SBVC.

Conducting surveys/focus groups to provide information to the Enrollment Management Committee.

The interim Grant Director and Research Assistant positions are in process.

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**PROGRAM REVIEW – P. FERRI-MILLIGAN**

Paula provided the committee with the efficacy ratings (see attached.)

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**COMMITTEE REPORTS:**

No reports

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**OTHER:**

The committee unanimously agreed to not conduct a meeting on May 23.

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Meeting adjourned at 2:47 p.m.

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**Next College Council Meeting: Next Academic Year**

**Academic Year 17-18: Bi-Monthly, 2<sup>nd</sup> & 4<sup>th</sup> Wednesday, 1:30-3:00pm, AD/SS 207**

Remaining Academic Year 18-19 Meetings:

TBA

**SBVC COLLEGE COUNCIL**  
**August 22, 2018 MINUTES**  
**PRESIDENT'S CONFERENCE ROOM, ADSS 208**  
**TIME: 1:30 PM – 3:00 PM**

**A= Absent**

Diana Z. Rodriguez, SBVC President, Chair <b>A</b>	Rick Hrdlicka
Celia Huston, Academic Senate President, Co-Chair	Raise Jakpor
Sheri Lillard (CTA) <b>A</b>	Terri Long ( <i>excused</i> )
Adrian Rios (ASG) <b>A</b>	James Smith
Fermin Ramirez (CSEA Designee)	Scott Stark
Kathryn Jaramillo (Classified Senate) <b>A</b>	Scott Thayer
David Bastedo <b>A</b>	Cassandra Thomas
Stephanie Briggs	Kay Weiss
Mary Copeland <b>A</b>	Nicole Williams (MINUTES)
Marco Cota	
Paula Ferri-Milligan	<b>Guest(s):</b> Stephen Villasenor
Rania Hamdy	

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**CALL TO ORDER:**

1:35 p.m. Celia Huston called the meeting to order.

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**APPROVAL OF MINUTES**

Celia Huston entertained a **Motion to Approve the April 25, 2018 College Council Minutes**. Rick Hrdlicka moved, Kay Weiss second. No discussion and the group voted as follows:

**AYES:** Huston, Ramirez, Briggs, Cota, Ferri-Milligan, Hamdy, Hrdlicka, Jakpor, Smith, Stark, Thayer, Thomas and Weiss.

**NOES:** None

**ABSTENTIONS:** None

**ABSENT:** Bastedo, Copeland, Jaramillo, Lillard, Long and Rios.

**Motion Carried**

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## UPCOMING POSITIONS/FILLING POSITIONS

No Report.

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## PRESIDENT'S REPORT

In Diana's absence, Scott Stark presented information with regard to Enrollment and Funding Formula.

## ENROLLMENT

- July 2018 FTES and Productivity Report End-of-the-Year
  - Scott discussed the FTES and Productivity Report End-of-the-Year (see attached). Credit FTES: Budgeted 10,400; Actual 10,621; Projected 10,621. FTES Total (Including Credit, Non-Credit and Enhanced Non-Credit): Budgeted 10,650; Actual 10,864; Projected 10,864. There was a brief discussion with regard to productivity percentage – the percentage is lower this year – which is based on weekly student contact hours / faculty load. The perfect goal of 525 is unrealistic as it applies to SBVC based on the uniqueness of classroom size, restrictions with contract caps, fixed cohort size, etc. At the request of a council member, James Smith confirmed he would review the State's community college average, and return with that information at a subsequent College Council meeting.
  
- August 2018 FTES and Productivity Report (rev 8.16.2018)
  - Scott discussed the FTES and Productivity Report (see attached). The FALL 2018 FTES as of 8/16/18: Budgeted 4,600; Actual 4,228; Projected 4,600. Late-Start classes and late-add petition FTES are pending. A council member indicated there were some issues with this semester's add-codes, and anticipates that there will be additional FTES next week.

## FUNDING FORMULA

Scott discussed the SUMMARY 2018-19 Student Center Funding Formula Simulation (see attached). The new funding formula proposed is comprised of a Base Component (70%), Supplemental Component (20%) and Student Success Incentive Component (10%). A brief discussion occurred with regard to the numbers listed being inclusive of the entire District (District, SBVC, and CHC). Scott reported the Board of Trustees will review the final budget at the September Board – the district has been operating on a tentative budget since July 1. Jose Torres will submit the budget (95,962,569) that will apply for this year. A new Resource Allocation

Model (RAM) needs to be developed – work still needs to transpire with regard to the break-out numbers for each campus. Scott requested that College Council members participate in the District Budget Committee meetings.

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## **VICE PRESIDENTS’ REPORTS – S. STARK; S. THAYER; T. LONG**

### **ADMINISTRATIVE SERVICES**

Scott reported that that Facilities & Safety Committee will be meeting in September. Construction project update: The LA Building, HLS SIM labs and concrete repair/replacement are almost complete; next year the North Hall roof will be replaced.

CSEA Representative, Fermin Ramirez, briefly discussed out-sourcing for grounds work. Scott explained the immediate need, and stated that further discussion should transpire in a scheduled meeting rather than at College Council.

### **STUDENT SERVICES**

Scott reported that approximately 900 students attended the New Student Welcome Day held at the Auditorium, B100 and GYM 140. Students received a backpack, a virtual tour of SBVC, and campus information. The intention was to give new students a head-start on the right track so they can find classes, and be successful in their first semester. Welcome Week was a success, approximately 1400 students visiting the five tables situated at various campus locations with schedules of classes, campus information, and campus maps available to all students. Student Services is offering Saturday services from 9am to 1pm in addition to Extended Hours to service students that are unable to come to campus during the week.

A brief discussion transpired with regard to enrollment. Scott reported that the Enrollment Management Committee will begin a critical focus into enrollment numbers this year to determine the reasoning behind students enrolling in courses but then dropping or not continuing. James Smith states that Research and Planning now has the capability to archive cancelled classes to determine if a student then enrolls in another class. Several Council members stated that in their division office, when a course is cancelled, they contact a student via email and/or telephone call to inform the students of another course that meets the requirement and/or informing them of a late-start course.

Scott reported that Velocity Vehicle Group donated a 2012 Cascadia truck that will allow students in the Diesel program the opportunity to study a natural gas/alternative fuel vehicle.

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## **INSTRUCTION**

No Report.

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## **ACCREDITATION AND STUDENT LEARNING OUTCOMES – C. HUSTON**

Celia reports that the first meeting of the SLO Committee is September 6. Last year SLOs showed improvement within Curricunet in that a course will NOT move forward without an SLO as there is now an SLO step within the approval process.

SBVC is 2 years away from the ACCJC visit. ACCJC has moved forward with a portfolio model where they have assigned a Vice President to each campus, and those VPs will accompany visiting teams to a campus. Kay Weiss (and Celia) will be attending a visit in October – the VP assigned to that campus is the interim VP for SBVC.

Celia announced that she volunteered for the statewide Academic Senate Accreditation Committee. This year the team is working with ACCJC to plan the ACCJC Accreditation Conference.

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## **EDUCATIONAL MASTER PLAN and STRATEGIC PLANNING – J. SMITH**

James presented the 2018 Student Scorecard Measures for Review (see attached) which included information on demographics, achievements, state-wide average and strategies. James also distributed the CCCC Student Success Scorecard Measures for SBVC: 2017 and 2018 (see attached) which includes information on completion metrics, math & English/ESL metrics and CTE metrics. James requested that Council Members review and provide input at the next College Council meeting. A brief discussion transpired with regard to improving the efficiency of administrative processes within A&R, Financial Aid and Counseling.

James introduced the Interim Grants Director, Stephen Villasenor. James announced that Research & Planning will be conducting 2 surveys next semester: Community College Survey of Student Engagement (CCSSE) and a Health Services Survey.

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## **PROGRAM REVIEW – P. FERRI-MILLIGAN**

Paula reported that the Needs Assessments will be distributed by this coming Friday with EMPs following shortly thereafter. Paula announced that 5 CSEA members have been added to the Program Review Committee.



Paula provided a handout of the Program Review committee's committee charge and membership. The committee is requesting that the Grants Director be added as a voting member. There was a brief discussion with regard to the process for making a change to a committee's membership. Celia Huston stated she would review AP to determine the requirements for the change. In the meantime, Celia requested that Council Members vote on supporting the request, and that the next step would be to present to the Academic Senate and then on forward to the District Assembly.

Celia Huston entertained a **Motion to Support the addition of the Grants Director to the Program Review Committee voting membership**. Rick Hrdlicka moved, Stephanie Briggs second.

No discussion and the group voted as follows:

**AYES:** Huston, Ramirez, Briggs, Cota, Ferri-Milligan, Hamdy, Hrdlicka, Jakpor, Smith, Stark, Thayer, Thomas and Weiss.

**NOES:** None

**ABSTENTIONS:** None

**ABSENT:** Bastedo, Copeland, Jaramillo, Lillard, Long and Rios.

**Motion Carried**

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#### **COMMITTEE REPORTS:**

**Enrollment Management and Student Equity Committee** – Marco Cota reported that the committee will be meeting the third week of the month; they are working forward with AB705.

**Professional Development** – Rania Hamdy reported that the committee met on Monday; CSEA added a member to the committee. Rania indicated that there are currently some challenges with Oracle that they are working through.

**Technology Services** – Rick Hrdlicka reported that the committee will meet in the beginning of September. The department has completed the following: all network cables have been replaced in the LA building; 300+ chrome books are in the process of being deployed to students through Student Services; all Business computer labs have been replaced.

**Grants** – Stephen Villasenor reported that a \$200,000 CCCCCO grant has been awarded for veteran students. The award will be reviewed for approval at the October CCCCCO Board meeting with the award anticipated in November – a press release is forthcoming. Stephen also reported that a new ADA compliant golf cart has been purchased for student veterans.

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**OTHER:**

None.

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Meeting adjourned at 3:00 p.m.

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**Next College Council Meeting: Wednesday, September 12, 2018**

**Academic Year 17-18: Bi-Monthly, 2<sup>nd</sup> & 4<sup>th</sup> Wednesday, 1:30-3:00pm, AD/SS 207**

Remaining Academic Year 18-19 Meetings:

Wednesday, September 12, 2018

Wednesday, September 26, 2018

Wednesday, October 10, 2018

Wednesday, October 24, 2018

Wednesday, November 14, 2018

Wednesday, November 28, 2018

Wednesday, December 12, 2018

Wednesday, January 9, 2019

Wednesday, January 23, 2019

Wednesday, February 13, 2019

Wednesday, February 27, 2019

Wednesday, March 13, 2019

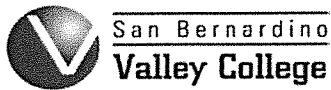
Wednesday, March 27, 2019

Wednesday, April 10, 2019

Wednesday, April 24, 2019

Wednesday, May 8, 2019

Wednesday, May 22, 2019



**FTES REPORT TO THE BOARD**  
July 2018

**ENROLLMENT**

		TERM	BUDGETED	ACTUAL	PROJECTED	STATUS
<b>CREDIT</b>		Fall 2016	55	47	47	•
		Spring 2017	138	138	138	•
		Summer 1	770	788	788	•
		Fall 2017	4,550	4,599	4,599	•
		Spring 2018	4,387	4,520	4,520	•
		Summer 2	500	529	529	•
		<b>Total</b>	<b>10,400</b>	<b>10,621</b>	<b>10,621</b>	•
		TERM	BUDGETED	ACTUAL	PROJECTED	STATUS
<b>NONCREDIT</b>		Summer 1	5	6	6	•
		Fall 2017	70	88	88	•
		Spring 2018	70	84	84	•
		Summer 2	5	8	8	•
		<b>Total</b>	<b>150</b>	<b>186</b>	<b>186</b>	•
		TERM	BUDGETED	ACTUAL	PROJECTED	STATUS
<b>ENHANCED NONCREDIT</b>		Summer 1	-	-	-	
		Fall 2017	50	7	7	•
		Spring 2018	50	11	11	•
		Summer 2	0	39	39	•
		<b>Total</b>	<b>100</b>	<b>57</b>	<b>57</b>	•

**FTES GRAND TOTAL**

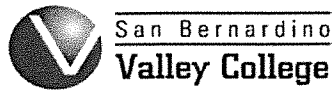
	BUDGETED	ACTUAL	PROJECTED	STATUS
<b>FY 2017-18</b>	<b>10,650</b>	<b>10,864</b>	<b>10,864</b>	•

**PRODUCTIVITY (WSCH/FTEF)**

TERM	STANDARD	ACTUAL	PERCENTAGE	STATUS
Fall 2017	525	414	78.8%	•
Spring 2017	525	420	80.0%	•
Spring 2018	525	403	76.7%	•
Sum 2 2018	525	405	77.1%	•

**NUMBER OF NONCREDIT AND CONCURRENTLY ENROLLED STUDENTS**

Summer 2018	GOAL	ACTUAL	STATUS
Concurrent	n/a		
Noncredit	n/a	399	•



**FTES REPORT TO THE BOARD**  
August 2018

**ENROLLMENT**

		TERM	BUDGETED	ACTUAL	PROJECTED	STATUS
<b>CREDIT</b>		Fall 2017	48	48	48	•
		Spring 2018	137	137	137	•
		Summer 1	770	771	770	•
		Fall 2018	4,600	4,228	4,600	
		Spring 2019	4,522	-	4,522	
		Summer 2	500	-	500	
		<b>Total</b>	<b>10,577</b>	<b>5,184</b>	<b>10,577</b>	•
		TERM	BUDGETED	ACTUAL	PROJECTED	STATUS
<b>NONCREDIT</b>		Summer 1	5	5	5	•
		Fall 2018	80	-	80	
		Spring 2019	80	-	80	
		Summer 2	5	-	5	
		<b>Total</b>	<b>170</b>	<b>5</b>	<b>170</b>	•
		TERM	BUDGETED	ACTUAL	PROJECTED	STATUS
<b>ENHANCED NONCREDIT</b>		Summer 1	-	-	-	
		Fall 2018	-	-	-	
		Spring 2019	-	-	-	
		Summer 2	80	-	80	
		<b>Total</b>	<b>80</b>	<b>-</b>	<b>80</b>	

**FTES GRAND TOTAL**

	BUDGETED	ACTUAL	PROJECTED	STATUS
<b>FY 2018-19</b>	<b>10,827</b>	<b>5,189</b>	<b>10,827</b>	•

**PRODUCTIVITY (WSCH/FTEF)**

TERM	STANDARD	ACTUAL	PERCENTAGE	STATUS
Fall 2017	525	414	78.8%	•
Fall 2018	525	-	0.0%	
Spring 2018	525	403	76.7%	•
Spring 2019	525	-	0.0%	

**NUMBER OF NONCREDIT AND CONCURRENTLY ENROLLED STUDENTS**

Fall 2018	ACTUAL			STATUS
Concurrent				
Noncredit				

**As of 8/16/2018**

**San Bernardino Community College District  
Proposed New Funding Formula  
Analysis by Funding Element**

<b>Funding Element</b>	<b>Rate</b>	<b>Quantity</b>	<b>Amount</b>	
<b>Base Component (70%)</b>				
Basic Allocation	\$ 8,484,068.15		\$ 8,484,068	
Credit FTES (3-year average)	\$ 3,727.00	14,623.73	\$ 54,502,654	
Non-Credit FTES	\$ 3,347.49	186.70	\$ 624,977	
CDCP Non-Credit FTES	\$ 5,456.67	34.33	\$ 187,328	
Special Admit Credit FTES	\$ 5,456.67	117.70	\$ 642,250	
Inmates in Correctional Facilities FTES (Credit)	\$ 5,456.67	-	\$ -	
Inmates in Correctional Facilities FTES (Non-Credit)	\$ 3,347.49	-	\$ -	
<b>Total Base Component</b>		<b>14,962</b>	<b>\$ 64,441,277</b>	
<b>Supplemental Component (20%)</b>				
Pell Grant	\$ 919.00	6,126	\$ 5,629,794	
AB 540	\$ 919.00	959	\$ 881,321	
Promise Grant (BOG)	\$ 919.00	16,826	\$ 15,463,094	
<b>Total Supplemental Component</b>		<b>23,911</b>	<b>\$ 21,974,209</b>	
<b>Student Success Incentive Component (10%)</b>				
				<b>Points</b>
<b>Success Metrics (All Students)</b>				
Associate Degrees	\$ 1,320.00	1,536	\$ 2,027,520	3.00
Associate Degrees for Transfer	\$ 1,760.00	527	\$ 927,520	4.00
Credit Certificates	\$ 880.00	580	\$ 510,400	2.00
Nine or More CTE Units	\$ 440.00	2,274	\$ 1,000,560	1.00
Transfer	\$ 660.00	1,682	\$ 1,110,120	1.50
Transfer Level Math and English	\$ 880.00	169	\$ 148,720	2.00
Regional Living Wage	\$ 440.00	2,619	\$ 1,152,360	1.00
<b>Total Success Metrics (All Students)</b>		<b>9,387</b>	<b>\$ 6,877,200</b>	
<b>Success Metrics (Equity Bonus - Pell Grant)</b>				
Associate Degrees	\$ 499.50	929	\$ 464,036	3.00
Associate Degrees for Transfer	\$ 666.00	330	\$ 219,780	4.00
Credit Certificates	\$ 333.00	319	\$ 106,227	2.00
Nine or More CTE Units	\$ 166.50	1,160	\$ 193,140	1.00
Transfer	\$ 249.75	792	\$ 197,802	1.50
Transfer Level Math and English	\$ 333.00	59	\$ 19,647	2.00
Regional Living Wage	\$ 166.50	793	\$ 132,035	1.00
<b>Total Success Metrics (Equity Bonus - Pell Grant)</b>		<b>4,382</b>	<b>\$ 1,332,666</b>	
<b>Success Metrics (Equity Bonus - Promise Grant)</b>				
Associate Degrees	\$ 333.00	1,289	\$ 429,237	4.50
Associate Degrees for Transfer	\$ 444.00	450	\$ 199,800	6.00
Credit Certificates	\$ 222.00	477	\$ 105,894	3.00
Nine or More CTE Units	\$ 111.00	1,783	\$ 197,913	1.50
Transfer	\$ 166.50	1,220	\$ 203,130	2.25
Transfer Level Math and English	\$ 222.00	103	\$ 22,866	3.00
Regional Living Wage	\$ 111.00	1,607	\$ 178,377	1.50
<b>Total Success Metrics (Equity Bonus - Promise Grant)</b>		<b>6,929</b>	<b>\$ 1,337,217</b>	
<b>Total Student Success Incentive Component</b>		<b>20,698</b>	<b>\$ 9,547,083</b>	
<b>Grand Total</b>			<b>\$ 95,962,569</b>	
<b>2017/2018 General Apportionment at P1 (Hold Harmless Amount)</b>			<b>\$ 88,844,996</b>	
<b>Increase / (Decrease) w Proposed New Funding Formula Implementation</b>			<b>\$ 7,117,573</b>	
<b>Year to Year % Change</b>			<b>8.01%</b>	

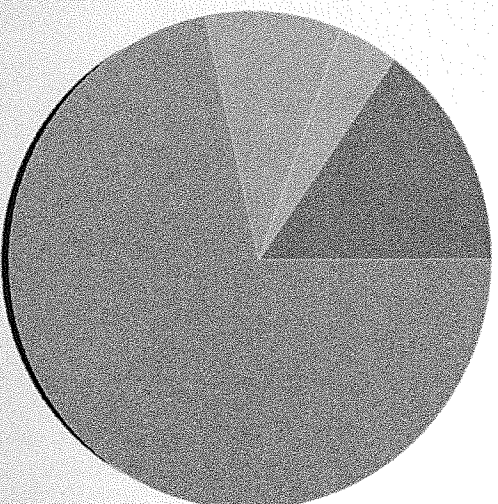


# SBVC College Council

2018 Student Scorecard Measures for Review

# Area College-Going Rate

First year after high school



■ No college ■ CSU ■ UC ■ CC

# San Bernardino valley college 2018 student scorecard demographics

- 58% of students are female
- 35% of students are 20-24 Years old
- 65% of students are Hispanic
- 21.6% (n = 4,148) of San Bernardino students are included in one or more Student Scorecard measures
- 54% First generation
- FTES = 10,270



# San Bernardino valley college 2018 student scorecard Momentum point achievements

Student Scorecard Outcome	10-11 to 15-16	11-12 to 16-17	Change	Improvement over Prior Year
Remedial Rate ESL	12.4%	17.6%	5.2%	Yes
Remedial Rate English	34.5%	35.8%	1.3%	Yes
Remedial Rate Math	35.0%	36.1%	1.1%	Yes
Year I Transfer Level Math	10.3%	10.5%	0.2%	Yes
Year II Transfer Level Math	22.2%	22.5%	0.3%	Yes
Year I Transfer Level English	11.1%	14.8%	3.7%	Yes
Year II Transfer Level English	26.0%	30.1%	4.1%	Yes
Persistence	73.8%	73.9%	0.1%	Yes
30 Unit Completion Rate	64.2%	61.7%	-2.5%	No

# San Bernardino valley college 2018 student scorecard completion achievements

Student Scorecard Outcome	10-11 to 15-16	11-12 to 16-17	Change	Improvement over Prior Year
Skills Builder*	27.8%	33.6%	5.8%	Yes
CTE Rate	49.0%	50.3%	1.3%	Yes
Completion Rate (SPAR)	36.9%	36.7%	-0.2%	No

- San Bernardino students made improvements in 2 out of 3 achievement areas from last year's cohort to this year's cohort

\*The cohort years do not apply to the skills builder measure. The 10-11 to 15-16 column is actually the 2015-2016 year and the 11-12 to 16-17 column is actually the 2016-2017 year.

# 2018 Statewide Student Scorecard

Remedial Rate ESL	33.40%
Remedial Rate English	48.7%
Remedial Rate Math	36.5%
Persistence	76.5%
30 Unit Completion Rate	69.6%
Completion Rate (SPAR)	48.2%

# San Bernardino valley college 2018 student scorecard achievements

- San Bernardino Valley College is above the state average for success in Remedial Math
- Exceeded our IEP/ annual goal for the Math basic skill success rate; large increase in success for Hispanic students
- Overall, persistence has increased for SBVC students over the five cohorts;

# SBVC strategies to increase course completion and degree/certificate rates 1

- Objective
  - Increase the number of students who are enrolled full-time.
  - Increase the number of students who take math and English within their first year of enrollment.
  - Reduce the time it takes for students to complete a comprehensive Ed-Plan
- Action Steps to Achieve Objectives
  - Actively work to implement AB-705
  - Actively Work to implement Guided Pathways
  - Pursue grant opportunities that encourage partnerships with feeder high schools and four-year institutions to establish pathways
  - Expand support to STEM programs
  - Expand outreach to increase the number of students who enroll immediately after high school.
  - Increase access to learning communities
    - First-Year-Experience (FYE), Tumaini, Puente, Valley Bound Commitment (VBC), Dreamers Resources Center (DRC), Guardian Scholars, STAR, EOP&S, CalWORKs, DSP&S, Veterans Resource Center (VRC)

## SBVC strategies to increase course completion and degree/certificate rates 2

- The SBVC Student Equity Plan specifically addresses the low course completion rates for African American and Hispanic students—with special emphasis on English and Math.

### Action Steps to Achieve Objectives

- Campus is developing strategic plans to focus on the following initiatives
  - Professional development for teaching men of color
  - Developing guided pathways in conjunction with HS – Dual and Concurrent Enrollment partnerships
  - Developing guided pathways in conjunction with transfer partners—
  - Reviving partnerships with community organizations to offer tutoring and mentoring
  - Combining Fall and Spring enrollment to offer students the opportunity for longer range educational planning

# SBVC strategies to increase course completion and degree/certificate rates 3

- Objective
  - Provide greater access to counseling
  - Provide greater access to tutoring
  - Encourage more student engagement
- Action Steps to Achieve Objectives
  - Promote access to transfer institutions
    - CSU
    - HBCUs
    - California State University
    - University of California
    - Historically Black Colleges & Universities
    - Private Non-Profits
  - Promote the use of Student Success Center (increase the number of tutors and SIs)
  - Promote engagement in students in student life

## strategies that have shown success

- Supplemental Instruction
- Linked courses
- Contextual learning
- 24-hour textbook loan
- Open Educational Resources (OER)
- Concurrent Enrollment



## How can you help?

- Help promote partnerships with feeder high school districts and community organizations
- Continue to support the growth and visibility of the colleges in the community
- Support innovative student success initiatives founded on evidence-based strategies
- Help us identify best practices for community college Boards and implement those strategies here at SBCCCD